

TEEN Magazines

? ABOUT YOU

▶ 12 Watch the video then ask and answer the questions in pairs.

What books do you like to read?

What's your favourite book?

Why do you like reading it?

Does your school have a school newspaper or magazine?

What do you like reading in your school newspaper/magazine?



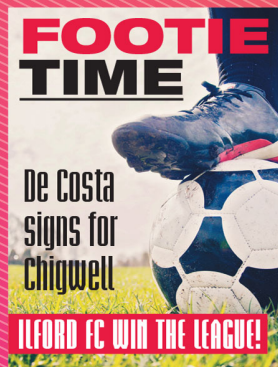
Film Fan >



LOL! >



Mountain Bike Monthly >



Footie Time >



GAME OVER >



I ♥ Animals >



VOCABULARY

AND

LISTENING

Magazines

- Look at the magazines on the website. What do you think each one is about? Discuss with your partner.
- Match the magazine descriptions to the titles in the photos.
 - Out and about on rough roads
 - The latest football news
 - Music, fashion, TV, bloggers and vloggers
 - Information on hundreds of animals
 - The newest and best films
 - All the new video games
- Which of these magazines would you like to read? Why? Tell your partner.

- 4 Look at the words in the box for things you find in magazines. Match the words to the definitions.



advertisement	article	cartoon
headline	information	interview
photograph	review	

- a written opinion about a book, film or TV programme
- information about a product to make you buy it
- a picture made using a camera
- facts about a situation, person or event
- a funny drawing
- the title of a magazine story in large letters
- a written conversation usually between people
- a piece of writing in a magazine



130

Listen and check. Then repeat.



5 Listen to Aboudi, Serena and Oliver. They're making plans for their school magazine.

- 1 Is the magazine going to be on paper or online?
- 2 Is it going to be weekly or monthly?



6 Listen again. Tick (✓) the things the friends want to include in their magazine.

- | | |
|------------------------------|--------------------------|
| advertisements | ☐ |
| articles about albums | ☐ |
| book reviews | ☐ |
| cartoons | ☐ |
| film reviews | ☐ |
| information about the school | ☐ |
| interviews with teachers | ☐ |
| music reviews | ☐ |
| photographs | ☐ |
| stories | ☐ |
| video game reviews | ☐ |
| website addresses | ☐ |

GRAMMAR

Making suggestions

1 Look at the four ways of making suggestions. Which one is different and why?

- Why don't we write down some ideas now?
 Let's have some stories too.
 Shall we include advertisements?
 Why not ask your dad about it?

A suggestion is a plan or idea that you want someone to think about.
 Look at the examples from the recording.
 The words in **purple** are different ways of making suggestions.

» GRAMMAR REFERENCE AND PRACTICE PAGE 155

2 Put the words in the correct order to make suggestions.

Add a full stop or a question mark and start the sentence with a capital letter.

- 1 we / don't / go / to / skatepark / why / the
- 2 the / new / see / let's / film / Turkish
- 3 ask / come / Mina / why / to / not
- 4 meet / we / there / at / shall / eight

3 Complete the conversation. Use each phrase from Exercise 1 once. There is often more than one right answer.

- Oliver:** I think we need some more help with the magazine.
Serena: You're right. ¹ ask our teacher to help? Is that a good idea?
Oliver: No, I don't think so. She's very busy. I can write a note and give it to all the teachers.
Serena: No, that's not a good idea. We want students to see it, too. ² put a notice on the school website.
Oliver: Excellent idea.
Serena: ³ write it now?
Oliver: OK. Magazine helpers wanted!
Serena: Great! ⁴ write our names at the bottom?
Oliver: Good idea. OK, let's leave a message on the website now!

4 Correct the mistakes in the sentences.

- 1 Shall we to buy Jack magazines and chocolate to help him feel better?
- 2 Lets go to the library after school.
- 3 Why we write a review about the school play?
- 4 Why not to put advertisements in the school magazine?
- 5 Shall we to put advertisements in the magazine?



PRONUNCIATION

Intonation



5 Listen and repeat the phrases from the conversation about the magazine.

- No, that's not a good idea.
 No, I don't think so.
 Great!
 OK.
 Excellent idea.
 Good idea.

6 In pairs, practise the conversation in Exercise 3.

7 » Work in small groups. Go to page 124.

READING

- 1 Look at two book covers. Do you know these stories? What are they about?

Discuss your ideas with a partner.

- 2 Read the reviews and check your ideas.



Friday Barnes, Girl Detective

Friday Barnes, Girl Detective is about 11-year-old Friday Barnes. Her parents are always busy, **so** she spends her time reading. She reads lots of detective stories. Then some thieves steal some jewellery and, guess what, Friday is able to help her detective uncle catch them. **When** she gets a reward of \$50,000, she spends the money on going to a really good boarding school. The head teacher doesn't like Friday **because** she is different from the other students. Friday is clever, too, and she solves mysteries at the school with her friend Melanie.

I loved the book. I wanted to read it to the end **as** it's very exciting. This is the first Friday Barnes book, and I'm definitely going to read more.

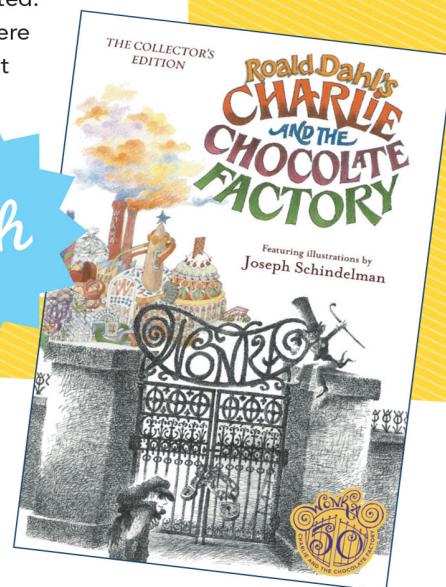
Annika

Charlie and the Chocolate Factory

Charlie Bucket lives in a small house with his family. They're very poor. One day, Charlie finds some money on the street and he decides to buy a Wonka chocolate bar with it. **When** he opens the chocolate bar, Charlie finds a golden ticket inside. It's his lucky day! It's a ticket to visit Willy Wonka's famous Chocolate Factory. Charlie is very excited. Grandpa Joe is excited, too, **because** he can go on the visit with Charlie. **As** there are five golden tickets, four other children visit the factory as well. They all meet Willy Wonka and go around the factory. Lots of strange things happen! Only Charlie is left at the end, **so** he's the winner! What's the prize? Why not read the book and find out?

This book is very funny. I really liked it. It's so popular and there are two films of the book and a musical!

Josh



- 3 Read the reviews again and answer the questions.

- 1 How old is Friday?
- 2 Why does she read a lot?
- 3 What does she like reading?
- 4 What does she do with the \$50,000?
- 5 What do Friday and her friend Melanie do at the school?
- 6 What does Annika think of the book?
- 7 Where does Charlie get the money for the chocolate bar?
- 8 Who is Willy Wonka?
- 9 Who goes with Charlie to the factory?
- 10 How many golden tickets are there?
- 11 Who wins the prize at the end?
- 12 What does Josh think of the book?



TALKING POINTS

Which of the two books would you like to read? Why?

VOCABULARY

as, because, so and when

1 Look at the reviews again. We use the **words** to connect ideas in sentences.

EP Match the beginnings and endings of the sentences.

- | | |
|--|--|
| 1 The Head Teacher doesn't like Friday | a as it's very exciting. |
| 2 I wanted to read it to the end | b so he was the winner. |
| 3 When he opened the chocolate bar, | c because she is different from the other students. |
| 4 Charlie was left at the end, | d Charlie found a golden ticket inside. |

2 Find four more sentences with *as, so, because* and *when* in the reviews on page 108.

3 Complete the review of the play with the **words** from Exercise 1.

Romeo AND Juliet

by William Shakespeare

Romeo and Juliet is a really sad story about two young people. Their families don't want them to marry ¹ the families hate each other. However, Romeo and Juliet are in love and they get married. They know their families will be very angry, ² they don't tell them. Juliet's family don't know she's married and they find a husband for her. But she can't marry this man ³ she's already married to Romeo. Juliet is very unhappy.

She drinks something to make her sleep, so her family will think she's dead. Then she goes to sleep. Romeo finds Juliet first and thinks she's dead, so he kills himself. But Juliet isn't dead! ⁴ she wakes up, she sees Romeo is dead and kills herself. And that's the end!

I saw the play at the City Theatre. The actors were all great and I cried at the end. I loved it. Go and see it.

LISTENING

 1 Listen to part of the radio programme: *Good Morning Mike*. Phoebe phones in to review a film.

What's the name of the film Phoebe is talking about?



 2 Listen to the review again. Are the sentences right (✓) or wrong (x).

- Phoebe lives in London.
- The guitar player gets a job in a school.
- Everyone in the The School of Rock band is a teacher.
- The School of Rock get first prize in Battle of the Bands.
- Phoebe watched the DVD of the film last week.
- Phoebe thinks the film is very good.

WRITING



PREPARE TO WRITE

A review

GET READY Read the three reviews on pages 108 and 109 again.

Which parts of the reviews *tell the story* of the book and which parts are the writers' *opinions*?

What tense do we use for writing a review?

PLAN Think about a film, play or book that you like. Make notes about:

- the story of the film, play or book.
- your opinion.

Organise your ideas into two paragraphs.

- Paragraph 1: the story of the film
- Paragraph 2: your opinion.

WRITE Write your review of a film, a play or a book in about 50 words. Use the correct tenses and connect your ideas with *as, because, so* and *when*.

IMPROVE In pairs, read your review and your partner's. Check for mistakes.

Rewrite your review and give it to your teacher for a class magazine.

- A **suggestion** is a plan or an idea that you want someone to think about.
Why don't we go to the concert?
Shall we meet outside the cinema?
Why not ask your mum to drive us?
Let's go to a restaurant later.
- After **Why don't we ...**, **Shall we ...**, **Why not ...** and **Let's ...**, we use an infinitive without *to*.
Shall we make a cake? (not Shall we to make...)
Why don't we buy some lemonade? (not Why don't we to buy...)
- **Why don't we ...**, **Shall we ...** and **Why not ...** are questions so we use a question mark (?).
Shall we meet at 8 pm?
Why not go by bus?
- **Let's ...** is a sentence so we use a full stop (.).
Let's go to the football match.
- When someone makes a suggestion, we often use words and phrases like *Cool!*, *Sounds good!*, *You're right!*, *Good one!* and *Excellent idea!* to answer.
Let's go swimming. Cool!

Practice

1 Choose the correct words to complete the suggestions.

- Let's use / to use that computer over there.
- Shall we / We shall include some cartoons in the magazine?
- Let's / Why not ask our teacher to help.
- Why not / Shall we play hockey?
- Let's / Why not write down our ideas first?
- Why don't we / Why we don't put a notice on the website?

2 Write suggestions using *Shall ...*, *Why don't we* / *Why not ...* or *Let's ...* and the words in the box.

have listen read ride take watch

- Why not listen* to music?
- _____ the film on TV.
- _____ we _____ pizza for dinner?
- _____ our bikes to school tomorrow?
- _____ the book before we see the film.
- _____ we _____ some photos in the museum?

3 Read the sentences, then write a suggestion using *Shall ...*, *Why don't we* / *Why not ...* or *Let's ...*

- It's my birthday tomorrow.
_____.
- We haven't got any homework to do today.
_____.
- The school holidays start next week.
_____.
- I'm bored and it's raining.
_____.
- I'm hungry and there isn't anything to eat.
_____.
- We have to do something for the school magazine.
_____.