

6

PARTY TIME!

ABOUT YOU

Write down all the food words you can in two minutes. How many words have you got?

K



L



M



A



B



C



D



E



F



G



H



I



J



N



O



P



VOCABULARY

AND

LISTENING

Food and drinks

1 Match the photos A–P to the words in the box.

EP

biscuits bread butter cakes
cheese chicken chips eggs
juice lemonade milk pasta
potatoes rice soup tomatoes

52

Listen and check. Then repeat.

2

Put the food in Exercise 1 in the right columns. Then work with your partner and put more food words in the columns.

fruit



vegetables



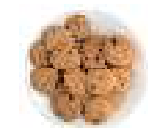
meat



drinks



sweet snacks



other



3

Talk to your partner about the food and drinks you like and don't like.

I like vegetables. I don't like eggs.

53

4 Look at the table and listen to the teacher talking about the class party. Match the names of the students to the food.

Class Party ★★ What food can you bring?

Name	Food
Jessica	cheese
Kim	bread and butter
Hugo	oranges
Lily	apples
Nina	bananas
Alfie	tomatoes
Tom	biscuits
	cakes
	lemonade
	juice

GRAMMAR

Countable and uncountable nouns

1 Read the sentences about countable and uncountable nouns.

There are things you can count (countable):

an apple ten apples

There are things you can't count (uncountable):

rice

You can add *s* to countable nouns but you can't add *s* to uncountable nouns:

apples rices

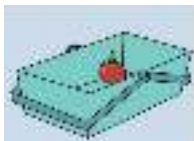
(Be careful – potato – potato*es* tomato – tomato*es*)

Which of the food and drinks words on page 40 are countable and which are uncountable?

GRAMMAR REFERENCE AND PRACTICE PAGE 143

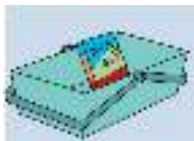
2 Write the words in the box under the right shopping basket. For countable words, add *a* or *an*.

apple	banana	chip	egg	fruit
meat	milk	pasta	potato	rice
soup	vegetable			



countable
an apple

.....
.....



uncountable
rice

.....
.....

some, any, lots of

3 Read the sentences from the listening exercise. Then match them to the rules in the box.

- We haven't got **any food** for the class party tomorrow.
- I can bring **some bread and butter**.
- I can bring **some biscuits**. We've got **lots of biscuits** at home.
- Can you bring **some tomatoes**?
- I haven't got **any fruit** at home.
- We need **some fruit**.
- We haven't got **any tomatoes** at home.
- Have you got **any tomatoes** at home?

1 We use **some** and **lots of** in positive sentences.

b

2 We use **any** in negative sentences.

3 We can use **some** or **any** in questions.

4 Choose the correct words to complete the sentences.

- Have you got **any** / **a** soup?
- I've got **any** / **some** biscuits in my bag.
- There isn't **a** / **any** milk in the kitchen.
- There are **lots of** / **an** eggs here.
- I've got **some** / **a** bananas and oranges for the party.
- There's **lots of** / **an** orange under the table.
- James can't bring **any** / **some** cheese.
- There's **any** / **lots of** food for the party.



PRONUNCIATION

some



5 Listen to the sentences with *some*. Then listen again and repeat.

6 Look at the picture of the party food and write sentences. Use *a / an, some, any* or *lots of*.

They've got some oranges.
They haven't got any bread.
There's ...



7 Write a shopping list for *your* party.

8 Tell the people in your class about the food at your party.

I've got lots of fruit. I haven't got any chocolate.
I've got some cakes.

GRAMMAR REFERENCE AND PRACTICE PAGE 143

Telling the time (1)



A

CAN YOU COME TO HANNAH'S PARTY?

Place: 33 Albert Street

Date: 1st August

Time: From 8 until late!

Call: 020 875 645 or

Email: hannah.timms@worldnet.com

PARTY FOOD

GAMES

DISCO!

C

Daniel invites you to come to his Swimming Pool Party!

Games in the water and lots of nice food
It's on Saturday, 1st April, at 2.15.

Call Daniel – 01386 928704
for more information.

B

PLEASE COME TO REBECCA'S PARTY

on Wednesday, 2nd March
after school from 3.30 until
5.30 at Rebecca's house.

Wear something special!
Bring food and drinks.

Call 03276 753 902

D

Would you like to come to MY PARTY?

**Fun,
food
and
sports!**

It's on Saturday, 1st July, at Victoria Park,
from 10 am until 2 pm.

01632 960250

andrew@fgcool.com

1 Read the invitations and find ...

- two different days. Saturday
- four different months. _____
- three different places. _____
- four different times. _____
- two email addresses. _____
- two phone numbers. _____



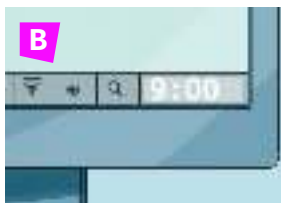
2 Listen to the conversations 1–4 and match them to the invitations A–D.

- Conversation 1 _____
- Conversation 2 _____
- Conversation 3 _____
- Conversation 4 _____

3 Look at the pictures A–G. Match the times to the clocks.

EP

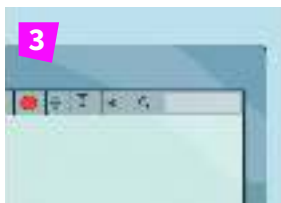
- 0 It's six twenty. ☐ F
 1 It's 9 am. ☐
 2 It's one ten. ☐
 3 It's three thirty. ☐
 4 It's two fifty. ☐
 5 It's four o'clock. ☐
 6 It's 7 pm. ☐



Listen and check. Then repeat.



4 Listen and complete the clocks.



TALKING POINTS

- Do you like parties?
 How often do you go to parties?
 What is your favourite party food?
 What are your favourite party activities?

GRAMMAR

Prepositions: *on, at, from, until*

1 Read the invitations again. Underline on, at, from and until. Then complete the table with *on, at, from and until.*

Days	<u>on</u>	Wednesday
		Saturday
Times	3.30	5.30
	2.15	
Dates	1st August	
	2nd March	
Places	Rebecca's house	
	the park	

GRAMMAR REFERENCE AND PRACTICE PAGE 143

2 Complete the sentences with *on, at, from* and *until*.

- 0 Tom's party is on Tuesday at 4.30.
 1 Is your party _____ 1st July?
 2 The party is _____ my house, _____ 2 pm
 _____ 5 pm.
 3 See you _____ the park _____ Sunday!
 4 My party is _____ the swimming pool. It's
 _____ 3 pm.

3 Practise the conversations about parties with your partner. You can find them on page 124. Change the days, times and places.

WRITING

1 Look at the invitations on page 42 again. Now write an invitation to your party. Put

- the day
- the date
- the time
- the place
- your phone number and email address

Invite people to come to your party.

Would you like to ...?

Where ...?

What time ...?

I'd love to ...

It's on ...

Oh, I'm sorry, I can't.

When ...?

It's at ...

GRAMMAR REFERENCE AND PRACTICE

3 Look at the table and answer the questions.

				
Sally	Tom	Jack	Meg	Pier
Meg	Pier	Sally	Philippe	Tom
Pier	Jack	Philippe	Tom	Sally

0 Who can sing?

Pier, Tom and Sally can sing.

1 Who can speak Italian?

2 Who can't swim underwater?

3 Who can paint a picture and ride a horse?

4 Who can't sing but can speak Italian?

5 Who can ride a horse but can't sing?

4 Write four sentences about what you *can* and *can't* do.

0 *I can paint a picture but I can't swim underwater.*

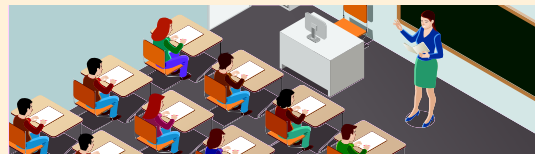
1

2

3

4

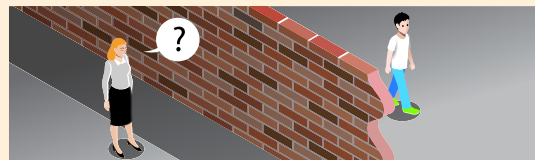
PREPOSITIONS: IN, ON, BEHIND, UNDER



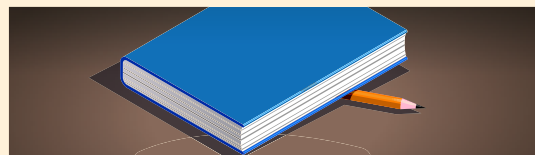
We're in the classroom now.



Your phone's on the table.



*Where's Dan? I can't see him.
He's behind the wall.*



Your pencil is under the book.

Practice

5 Write the prepositions. Use the words in the box.

behind in in
in on under

- The teacher is _____ the classroom.
- Put your bag _____ the door.
- Put your pens _____ your pencil case.
- The cat's _____ the bed.
- He's _____ the kitchen.
- Look! The board games are _____ the floor.

UNIT 6

SOME, ANY, LOTS OF; COUNTABLE AND UNCOUNTABLE NOUNS

	countable nouns	uncountable nouns
Some		
Positive +	We made some cakes.	There is some milk in the kitchen.
Offers ?	Would you like some apples?	Would you like some water?
Any		
Negative -	We didn't make any cakes.	There isn't any milk in the kitchen.
Questions ?	Are there any bananas?	Is there any milk in the kitchen?
Lots of		
Positive +	We've got lots of chocolate.	There's lots of bread.

Practice

1 Complete the sentences with *any* or *some*.

- Is there _____ butter?
- We've got _____ milk.
- Are there _____ tomatoes?
- Would you like _____ chocolate?
- Has Mary got _____ eggs?
- There aren't _____ people here.

2 Complete the conversation with *some*, *any* or *lots of*.



Mum: Let's put the party food on the table, Katie. What have we got in the kitchen?

Katie: OK, Mum, we've got ¹ _____ biscuits and ² _____ cake.

Mum: Have we got ³ _____ oranges?

Katie: No, we haven't. And we haven't got ⁴ _____ apples.

Mum: What? No, look, Katie, there are ⁵ _____ apples here! There are 12!

Katie: Oh yes, good! Have we got ⁶ _____ juice?

Mum: No, we haven't. We've got some lemonade.

Katie: What about chocolate for the party games? Is there ⁷ _____ chocolate in the kitchen?

Mum: Oh no, there isn't. I've got ⁸ _____ in the bag here!

PREPOSITIONS: ON, AT, FROM, UNTIL

on + days and dates	on Monday on Saturday on 12th March
at + places	at my house at the park at our school
from and until + times	from 9 o'clock until half past three

Practice

3 Complete the conversation with *at*, *on*, *from* or *until*.

George: Would you like to come to my party?

Jenny: I'd love to. When is it?

George: It's ¹ _____ 18th July, that's next week.

Alice: Where is it?

George: It's ² _____ my house.

Alice: What time is the party?

George: It's ³ _____ 8 o'clock ⁴ _____ 11 o'clock.

Alice: Great! See you ⁵ _____ Thursday then.