

12 WORKING LIFE



ABOUT YOU

What jobs do people in your family do?
What jobs are you interested in?



VOCABULARY

AND

LISTENING

Jobs

1 Match the words in the box to the photos A–J.



doctor farmer firefighter footballer
journalist lorry driver musician
nurse photographer waiter / waitress



Listen and check. Then repeat.

2 Make ten true sentences. Compare with your partner.

A lorry driver
A footballer
A firefighter
A journalist
A musician
A photographer
A waiter / waitress
A doctor
A farmer
A nurse

sits
runs
wears
writes
makes
takes
works
helps
grows
walks
travels
drives

a lot.
food.
news stories.
music.
special clothes.
pictures.
in a café or
restaurant.
people feel better.
around the world.

3 Which jobs look interesting to you? Which look boring?



4 Look at the picture and listen to Megan talking about her family. Complete the 'picture' column in the table in Exercise 5, page 73.



5 Listen again and complete the table with the people's jobs.

	picture	job
Megan's dad	4	
Megan's mum		
Tony		
Amanda		
Jamie		

GRAMMAR

Present simple and present continuous

1 Look at sentences A and B.

- A** He **helps** people at work every day.
(present simple)
- B** She's **eating** a big ice cream now.
(present continuous)

Read the sentences from the listening. Match sentences 1–8 to sentences A and B.

- He's teaching her how to swim.
- She isn't playing her guitar now.
- He drives all over Europe.
- He sometimes goes to Africa.
- Today he's trying to catch a fish!
- She works in a restaurant every evening.
- She isn't working now.
- She's taking a photo of Tony.

2 Complete the sentences with present simple or present continuous.

- We use the _____ to talk about what we do every day.
- We use the _____ to talk about what we always/sometimes/never do.
- We use the _____ to talk about what we are doing now.

» GRAMMAR REFERENCE AND PRACTICE PAGE 149

3 Complete the conversations with the verbs (in brackets). Use the present simple or present continuous.

1



Amy: Has your brother got a job?

Dan: Yes, he has. He ¹ _____ (drive) a taxi.

Amy: Really? ² _____ he
_____ (drive) you to school
every day?

Dan: No, of course not!

2



Tom: What does your dad do?

Lee: He ³ _____ (work) in a restaurant.

Tom: That's interesting.

Lee: But he ⁴ _____ (not work) now.
He ⁵ _____ (cook) our dinner.

Tom: Oh, good!

3



Jess: Hi, Millie. It's Jess here. I'm in
Jamaica. What ⁶ _____ you
_____ (do)?

Millie: I'm in bed!

Jess: Oh, sorry! I ⁷ _____ (sit) on the
beach and I ⁸ _____ (eat) a big
ice cream.

Millie: Lovely!

Listen and check.

4 Practise the conversations in Exercise 3 with your partner.

5 What jobs do people in your family do? What do you think they are doing now?

In a café

1 Read the story. Choose the correct words.

Picture 1: Hannah thinks it's *easy* / *not easy* to be a waitress.

Picture 3: Hannah thinks it's *easy* / *not easy* to be a waitress.

OK Dad. I can be a waitress for a morning. That's an easy job.



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1

Hi Hannah.
My waitress can't come to work this morning!
Can you help?

Thanks Hannah!
See you soon!

Can I have some coffee, please? And a glass of water?

2

Yes, of course.

Sure, no problem.

OK!

Can I have some vegetable soup and a cheese sandwich please?

Can you clean this table, please?

3

Can I go home now, please?
I'm really tired!

2 Read the story again and match the questions to the answers.

- 1 Who wants a drink?
- 2 Who wants some food?
- 3 Who has a dirty table?

- a Table 1
- b Table 2
- c Table 3

3 Match the words in the box to the photos A–K.



bottle bowl cup fork
glass knife pepper plate
salt spoon sugar



Listen and check. Then repeat.

4 Look at the pictures on page 74 again. Then close your books. Now work in pairs and talk about the pictures.

There's a cup in picture 1.

Yes, that's right.

There's a fork in picture 1.

No, I don't think so.



TALKING POINTS

What do you like on the menu in picture 1?
What's your favourite café called?
What do you have when you go to a café?

GRAMMAR

can: requests and permission

1 Match questions 1–3 to sentences a–c.

- | | |
|--|---|
| 1 Can I have some coffee, please? | a She wants to do something. |
| 2 Can I go home now, please? | b He's asking for something. |
| 3 Can you clean this table, please? | c He's asking a person to do something. |

2 Complete A's questions with *Can I* or *Can you*. Then write B's answers. Use *Sure, no problem.* / *OK.* / *Yes, of course.*

- 0 A: *Can you* buy me a new football, please?
B: *OK*.
- 1 A: _____ watch TV, please, Dad?
B: _____.
- 2 A: _____ use your digital camera? I want to take a photo of your baby brother.
B: _____.
- 3 A: _____ put these books on the table, please?
B: _____.
- 4 A: _____ help me with my homework?
B: _____.
- 5 A: _____ have an egg for breakfast, Mum?
B: _____.
- 6 A: _____ meet me in the park after school?
B: _____.



PRONUNCIATION

Intonation



3 Listen and repeat. Then practise with your partner.

Yes, of course. Sure, no problem.
Yes, please. OK.

4 Choose the correct answers to complete the conversation.

- Waiter:** Good afternoon.
Woman: Oh, hello. Can I have a cup of coffee, please?
Waiter: ¹ *Yes, of course.* / *Yes, please.* Would you like some sugar with that?
Woman: ² *Yes, please.* / *OK.*
Waiter: And would you like anything to eat?
Woman: ³ *Yes, please.* / *Sure, no problem.* Can I have an egg sandwich?
Waiter: ⁴ *Yes, please.* / *Yes, of course.*

Now practise the conversation in pairs.

WRITING

- 1 Work with a partner. Write a new menu for your own café.
- 2 Now write a conversation in the café with your partner. Use your menu and ask for food and drink. Learn your conversation and then say it for the class.

UNIT 12

PRESENT SIMPLE AND PRESENT CONTINUOUS

➤ SEE GRAMMAR REFERENCE AND PRACTICE, UNITS 7–8, PRESENT SIMPLE, PAGES 144–145

➤ SEE GRAMMAR REFERENCE AND PRACTICE, UNIT 10, PRESENT CONTINUOUS, PAGE 147

We use the **present simple** to talk about:

- what we do every day.
*I **go** to school. My dad **drives** a taxi.*
- What we always / often / sometimes / never do.
*You **always get** up late on Sundays. Katie **sometimes has** dinner at 6 o'clock.*

We use the **present continuous** to talk about:

- what we are doing now:
*Jess **is sleeping**. We **'re studying** English.*

Practice

1 Choose the correct words.

- 1 It's half past nine, Tommy's at school and *he studies / he's studying*.
- 2 Every day Jacob *gets up / is getting up* at 7 o'clock.
- 3 My mum's in the bathroom. She *has / is having* a shower.
- 4 Our history teacher always *gives / is giving* us a lot of homework.
- 5 I often *play / am playing* basketball in the park on Sunday.
- 6 Mrs Weston *likes / is liking* her job. She's a doctor.
- 7 The children are in class seven this morning. They *do / are doing* a geography test.
- 8 Marta *doesn't speak / isn't speaking* Russian very well – she never studies!

2 Write questions in the present simple or continuous using *what / doing?* or *what / do?*

0 *What does Marco do?*

Marco? He works in a café in London.

1?

I can't speak! I'm in the cinema!

2?

Every Wednesday? She goes to drama club.

3?

I'm a teacher. I teach Spanish.

4?

I'm hungry! I'm eating my lunch.

5?

Carla? She's in the shower.

6?

Phillip's a farmer and Julie is a nurse.

7?

Ben? His homework, he's in his room.

CAN: REQUESTS AND PERMISSION

Practice

requests	<i>Can</i> I have some milk, please? <i>Can</i> you open the window, please?
permission	<i>Can</i> I go out with my friends, Mum?

3 Write *Can I* or *Can you*, and then finish the requests with the words in the box.

a film, please home, please
me in the park me Spanish
me with my homework some soup, please
the table ~~the washing-up, please~~

0 Can you do the washing-up, please?
request

1 go?

2 clean?

3 meet?

4 watch?

5 have?

6 teach?

7 help?

4 Write *request* or *permission* next to questions 1–7 in Exercise 3.