

4 IT WAS AWESOME!



ABOUT YOU

What do you do to have fun with family and friends?
Share your ideas with your classmates.

VOCABULARY

AND

LISTENING

Adjectives

1 Look at the photos. Where are the people and what are they doing?

2 Listen and match the conversations to the photos.

Conversation 1 _____ Conversation 2 _____ Conversation 3 _____
Conversation 4 _____ Conversation 5 _____ Conversation 6 _____

3 Listen again. How did the speakers feel about their experiences?
Complete row A of the table with the conversation numbers.

4 Now complete row B of the table with the adjectives in the box.

EP

amazing awesome brilliant fantastic
fine great horrible lovely OK
perfect really good terrible wonderful

		😞	😏	😊	😄
A	Conversation				1
B	Adjectives	_____	_____	_____	amazing _____

32 Listen and check. Then repeat.

5 Choose the correct words to complete the conversations.

0 A: I'm not in the basketball team any more.
B: Oh no! That's terrible / fantastic!

1 A: I've got a new mobile phone.
B: Wow! That's fine / brilliant!

2 A: My sister's getting married.
B: That's great / OK!

3 A: Look at my lunch!

B: That's horrible / excellent – don't eat it!

4 A: Are you enjoying the film?

B: It's OK / lovely. It's not great.

5 A: I got top marks in my test.

B: That's wonderful / terrible, well done.

6 In pairs, practise the conversations. Then make some new conversations together.

GRAMMAR

Past simple of *be*

1 Look at the examples.

Positive

I **was** at my sister's wedding.
We **were** at a barbecue near the beach.
All the bands **were** fantastic.

Negative

The weather **wasn't** great.
You **weren't** in class.

Questions and short answers

Where **were** you last night?
How **was** the food?
Were you at the football match? Yes, I **was**.
Was it fun? No, it **wasn't**.

Now choose the correct words in the box to complete the rules about the past simple of *be*.

was were n't

- 1 We use _____ with I/he/she/it.
- 2 We use _____ with you/we/they.
- 3 We add _____ to *was/were* to make negative sentences.
- 4 We put _____ / _____ before the subject to make questions.

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2 Choose the correct words to complete the sentences.

- 1 My school lunch *was / were* really nice yesterday.
- 2 My brothers *was / were* late home this evening.
- 3 That TV programme *wasn't / weren't* very good!
- 4 We *wasn't / weren't* too tired after our walk.
- 5 What *was / were* the time when you got home?
- 6 How many people *was / were* on the school trip?

3 Correct the mistakes in the sentences.

was

- 0 The weather **is** good yesterday.
- 1 All my friends **was** here on Saturday.
- 2 I like your new shoes! Are they expensive?
- 3 Yesterday I **were** at a friend's house.
- 4 The players **was** good and the weather **was** fine.
- 5 That is an awesome party last night!

4 Complete the conversation with *was/wasn't, were/weren't*.

Suzy: Hi Max. Where ⁰ *were* you yesterday afternoon? You ¹ _____ at school.
Max: Oh hi Suzy. No, I ² _____. I ³ _____ at a big athletics competition at the city sports club.
Suzy: Really? ⁴ _____ it fun?
Max: Yes, it ⁵ _____. It ⁶ _____ amazing! I ⁷ _____ the winner of the 800 m race!
Suzy: Fantastic! ⁸ _____ your parents there?
Max: No, they ⁹ _____. They ¹⁰ _____ at work. But my brother ¹¹ _____ there with his video camera, so it ¹² _____ fine!



PRONUNCIATION

was/were



5 Listen to some sentences from the conversation and repeat them.

Now practise the conversation with your partner. Take turns to close your book and see if you can remember it.

6 Complete the questions with the words in the box. Then ask and answer the questions with a partner.

Was Were What was What were
When was Where were Who were

- 1 _____ your dinner like last night?
- 2 _____ your friend late this morning?
- 3 _____ your teachers when you were six?
- 4 _____ you on Saturday morning?
- 5 _____ your favourite TV shows when you were little?
- 6 _____ you in this class last year?
- 7 _____ your last haircut?

Write three more questions to ask your partner. Tell the rest of the class the answers.



READING

- 1 Read the reviews of the activity days. Three of the reviews have four stars and one has five stars. Which one do you think has five stars?

ACTIVITY DAYS



LATEST
REVIEWS

Fantastic!

I'm really interested in cars, so this was an amazing day for me. I still can't believe that my first driving experience was in a Lamborghini and an Aston Martin! I've got a video of the whole thing. I'm glad about that, because on the day there's no time to look at the cars properly. As soon as you finish, the next driver gets in. I was a bit upset about that.

Liam



Fun day!

I was very surprised to get this activity day for my birthday, but indoor skydiving was awesome! I can't wait to go again. Before the activity, there are lots of hand signals to learn, so you can communicate when you're flying in the wind tunnel. You can't speak in there! At first, I was worried about forgetting them, but it was fine. **Jade**



Amazing trip!

This was my first time in a helicopter, and I was quite nervous. I wasn't sure I wanted to do it. But there was no need to be afraid – in fact, I was sorry when it was over! I was in the front seat and the view was fantastic. The only problem was that we were back on the ground after only ten minutes. **Mia**



Really special!

What a brilliant afternoon! First, there was a talk about the history of chocolate. Then it was time for the best bit – making and decorating our own chocolates! The teachers were lovely and happy to help with any problems. There were photos to buy afterwards, but they were really expensive. I was angry about that. **Ethan**



- 2 Read the texts again and answer the questions with a phrase or short answer.

- 1 What does Liam like a lot?
- 2 What wasn't Liam able to do on his activity day?
- 3 Was Jade's activity day a present?
- 4 What wasn't possible in the wind tunnel?
- 5 What was Ethan's favourite part of the day?
- 6 Were the photos cheap?
- 7 Was Mia nervous after flying in a helicopter?
- 8 Was Mia's helicopter trip long or short?



TALKING POINTS

Would you like to do an activity day?
Which of these looks most fun?
What sort of presents do you get for your birthday?
What do you give other people?

VOCABULARY

Emotions

- 1 Look at the texts. Find and underline the words in the box. Match some of them to the emojis.

EP

afraid angry glad happy interested
nervous sorry surprised upset worried



- 2 Choose the correct words to complete the sentences.

- 1 I'm so *sorry* / *afraid* you're not feeling well!
- 2 I'm *angry* / *nervous* about my piano exam tomorrow! I don't feel ready.
- 3 My little brother's crying. He's *upset* / *glad* because my mum isn't there.
- 4 I'm painting a picture at the moment, and I'm really *happy* / *surprised* with it.
- 5 My mum's *worried* / *interested* about my school work, but my teacher says it's fine.
- 6 I'm really *glad* / *angry* you're here at last! Why are you so late?

LISTENING

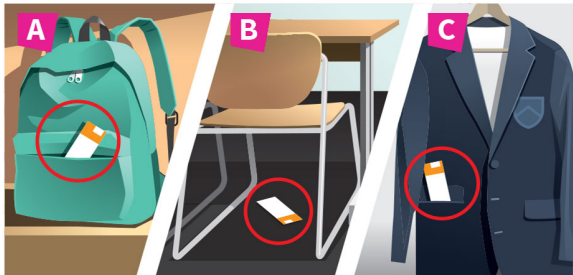
1 Read questions 1–5 and look at the pictures. What can you see in each picture?

2 Listen to five short conversations. For each question, choose the correct picture (A, B or C).

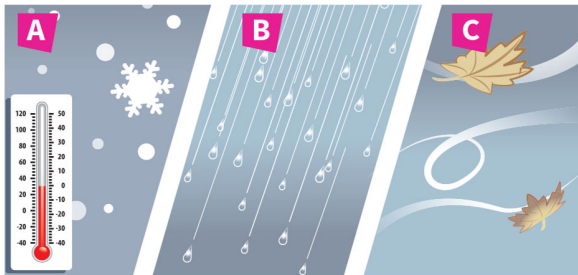
1 What was Bella happy with at the party?



2 Where is Kyle's ticket?



3 What was the weather like?



4 How much was the boy's T-shirt?



5 Where was the girl on Saturday?



WRITING

PREPARE TO WRITE

A description of a party

GET READY Read the text and answer these questions. Whose party was it? Where was it? What time was it? What food was at the party?

I was at my best friend's birthday party last month. Her name's Isabella and the party was at her house on 12th May, from 6 pm to 9 pm. It was a really big party. All her friends and family were there, and we were so excited about it. There was lots of food – pizza, salad and of course cake! It was all really nice. Isabella was nervous before the party, but she was fine when everyone was there. It was a really brilliant evening!

Now underline all the adjectives. Which describe the party and the food, and which describe how the people felt?

Put the adjectives in the correct place in the sentences.

- 1 There was some food at the party. (nice)
- 2 There were lots of people at the party. (happy)
- 3 This is music! (terrible)
- 4 Jake is a dancer. (brilliant)
- 5 I like going to parties. (big)

PLAN Make notes about a party you were at. Use the questions in *Get ready* to help you.

WRITE Write a paragraph about the party.

IMPROVE In pairs, read each other's paragraphs. Check for mistakes with *was/were* and adjectives. Give your partner two ideas to make their paragraph better. Use your partner's advice and rewrite your paragraph.

UNIT 4

PAST SIMPLE OF BE

Positive	I/He/She/It was at home yesterday. You/We/They were at school at ten o'clock.
Negative	I/He/She/It wasn't (was not) five years old in 2010. You/We/They weren't in the park yesterday.
Questions	Where was I/he/she/it at six o'clock? Who were you/we/they with yesterday? Was I/he/she/it late? Were you/we/they happy?
Short answers	Yes, I/he/she/it was . No, I/he/she/it wasn't (was not) . Yes, you/we/they were . No, you/we/they weren't (were not) .

Was/were are the past forms of **be**. We use **was/were** to describe people and things in the past.

*My grandmother **was** tall and she **was** very beautiful.*

*The earrings **were** fantastic. They **were** round.*

We also use **was/were** or **were/weren't** to say where people or things were or weren't in the past.

*We **weren't** at school yesterday. It **was** a holiday.*

*The new T-shirt **wasn't** in her bedroom.*

We start sentences with **was/weren't** to make questions.

***Was** it a good party? **Weren't** your friends with you?*

We can use **was/weren't** in short answers without the noun.

*Yes, it **was**. No, they **weren't**.*

Practice

1 Complete the sentences with **was(n't)** or **were(n't)**.

- 0 I was very surprised.
- 1 My friends _____ interested in my new phone.
- 2 My dad _____ (not) in the office at 11 o'clock.
- 3 We _____ (not) happy. Our dog _____ missing.
- 4 You _____ very tired yesterday.
- 5 I _____ (not) hungry, but I _____ very thirsty.

2 Put the words in order to make questions. Then write the short answer.

- 0 bored / you / were / ? (✓)
Were you bored? Yes, I was.
- 1 your / tall / teacher / was / first / ? (✓)

- 2 shoes / were / his / broken / ? (✓)

- 3 you / and / friends / your / cold / were / ? (X)

- 4 mobile / bag / was / in / your / your / ? (X)

- 5 lake / were / the / we / near / ? (✓)

3 Write complete questions with **was** or **were**. Then write answers that are true for you.

- 0 Where / you / yesterday / at 6 pm?
Where were you yesterday at 6 pm? I was at home.
- 1 you / late / for school on Monday?

- 2 your friends / tired / at 9 am this morning?

- 3 When / your best friend / born?

- 4 What day / it / yesterday?

- 5 this exercise / difficult?
