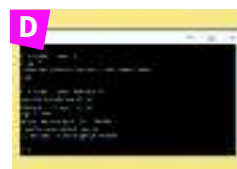


10 THINGS WE DO



ABOUT YOU

Do you have any after-school clubs at your school?
What are they? Which ones do you go to?



VOCABULARY

AND

LISTENING

After-school activities

- Match the pictures A–J to the after-school clubs on the form below.
- Look at the after-school clubs at Park Academy and choose (✓) three clubs for the week.



Listen and check. Then repeat.

PARK ACADEMY AFTER-SCHOOL CLUBS: February–June

Please choose the After-School Clubs you want to do and tick (✓) the boxes. You can choose one for each day.

Hand the form to your teacher. Don't forget to write your name and your class.

Name:

Class:

Monday	Tuesday	Wednesday	Thursday	Friday
athletics club ☐	yoga club ☐	board games club ☐	coding club ☐	horse riding club ☐
cooking club ☐	drama club ☐	Italian club ☐	judo club ☐	film club ☐

*I've got board games club on Wednesday.
What have you got?
I've got Italian.
I haven't got anything on Wednesday.
I've got drama on Tuesday.*



- Listen to Freya telling Mike about her after-school clubs. What day is her favourite club?



- Listen again and match the photos 1–5 to the days.

Monday ☐
Tuesday ☐
Wednesday ☐
Thursday ☐
Friday ☐

- When do you go to after-school clubs? Tell your partner.



GRAMMAR

Present continuous + -

1 Look at the examples from the listening. Match examples a and b to sentences 1 and 2.

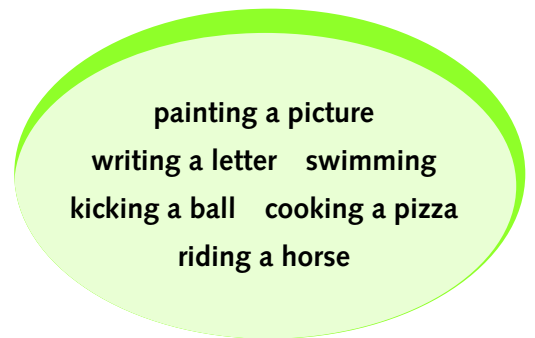
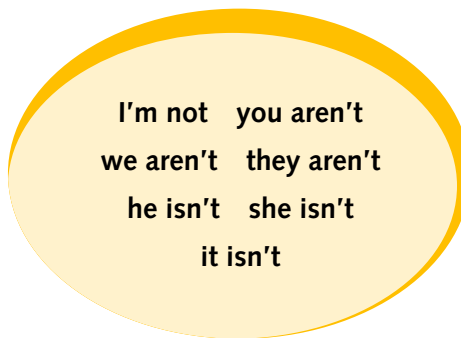
- | | |
|--|---|
| a I'm looking at some photos. | 1 This describes something in a picture |
| b I'm making a cake for my mum. | 2 This is happening now. |
| c I'm not making a pizza. | |
| d We're practising on the running track. | |
| e We aren't running a race. | |

Now look at examples a-e and choose the correct words to complete the sentences.

- To make the present continuous, we use the verb *be* plus the 'ing' form / infinitive form of the main verb
- We use the present continuous when something *is happening now* / *happens every day*.

>> GRAMMAR REFERENCE AND PRACTICE PAGE 147

2 Make sentences from the words in the circles. Compare your sentences with your partner.



3 Look at the picture and listen to the sentences.

Say *yes* or *no* for each sentence.

- yes
-
-
-
-
-
-

Now talk to your partner about what's happening in the picture.



4 Work in groups of three. Look at the activities in the box. Student A mimes an activity. Students B and C ask questions to guess the activity.

You're writing.

You're drawing.

No

Yes!

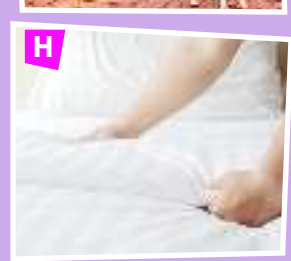
draw open the window sit stand stand on one leg touch your toes write

Jobs around the house

1 Match the words in the box to the photos A–H.

EP

carry the shopping clean the bath cook dinner
do the washing-up feed the cat make your bed
tidy your room walk the dog



Listen and check. Then repeat.

2

Read the story. What kind of shopping has Maria got?



What are you doing?

1



Maria: Tomás? Can you help me carry the shopping?
Tomás: Sorry, Mum, I can't. I'm in my bedroom.
Maria: Are you tidying your room?
Tomás: Yes, I am.
Maria: Don't forget to make your bed.
Tomás: OK!

2



Maria: Lyra? Can you help me carry the shopping?
Lyra: Sorry, Mum, I can't.
Maria: Are you in your bedroom, too? Are you doing your homework?
Lyra: No, I'm not. I'm in the bathroom. I'm cleaning the bath.
Maria: OK. Well, don't forget to feed the cat. He's hungry.
Lyra: He's always hungry. He can wait a minute!

3



Maria: Jason? What about you? Can you help me carry the shopping?
Jason: Sorry, Maria, I can't. I'm in the kitchen.
Maria: What are you doing? Are you doing the washing-up?
Jason: No, I'm not. I'm cooking the dinner. I can help you in a minute.
Maria: OK. Thanks. I've got a lot of shopping. Oh, where's Esther?
Is she doing her homework?
Jason: No, she isn't. She's walking the dog.

4



Esther: Hi, Mum. What are you doing?
Maria: I'm carrying the food shopping into the house. But I can't carry the big box. Can you carry it into the house for me?
Esther: Sure. What's in it?
Maria: A new television.
Esther: Wow!

3 Read the story again. Are the sentences right (✓) or wrong (X)? Correct the wrong sentences.

- 1 Tomás is making his bed.
- 2 Lyra is in her bedroom.
- 3 She's feeding the cat.
- 4 Jason is in the kitchen.
- 5 He's doing the washing-up.
- 6 Esther is carrying the shopping.

4 Complete the table with the words in the box.

breakfast	a cake	the cleaning
homework	lunch	the washing

make	do
your bed	the washing-up



TALKING POINTS

Which things do you help with at home?
Which things don't you help with?

GRAMMAR

Present continuous ?

1 Look at examples from the story.

Are you tidying your room?	Yes, I am.	No, I'm not.
Is she doing her homework?	Yes, she is.	No, she isn't.

Now choose the correct words to complete the sentences about the present continuous.

- 1 We use *do* and *does* + a pronoun / *be* + a pronoun (e.g. *he, she, you, they, I*) for questions.
- 2 We use a pronoun + *do* and *does* / a pronoun (e.g. *he, she, you, they, I*) + *be* for short answers.

GRAMMAR REFERENCE AND PRACTICE PAGE 147

2 Complete the sentences with the verbs in brackets ().

- 0 Are you helping (help) your sister?
No, I'm not.
- 1 _____ Lucy _____ (clean) her bedroom?
Yes, _____.
- 2 _____ you _____ (cook) pasta?
No, _____.
- 3 _____ they _____ (eat) lunch?
No, _____.
- 4 _____ Ollie _____ (feed) the cat?
Yes, _____.



PRONUNCIATION

Yes / No questions



3 Listen and repeat the questions.

- A: *Are you cleaning the bath?*
B: *No, we aren't.*
B: *Is she helping in the kitchen?*
A: *Yes, she is.*

4 Look at the story again for one minute. Then close your book. Ask and answer with your partner.

- A: *Is Tomás doing his homework?*
B: *Yes, he is.*
A: *No, he isn't. He's tidying his room.*
B: *Is Jason cooking the dinner?*
A: *Yes, he is.*
B: *Right!*

5 Role play the story in small groups.

WRITING

1 Read Matt's blog for the week. What's he doing now?

Day: Friday 14 October
Time: 18:43



I've got new activities after school this term. I like film club. It's really cool. It's my favourite club. I don't like swimming club. I want to change to cooking. Then I can eat lots! I'm always hungry.

Send me an email. I'm at home and I'm bored. Are you doing your homework? I'm not. I'm sitting on my bed and I'm writing to you!

Matt

2 Write a blog about you. Use Matt's blog to help you.

Spelling

cook + -ing = cooking → He's cooking.
sit + t + -ing = sitting → He's sitting on his bed.
make + -ing = making → He's making a film.

UNIT 10

PRESENT CONTINUOUS

positive +

I'm (am) cooking.

You're (are) cooking.

He's (is) cooking.

She's (is) cooking.

It's (is) cooking.

We're (are) cooking.

They're (are) cooking.

negative -

I'm not (am not) reading.

You aren't (are not) reading.

He isn't (is not) reading.

She isn't (is not) reading.

It isn't (is not) reading.

We aren't (are not) reading.

They aren't (are not) reading.

questions ?

Am I sleeping?

Are you sleeping?

Is he sleeping?

Is she sleeping?

Is it sleeping?

Are we sleeping?

Are they sleeping?

short answers

Yes, you are. No, you aren't.

Yes, I am. No, I'm not.

Yes, he is. No, he isn't.

Yes, she is. No, she isn't.

Yes, it is. No, it isn't.

Yes, we are. No, we aren't.

Yes, they are. No, they aren't.

Spelling

read + -ing

Sam's reading a book.

swim + -m + -ing

Sarah's swimming in the pool.

dance - -e + -ing

We're dancing to the music.

Practice

1 Write the -ing forms of the verbs.

- | | |
|---------|----------|
| 1 swim | 6 ride |
| 2 write | 7 look |
| 3 come | 8 know |
| 4 wash | 9 sit |
| 5 kick | 10 clean |

2 Look at the picture and complete the sentences. Use the verbs in the box.

dance paint play sing
take talk



- 0 Freddy 's taking photos.
- 1 Chris the guitar.
- 2 Emily and Maddy .
- 3 Sally on her phone.
- 4 Ben and Paul a picture.
- 5 Carla .

3 Write the sentences in Exercise 2 in the negative form.

- 0 Freddy isn't taking photos.
- 1
- 2
- 3
- 4
- 5

4 Look at the picture in Exercise 2 and complete the questions and short answers.

- 0 Is Chris playing the guitar?
Yes, he is .
- 1 Is Freddy dancing?
- 2 Emily and Maddy ?
- 3 Carla painting?
- 4 Sally ?
Yes, .
- 5 Ben and Paul ?
Yes, .