

15

WHAT SHALL I WEAR?



ABOUT YOU

What are your favourite clothes?
Do you like buying clothes? Why / Why not?



VOCABULARY

AND

LISTENING

Clothes

1 Look at the photos 1–3. What do you think is happening?

124 Listen and check.

124 2 Listen again and choose the correct words to complete the sentences.

- There are some photographers *outside the house / at José's hotel*.
- Paolo *knows / doesn't know* how to help José.
- Joelle *can find some / can't find any* clean clothes in Paolo's bedroom.
- Paolo *likes / doesn't like* wearing José's clothes.
- José *likes / doesn't like* wearing Paolo's clothes.

125 3 Look at the photos A–J. Listen and repeat.

EP 4 Look at the photos 1–3 again. What are Paolo, José, Rosa and Joelle wearing?

5 What are you wearing today? What's your friend wearing?

A



dress

B



jeans

C



shoes

E



jacket

D



skirt

H



glasses

F



trousers

G



digital watch

J



T-shirt

I



shirt

GRAMMAR

Plurals: spelling

always plural	add -s	add -es	change -y to -ies
clothes jeans trousers glasses	coat → coats shoe → shoes hotel → hotels cake → cakes	watch → watches dress → dresses box → boxes	party → parties factory → factories

GRAMMAR REFERENCE AND PRACTICE PAGE 152

1 Look at the table in the Grammar box. Write the plural of the words.

0 shirt <i>shirts</i>	6 house	12 sandwich
1 body	7 museum	13 university
2 dictionary	8 doctor	14 shop
3 skirt	9 drink	15 movie
4 waiter	10 cinema	
5 address	11 sentence	

4 Talk about the differences between pictures A and B with your partner.

A: *In picture A, there's one laptop and in picture B, there are two laptops.*

B: *Oh yes! You're right!*

5 Write six sentences about the differences in the pictures.



PRONUNCIATION

Plurals



2 Listen to the words in the table and repeat.

/s/	/z/	/ɪz/
coats	shoes	watches
cakes	jeans	dresses



3 Now listen and write the words in the table.

addresses cinemas doctors
drinks houses museums
sandwiches sentences shirts
shops skirts waiters



128 Listen and check. Then repeat.



TALKING POINTS

12 Watch the video. Ask and answer the questions with a partner.

What are you wearing?

What do you wear to school?

What do you wear when it rains?

What do you wear when it's hot?

What do you wear to a party?



VOCABULARY

AND

READING

Phrases: people

- 1 Look at the picture. The people are going to a carnival. What are the people A–I wearing? Use the words in the boxes to make sentences.

Adjectives

little
long

Colours

blue red
yellow
white

Nouns

coat dress
hat shirt
skirt trousers

Person A is wearing a long blue skirt and a white shirt.

- 2 Match the words and phrases to the people in the picture.

EP

beautiful eyes big ears a brown beard
dark hair fat long hair old
a red nose short short hair slim
tall young

- 3 Read the messages about the picture. Complete the sentences.

Mike's mum is person ____.

Mike's dad is person ____.

Mike's uncle is person ____.

Mike's aunt is person ____.

- 4 Complete the sentences with words from the conversation.

- Mike's mum is wearing a long, blue _____ and a white _____.
- She's got long, dark _____.
- She's _____.
- Mike's dad's got a big, red _____ and red _____.
- Mike's uncle is wearing a red _____.
- He's got a big _____.

Freddie, look at this photo of me and my family! We're at the bus stop on our way to the carnival.

Mike

Freddie

That's so funny! What great costumes you're all wearing. Are your parents there?

Yes, of course! Can't you see them?

Mike

Freddie

I'm not sure. No, wait! Don't tell me. I know your mum's tall and slim. Is she the one wearing the red dress?

No, that's my aunt.

Mike

Freddie

Ahh ... is she wearing a long, blue skirt and a white shirt? And has she got long, dark hair?

That's right.

Mike

Freddie

Yeah, I can see her! And what about your dad?

Don't ask! He's got a big, red nose and red hair. He always chooses a terrible costume.

Mike

Freddie

Oh dear! Yes, it's not good, is it? And who's the one wearing the red jacket? He looks great.

Has he got big ears or a big beard?

Mike

Freddie

A big beard.

That's my uncle. I don't know who the other one is!

Mike

GRAMMAR

Describing people

1 Copy the table into your notebook. Then complete it with the words and phrases from Exercises 1 and 2.

He/She's (has) got ...	He/She's (is) ...	He/She's () wearing ...
<i>long hair</i>	<i>tall</i>	<i>big shoes</i>

GRAMMAR REFERENCE AND PRACTICE PAGE 152

2 Look at the 's in these sentences. Write *is* or *has*.

0 She's tall and beautiful. *is*

1 He's wearing my new jeans! _____

2 She's got lots of shoes. _____

3 He's very old and he's got grey hair. _____

4 She's got blue eyes and a small nose. _____

5 He's wearing a beautiful new digital watch. _____

3 In pairs, look at the photos A–D and describe a person. Your partner says the person.

A: *She's got long hair and she's wearing jeans.*

B: *Is it person A?*



4 Write three sentences about a person in your class. Read your sentences to the class. The class says the person's name.

This person has got short brown hair. She's tall and slim. She's wearing jeans.

SPEAKING

1 You're going to a carnival. Draw a picture of you. You're wearing carnival clothes.

2 Work in pairs. Student A, describe your picture to your partner. Student B, listen to your partner and draw the picture.

Don't look at each other's pictures!

3 Compare your pictures. Are they the same or different?



GRAMMAR REFERENCE AND PRACTICE

UNIT 15

PLURALS: SPELLING

always plural	clothes, jeans, glasses, trousers
add -s	house → house s , skirt → skirt s , cinema → cinema s
add -es	bus → bus es , box → box es , watch → watch es
change -y to -ies	baby → bab ies , dictionary → dictionar ies

Practice

1 Write the plurals.

- 1 waiter
- 2 shop
- 3 sentence
- 4 digital watch
- 5 story
- 6 drink
- 7 shoe
- 8 house
- 9 address
- 10 party

2 Put the words from Exercise 1 in the table.

add -s	add -es	change -y to -ies

DESCRIBING PEOPLE

's (has) got ...	She' s got short hair. He' s got blue eyes.
's (is) / 're (are) ...	Pam' s young. They' re short.
's (is) / are wearing	Dan' s wearing a jacket and trousers. Evie and Megan are wearing hats.

Practice

3 Complete the sentences with *is* or *has got*.

- 0 Emma is tall and slim.
- 1 Jake wearing blue shoes.
- 2 Ida blue eyes and brown hair.
- 3 Robert short and has got a red beard.
- 4 Poppy wearing a beautiful party dress.
- 5 Chris short dark hair and a small nose.
- 6 Tonia young, slim and beautiful.

4 Think about your family and friends and answer the questions.

- 0 Who's got long brown hair?
Megan has got long brown hair.
- 1 Who's wearing black shoes today?
.....
- 2 Who's got beautiful eyes?
.....
- 3 Who's wearing a nice hat today?
.....
- 4 Who's wearing blue jeans?
.....
- 5 Who's tall and slim?
.....
- 6 Who's wearing glasses?
.....