

18 MAGAZINES AND BOOKS

VOCABULARY

Magazines

1 Match the words in the box to the pictures and photos.

advertisement cartoon headline
interview photograph



1



2



3



4



5

2 Match the type of writing to the examples.

- 1 an **article** about nature
 - 2 a **headline** about a sports event
 - 3 some **information** about a walking tour
 - 4 an **interview** with a pop star
 - 5 a **review** of a book
- a It was really interesting and I recommend that everyone reads it.
- b 'What are your plans for next year?' 'I'm going to give concerts in the USA.'
- c You can find these animals in the Amazon rainforest.
- d SPANISH TEAM WIN THE MATCH
- e We will start at the market square at 10 am.

3 Complete the email from Harry to the headteacher of his school with the words in Exercises 1 and 2.

To: headteacher@lyttonschoo.org
From: Class 3B
Subject: School magazine

Dear Mrs Young,

In Class 3B we are going to make a monthly school magazine. We saw an ¹ in the town newspaper last Monday for a competition and we want to enter. We have to include different sections. There is a page for a ² of a film, a page with ³ about school activities, like sports matches or concerts, and a page for an ⁴ about any topic we want – perhaps something on the new school science lab? One of the students, Tess Williams, can draw very well, so she can draw a great ⁵ of our class! We would also like to include an ⁶ with you. Can I come to your office and ask you some questions? The ⁷ for this could be 'A DAY IN THE LIFE OF OUR HEADTEACHER'. We would like a ⁸ of you as well. Can we take one?

Thank you very much,
Harry Dawson (class 3B representative)

1 Match the sentence halves.

- 1 Why don't we _____
 - 2 Let's _____
 - 3 Shall _____
 - 4 Why not call _____
- a we start a school magazine?
 - b watch the new cartoon on BBC 3 tonight?
 - c our online newspaper *The Buzz*?
 - d stop. I'm tired.

2 Complete the conversation with the words in the box.

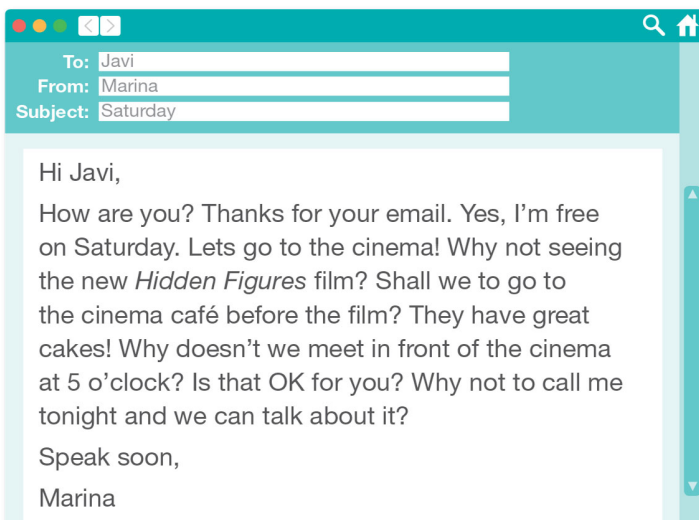
why don't let's not shall

- George:** Hi, Alba. Are you free this weekend?
- Alba:** Yes, I am. ¹ _____ we meet in the city and go shopping?
- George:** Good idea. I need some new shoes. ² _____ not go to the new shopping centre next to the post office?
- Alba:** Excellent idea. It's got a great café. Why ³ _____ we have lunch there?
- George:** Yes, OK. And ⁴ _____ go to the cinema in the afternoon. I'd like to see the new James Bond film.
- Alba:** Hmm. I'd like to see the cartoon about the singing mouse.
- George:** OK. Why ⁵ _____ see both?
- Alba:** Great!

3 Write suggestions to make to a friend or family member for this weekend.

- 0 Let's *go skating this weekend*.
- 1 Why don't we _____?
- 2 Shall we _____?
- 3 Why not _____?
- 4 Let's _____.
- 5 _____.

4 Underline five mistakes with phrases for making suggestions in the email.



5 Correct the mistakes in the email in Exercise 4.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

VOCABULARY

as, because, so and when

1 Match the sentence halves.

- 1 I read a review of a film _____
 - 2 I didn't go to the cinema _____
 - 3 I bought a magazine to read _____
 - 4 The book was great, _____
- a when I got to the airport.
 - b so I think you should read it.
 - c because I wanted to know more about it.
 - d as I had no money.

2 Complete the sentences with the words in the box. Sometimes more than one answer is possible.

as because so when

- 1 The school magazine is great _____ it has interesting articles.
- 2 The film was boring, _____ I fell asleep in the cinema.
- 3 _____ the singer finished performing, the audience stood up and applauded.
- 4 We didn't enjoy the beach _____ it was raining.
- 5 It's the cheapest shop in town, _____ you should go there.
- 6 The children found a magic box _____ they were at their friend's house.

- 1 Read the article about what students are reading. Who is reading something they are going to give back when they finish?

HOME

NEWS

REVIEWS

RECOMMENDED

SHOP

Last week we interviewed three students. We asked the question: *What are you reading today?* and we got some interesting answers.

Ethan likes action and adventure stories. He read *I am Number Four* by Pittacus Lore last summer because his parents gave it to him for his birthday. He loved it, so now he's reading the next book about the same characters, called *The Power of Six*. There are six books in total and they are about a group of young people with special powers. They come from another world. It's a fantastic book and a great story. Ethan wants to read the other four books, too.



Alyssa doesn't like reading books very much, but she loves bike magazines. She's a big fan of cycling. She loves riding and watching it on TV, so this week she's reading *Cycle Week*. It has all the information about new bikes and the important riders in the Tour de France. She doesn't buy the magazine because it's expensive, but her uncle lends it to her after he reads it.

Lily says, 'I read everything!' She gets one or two books a week from the library. She reads every night before she goes to sleep. At the moment she's reading *The Dragonfly Pool* by Eva Ibbotson. This is about a girl called Tally and her adventures in a country called Bergania. Lily thinks it's brilliant because it's about good fighting against bad. Can you guess who wins? You should read the book to find out!



- 2 Read the article again and answer the questions.

- 1 Where did Ethan get *I am Number Four* from?
- 2 Where do the people in Ethan's book come from?
- 3 What is Alyssa's favourite sport?
- 4 Why doesn't she buy *Cycle Week*?
- 5 When does Lily read books?
- 6 What is her opinion of the book, *The Dragonfly Pool*?

LISTENING

- 1** Sofia calls a cinema and listens to a message. Write the numbers Sofia needs to press (1–5) for the information below. Which numbers does she choose?

- A to hear about the café _____
 B to buy tickets _____
 C to talk to an assistant _____
 D to hear about next week's new film _____
 E to hear about this week's new film _____

Sofia chooses numbers _____ and _____.

- 2** Listen again and answer the questions.

- 1 What is the name of the cinema? _____
 2 What is this week's film called? _____
 3 How much are the tickets? _____
 4 What is the name of the café? _____
 5 What cakes can you buy in the café? _____

WRITING A review

- 1** Read the review of a website. Does the writer like it? Which words and phrases show how good or bad it was? Underline them.

TeenInk — FOR THE BEST BOOKS

This website is great because teenagers write the reviews. Some of them are really interesting but others are boring. There are also reviews of films and music. Last week I wrote about a brilliant film called *Coco*. It's fun to see my own writing online! Why don't you try to write a review there, too?

- 2** Complete the table with the adjectives in the box.

amazing awful boring brilliant
 exciting fantastic great horrible
 interesting terrible

Good opinion

Bad opinion

- 3** Complete the sentences with the words in the box.

boring go loved should sure

- 1 I _____ it.
 2 I think it is _____.
 3 Make _____ you see it.
 4 You _____ go there.
 5 _____ and eat there.

- 4** Think about a website you like and answer the questions.

- 1 What is it called? _____
 2 What can you do on the website? _____
 3 What is good about it? _____
 4 What is not good about it? _____
 5 What suggestion can you make about it? _____

- 5** Write your review. Use your answers to the questions in Exercise 4 and write about 50 words.

