

LIFE SKILLS SOCIAL RESPONSIBILITY

PROTECTING ANIMALS



LIFE SKILLS

Protecting animals

We can protect pets and animals in the wild by:

- making sure they have food and water
- making sure they have a safe place to live
- being kind to them

1 Read the sentences in the speech bubbles and answer the questions.

Animals are not toys.

We should be kind to animals like we are kind to people.

- 1 Do you agree with the sentences? Why? / Why not?
- 2 Which sentence do you prefer? Why?
- 3 Do you have a pet? Have you ever visited an animal reserve or seen a wild animal?

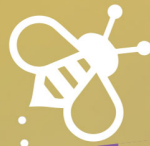
2 Think of the animals in your country and answer the questions.

- 1 Which are in danger? What problems do they have?
- 2 Can people help them? How?

In pairs, compare your ideas.

3 Look at the title of the article and the photos. How do bees help us? Why is it important to protect bees? What is the bee collecting in the photo?

4 Read the article quickly and check your answers.



save the bees!

1

Are bees important?

Bees are a very important part of our **ecosystem**. Bees **pollinate** plants. In fact, about 30% of the food we eat depends on bees. Bees help people in other ways too. For example, they make the honey we eat and **wax** for candles and cleaning wood.

In many areas of the world, bees are in danger. People build houses, offices and factories on their homes. Farmers use strong chemicals on plants to stop insects eating them. But these chemicals also kill bees.



2

How does Mikaila Ulmer help bees?

Mikaila Ulmer, from Texas, is a girl who has her own lemonade company. She gives part of the money she makes selling lemonade and other products to **charities** to save bees. She teaches people about the importance of bees and how they help us. Mikaila has her own blog called Beelieve Blog. On her blog she shares information about her company and her projects.



3

How can we help bees and other insects?

There are a lot of different ways we can help **protect** bees and other insects. For example, we can:

- use fewer chemicals on plants
- learn more about organisations and people working to protect insects and their homes
- learn more about insects and how they help us
- start a blog on an animal or insect you think needs our help.



5 Read the text again. Are the sentences right (✓) or wrong (X)?

- 1 Bees are not important animals.
- 2 Bees help us to make candles.
- 3 Bees are in danger in some places.
- 4 Michaela's company only sells honey.
- 5 Michaela has a blog.
- 6 We cannot help protect bees and other insects.

6 Match the **highlighted** words in the text to the meanings.

- 1 we use this to make candles
- 2 moving pollen from one plant to another
- 3 organisations helping something or someone and raising money
- 4 all the plants and animals in one place and how they live together
- 5 to keep safe



TALKING POINTS

Do you like bees or are you afraid of them?
What other animals are in danger?



7 Listen to Jayden and Alice talking. What are they talking about?

- a They are talking about making honey.
- b They are talking about birds and turtles in the wild.
- c They are talking about rescue centres and volunteer jobs.



8 Listen again and write Alice or Jayden.

- 1 _____ is looking at a website.
- 2 _____ is afraid of bees.
- 3 _____ says we get honey and wax from bees.
- 4 _____ finds a centre with rabbits, cats, dogs and rats.
- 5 _____ has music lessons on Saturday mornings.
- 6 _____ is going to call to find out more.

9 Look at the list (a-f). Number the top three ways you think we can help animals. Compare your answers with your partner.

- a We can **donate** money.
- b We can **protect** animals.
- c We can **volunteer** our time.
- d We can **make sure** that animals have food and water.
- e We can **protect** their homes.
- f We can **find out** ways to help animals.

10 Complete the sentences with the words in the box.

donate make sure protect volunteer

- 1 I want to _____ at an animal rescue centre at weekends.
- 2 There are a lot of different ways to _____ animals. You can find out more online.
- 3 I want to _____ part of my pocket money to an animal rescue centre.
- 4 We need to _____ animals have safe homes, food and water.

PROJECT

A poster about protecting animals

In small groups, make a poster about protecting animals.

- Choose an animal. Is it a pet or a wild animal? How big is it?
- Design a small poster to help people know more about your animal. Include:
 - pictures of your animal or its home
 - what your animal needs
 - how people can help your animal
 - how we can protect it.
- Take turns presenting your posters to another group.
- Display posters in the classroom.