

20 FAMILIES

VOCABULARY

AND

LISTENING

Family

- 1** Complete the table with the words in the box and the family words from About you.

EP

aunt cousin grandchild
granddaughter grandfather
grandmother grandparent grandson
nephew niece uncle

Male	Female	Male or female

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Listen and check. Then repeat.

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- 2** Listen to Kate describing her family. Complete her family tree with the names in the box.

Iris Jana Kasia Liz Rory
Sue Wiktor



ABOUT YOU

In pairs, tell your partner three things about your family. Use some of these words:

brother/sister child/children daughter/son
father/mother husband/wife

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- 3** Listen again and match the people in the photos to their names in the family tree.

- 4** Make eight sentences about Kate's family tree. In pairs, compare your sentences with your partner's. Are any of your sentences the same?

Tony is Jessie's grandfather.

Marek is Jana and Karolina's dad.

5

- Look at the photos. Describe the people using some of the words in the box.

EP

beautiful blonde dark fair
good-looking old pretty short
slim tall young

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- Draw your own family tree. In small groups, describe the people in your family.

A



B



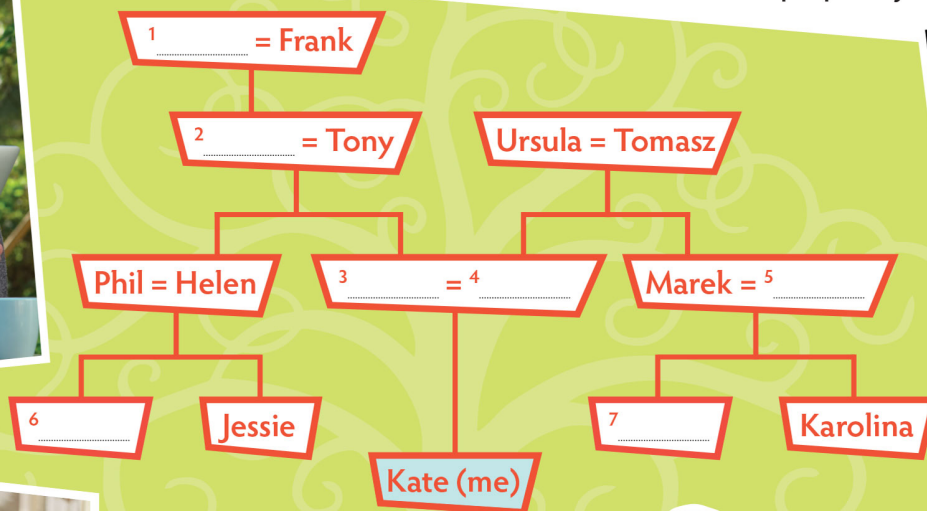
C



D



E



GRAMMAR

Adverbs of manner

- 1 Look at the sentences from the listening and think about the words in **purple**. These are adverbs of manner.

I know a bit of Polish but when people speak **fast**, I can't understand them!
Jana plays the piano really **well**.
She wins **easily** every time we play!
Her family worked **hard** and sent her to England to study music.
I have to hold them **carefully** because they're very old.

Choose the correct words to complete the rules.

- Adverbs of manner describe *how* / *when* we do things.
- We make *many* / *all* adverbs of manner by adding *-ly* to an adjective.

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- Look at the sentences in Exercise 1. Find three adverbs that don't end in *-ly*. Write their adjectives.
- Look at the spelling rules below and then write the adverbs for the adjectives in the box.

bad	easy	loud	noisy	quick
quiet	wonderful			

Adjective	Adverb
slow	slowly (add <i>-ly</i>)
happy	happily (change <i>y</i> to <i>i</i>)
careful	carefully (double the <i>l</i>)

- 4 Complete the questions with adverbs from Exercises 1 and 3. Then in pairs, ask and answer the questions.

- Do you do your homework _____?
- Can you run _____?
- Can you sing _____?
- Do you speak _____ on the bus?
- Do you play music _____ in your bedroom?
- Can you make friends _____?

- 5 Correct the mistakes in the sentences.

-  1 I liked the competition because both teams played very good.
2 I thought that film was really badly!
3 You should think about that very careful.
4 My friend ran really fastly in the race.
5 You can find easily my house.



PRONUNCIATION

The letter *i*

- 6 Work with a partner. Look at the underlined letters. What sound does *i* make in the words? Put them into the correct column in the table.

child	children	find
interesting	kind	quickly
quite	sing	sister
wife		slim

/ɪ/ milk	/aɪ/ night



Listen and check. Then repeat.

- 7 Complete the advice with the words in the box. Change the adjective into an adverb where necessary.

careful	correct	difficult	happy
important	interesting		

How to find out about your family history

- Every family has lots of _____ stories in its past.
- It's not too _____ to find out about your family history.
- Ask older family members about their parents and grandparents. They will talk _____ for hours about this.
- Listen _____ and write down what they tell you.
- The most _____ thing you need to find out is when and where people were born.
- Write everything down _____ because you don't want mistakes in your family tree.

- 8 Complete the table about your family. Under *Interesting information*, put an adjective (e.g. *clever*) and a verb plus adverb (e.g. *sings badly*). Then in small groups, talk about the people in your table.

Family member	Interesting information
Mum	clever sings badly

- 1 Look at the photo and describe it. What do you think it's like living in a big family? Write three ideas. Read the article quickly to see if your ideas are included.

What's it like to grow up in a big family?

by Ella Blackstone

I am the oldest of eight children. To me, my family is completely normal, but other people find it amazing. So, for everyone who's interested, here's what it's like to grow up in a big family!

Remembering the names, ages and birthdays of all your family members is **really** difficult. My parents often call my brothers and sisters by the wrong names. This is **probably** why our pets never had names.

Some of my friends get money for doing jobs around the house, but we **certainly** don't. In our house, the dishwasher is on **nearly** all the time, there are always clothes to wash

or put away, and the tidying up never ends. We all have to help, even the little ones.

Every shelf in our house is full of prizes, for basketball, tennis, cricket and rugby. We are all really competitive. The clever ones want to be the cleverest, the pretty ones the prettiest, and the funny ones the funniest.

Being slow is not a good thing in a big family. You have to move quickly to get into the shower or to get the best seat in the minibus (big families don't have cars). And you have to eat fast, especially if there's cake in the house! Yesterday, I saw my 7-year-old sister in my old dress. She probably got it from my 15-year old sister, who gets most of my things. We have to share bedrooms, toys, and even our parents' time. Sharing is not always easy, but we are **quite** good at it, luckily.

Life in a big family has its ups and downs, but I love it.

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- 2 Read the article again. Are the sentences right (✓) or wrong (x)?

- 1 Ella has seven younger brothers and sisters.
- 2 Her family enjoyed choosing names for their pets.
- 3 Ella and her brothers and sisters earn money from helping around the house.
- 4 The younger members of Ella's family also have to do jobs.
- 5 The children in Ella's family do well at sport.
- 6 Ella says being fast is useful in a big family.
- 7 She says she gave an old dress to her seven-year-old sister.
- 8 Her family hate sharing everything with each other.

In pairs, compare your answers.



TALKING POINTS

Do you come from a big family?

YES

NO

How is your family the same/different to the one in the article?

Would you like to be part of a big family? Why/Why not?

VOCABULARY

Adverbs of degree

1 Look at the **adverbs** in the article and match them to the meanings.

EP

- 1 Which one means 'very much'?
- 2 Which one means 'very close to'?
- 3 Which one means 'not completely'?
- 4 Which one means '100% true'?
- 5 Which one means 'maybe'?

2 Complete each sentence with a different adverb from Exercise 1.

- 1 Sally's my best friend. I _____ like her.
- 2 In my family, we all eat dinner together _____ every night.
- 3 I'm not sure about this colour. It's _____ nice, I suppose.
- 4 I don't know if Grace is coming to the party, but Tim _____ is. I know that for sure.
- 5 'What's the time?' 'I'm not sure but it's _____ about 2 o'clock.'

3 Work in pairs. Write three true and three false sentences about your family using the adverbs in Exercise 1. Take turns to read your sentences and guess which are true and which are false.

My brother's really tall. My mum's probably driving at the moment.

LISTENING

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1 Listen to three young people talking about who they live with. Match the speakers to the pictures of families A–C.



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2 Listen again. Who do you think is talking? Write Sammy, Sally or Harry next to the sentences.

- 1 I live with one of my grandparents.
- 2 I have to travel quite a long way to see my dad.
- 3 My sister is getting married soon.
- 4 I don't spend a lot of time with my cousins.
- 5 My brother and I sleep in the same room.
- 6 There are two families in my home.

WRITING



PREPARE TO WRITE

A description of your family

GET READY Read Sally's description of her family. What kinds of words are missing from the gaps: grammar words or vocabulary words?

Complete the description. Write ONE word for each gap.

Example: ⁰ *my*

To: Sally
From: Gabrielle

I live with ⁰ _____ parents in a three-bedroom house. I'm the only child in the family – I haven't got any brothers or sisters. My grandfather lives ¹ _____ us as well – he's in the room next ² _____ mine. He's 78, and he tells lots of interesting stories. I've also got four cousins, and I love seeing ³ _____ too. They're ⁴ _____ bit older than me, and they don't look like me. I'm quite tall and I've got dark hair, but they're short and they've got fair hair.

Write soon and tell me all about ⁵ _____ family.

PLAN Make notes about your family.

WRITE Write a description of your family in 70 words or more.

IMPROVE In pairs, read your description and your partner's. Check for mistakes. Give your partner two ideas to make their description better. Use your partner's advice to rewrite your description.

UNIT 20

ADVERBS OF MANNER

- We use **adverbs of manner** to say **how** we do something.
*You have to speak **quietly** here.*
*My sister can play the piano **beautifully**.*
- We make many adverbs of manner by adding **-ly** to the adjective (see Spelling below).
*My little brother is **noisy**. He does everything **noisily**.*
*I'm very **careful**. I always do my homework **carefully**.*
- There are some irregular adverbs.
good → well, fast → fast, hard → hard

Spelling: adverbs of manner

Most adverbs add -ly to the adjective.	<i>quick → quickly</i>
For adjectives ending in -l , we double the l and add -y in the adverb form.	<i>beautiful → beautifully</i>
For adjectives ending in a consonant + -y , we remove the -y and add -ily .	<i>easy → easily</i>

Practice

1 Write the adverb form of the adjectives.

- | | | |
|----------------------|-------------------|----------------|
| 0 slow <u>slowly</u> | 4 quiet _____ | 8 bad _____ |
| 1 careful _____ | 5 wonderful _____ | 9 angry _____ |
| 2 good _____ | 6 heavy _____ | 10 fast _____ |
| 3 happy _____ | 7 hard _____ | 11 noisy _____ |

2 Complete the sentences with the adverb form of the adjectives in the box. Use each word once only.

bad careful good hard ~~loud~~ quick

- I can't hear you. The band is playing very loudly.
- If you want to pass the exam, you have to study _____.
- My brother won the race because he ran very _____.
- Please don't ask me to draw a picture. I draw _____.
- Listen _____! I'm going to repeat these instructions.
- Let's have dinner at your house. Your dad cooks really _____.

3 Complete the questions with the adverb form of the adjectives in brackets. Then write answers that are true for you.

- Which famous musicians sing beautifully (beautiful)?
I think Taylor Swift sings beautifully.
- How many languages can you speak _____ (good)?
- How often do you do your homework _____ (slow) and _____ (careful)?
- Do you eat _____ (quick)?
- How far is your school from your house? Can you walk there _____ (easy)?
- Do you play in a sports team? Does it play _____ (bad) or _____ (good)?