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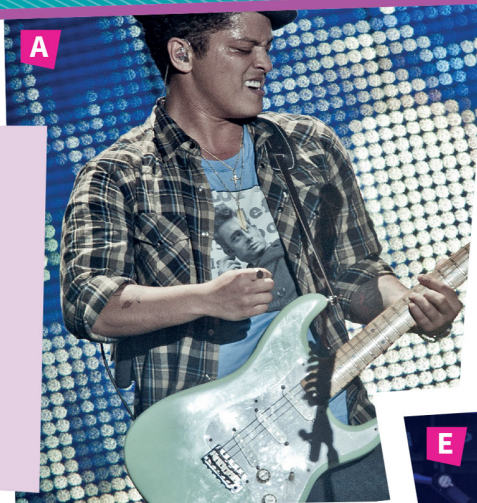
GREAT SOUNDS



ABOUT YOU

02 Watch the video then ask and answer the questions.

When do you listen to music?
Where do you listen to music?
Do you listen to music alone or with friends?
Can you play any musical instruments? Which one(s)?



VOCABULARY

AND

LISTENING

Music

1 Look at the words in the box. Complete the table.

EP

classical music	drums	electric guitar
hip-hop	jazz	keyboard
piano	pop	rap
soul	violin	rock
		saxophone

Types of music

Musical instruments

2 Match the photos A–F to the musical instruments in Exercise 1.



24 Listen and check. Then repeat.



25 **3** Listen to the different types of music. Match them to the types of music in Exercise 1.

4 What types of music do you think the people are playing in the photos?

5 Choose the correct word to complete the sentences.

- 1 You usually need a lot of different instruments for *classical music* / *pop* and the pieces of music are often quite long.
- 2 People sometimes use sticks when they play the *keyboard* / *drums*.
- 3 There are different singers in *jazz* / *an opera*. It's a bit like a play with music and singing.
- 4 In *rap* / *rock*, the artists don't really sing the words; they speak them.
- 5 You put the *saxophone* / *violin* to your mouth to play it.
- 6 A *piano* / *an electric guitar* is quite easy to carry around.



6 Listen to Jason and Mia talking about music and musical instruments. Who can play:

- 1 the saxophone?
- 2 the electric guitar?
- 3 the keyboard?
- 4 the piano?

7 Listen again. Are the sentences right (✓) or wrong (X)?

- 0 Mia likes the new album a lot. ✓
- 1 Mia often listens to jazz at home.
- 2 Jason likes opera.
- 3 Jason's sister plays in a rock group.
- 4 Jason thinks the violin is easy to play.
- 5 Mia likes the drums.

GRAMMAR

like, don't like, hate, love + -ing

1 Put the words in bold on the correct place (a-d).

- 1 I **don't like** listening to opera.
- 2 She **likes** playing classical music.
- 3 I **hate** playing the violin.
- 4 I **love** listening to rap.



Listen and check. Then repeat.

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2 Look at the examples in the table. How does the verb change in the **-ing** form?

help → helping	write → writing	run → running

Now complete the table with the **-ing** form of these verbs in the correct columns.

choose	drive	get	learn	make
practise	ride	sing	sit	swim
				win

3 Choose the correct words to complete the sentences.

- 1 I *like* / *hate* rock. It's too loud.
- 2 She *doesn't like* / *loves* playing the piano. She prefers the saxophone.
- 3 My mum *loves* / *hates* listening to opera. She often goes to watch it.
- 4 Lots of people *like* / *don't like* hip-hop, but I think it's great.

4 Complete the sentences with the correct form of the verbs.

- 0 On Sundays, I like having lunch with my family. (have)
- 1 My dad likes _____ the news online. (read)
- 2 I really love _____ football with my brother. (play)
- 3 I love _____ to my friends' houses to play computer games. (go)
- 4 Everyone in our class likes _____ English. (learn)
- 5 Do you like _____ to music when you are doing your homework? (listen)

5 In pairs, ask and answer the questions.

- 1 Do you listen to music?
- 2 What's your favourite type of music?
- 3 Who are your favourite musicians and what instruments do they play?
- 4 What's your favorite instrument?
- 5 Can students learn to play instruments at your school? Which ones?

READING

1 Look at the photos. In pairs, ask and answer the questions.

- Is it easy to become a famous musician?
- How do people start in the music business?
- How can the internet help people to become musicians?

2 Read the article quickly and match the teenagers' questions 1–3 to the advice A–C.



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STARTING IN THE MUSIC BUSINESS

DO YOU WANT TO PLAY IN A BAND, OR BECOME A FAMOUS SINGER OR SONGWRITER?

Read on to find out how!



Pete

1 I'm a singer-songwriter. I give concerts at a local club. Everyone likes listening to my music and wants to buy a CD. What can I do next?



Shona

2 Hi, I play in a band with some friends from school. The others aren't serious about music, but I am. Help! Do I stay with the band or find other musicians to play with?



Spark

3 I'm 15 and a rapper. I record my songs and put them online. I get lots of hits! But I live in the countryside and there are no gigs here. It's too far for me to travel to the city. What can I do to become famous?

3 Are the sentences right (✓) or wrong (X)?

- Pete sells CDs of his songs at his concerts.
- Pete needs to make an album with a record company.
- Shona is more interested in music than her friends are.
- Shona needs to change school as soon as possible.
- Spark lives a long way from the city.
- Spark doesn't need to perform live for people to hear his music.



A

Why not make a music video too? Then it doesn't matter where you live. Ask your parents or someone from school if it's okay, and they can show you how to do it. Then you can upload the video to a social network like YouTube or Instagram. That's how Shawn Mendes became famous!

B

You already write and perform your own songs. Great! Next step: record an album using computer software and post it online. You don't need a record deal. College courses are a really useful way to learn how to do this, and can give you other ideas too. Ask at your school.

C

Music is an important part of your life. Stay with your friends for the moment but think about going to a music school. These schools teach music and everything you need to know about becoming a musician. Talk to your parents about it. Good luck!



TALKING POINTS

Are any of your friends musicians?
Do any of your friends upload their music to the internet?
Do you like listening to music on the internet?
Which sites do you prefer?

VOCABULARY

Music phrases

- 1** Complete the sentences with the correct form of the words in the box.

EP

become a singer become famous
give a concert go on tour
make a music video play in a band
record an album teach music

- My dad can help me _____. Then I can upload it to Youtube.
- My sister is a famous classical musician. She _____ in our town every summer.
- Amy can't play an instrument, but she has a very good voice. She wants to _____.
- Andy plays the drums well. He _____ with his friends on Saturdays at the music club.
- We've got ten new songs and they're really good. Let's _____.
- I really want to _____ one day and be on TV and play at big festivals.
- My mum plays lots of instruments, and she _____ at our school.
- When bands _____, they play concerts almost every night in lots of different places.

- 2** Read the article again. In pairs, answer the questions in your own words using information from the article.

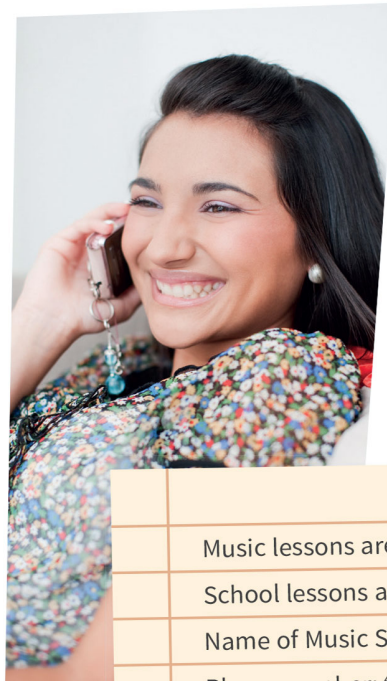
- Pete: 'What can I do next?'
I think you can record an album and play it to your friends.
- Shona: 'Do I stay with the band or find other musicians to play with?'
- Spark: 'How can I become famous?'

- 2** In pairs, take it in turns.

- Say your email address.
- Say your phone number.
- Spell your mother's or your father's first name.



- 3** Listen to the conversation. Shona is talking to her friend Emma about the music school. Complete the notes.



Music lessons are in the ¹ _____

School lessons are in the ² _____

Name of Music School: ³ _____

Phone number: ⁴ _____

Head's name: Ms ⁵ _____

Email address: ⁶ _____



- Listen again and check.

LISTENING



PRONUNCIATION

Email addresses, phone numbers and names

For @ we say 'at'. For . we say 'dot'.
For two numbers (77) we say 'double (seven)'.
For two letters (bb) we say 'double (b)'.
For the number 0 we say 'oh'.

- 1** In pairs, practise.

- Say this email address:
school@musicpopcloud.com
- Say this phone number: *0451 256 337*
- Spell this name: Joanna



- Listen and check. Then repeat.

SPEAKING

- 1** In pairs, take turns to ask and answer the questions.



- Do you like different kinds of music?
What are they?
- Do you like different musical instruments?
Which ones?
- Do you think ...
jazz is interesting?
opera is exciting?
classical music is boring?
the saxophone is difficult to play?
musical instruments are expensive?
- Which of these different types of music do you like best?
- Do you prefer listening to music at home or going to concerts? Why?
- Which instrument would you like to play?

GRAMMAR REFERENCE AND PRACTICE

UNIT 3

LIKE, DON'T LIKE, HATE, LOVE + -ING

After *like*, *don't like*, *hate* and *love*, we use the *-ing* form.

My sister loves listening to rap.

😊 *I really love playing the drums.*

↑ *I love listening to the piano.*

↑ *I like listening to rock music.*

↑ *I quite like playing the guitar.*

↓ *I don't like listening to jazz.*

😞 *I hate listening to the violin.*

- We use *like*, *don't like*, *hate* and *love* to talk about the things we like or don't like doing.

I love playing the piano.

My friends don't like going to concerts.

- We can use *really* to say how much we like, love or hate doing things.

We also can use *quite* with *like*.

I really love listening to music, but I really hate listening to rap.

I quite like playing the keyboard. (not I quite love or I quite hate)

➤ SEE GRAMMAR REFERENCE, UNIT 2, SPELLING: *-ING* FORM, PAGE 139

Practice

- 1 Complete the table. Tick (✓) the correct rules and write the *-ing* form of the verbs in the last column.

verb	only add <i>-ing</i>	remove <i>-e</i> and add <i>-ing</i>	double the consonant and add <i>-ing</i>	<i>-ing</i> form
dance		✓		dancing
get up				
have				
make				
open				
play				
shop				
sit				
swim				
watch				

- 2 Complete the sentences with the *-ing* form of the verbs in brackets.

- My sister really loves _____ (play) the guitar.
- My grandparents like _____ (live) in a big city.
- My dad loves _____ (drive).
- I quite like _____ (go) snowboarding with my family.
- My friends and I hate _____ (wear) a school uniform.
- We don't like _____ (get up) early.

- 3 Write sentences that are true for you with *like*, *don't like*, *hate*, *love* and the words in brackets.

- (go cycling) *I really love going cycling with my friends.*
- (listen to rock music) _____.
- (study for exams) _____.
- (have pizza for dinner) _____.
- (swim in the sea) _____.