

6

WHAT A GREAT JOB!



ABOUT YOU

03 Watch the video and answer the questions about you.

What job do you want to do when you're older? Why?
What job don't you want to do? Why not?



VOCABULARY

AND

READING

Jobs

1 Match the photos A-P to the words in the box.

EP

actor artist cook dentist
engineer factory worker farmer
manager mechanic model nurse
photographer pilot police officer
shop assistant sports coach



Listen and check. Then repeat.

2 Choose five of the jobs and write what the person does. Then work in small groups. Say your sentences and see if the other students can guess the job.

A: *This person helps you when you want to buy something.*

B: *Is it a shop assistant?*

3 In groups, look at the adjectives in the box and discuss which jobs they apply to.

boring difficult easy fun interesting



PRONUNCIATION

Three-syllable words



4 Listen and repeat the words. Then put them into the correct column in the table.

afternoon assistant difficult
engineer expensive interesting
manager mechanic understand

ooo	o0o	oo0
	<i>assistant</i>	<i>afternoon</i>

5 Look at the title of the article and the photo. What do you think the article is about? Read it once to check your ideas.

50 weeks, states, different jobs

When Daniel Seddiqui was 26, he travelled around the USA for a year. He visited all 50 states and worked for a week in each one. He didn't use buses or planes – he travelled by car from job to job. He earned money for every job he did, but hotels were too expensive for him. He usually stayed in his boss's home, or with one of the other workers. 'People were very good to me,' says Daniel. 'They looked after me really well.'

But why did Daniel do this? And did he enjoy it? 'Yes, I did! I wanted to travel and learn about my country,' he says. 'And I wanted to try lots of different jobs.' Things weren't always easy for Daniel. In week 7, he worked as a farmer in Nebraska. 'The days were long, and I got really dirty,' he says. In week 38, he was a cook in a fish restaurant in Maryland. 'That was really hard! Often I didn't even have time to get a drink of water.'

Other jobs were fun. He worked in a theme park in Florida and as a model in North Carolina. He was a football coach in Alabama. In Alaska, he was a photographer. 'That was great. Alaska is a very beautiful place,' says Daniel.



6 In pairs, answer the questions.

Which jobs from Exercise 1 did Daniel do?
Where did he do them?
Why do you think he chose those jobs?
Would you like to do any of these jobs?

GRAMMAR

Past simple: negatives and questions

- 1 Look at the examples in the table and complete the rules with *did* and *didn't*.

Negatives	Questions	Short answers
He didn't use buses or planes. I didn't even have time to get a drink of water.	Why did Daniel do this? Did he enjoy it?	Yes, he did No, he didn't .

We use _____ and the main verb in the infinitive in negative sentences.
We use _____ and the main verb in the infinitive in questions.
We use _____ or _____ and leave out the main verb in short answers.

GRAMMAR REFERENCE AND PRACTICE PAGE 143

- 2 Match the questions to the answers.

- How many states did Daniel visit?
- How did Daniel travel from job to job?
- Why did Daniel stay in people's homes?
- Did Daniel like being a farmer in Nebraska?
- Did Daniel work at a theme park in Florida?
- What did Daniel do in Alaska?

- Because hotels were too expensive.
- He worked as a photographer.
- 50
- By car.
- No, he didn't.
- Yes, he did.

- 3 Tick (✓) the sentences that are true for you. Correct the ones that are wrong.

- I travelled to school by bus today.
I didn't travel to school by bus today. I walked to school.
- I finished my homework at 6 pm last night.
- I cooked the dinner on Saturday.
- I texted ten friends yesterday.
- I painted a picture last week.
- I climbed a mountain during my last holiday.
- I watched a film on TV last night.

- 4 Find and correct the mistakes with the past simple.

- 1 Did you enjoyed yourself on holiday?
- 2 Tom don't talk to me for very long at the party.
- 3 I didn't finished the history homework before the lesson.
- 4 I really don't want to go to my dancing class yesterday.
- 5 Did you remembered my birthday?

- 5 Make questions. Then ask and answer with a partner.

- 0 What / learn about in the last lesson?
What did you learn about in the last lesson?
- 1 /play any sport last week?
- 2 /visit anywhere interesting last month?
- 3 Which school clubs / join last year?
- 4 /answer a question in your last lesson?
- 5 What date / start school this year?
- 6 When / last travel to another country?



Some more of Daniel's jobs

- Wedding planner, Las Vegas
- Mechanic, Detroit
- Factory worker, Pennsylvania
- Oil engineer, Texas
- Cheesemaker, Wisconsin
- Sugar maker, Vermont
- Fisherman, Maine



READING

- 1 Read the article quickly. Where did Nina and Julia do work experience?

STUDENTS AT WORK!

Nina and Julia are 14 years old and go to school in London. But they weren't at school last week – they were doing work experience. This is when young people spend a few days doing a job. They don't earn money, but they work hard and learn about the world of work. Nina's job was in a café and Julia worked for a TV company. We asked them to tell us all about it.

Nina: I was really happy about working in a café, because I'd like to be a cook one day. But I didn't do any cooking at all. Instead I served food and drinks to the customers, cleaned the tables and washed the floor. The café opened at 7 am and closed at 6 pm, but my working hours were 6 am to 2 pm. The staff were friendly, but we didn't have much time for talking. We were all really busy!

Julia: I worked in the office of a TV company. At first, I was upset about that. My plan was to work in a TV studio, not in an office. But the staff were all very nice to me, and I learned a lot about the business. I started at 10 am and finished at 6 pm. In the morning, I opened all the letters. Then I helped my boss with different jobs. Sometimes I answered the phone. Other times he asked me to use the computer to look for information he needed. I was often so busy that I only had ten minutes for lunch!

- 2 For each question, choose the correct answer.

- ✓ 1 From the introduction we learn that Nina and Julia
 A enjoyed their jobs. B worked in different places. C were sorry to go back to school.
- 2 What kind of work did Nina want to do at the café?
 A cleaning B cooking C serving food
- 3 What does Nina say about her working day?
 A It was very long. B It started too early. C There was a lot for her to do.
- 4 Why was Julia upset in the beginning?
 A She didn't want to work in an office. B She didn't like the people she worked with. C She didn't know anything about the TV business.
- 5 Julia often didn't have much time to
 A eat her midday meal. B answer the phone. C speak to her boss.



TALKING POINTS

What do you think about students doing work experience? Is it a good idea? Why? / Why not? What sort of work experience would you like to do?

VOCABULARY

Work

- 1** Look at the article and find the words in the box. Then match them to sentences 1–6.

EP

boss office busy staff customers earn

- This means you're working hard and have lots to do.
- These people buy things in shops or cafés.
- When you have a job, this person tells you what to do.
- These people work for a business.
- There are usually desks, phones and computers in this place.
- This means 'get money for doing work'.

- 2** Write five sentences about Julia and Nina using the words in Exercise 1. In pairs, read your sentences. Say *Right*, *Wrong* or *We don't know!* to your partner's sentences.

Julia and Nina earned lots of money.

Wrong

Julia's boss was friendly.

We don't know!

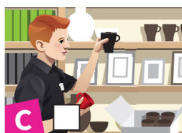
LISTENING

- 1** Listen to Joe talking about the job he did last week. Tick (✓) the correct picture (A, B or C).

- 0** Where did he work?



- 1** What did he do?



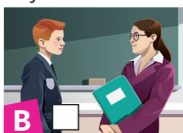
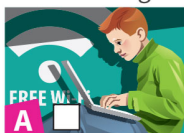
- 2** What time did he start?



- 3** How did he travel to work?



- 4** How did he get the job?



- 2** Listen and repeat.

That's brilliant! Congratulations! Wow!
Oh no! That sounds boring. Really?

- 3** Work with a partner. One of you is Joe and the other is Joe's friend. Use phrases in Exercise 2 to make a conversation.

Where did you work?

I worked in the museum.

Wow! That's brilliant.

WRITING



PREPARE TO WRITE

A paragraph about work

GET READY Look at the article about Nina and Julia's work experience on page 42. Find examples of full stops (.), capital letters (A, B, C) and apostrophes (').

Full stops – These are at the end of a sentence.

Capital letters – Use these after a full stop. Also use them for names, days of the week and months, and for the word 'I'.

Apostrophes – These are for contractions (*I've got*) and for possessives (*Jane's dog*).

Read the paragraph about a teenager's day at work. Add full stops, capital letters and apostrophes.

My friend sarahs got a job in a café in the centre of town the cafés called the silver fish and the managers name is bill on saturday, sarah started at 9.00 am she cleaned the floors and served customers after that she helped the cook make soup it was really busy but sarah enjoyed the day

PLAN Talk to someone you know who has a job. Ask them about what they did one day last week. Make notes using some or all of these verbs:

close enjoy finish open start
stop travel use work

WRITE Write a paragraph about the person's day. Write about 50 words.

IMPROVE In pairs, read your paragraph and your partner's. Check for mistakes with punctuation.

UNIT 6

PAST SIMPLE: NEGATIVES AND QUESTIONS

SEE GRAMMAR REFERENCE, UNIT 5, PAST SIMPLE: REGULAR VERBS, PAGE 142

Negative	I/You/He/She/It/We/They didn't (did not) finish.
Questions	Where did I/you/he/she/it/we/they cook ? Did I/you/he/she/it/we/they work in a shop?
Short answers	Yes, I/you/he/she/it/we/they did . No, I/you/he/she/it/we/they didn't .

- We use the **past simple negative** to talk about things that didn't happen in the past.
*The café **didn't open** at eight o'clock.*
*We **didn't watch** a film in class.*
- We use **past simple questions** to ask about things that happened in the past.
*What time **did he finish** work?*
*Did you **listen** to music last night?*
- We use **short answers** to answer simple Yes / No questions.
*Yes, I **did**.*

Practice

- Complete the sentences with the past simple negative form of the underlined verbs.
 - My dad played tennis. He didn't play volleyball.
 - We cooked fish. We _____ meat.
 - In the school holidays, my brother worked in a factory. He _____ in a shop.
 - I used my mobile to send a message. I _____ the computer.
 - My friends climbed a tree. They _____ a mountain.
 - I opened the window. I _____ the door.

- Write true sentences about what you and the people you know didn't do yesterday. Use the words in brackets and the past simple negative form of the verbs.
 - (I / watch)
*I **didn't watch** a film on TV yesterday.*
 - (my mum / listen) _____
 - (my classmates / walk) _____
 - (I / study) _____
 - (my friends and I / play) _____
 - (this class / start) _____

- Write complete questions in the past simple. Then write short answers.
 - Did you cook dinner yesterday?
No, *I **didn't**.*
 - _____ your sister _____ (help) you with your homework?
Yes, _____.
 - _____ your friends _____ (finish) all the biscuits?
Yes, _____.
 - _____ this class _____ (start) at 10 am?
No, _____.
 - _____ you _____ (enjoy) the party?
Yes, _____.
 - _____ it _____ (rain) yesterday?
No, _____.

- Put the words in order to make questions. Then write answers that are true for you.
 - you / walk / this / did / school / to / morning / ?
*Did you **walk** to school this morning?*
*Yes, I **did**.*
 - start / what / you / did / time / school / ?

 - use / did / a / you / computer / last night / ?

 - study / yesterday / you / did / what / ?

 - visit / country / holiday / you / did / another / on / ?

 - when / you / finish / Unit 5 / did / ?
