

14 OUT AND ABOUT



ABOUT YOU

In pairs, ask and answer the questions.
How do you get to school?
Do you walk with your friends?



VOCABULARY

AND

READING

Transport

1 Match the words in the box to the photos A–J.



bike boat bus car coach plane
taxi train tram Underground



Listen, check and repeat.

2 Match the transport words in Exercise 1 to the sentences.

- This can take a lot of people from one place to another. It travels on the ground but not on roads.
- This travels on roads in cities. A lot of people travel on this at the same time.
- This is in many big cities. It travels on and under the ground.
- This carries people in the air.
- This has two wheels and travels on and off roads.
- This often takes about four people. The passengers pay the driver.
- This carries people on water.
- This takes people from one city to another. It travels on roads.
- This carries people in big cities. It travels on the ground but not on roads.
- This can carry one or more people on the roads. No one pays the driver.

3 Read the text about transport in London. Complete the sentences with the words from Exercise 1. Use each word once.

4 Read the text again. Are the sentences right (✓) or wrong (X)?

- You can use a contactless card to pay on river boats.
- There are under 200 Tube stations.
- Buses with two floors are called double-decker buses.
- You can travel by noisy trams in London.
- Taxi drivers only know the streets in the centre of London.
- Cars can't use the cycle path by the River Thames.



5 Ask and answer with your partner.

Which kind of transport from Exercise 1 do you have in your town or city?
Which kind of transport do you usually use?
Which kind of transport do you never use?

GETTING AROUND LONDON



- The first thing you need when you get there is a contactless card. You can use the card to pay for journeys on buses, boats and the Underground in London.
- Everyone knows the London ¹ or Tube. You never need to walk very far because there are 11 lines and over 200 Underground stations. Get a Tube map and plan your journey.
- Travel on a red, double-decker London ² They're great because they have two floors and you can see famous buildings from the top floor.
- You can travel by ³, too. There are five short journeys on the River Thames.



GRAMMAR

because, and, but, or

- 1** Look at the sentences from the text. The words in **purple** join two ideas to make a sentence.

They're great **because** they have two floors.
Drivers know every part of London, **but** this transport can be expensive.
It's healthy **and** there are places to ride with no cars.
Information centres can tell you which station **or** airport is best for you.

Choose the correct words to complete the sentences.

- We use **because** / **and** / **but** / **or** to give a different, possible idea.
- We use **because** / **and** / **but** / **or** to give a reason.
- We use **because** / **and** / **but** / **or** to give more ideas and information.
- We use **because** / **and** / **but** / **or** to add a different and opposite idea.

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- Some people want to get on a ⁴ They can go to south London. They are modern, fast and very quiet and carry a lot of people around that part of London.
- It's possible to drive your ⁵ in London, but it's very easy to use public transport.
- There are other ways to travel around London. You can get a ⁶ on the street. Drivers know every part of London, but this transport can be expensive. People with more time can rent a ⁷ It's healthy and there are places to ride with no cars. A great one is by the side of the River Thames and lots of people go there.
- Do you want to travel outside London? Then get a ⁸ or a ⁹ or a ¹⁰ Information centres can tell you which station or airport is best for you.



- 2** Use the table to make sentences with **because**. Compare your sentences with your partner.

I always walk to school because it's good for me.

I drink lots of milk	because	I like her.
I always walk to school		I like helping people.
I often help my teacher		we don't have a car.
I want to be a doctor		I like it.
		it's good for me.
		I'm good at science.
		she asks me.
		I live in the same street.

- 3** Complete the sentences with **and**, **but** or **or**.

- We can get a double-decker bus in the morning **and** travel on the Tube in the afternoon. We have time to do both!
- Do you want to visit The Tower of London go to Buckingham Palace? We only have time to see one famous place today.
- I like visiting cities I try and see all the famous places.
- I love going out I don't have a bike. I use my sister's.
- We can go to the cinema we can go shopping. Which would you like to do?
- You can ask Sara to come to the park please don't ask her brother. He isn't nice to me.
- Can you get a Tube map, please? Oh, don't forget to bring your contactless cards.
- I've got your hat I haven't got your gloves. Sorry!
- I can come to your house now we can meet in the park later. I don't mind.

- 4** Complete the sentences with your own ideas using **because**, **and**, **but** or **or**. Remember to add another phrase and use a verb. Compare your sentences with your partner.

- I like watching films **and TV shows**
- Have you got a blue pen?
- London is an interesting city
- I don't have a lot of time
- I want to ask all my friends to my party
- My mum helps me with my homework
- Would you like to get a sandwich?
- There's a train at 5 o'clock



PRONUNCIATION Final /m/ and /n/ sounds

- 5** Say the words with your partner.

film	London	museum	musician
plane	station	train	tram



Listen, check and repeat.

VOCABULARY

AND

LISTENING

Phrases: going out

1 Anya wants to meet her friends at the weekend.

Listen to the four conversations and write the names in her diary. You don't need all the names.

Alex Ali Eva Clara
Hugo Poppy Sara



	morning	afternoon	evening
SATURDAY		Meet _____ at _____ inside the cinema.	Meet _____ at _____ at the juice bar.
SUNDAY	Meet _____ at _____ at the swimming pool.	Meet _____ at _____ outside the science museum.	



2 Listen again and write the times in Anya's diary.

3 Talk to different people in your class. Use the conversations to help you.



4 Match the phrases 1–6 to the phrases a–k. There is more than one answer.



- | | |
|---------------|--------------------|
| 1 go | a a museum |
| 2 go out with | b at eight o'clock |
| 3 go to | c running |
| 4 meet | d a famous person |
| 5 see | e swimming |
| 6 visit | f shopping |
| | g friends |
| | h the park |
| | i in the afternoon |
| | j a restaurant |
| | k a film |



Listen, check and repeat.



TALKING POINTS

What do you like doing at weekends?
Where do you like going?

GRAMMAR

Let's ..., Shall we ...?

1 Complete the table with *Let's* or *Shall we*.

1	 meet on Saturday. go to the cinema.	Yes, that's a good idea. I'd love to. Sorry, I can't.
2	 visit Bruno? go shopping?	

Now choose the correct words to complete the sentences.

- 3 We use a question mark after *Let's* / *Shall we*.
4 *Let's* and *Shall we* have different / similar meanings.

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2 Complete this part of Anya's conversation with Poppy. Use the Grammar box to help you.

- Anya:** 1 go swimming on Saturday.
Poppy: Oh, sorry 2 go on Saturday but Sunday morning's OK.
Anya: That's OK for me, too.
Poppy: 3 meet at the swimming pool?
Anya: 4 At quarter to ten?



Listen and check.

- 3 Practise the conversation in Exercise 2 with your partner. Change the times and places.
4 Make a diary like Anya's. Then look at the adverts and choose two activities. Write the activities and times in your diary.
5 Talk to three friends. Make plans for Saturday and Sunday. See page 125 for an example conversation.

Mario's

DO YOU LIKE ITALIAN FOOD?

Come and try our pizzas.
We have all your favourites.

OPEN ALL DAY SATURDAY AND SUNDAY.

WRITING

1 Read the email from Jason to his new friend Juan. When is Juan's visit?

Hi Juan,

Thanks for your email. I am very happy about your visit. We can do lots of things when you come. In the morning, we can go to the park because it's near my house and we can meet my friends in the shopping centre in the afternoon. In the evening, we can see a film or some music. I hope you like my ideas, but please tell me what other things you like doing and we can do them, too.

See you next weekend.

Jason

Read the email again and underline *because*, *and*, *but* and *or*.

2 Now write an email to your new friend and give ideas for things to do when he/she visits. Remember to use *because*, *and*, *but* or *or* in your email. Use the email from Jason and the phrases in the box to help you.

go go out with go to meet
see visit

New swimming pool:

BIG opening

Free entry this weekend ONLY.

TICKETS: £18

ROCK IN THE PARK

Sunday from 10am till late.

SALE

50% off

Open Saturday 9-6

UNIT 14

BECAUSE, AND, BUT, OR

because gives us a reason.

and gives us more ideas and information.

but gives us a different and opposite idea.

or gives us a different, possible idea.

Practice

1 Match the two parts of the sentences.

- | | |
|------------------------------------|--|
| 1 John is eating a big lunch | a or the Underground to the city. |
| 2 The school is near my house, | b but I don't walk there every day. |
| 3 I can't cycle to the pool | c because we don't like the busy roads. |
| 4 There is a metro in my city, | d but I don't like travelling underground. |
| 5 You can choose to take the bus | e or trains in my town. |
| 6 We take the river boat to school | f because he's hungry. |
| 7 There aren't any buses | g because I don't have a bike. |

2 Complete the sentences with *because, and, but or or*.

- She walks to school she lives near it.
- Many people walk cycle in our town.
- Tom likes travelling by plane boat.
- They are going to the cinema tonight they have no homework.
- I don't like playing tennis basketball.
- Lizzie likes going shopping, she hasn't got any money this week.

LET'S ..., SHALL WE ...?

Let's	Let's have a party. Let's have a pizza for dinner.	I'd love to. Yes, that's a great idea.
Shall we?	Shall we go to the museum this weekend? Shall we watch a film later?	Sorry, I can't. Yes, I'd like that.

Practice

3 Complete the sentences with *Shall we?* or *Let's* and the verbs in the box.

do	go	go	meet
play	visit	watch	

- Shall we go* to the cinema?
- football in the park.
- shopping at the weekend?
- Henry and Ed on Sunday?
- outside the Science Museum.
- a film at your house tonight.
- our homework.

4 Match sentences 0–6 in Exercise 3 to answers a–g.

- | | |
|--|-------------------------------------|
| a Yes, that's a good idea. There's an interesting film at the Odeon. | ☒ |
| b Sorry we can't. My TV doesn't work. | ☐ |
| c That's a good idea. Let's do maths first. | ☐ |
| d Oh yes, I'd love to! I've got a new ball. | ☐ |
| e Oh yes, I'd love to. I like going to their house. | ☐ |
| f That's a great idea. See you there at 10 o'clock, OK? | ☐ |
| g Sorry, I can't. I haven't got any money. | ☐ |