

STUDENT'S BOOK AUDIOSCRIPTS

02 Starter Unit, Student's Book page 10

- 1 Man:** Are there any rulers on the tables?
2 Man: Is there a teacher in the room?
3 Man: Are there any bags on the floor?
4 Man: Is there a yellow bag under the teacher's table?
5 Man: Are there any pencils on the floor?

07 Starter Unit, Student's Book page 12

- 1 Woman:** It's the first of March.
2 Woman: It's the twelfth of October.
3 Woman: It's the eighth of May.
4 Woman: It's the twenty-fifth of February.
5 Woman: It's the twenty-second of July.
6 Woman: It's the thirty-first of December.
7 Woman: It's the third of April.
8 Woman: It's the eleventh of August.

14 Unit 1, Student's Book page 17

- Interviewer:** Hi, Marco. Can you describe your sport for me, please? Is it a team sport?
Marco: OK. Yes, it's a team sport and there are four players in each team. The players are on horses. It's a bit like polo – in polo the players also ride horses.
Interviewer: So, do the players use sticks or bats to hit a ball, like polo too?
Marco: No, they don't use sticks, they use their hands to pass the ball from one person to another. In fact, players can only use their right hand to pass the ball.
Interviewer: That sounds difficult! What does the ball look like? Is it small?
Marco: No, it's not very small. It's unusual – it's got six handles.
Interviewer: Ah, that makes it a bit easier to pass. So the players hold the ball by one of the handles?
Marco: Yes, that's right.
Interviewer: And one player takes the ball off another player by the handle?
Marco: Yes.
Interviewer: How do the players score goals?
Marco: There's a net at each end of the field. It's bigger than a basketball net and players throw the ball into it to score a goal.
Interviewer: Wow, and I'm sure the horses are moving fast.
Marco: Yes, they are! The players need to be good at passing the ball and excellent horse riders too. But it *is* fun to play.
Interviewer: So, what's the name of the sport?
Marco: Oh, yes sorry. It's called Pato.

16 Unit 2, Student's Book page 18

- Maddie:** Hello everyone, it's me, Maddie! Welcome to another video. Don't forget to click the 'like' button if you enjoy watching it!
Today I'm talking about my morning routine on a school day. OK, so ... my alarm goes off really early – at half past six. I wake up and turn on my phone. I always check my messages in the morning. I get up at about a quarter to seven and go downstairs for breakfast. I sometimes have toast and butter, but I'm having cereal and fruit today! It's healthy and tastes great.
At about seven o'clock, I go upstairs to wash my face and clean my teeth. I don't usually have a shower in the morning. I prefer to do that in the evening.
Then at about a quarter past seven, I choose my clothes and get dressed. I usually wear my uniform, but I'm not wearing my uniform today. We've got a trip this afternoon, so at the moment I'm wearing my favourite T-shirt and a pair of black jeans.
After I get dressed, I brush my hair. Then I tidy my room and check the time. It's usually about 7.30. Time to prepare my school bag! Today I'm not taking many books with me!
At twenty to eight, I put on my shoes, and I'm ready to go to school. OK, I'm leaving the house now. Bye. See you later!

21 Unit 2, Student's Book page 21

- Alice:** Hello, I'm Alice Brown and you're listening to Radio Gold. Today we're talking about getting up in the morning. For some people, it's really difficult! So, are there ways to make it easier? Well, I'm at Wilton School to find out. With me are some students from class 3B. Now, can I start with you? Tell me about your routine. What's your tip for a perfect morning?
Girl 1: Well, my alarm clock goes off at seven and I leave the house at half past. My tip is that when your alarm goes off, get up immediately. Don't lie in bed checking your messages! Open the curtains and make the room really bright. That will wake you up and make you feel good.
Alice: Thanks! And what's your tip?
Boy 1: Well, before I have my shower or have my breakfast, I do some exercise. I do some star jumps, or maybe a bit of yoga. I never feel tired after that.
Alice: OK, sounds good. And do you have another tip for us?
Girl 2: Yes! My favourite tip is to put your alarm clock on the other side of the room. I always do that! If it's next to me, I switch it off and go back to sleep.

Alice: Great. And what about you?

Boy 2: I get up at about seven and have a shower. Then I tidy my room and go downstairs for breakfast. I always have some orange juice and that really helps me to wake up!

Alice: OK, well that's easy. And how about you?

Girl 3: Well, my tip is to have a cold shower in the morning. The first time you do it, it's quite difficult, but it makes you feel amazing. Then have a good breakfast after your shower and it's the perfect start to the day.

Alice: Ooh, I'm not sure about that one! But thank you. OK, we've got time for one more. Tell me about your tip.

Boy 3: Well, when I'm having my breakfast, I always do a puzzle. Sometimes it's a Sudoku and sometimes a crossword. It makes me think hard and after that, I don't feel tired any more.

Alice: That's a really unusual idea! Well thanks everyone for your excellent tips. And we'd love to hear more from our listeners. Just send a text or email to ...
[fade]

Culture: The Paralympic Games, Student's Book page 23

Interviewer: Welcome back to our show Young Athletes. Today we are talking to eleven-year-old Martha Dirksen. How are you Martha?

Martha: I'm fine, thanks. It's nice to be here.

Interviewer: So Martha, you love playing tennis, right?

Martha: I do! I practise almost every day. There's a court near my school.

Interviewer: Martha is a special tennis player. Martha plays wheelchair tennis, and she dreams of being in the Paralympic Games one day. Isn't that right, Martha?

Martha: Yes, that's right.

Interviewer: Is it difficult to play wheelchair tennis?

Martha: Well, I'm used to it but, yes, it is difficult sometimes.

Interviewer: To play wheelchair tennis, players need to move their wheelchairs quickly on the court and hit the ball too!

Martha: You do make it sound difficult.

Interviewer: Do you have any sports heroes, Martha?

Martha: Yes! I think David Wagner is amazing! He has lots of medals.

Interviewer: True. David Wagner is from the United States and he is one of the best wheelchair tennis players in the world.

Martha: He is! He's a really strong player. He gets up early every day to play tennis.

Interviewer: How about you? Do you get up early every day to play tennis?

Martha: Well, I get up at half past six to get ready for school. I have breakfast at eight o'clock and then I take the bus to school. After school, I have tennis practice on Mondays, Wednesdays, Thursdays and Fridays. I usually get home at about five o'clock.

Interviewer: Wow! I get tired just listening to your day! What do you do at weekends?

Martha: Uhhh ... Not much. I have competitions at the weekend.

Interviewer: Well, let's hope we see you in the Paralympic Games one day.

Martha: I hope so!

Interviewer: That's all the time we have today. Many thanks for joining us Martha and good luck to you.

Martha: Thank you.

Unit 3, Student's Book page 25

Mia: That was fantastic. I really loved it. It's her new album, right?

Jason: Yes, it is. And I think it's her best album. What other types of music do you like?

Mia: Well, I love listening to rap and jazz. We often listen to jazz at home. My parents and my older brother like it.

Jason: Really? Jazz is ok, but it's not my favourite type of music. I like rock and hip-hop best. I don't like listening to opera. But my parents love it! They listen to it all the time.

Mia: Well, I think a lot of older people like classical music, but it's not so popular with young people.

Jason: Some like it. My sister plays the violin in an orchestra and in a band. So she likes playing classical music *and* rock.

Mia: Oh, I'd love to see her play. Tell me when she's got her next concert.

Jason: Ok. We can go together.

Mia: Great! Can *you* play the violin?

Jason: No, I hate playing the violin. I tried but it's so difficult!

Mia: So what's your favourite instrument then?

Jason: Well, I really love playing the electric guitar. It's a great instrument. I like playing the keyboard as well. What about you?

Mia: My favourite instrument is the saxophone ... I love playing the saxophone. I quite like playing the piano, too.

Jason: What about the drums?

Mia: No way. I hate listening to the drums – they're too loud – and I certainly don't want to learn to play them!

Jason: I agree! So it's your turn to choose an album. Which one do you want to play?

Mia: How about this?

Unit 3, Student's Book page 27

Emma: Hi Shona. Great to hear from you.

Shona: Hi Emma, so tell me about your first week at the music school. Do you like it?

Emma: Yes, it's fantastic. It's so different from our old school. We have lessons in the mornings, but they're all about music. And then in the afternoon we have school lessons like maths.

Shona: What do you do in the morning lessons? Do you learn to play different instruments?

Emma: Yes. You can choose two instruments, and then you learn them for the first year. I'm not sure what to choose. I love playing the electric guitar, so maybe the guitar and ... the keyboard.

Shona: Yes, and then you can play your songs – and sing them too.

Emma: And record an album!

Shona: Do you only do music in the mornings?

Emma: No, we learn about the history of music too, but that starts next week. I can tell you about that next Friday.

Shona: Lucky you! I want to be at music school, but my mum and dad can't pay for me.

Emma: This music school is free!

Shona: Really? What's the name of the school?

Emma: It's called The Clarke School. That's C-L-A-R-K-E.

Shona: Right ... C-L-A-R-K-E.

Emma: You play in a band, Shona. You can come here too! Ask your parents to phone the school.

Shona: Wow! Ok. What's the phone number?

Emma: 0-1-5-7-2-3-double 9-6-8-7.

Shona: 0-1-5-7-2-3-double 9-6-8-7. Ok. Got that. And what's the name of the head of the school?

Emma: The head's name is Ms Phillips. That's P-H-I-double L-I-P-S.

Shona: P-H-I-double L-I-P-S. Ok great. My parents can phone tomorrow.

Emma: Oh, and here's the email. They can email as well. It's info-at-clarke 4, as the number, music-dot-com

Shona: info-at-clarke4music-dot-com. Ok. Thanks, Emma.

Emma: Good luck!

Unit 4, Student's Book page 28

Conversation 1

Boy 1: Were you and your brother at the football match on Saturday?

Girl 1: No, we weren't. We were at a theme park. It was his birthday.

Boy 1: Wow, awesome! I love theme parks.

Girl 1: Yes, it was amazing. I can't wait to go again.

Conversation 2

Girl 2: Were you at home yesterday?

Boy 2: No, I wasn't. I was out with my family. We were at a barbecue near the beach.

Girl 2: Was it fun?

Boy 2: It was OK. The weather wasn't great. It was a bit cold. And there weren't many people there.

Girl 2: How was the food?

Boy 2: It was fine. Nothing amazing.

Conversation 3

Boy 3: How was your weekend? Were you at the festival?

Girl 3: Yes, I was. I was there with a few of my friends. It was brilliant! The weather was perfect and all the bands were fantastic.

Conversation 4

Girl 1: Where were you on Saturday?

Boy 1: I was at my sister's wedding.

Girl 1: Oh, wonderful!

Boy 1: Yes, it was a really lovely day. There was music and dancing, and the food was really good.

Conversation 5

Boy 2: Where were you yesterday afternoon? You weren't in class.

Girl 2: I was in a football match.

Boy 2: Really? Was it good?

Girl 2: No, it was terrible. Usually I love playing with my team, but yesterday it was horrible! I hate losing!

Conversation 6

Boy 3: Where were you last night? You weren't at the party.

Girl 3: No, I was at home – I wasn't very well. Was it fun?

Boy 3: Yes, it was. It was great. Hope you can come next time!

Unit 4, Student's Book page 31

1 What was Bella happy with at the party?

Boy 1: How was the party Bella?

Bella: It was OK. The food was excellent, but the music wasn't great.

Boy 1: Oh, what a shame!

Bella: Yes. And there weren't many people there.

2 Where is Kyle's ticket?

Girl 1: You look worried Kyle. Are you OK?

Kyle: I can't find my ticket for our trip to the theme park tomorrow. It was in my bag this morning, but it's not there now. And it's not on the classroom floor.

Girl 1: What about your jacket pocket? Maybe it's there.

Kyle: Of course – that's it! Thanks!

3 What was the weather like?

Boy 1: Was the weather good for your camping trip?

Girl 2: I'm afraid not! There was no rain, but there was a lot of wind.

Boy 1: Oh, that's a pity!

Girl 2: I know. But at least it wasn't cold.

4 How much was the boy's T-shirt?

Girl 2: I really like your new T-shirt. Was it expensive? They usually cost a lot when you buy them at concerts.

Boy 2: Not really. It was £10.

Girl 2: That's amazing! T-shirts like that are usually £15 or more.

Boy 2: I know. My brother's got one that was £25!

5 Where was the girl on Saturday?

Boy 2: Where were you on Saturday? You weren't at home at 2 pm.

Girl 2: No, sorry. I was shopping in town with my parents.

Boy 2: Oh, I hate shopping. I like having fun with friends or playing sport at weekends.

Girl 2: Me too. Let's play tennis together next Saturday.

Life skills: Reaching agreement, Student's Book page 32

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- Lola:** Hi, Daisy! Hi Oscar! What's up? What are you doing?
- Oscar:** Hello Lola! Well, it's Michael's birthday next weekend. We're deciding what to do.
- Daisy:** We want to get him a present and organise a surprise party.
- Lola:** Great idea! Can I help?
- Oscar:** Sure! Brilliant!
- Daisy:** OK, let's see. The first thing we need to decide is the day. What do you think?
- Oscar:** I think it's a good idea to have the party on Sunday night.
- Lola:** Sunday night? Hmmm ... I disagree. We have an important maths exam on Monday morning. Maybe another day is better.
- Daisy:** I agree. Sunday is not a good day. I think Saturday afternoon is a better idea.
- Lola:** Me too!
- Oscar:** OK, fine. Saturday it is.
- Daisy:** Right. The next thing we need to decide is a present.
- Lola:** How about a basketball shirt?
- Daisy:** That's an awesome idea Lola!
- Oscar:** Sorry, but I don't agree. Michael has a lot of sports clothes. I think it's a good idea to get him a CD, or a book.
- Lola:** OK. I think a CD is a better idea than a book.
- Oscar:** I think that a CD is perfect. Michael loves listening to music.
- Daisy:** Can we get both? A CD *and* a book?
- Oscar:** That's a great idea!
- Daisy:** Let's see. Now we just need to think about the friends to invite and the cake!
- Lola:** We can buy a cake in the shop opposite the school.
- Oscar:** Hey! I have a better idea!
- Daisy:** What?
- Oscar:** I can *make* a cake – I love cooking!
- Lola:** You do? Well, that solves that problem! Sorry, Daisy, sorry, Oscar, I have to go. I need to help my mum.
- Daisy:** Ok! Thanks for your help. Let's call Michael's parents to tell them the plan.
- Oscar:** Great idea, Daisy. See you in class tomorrow! Bye!

Review 1: Units 1-4, Student's Book page 35

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- 1** What time do they agree to meet?
- Girl 1:** Does the tennis match start at two thirty tomorrow?
- Boy 1:** Yes, but we need to be at the tennis club at two o'clock.
- Girl 1:** OK. So ... I leave home at one o'clock ... see you at the bus stop at half past one?
- Boy 1:** Perfect, see you then!
- 2** Which instrument does Mona need to practise tonight?
- Boy 2:** Can you come to my house tonight Mona? I want to show you my new drums!

- Mona:** Oh wow – new drums! I'd love to see them. But I can't come tonight, sorry. I need to practise for the school concert.
- Boy 2:** Are you learning a new song on the guitar?
- Mona:** It's for the piano, actually. I'm not very good yet!
- 3** What is Finley's brother doing?
- Girl 1:** Hi Finley. Is your brother at home? I need to ask him something about the volleyball match.
- Finley:** I'm afraid he's sleeping.
- Girl 1:** What? But it's ten o'clock.
- Finley:** I know. He never gets up early at the weekend. He usually has his breakfast at about midday.
- 4** Where were they in the morning?
- Boy 1:** What a great morning! Thanks for coming with me.
- Girl 2:** No problem. It's a brilliant pool. I love swimming there.
- Boy 1:** Me too. But I'm hungry now. Shall we get some lunch at the café?
- Girl 2:** OK. And then let's go home. I'm really tired!
- 5** What does the girl want to have for dinner?
- Girl 1:** What's for dinner Mum? I hope it's not fish again.
- Mum:** It's rice with vegetables. Don't worry – it's really nice.
- Girl 1:** Ohh! Can't we have pasta with tomato sauce?
- Mum:** Maybe tomorrow. Now come and help me with the vegetables.
- Girl 1:** OK.

Unit 5, Student's Book page 36

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- Women in History.
- 1 Man:** Cleopatra, Queen of Egypt and the last pharaoh, died in 30 BCE.
- 2 Man:** Marie Curie received the Nobel Prize in chemistry in December 1911.
- 3 Man:** Valentina Tereshkova travelled into space on the 16th of June 1963.
- 4 Man:** Amelia Earhart crossed the Atlantic Ocean, alone, by plane in 1932.
- 5 Man:** Coco Chanel opened her first shop in Deauville, France in the 20th century.
- 6 Man:** Frida Kahlo painted her self-portrait with parrots in 1941.
- 7 Man:** Serena Williams played her first match at Wimbledon in 1998.
- 8 Man:** Junko Tabei climbed Mount Everest on the 16th of May 1975.
- 9 Man:** J. K. Rowling published her first Harry Potter book in June 1997.
- 10 Man:** Ella Fitzgerald recorded her first song in 1936.

Unit 5, Student's Book page 39

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- Dave:** And welcome to Living History: I was there! My name is Dave Brown and today's caller is Janet from Manchester, in the north-west of England. Hi Janet.
- Janet:** Hello Dave.

Dave: So Janet, tell us about the moment in history you remember.

Janet: Well Dave, I remember something that happened in the 1960s. I lived with my mum and dad and older brother in a flat in the city. There were no computers, or mobile phones in those days, you know. There were televisions, but only black and white ones.

Dave: What do you mean Janet, black and white ones?

Janet: I mean the televisions only showed black and white films and programmes; there was nothing in colour!

Dave: That's not like today, Janet!

Janet: I know. You didn't know what colour people's clothes were, or anything like that! Anyway, the day I want to tell you about was in 1967. It was the day colour televisions arrived in the shops. My dad wanted to get one of the first ones. So he and I waited outside the shop early in the morning. Then when it opened, we hurried in to buy one. My dad and uncle carried it back to our flat in its box. It was big and heavy, and it was hard work for them to carry it up the stairs to the flat. We were all so excited. When everything was ready, Mum turned on the TV, we waited and then – there was the picture ... in colour!

Dave: A great moment!

Janet: Yes, and the first programme we watched was tennis – green grass, white balls – it was fantastic.

Dave: And now everything we see on TV is in colour, and we don't think about it.

Janet: Yes, I know. Things change so fast.

Dave: Well, thank you Janet for sharing your memory with us.

Janet: Thank you Dave. Bye.

Dave: Goodbye Janet.

Unit 6, Student's Book page 43

Girl: Hi Joe. How was your job last week?

Joe: It was great. I loved it.

Girl: Where did you work?

Joe: I worked in the museum.

Girl: Oh no! That sounds boring.

Joe: It wasn't boring, it was fun!

Girl: Really? What did you do all day?

Joe: I worked in the museum shop. I talked to the customers. I helped them find things to buy, and I answered their questions.

Girl: What time did you start?

Joe: I started at eight o'clock in the morning. The shop didn't open until nine, but we needed to get things ready.

Girl: How did you travel to work every day? Did you go by bus?

No, I didn't. I walked. The museum is quite close to my house.

Girl: Oh, I didn't know that. And how did you get the job? Did the school find it for you?

Joe: No. I called the museum and asked for a job. At first, they said no, but I tried again, and they said yes!

Girl: Wow! Well done Joe – that's brilliant!

52 Culture: Saturday jobs, Student's Book page 45

Olivia: Hey Dad. Can I ask you something?

Dad: Sure. Go ahead.

Olivia: I'm thinking of getting a Saturday job.

Dad: Really? Why's that?

Olivia: Well, it's good experience, and I can earn some extra pocket money.

Dad: Sounds good to me. What ideas have you got?

Olivia: Mrs Wilson needs someone to help in the garden.

Dad: You have experience helping us in the garden and you're good with plants. She has a big garden behind her house, right?

Olivia: Yes, she does. The only problem is she needs someone on Saturday mornings, and I have piano lessons then.

Dad: Hmmm. Any other options?

Olivia: Well, there's a job offer in the newspaper for someone to do a paper round.

Dad: Where?

Olivia: In the town centre.

Dad: Do you have any experience for a job like that?

Olivia: No, not really. I don't have any experience, and I haven't got a bike.

Dad: How about dog-walking? My friend Daniel's son walks dogs in the park.

Olivia: Really?

Dad: Yes, I see him on Saturday afternoons. He's always there with three or four small dogs.

Olivia: That sounds like a lot of dogs!

Dad: Well, you've experience walking *our* dog and it's bigger than the dogs Robert walks. Speaking of walking dogs, it's time for you to take Pongo for his walk.

Olivia: OK Dad. Can you call your friend for me?

Dad: Of course!

54 Unit 7, Student's Book page 46

Callum: How was your summer holiday, Lottie?

Lottie: It was brilliant, Callum! We went camping and stayed at a really nice campsite in France. We could walk to the beach in five minutes! My friend Annabel came with us and we swam in the sea every day and rode our bikes. I didn't want to leave!

Callum: Did you get up early every day?

Lottie: Of course not! We got up late and we went to bed late. We had a really good time. We lay on the beach and did lots of water sports too.

Callum: Did you take any photos?

Lottie: Yes, I did. I took hundreds of them! Look, here's one.

Callum: Wow, that's good!

Lottie: Thanks! My parents gave me a new phone before the holiday. It's got a great camera. What about you Callum? How was your holiday? Where did you go?

Callum: It was awesome! I went to Istanbul, in Turkey. We stayed at a little hotel in the city.

Lottie: Really? What did you do?

Callum: We went sightseeing every day. I saw some really interesting places.

Lottie: Oh no, I hate sightseeing!

Callum: What? It's the best thing about holidays!

Lottie: Well – I don't think so! Anyway – what was the weather like?

Callum: It was fine. There was just one day when it rained, and we changed our plans for the day.

Lottie: And what about shopping? Did you buy me a present?

Callum: Of course I bought you a present.

Lottie: Really? What is it?

Callum: It's Turkish Delight. It's a kind of sweet.

Lottie: Oh great, I love sweets. Thanks, Callum. Er, Callum – the box is open!

Callum: Oh ... yes ... sorry, Lottie! But I only ate one, I promise!

Unit 7, Student's Book page 49

Marion: This happened six months ago. I went to Scotland for a holiday with my family. We went to a small island and it took a very long time to get there! We left home in the evening and took a taxi to the train station. First, we bought a ticket. Then we got on the train. It was a special train with beds and we slept really well. Anyway, we arrived in Scotland in the morning. We had some breakfast and then we got on a coach. I sat next to my brother. He ate sweets and listened to loud music all the way! When we got off the coach, we got onto a boat. I enjoyed it, but my brother didn't feel very well. Mum said it was because of all the sweets. Then, when we arrived at the island, we caught a bus to our hotel. It's funny – We now know there's an airport on the island and you can fly there! Next time we'll do that.

Unit 8, Student's Book page 53

George: Hi, my name's George. You asked me about my favourite place. That's a difficult one. Let me explain. I don't really have anywhere of my own because our flat's too small, and we don't have a garden. I share a bedroom with my brother, so I don't get much time to myself. But when he goes out or goes to play with his friends, I can be alone in our bedroom, and at those times the bedroom is my favourite place. I put all the cushions on my bed, lie there and read. What do I like reading? Well, mostly stories and sports magazines.

Abby: Hello, I'm Abby. My favourite place – hmmm let me think ...

OK, don't laugh – my favourite place isn't anywhere inside the house. It's outside, in the

park down the road. I can walk there in five minutes. There's this amazing tree right on the top of the hill, and there's usually no one around. I like sitting under the tree and writing my diary every day. The sound of the wind in the trees is brilliant. It helps me remember everything about my day. No one else reads my diary. Only me.

Jo: Hi, I'm Jo. Yes, I've got a favourite place. It isn't in the house though and it isn't outside. It's in the garage! We don't have a car, so my mum and dad let me use the garage for my music. I started playing the guitar when I was six and that's what I do in the garage. And sometimes I sing. I write all my own songs, but I don't like anyone listening to them. It's quite comfortable. There's an armchair in the corner and I've got pictures on the walls. It really is my favourite place.

Life skills: Safety at home, Student's Book page 55

Teacher: OK everyone, come in and sit down, please. We have a special visitor today. This is Marina Armstrong. She's a firefighter and she's here to talk to us about being safe at home. Let's give her a warm welcome.

Firefighter: Thanks very much. It's great to be here at your school. OK, your teacher wants me to talk to you about the dangers of fires at home and burns. Let's start. What are these? Yes?

Boy 1: Matches and a lighter.

Firefighter: Yes, that's right. Please remember that it is not a good idea to use matches or lighters when there isn't an adult at home. Using things wrongly can start home fires, and fires are dangerous, so please be careful. Who knows what this is? Yes?

Girl 1: A fire extinguisher.

Firefighter: We can use fire extinguishers to stop fires. In a moment, I'm going to teach all of you how to use it.

Girl 2: Awesome!

Firefighter: Remember, it's a good idea to have a fire extinguisher at home. If you don't have a fire extinguisher, it's important not to panic, but to stay calm and try to put out the fire with a wet towel. Another accident we see a lot – burns.

Teacher: What can burn us at home? Yes?

Boy 2: Hot tea ... or soup!

Firefighter: That's right. Yes?

Girl 1: What about irons? They get hot.

Teacher: You're right! You need to be careful with hot irons. Anything else?

Boy 1: Uhhh ... heaters?

Firefighter: Yes, good one. Some heaters can burn you, and putting wet clothes on heaters can start fires. You need to be careful when the cooker is on too! It can get very hot. If your parents are not at home and something happens, you can ring someone for help. It's good to have emergency numbers next to the phone or on your mobile phone.

Teacher: Very interesting information indeed. Does anyone have any questions?

Girl 2: Can I use the fire extinguisher now?

Unit 9, Student's Book page 61

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Henry: Hi, my name's Henry, and I've got this excellent idea. What have most people got lots of in their homes? Newspapers and magazines! Well, we have anyway. My dad wanted to throw them away, but I stopped him. I cut them up and made a jacket. It looks really great. I even have something to read when I'm bored.

Molly: Hello, my name's Molly and I *know* my idea's brilliant. It just is! There's something I love eating, and one day, I thought, hey yes, I can make jewellery from it, so I did. I made a really pretty little necklace and everyone liked it. But I didn't think about the weather. It was a really hot day, and it started to get soft ... so I ate the necklace. Oh, I didn't say. The necklace was made of ... chocolate, of course!

Lauren: Hi, I'm Lauren. My idea is just so clever. It's clothes made of money. Yes, money! Notes are best because they're light and quite big. I made some shorts from notes, and they looked really cool. But I was out with my friends, and we didn't have enough money for the cinema, so I used some from my shorts. It was really funny.

Unit 10, Student's Book page 65

79

1 Two friends are talking at the shopping centre. Why is the boy at the shopping centre?

Girl 1: Hi, Chris. What are you doing here at the shopping centre? You usually do all your shopping online.

Chris: Well, not today. I need to go to one of the shops here.

Girl 1: Why? Do you need to look at something in the computer shop?

Chris: No. My computer's fine, but I read there's a great new clothes shop here.

2 A boy, Adam, is talking about shopping. What did he buy?

Adam: Guess what? I was in the market yesterday doing some shopping for my mum. She wanted me to buy some fruit and some bread. I got the bread first and then on the way into the fruit shop, a dog jumped up, took the bread in its mouth and ran away!

3 A woman is talking to her daughter about a present for her son, Matt. What is the present?

Mum: Emily, when you go to the shops today, please can you collect Matt's birthday present for me? It's not very big, so you can put it in your school bag. He has lots of jumpers, but this one is different. I hope he likes it.

Emily: OK Mum. Where do I need to go?

4 Two friends are talking at one of the friend's houses. What is the boy doing?

Boy: Did you find that information for our history project?

Girl: No, I don't know where the list of websites is. Have you got it?

Boy: Yes, in my homework diary. Anyway, look at this site. These are the shoes I like. And they've got my size.

Girl: Well, buy them quickly. Then we can find the website for school.

5 A teacher is talking to the class about a school trip. What is he telling them to do?

Teacher: So, class, please don't forget about tomorrow's trip. Make sure you arrive at school at the usual time. It's warm at this time of year and you usually wear T-shirts and shorts, but it isn't warm by the lake so don't forget to bring a jacket.

Culture: Shopping, Student's Book page 67

81

Gemma: Hi. My name's Gemma. We're doing a shopping survey in class. Can I ask you some questions?

Leo: Sure.

Gemma: OK, first of all, what's your name and how old are you?

Leo: My name's Leo and I'm thirteen years old.

Gemma: Great. Thanks. Now, let's see. Where do you normally shop?

Leo: I like going to small shops, but I normally go to the shopping centre at weekends.

Gemma: Why do you go to the shopping centre?

Leo: I like meeting my friends there and I like window shopping.

Gemma: Perfect. OK. Last question. What do you usually buy at the shopping centre?

Leo: Hmmm. I haven't got a lot of pocket money and I don't usually spend a lot of money. I sometimes buy a music magazine or some sweets.

Gemma: Thanks for your time, Leo.

Leo: No worries. Bye.

Gemma: Bye.

Gemma: Hi Mum! Can I ask you a couple of questions for a survey?

Mum: Ok. Go ahead.

Gemma: I know your name and how old you are.

Mum: Yes, you do.

Gemma: Next question. Where do you normally shop?

Mum: As you know, I love going to the Farmers' Market. I go on Mondays, Wednesdays and Fridays.

Gemma: Why do you go to the Farmers' Market?

Mum: Well, I like helping local farmers and the prices are good.

Gemma: OK. Last question. What do you usually buy at the Farmers' Market?

Mum: I always buy fresh fruit and vegetables. I sometimes buy cheese. Your dad *loves* the cheese from the market.

Gemma: Me too!

Mum: That's true!

Gemma: Thanks Mum.

Mum: That's OK. Now, can you help me do the washing up, please?

 Unit 11, Student's Book page 71

Boy: Hi, Nadia. Listen, I'm going to a street food festival with my family. Do you want to come with us?

Nadia: Of course! You know I love food! But when is it? We're away on holiday from the 3rd to the 16th of July.

Boy: That's OK – it's next weekend, Saturday and Sunday. It's the 28th and 29th of June. We want to go on Sunday.

Nadia: OK. I can ask my mum. Do we need tickets?

Boy: Yes, you can get them from the festival website. It's www.foodzone.com. That's F-double O-D-Z-O-N-E.

Nadia: Got that, thanks. Do you know how much the tickets are?

Boy: Well, for adults it's £10, but it's cheaper for us because we're under 16. We pay just £8.50. And we get three plates of food for that! Each plate of food after that is £2.50.

Nadia: Fantastic! And what time is it on?

Boy: Let's see ... It opens at nine thirty in the morning.

Nadia: Oh no, that's too early!

Boy: I agree! And it closes at midnight. My parents want to go at about two o'clock. Is that OK for you?

Nadia: Yes, I think so. I need to check with Mum first. Where is it?

Boy: It's in the market square on Green Avenue. Two buses go that way – the 74, and the 89. The 74 is easier for me because it stops outside my house.

Nadia: That's good for me too. I'll speak to my mum and call you back.

Boy: Sure, no problem. Speak to you later Nadia.

 Unit 11, Student's Book page 71

Girl: Excuse me, what are you selling?

Seller: It's called paella. It's from Spain. It's made with seafood, rice, vegetables and chicken.

Girl: Oh. What's it like?

Seller: It's wonderful! Would you like some?

Girl: Yes please. How much is it?

Seller: It's £4.50 for a small plate or £6.00 for a large plate.

Girl: I'll have a small plate, please.

Seller: That's £4.50, please.

Girl: Here you are.

Seller: Thanks. I hope you enjoy it!

 Unit 12, Student's Book page 75

You will hear Ella asking her friend Andy about his new computer.

Ella: Nice new laptop, Andy! When did you get it?

Andy: Yesterday. My old one broke a month ago and last week, Dad agreed to buy me this.

Ella: Where did he get it? I need a new computer too.

Andy: He asked a friend for advice and then bought it online. It was cheaper than buying it in a shop.

Ella: Really? How much was it?

Andy: £250. There were cheaper ones, starting at £150. The most expensive ones were over £2,000!

Ella: Wow, that's a lot! And has it got everything you need?

Andy: Almost. I can print on the printer downstairs, and I don't need a mouse. But I'd like to get a better camera for it.

Ella: Good idea. So what do you use the computer for?

Andy: Most things. I can't play my computer games on it, though. It hasn't got enough memory. But I do my homework on it, and chat to my friends on the internet.

Ella: So you're happy with it?

Andy: Very! It's got a nice big screen and the keyboard is really comfortable to use. But the speakers are the best thing about it. My music sounds great on them!

Ella: Brilliant!

 Life skills: Writing a blog, Student's Book page 76

David: Hello Mrs Wilson. Uhm, is Katie home?

Katie's mum: Oh, hello David, nice to see you. Please come in. She's in the living room working on her blog. She's waiting for you.

David: Thanks, Mrs Wilson. Hiya Katie. Katie? Katie?

Katie: Ah, oh, hi David. Sorry! I'm working on my blog.

David: Great! How's it going?

Katie: It's going well.

David: Is it easy to do?

Katie: Yes, for someone like you! You're good at using computers, David. To start a blog, all you have to do is choose a platform, a title, a design and a topic, and you're ready.

David: Wow! That sounds OK! You're not posting your address on your blog, are you?

Katie: No, it isn't safe to post personal information.

David: Phew! Is your blog about music? I know you like music.

Katie: No, it's not. I like music but my blog is about cats. Look, I'm going to post some photos of my cousin's cat.

David: It looks good. I like the design and the colours. Um. Yeah. Cute cat. I don't like cats. Is it difficult to organise your ideas?

Katie: A little! That's why I have a notebook here next to the computer. Look at my list of posts. I'm going to write a post about my neighbour's cat soon. I have a video of my piano teacher's cat too.

David: Hmmm, more cats? You can do a blog post on my *dog* or my *hamster* when you want!

Katie: No, sorry David, only cats!

David: OK, OK, I get it. Do you want a lot of people to follow your blog?

Katie: No, my blog is just for my friends and family. Look, some friends and family are following me and reading my posts. Here's the list. They can leave comments or share links.

David: Let's see. Hey! There are some nice comments about your photos, Katie.

Katie: Yes, there are.

David: That's great!

Katie: It is! Thanks. So, what will *your* blog be about?

Review 3: Units 9-12, Student's Book page 79

1 Listen to two friends talking together in a shop. Why does Ruby want to buy the sunglasses?

Emily: Aren't those sunglasses too expensive Ruby?

Ruby: Mm, £20 is a lot of money – it's more than I wanted to spend. But they fit me really well. The others are all too small.

Emily: OK. But are you sure you want black again? These are quite similar to your old ones.

Ruby: Well, all the nice bright ones are really uncomfortable to wear.

2 Listen to a man and a girl talking about what they want to eat. Where are they?

Father: What do you want eat Anna? There are burgers, fish dishes, curry ...

Anna: I'd like to try lots of different things. The price of the ticket includes three small plates of food, doesn't it?

Father: Yes. Shall we start with a small plate of curry?

Anna: Then we can walk around and find something else to have.

3 Listen to a boy talking to a girl about his laptop. What does the girl offer to do?

Emily: What's the matter Lucas? You look really annoyed!

Lucas: Oh hi, Emily. Yeah – my laptop's not working. I've tried all the usual things and I can't get it to start.

Emily: Oh no! Well, we've got a couple of spare ones at home. You can borrow one of those while yours is in the repair shop.

Lucas: Thanks Emily!

4 Listen to a message in a shopping centre. What change do customers need to know about?

Shop announcer: Thank you for visiting Green Wood Shopping Centre. Please note that from today our business hours are different. All shops stay open until 10 pm. That gives you two extra hours of shopping! Also, don't forget that today is the last day of the big sale at Parker's Department Store. So go there today and get a great discount!

5 Listen to a girl talking about a party. What did she like about it?

Anna: Hi Jessica. I'm ringing to tell you about the party last night. We all missed you! We went to that new pizza restaurant in town. The party room was a bit small and dark and the music was so loud! But the pizzas were delicious – the nicest I've ever had. I can't wait to go back and have another one!

Unit 13, Student's Book page 80

1

Martin: Here, here! Ahhh!

Coach: What's wrong Martin? Is your arm OK?

Martin: My arm's fine. It's my leg! It really hurts.

Coach: Right. I think you should go to hospital.

Martin: Ahhh!

Coach: No, no, don't stand up. You shouldn't walk on that leg. We'll carry you to the car.

2

Girl: Mum, I'm really worried!

Mother: Why?

Girl: I've got an important football match tomorrow, but I don't feel well.

Mother: Oh dear. What's the matter?

Girl: I've got a headache.

Mother: Have you got a stomach ache as well?

Girl: No.

Mother: Mmm – I think you should go to bed now. You'll feel better in the morning. You know, you shouldn't watch TV or use the computer late at night. That's why you get headaches!

3

Patient: Hello Doctor.

Doctor: Hello. How can I help you?

Patient: Well. I get lots of colds. I had one last month and I've got another one now.

Doctor: I see. Well, you haven't got a temperature, but you look tired. You should rest when you have a cold.

Patient: I see. Should I stop doing sport?

Doctor: Yes, you should. You should also eat well. Have lots of fresh fruit and vegetables.

Patient: OK. And should I take some medicine?

Doctor: No, you shouldn't. You should drink a lot. Try water or lemon juice and honey.

Patient: OK. When should I drink that?

Doctor: You should have it every evening before bed.

Unit 13, Student's Book page 83

Jed: Holly, look at this. There's a five kilometre race we can enter. Let's do it!

Holly: Oh – umm ... I'm busy that weekend. But you should do it Jed.

Jed: That's a shame! I'd really like to do it with you Holly.

Holly: Never mind – I can help you prepare. I know all about keeping fit. I can give you lots of advice.

Jed: Oh ... OK then! There. My name's on the list!

Holly: Right, well, the first thing to do is to buy some special running clothes.

Jed: Really?

Holly: Yes, and you should get some new trainers.

Jed: Oh dear! That sounds expensive.

Holly: But it's important. Now, how much time have you got before the race?

Jed: Six weeks. Maybe I should download one of those apps. You know – 'couch to 5k in 6 weeks'. My mum uses one and says it's really good.

Holly: No, you don't need that! Listen to me. You should start tomorrow. Get up early and go running before school.

Jed: But I hate getting up early.

Holly: Well, you should go running every day. You need to go to bed early every night now Jed. No more TV or computer games.

Jed: Uhh?

Holly: You want to finish the race, don't you?

Jed: Well, yeah.

Holly: Remember – you should eat well and drink lots of water. And you shouldn't have any chocolate or cake. Oh, and as well as running, you should go swimming or cycling.

Jed: But I haven't got a bicycle.

Holly: And you should do exercises to make your legs stronger. You should do lots and lots of those Jed.

Presenter: Six weeks later.

Holly: Well done Jed. You did it!

Jed: Uhh? What are you doing here? You said you were busy!

Holly: Oh, did I? Err ... Sorry Jed!

Jed: Wait till I catch you!

Holly: Help!

Unit 14, Student's Book page 85

Conversation 1

Man 1: Excuse me. Is there a (beep) near here?

Woman 1: Yes, there is. There's a really nice one on the other side of the river.

Man 1: How do I get there?

Woman 1: Walk along this road and go across the bridge.

Man 1: OK.

Woman 1: Then turn right.

Man 1: Right.

Woman 1: Walk down the road and when you get to the supermarket, turn left. The (beep) is opposite the train station.

Conversation 2

Boy 1: Excuse me. Which way is the (beep) ?

Woman 2: Ah, let me think. OK, walk along this road. Go past the train station.

Boy 1: OK.

Woman 2: When you get to the traffic lights, turn right. Then keep walking straight on. It's on the right, next to the bank. It's opposite the cinema and some shops.

Boy 1: Thanks.

Conversation 3

Woman 1: Excuse me. Do you know how to get to the (beep) ?

Man 2: Yes, I do. It's not far from here. Drive along this road until you get to the roundabout. Then turn left.

Woman 1: Turn left at the roundabout. OK.

Man 2: Then go straight on and the (beep) is on your right. It's past the petrol station and in front of the sports centre.

Woman 1: OK, so turn left at the roundabout ... and then go straight on, past the petrol station. Thanks very much.

Man 2: No problem.

Unit 14, Student's Book page 87

Listen to Rob talking to a friend about a visit to Edinburgh. Which place did Rob visit at each time?

Girl: Hi Rob. How was your trip to Edinburgh?

Rob: It was amazing!

Girl: When did you get there?

Rob: On Friday evening. We had some dinner and then we did a ghost tour with a guide. We walked through all the little streets of the Old Town and heard lots of scary stories!

Girl: And what did you do on Saturday?

Rob: Well, in the morning we went to Edinburgh Castle. The views were great from there – we could see the New Town and Princes Street really well.

Girl: And what about Saturday afternoon? Did you go to St Giles' Cathedral?

Rob: We walked past it, but we didn't go inside because we wanted to see Holyroodhouse. But the Queen was there and it was closed! So we went to the Scottish Parliament building instead.

Girl: Did you go out on Saturday evening?

Rob: Yes. We went to the Edinburgh Playhouse. I don't usually enjoy the theatre, but this show was really good.

Girl: And what did you do on Sunday morning? Did you go shopping in the New Town?

Rob: My brother wanted to, but we went to a museum instead. It's called Camera Obscura.

Girl: Oh – I went there. It's amazing, isn't it? So, did you come home on Sunday afternoon?

Rob: Yes, our train was at half past four. But before that we looked around the New Town and walked along Princes Street. Just to keep my brother happy!

Mum: Come in Dan. Emma's in there.

Dan: Hey Emma, what are you doing?

Emma: Hi Dan. My family and I are going to Scotland this summer. My mum wants me to make plans for the second day of our trip.

Dan: OK. What choices have you got?

Emma: Well, my mum gave me two ideas: a castle tour or a day trip to watch the Highland Games.

Dan: Let's see. The castles look interesting and you love studying history.

Emma: My favourite subject is geography but I like history too. Look, the tour goes to four different castles. Two of them are north of Glasgow. Another castle is on Loch Lomond, the biggest lake in Scotland.

Dan: Ah, that sounds nice.

Emma: Yes, the castles look beautiful, but the tour leaves the hotel at seven in the morning. I love studying history, but I hate getting up early. I don't want to get up at six for a tour!

Dan: How about the Highland Games?

Emma: There are some games on in a place near our hotel.

Dan: Look at that picture. What are those men wearing?

Emma: Ah, those are kilts. A lot of men wear traditional clothes to the games.

Dan: Look there. What are they doing?

Emma: Those are pictures of the sporting competitions in the morning. There's a bagpipe and dance festival in the afternoon.

Dan: That looks like fun! So, which one do you prefer?

Emma: Hmmm. Well, I think we should go to the Highland Games.

Dan: Good idea! It's going to be awesome! Can you bring me back some shortbread biscuits?

Emma: Sure! Thanks for your help.

Peter: My friend Ollie and I were on holiday in Scotland and we were camping in a field near Loch Ness. I was hoping to get a photo of Nessie, the Loch Ness monster. I know everyone wants to take one, but you never know!

So, that morning – it was a Wednesday, I remember – I woke up first. It was early. It wasn't raining, but there was fog over the water. I was sitting and watching the loch. The fog was getting thinner and thinner, and then, I could see across the loch to the trees on the other side. Suddenly, I saw something in the water. Nessie at last! The Loch Ness monster! I shouted to Ollie to bring the camera. 'Right. Just a minute' he said. 'Quickly' I called. By the time he arrived with the camera, it was foggy on the loch again and we couldn't see anything. Slowly the fog got thinner and I was ready to take the photo. 'Look, Ollie. Can you see Nessie?' I said to him. He laughed. 'That's not Nessie,' he said. 'That's a duck!' I know Ollie didn't believe me, but I'm sure I really saw something that morning.

Interviewer: Hello, Jim Townes here. Welcome to today's *Pet Spot*. We have Sue Green in the studio. Good morning Sue. So what's in the news about pets?

Sue: Good morning, Jim. Thank you for inviting me on the show. This article says that children can learn a lot from looking after a pet. The things they learn can help them in other parts of their lives.

Interviewer: Is this news? Children love dogs, cats and small animals. We know that.

Sue: Ah yes, but what do they learn? I'd like to talk about that.

Interviewer: OK. So what's the first thing they learn?

Sue: Perhaps the most important is food. Children often feed the pet, even young children can do this. Usually they do it because an adult tells them to. But when children do it every day, they learn that the pet feels hungry and thirsty just like they do.

Interviewer: OK, I can understand that. I remember when I was a boy, we had a dog and I brushed its coat.

Sue: Well that's my next point about looking after animals – keeping animals clean. Animals don't like to be dirty. With small animals like rats or mice, we clean their cages once a week. Older children can do that and younger children can help their older brothers and sisters or their parents.

Interviewer: Yes, true. So, is there anything else children learn from looking after pets?

Sue: Just one more thing ... animals are not toys. They're living things like you and me. When children have animals around them, they learn to be kind to them, to play with them nicely and not to hurt them.

Interviewer: Well, that's very interesting, Sue. Thanks for coming on today's programme. Bye.

Sue: Thanks Jim. Bye.

Jayden: Hello, Alice! What are you doing?

Alice: Hey, Jayden. I'm reading a website about a girl from Texas. She has her own company and she donates money to protecting bees.

Jayden: She protects bees? I'm afraid of bees, they're horrible!

Alice: Bees are not horrible, Jayden. Thanks to bees, we have fruit, vegetables and flowers. We get honey and wax from them too.

Jayden: OK. I believe you, but I'm still afraid of them.

Alice: If you don't like bees, there are other animals you can protect. For example, here's an animal rescue centre that needs volunteers on Saturday mornings.

Jayden: What animals do they care for?

Alice: Let's see. They have dogs, cats, ducks, chickens, rabbits – and two rats at the centre. They live in cages. No bees.

Jayden: What do they need?

Alice: Well, they need people to give food and water to the animals and to clean their cages.

Jayden: That sounds interesting – there's only one problem.

Alice: What?

Jayden: I can't volunteer on Saturdays, I have guitar lessons.

Alice: Well, you can help in different ways on other days. People can donate money or things for the animals, too. There's a list of things they need here. Look, here's another option. This centre protects dogs and cats, and it's in our neighbourhood. They organise events on Sundays, and they sometimes need volunteers.

Jayden: That sounds perfect! I love animals and I want to help protect them.

Alice: Me too! I'm going to call for more information.

Jayden: Great. Thanks Alice!

Review 4: Units 13-16, Student's Book page 101

Listen to Tessa talking to her father about her friends. What problem does each person have?

Dad: What time is Eva's party, Tessa?

Tessa: The party's not happening, Dad. Eva's got a temperature, and our other friends aren't well either.

Dad: Oh no! What's wrong with Leon? Is he OK? I know he hurt his leg skiing last month.

Tessa: Yes – but that's all better now. At the moment, he's got toothache. He needs to see the dentist on Monday.

Dad: And what about Nat?

Tessa: He ate something bad yesterday and feels really sick. It's the same problem Maddie had a few days ago.

Dad: So what's wrong with Maddie now?

Tessa: She's got a terrible cold. She stayed in bed all day yesterday and most of today, but she still feels ill.

Dad: Oh dear – I hope you don't get it.

Tessa: Me too. I'm OK at the moment. Not like Ilsa. She phoned me earlier to say her head hurts and she doesn't want to go out.

Dad: Poor Ilsa! And what about Greg? His broken arm's better, isn't it?

Tessa: Yes, but now he's hurt his foot. He plays too much rugby!

Dad: I agree! Well, I hope they all feel better soon!

Tessa: That's nice of you, Dad!

Unit 17, Student's Book page 102

Charlie: Hi, Ella.

Ella: Oh, hi, Charlie.

Charlie: Great to see you!

Ella: Yeah, good to see you too.

Charlie: Ella, are you free on Saturday evening? Would you like to ...

Ella: Sorry, Charlie, I can't. It's an important European League game and I'm going to watch it live. I'm a big football fan.

Charlie: I know! Me too. Look, how about coming ...

Ella: I can't remember which channel it's on – is it Channel 6? Anyway, I'm not going to stream it on my laptop – the screen's much too small for something like that! I'm going to watch it on TV at home because our TV screen's really big.

Charlie: Yes, I agree. The thing is, we've just got ...

Ella: I'm going to watch it live because I hate it when my friends text me to say what's happening and I'm not watching it. Most of the time I watch TV on demand, so I can watch when I want – but not sport! I always watch that live.

Charlie: Ella! Stop talking a minute!

Ella: Oh, dear ... am I talking a lot? Sorry!

Charlie: The thing is, we've got a home cinema – my mum and dad bought it last week. It's like being at the cinema but at home, and the TV screen is *huge* and the sound's great too. Would you like to come round to mine to watch it? Several other friends are coming.

Ella: Would I like to? I'd love to! That's fantastic! Why didn't you say so before?

Charlie: I tried to!

Unit 17, Student's Book page 105

Evie: Hi Ben. I know it's Saturday and it's only nine o'clock. I hope it's not too early. But I wanted to know – did you watch the final of *Singer Search* last night?

Ben: Hi Evie. No, it's OK. I'm going to help my mum with some shopping this morning. Yes, I did watch it. Wasn't it amazing!

Evie: Yeah. I so wanted Jason to win. When he came onto the stage, everyone started clapping and shouting, and then when he started singing – a fantastic voice. Maybe he didn't choose the best song, but he could really sing. I think he's got lots of talent.

Ben: You're right – but I thought the singer before him ...

Evie: AJ. She was called AJ.

Ben: I know! AJ. I thought she had a great voice. Her song was much better than his.

Evie: Yes, you're right. She was good too and I loved her song, but she didn't sing as well as Jason and she was a bit nervous.

Ben: Yes, and I think the other two had more experience on stage. Anyway, it was really hard to choose. When it was time for the TV audience to vote, I got ready and then I wasn't sure who to vote for – Jason or AJ. In the end, I voted for AJ.

Evie: You didn't! I chose Jason.

Ben: But then I couldn't believe it when Kris won! Her song wasn't anything special and she wasn't a brilliant singer. But I suppose she looked good on stage— she had fantastic clothes.

Evie: You're right. I was really surprised too. But for me she wasn't the best.

Ben: No, I agree. Well at least AJ was the runner-up.

Evie: And Jason came third. But I don't think the best singer won.

Ben's Mum: Ben ... Ben!

Ben: Oh, sorry Evie. Got to go. Mum's calling me.

Evie: OK. Speak later. Bye.

Ben: Bye.

Unit 18, Student's Book page 107

Oliver: Hey, Aboudi. You're late!

Aboudi: Sorry, guys. I was reading and I didn't notice the time.

Serena: OK ... we've only got a few minutes to think about the school magazine. There's a meeting about it at four o'clock.

Oliver: Why don't we write down some ideas now?

Aboudi: OK. Let's include music. We can write an article about the best new albums.

Serena: Cool! And we can have reviews of films and video games.

Oliver: Sounds good ... and books too. How about we interview teachers about the books they like.

Serena: Good idea. OK ... films and video games and an interview with a teacher.

Aboudi: Let's have some stories too ... and some cartoons.
It's good to have something funny!

Oliver: True. And shall we have an information page?

Serena: Good one!

Oliver: Yeah. That's important in a monthly magazine.

Serena: Shall we include advertisements?

Oliver: What type of advertisements?

Serena: I don't know.

Aboudi: We don't need any.

Serena: I agree.

Oliver: Yeah, no advertisements.

Aboudi: I think the magazine should be online. It's much cheaper and easier to do it like that.

Serena: You're right. Oliver, why not ask your dad about it?
He does websites for people, doesn't he?

Oliver: Excellent idea. I can ask him tonight.

Aboudi: OK, is that everything?

Oliver: Yes I think so. Let's talk later.

Serena: All right.

Aboudi: OK. Bye.

Oliver: Bye

Serena: See you.

Unit 18, Student's Book page 109

Mike: This is the part of the programme when we ask you to call in with a review of a film. Today we've got Phoebe, calling from London. Hello, Phoebe.

Phoebe: Hello, Mike.

Mike: So let's hear your review.

Phoebe: Thanks, Mike. Well, it's about a guitar player called Dewey Finn. He leaves his band because the band members don't want him to play with them anymore. But then he doesn't have any money, so he looks for a job. When he gets a job as a teacher in a school, the students really like him. They think he's funny and a little bit mad!

Mike: OK Phoebe, so this guy is a teacher now. But he was a musician in a band. Is that right?

Phoebe: Yes – and then Dewey, the teacher who was a musician, decides to start a rock band as there are lots of good musicians in his class at the school. They call the band 'The School of Rock'. The band enters a competition called 'Battle of the Bands' and well, then it all gets a bit complicated.

Mike: But do they win the competition?

Phoebe: No, actually The School of Rock don't win. Dewey was in a different band at the beginning. His old band wins!

Mike: Oh no! That's not a very good ending.

Phoebe: Oh, but it's OK because everyone in the audience likes The School of Rock and wants them to keep playing.

Mike: OK. Is it a new film Phoebe? Oh, and what's it called?

Phoebe: Sorry, it's called *School of Rock*. No, it's an old film but it was on TV last week, so I watched it. I really loved it. Make sure you see it one day! It's great. And now it's a musical too, on the stage.

Mike: Thanks for the review of *School of Rock*, Phoebe. Now for some more music.

Culture: British TV around the world, Student's Book page 111

Amber: Hi John. You look serious. What are you working on?

John: I'm doing my French homework.

Amber: What do you need to do?

John: I need to write a paragraph about my favourite TV programme.

Amber: That sounds easy. What's the problem?

John: Easy? You know I love watching different programmes on TV.

Amber: Yes, I do. So?

John: So, I can't decide!

Amber: Ah, I see. What are your choices?

John: Well, I can write about *Britain's Got Talent*.

Amber: That's a good idea.

John: Yeah, but I don't know enough words in French to describe all the things they do on the programme.

Amber: Hmmm. What other programmes can you write about?

John: I can write about *MasterChef Junior*.

Amber: Do you like *MasterChef Junior*? I hate cooking programmes.

John: Really? I like watching the young chefs, and I love learning new meals.

Amber: Interesting ... Any other ideas?

John: Hmmm. I like the idea of writing about *Horrible Histories*.

Amber: What's that?

John: You don't know? It's a programme about history. It tells stories of events in history but in a funny way. I love it!

Amber: Do you know any history vocabulary in French?

John: I do! And I love reading about history – in French and in English!

Amber: You love telling funny stories, too!

John: Good point! I do! Right. That's it ... I'm going to write about *Horrible Histories*!

Amber: Good luck!

Unit 19, Student's Book page 112

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You will hear a teacher telling students about a school trip.

Teacher: OK everyone, please listen carefully. I want to tell you about the end-of-term school trip. This year we're going to an activity centre called Tall Trees. It's in the middle of a forest, and it's really beautiful. Look it up online this evening! You can do all sorts of amazing activities there – sailing, swimming, cooking outside and lots of other things. We're going on the 25th of July, next Friday, until Monday the 28th of July. Please remember you have to give me £200 by Monday the 21st of July.

On Friday, the bus leaves at 8.30. But everyone has to be at school at eight o'clock. Before we leave, Mr Peters has to check your names and put the suitcases into the bus.

Now, every year, students ask me 'Do we have to wear our uniform on the journey?' And the answer is, yes, you do! This is because on the way we are going to stop at a few places: first a museum, and then an aquarium.

You don't have to bring anything to eat on the journey. We're going to bring food for all of you. But don't forget a drink, that's important!

The next question is always – 'What do I have to pack?' Well, of course swimming things for all the activities on water, such as canoeing and sailing. And for the nature walks, trainers and old trousers. But don't bring jeans – they're not comfortable when they get wet. Oh and don't forget the disco on the last night. You have to wear smart clothes!

OK, any more questions?

Unit 19, Student's Book page 113

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Leo: Do I have to get up early every day?

Teacher: Yes, of course.

Leo: Do I have to go sailing?

Teacher: No, you don't have to. But try it. It's fun.

Leo: Do I have to go swimming?

Teacher: Yes. Everybody has to do that.

Leo: Do I have to go to the disco?

Teacher: No, you don't. You can stay in your room instead if you want to.

Leo: Can I bring my phone with me?

Teacher: No, you can't. You have to leave your phone at home.

Leo: Do I have to share a bedroom?

Teacher: Yes, you do. There are six people in each room.

Leo: And do I have to help with the cleaning?

Teacher: Yes. You have to help clean the kitchen and the dining room.

Leo: And do I have to do any school work?

Teacher: No, of course you don't have to do any school work! But you can if you want to.

Unit 19, Student's Book page 115

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Maya: Hello, and welcome to my school. It's called Hartland School and it has about 600 students. Let me show you where I sleep first. I share this room with three other girls. We have to keep it really tidy, but we can put posters and photos of our family on the walls, so it feels a bit like home. This is the library where we do our homework. We have to do homework here every night between six and eight o'clock. We have to work really hard at this school. We even have lessons on Saturday mornings. There are tests and exams all the time! But we have fun too.

This is our games room. It's the best place in the school! We can't use it during the day, but we can come here at weekends and in the evenings to watch TV or play on the computer.

And here's the dining room. Breakfast is at eight o'clock and lunch is at one o'clock. We have to arrive on time, or we don't get any food! And we have to help with the cleaning after meals. Some of us clean the floors and others take the dishes to the kitchen.

And now, if we go outside, this is the sports field. This term we're doing hockey, and next term we're going to do tennis. Some people hate sport, but everyone has to do it. Well, that's my school – hope you like it.

Unit 20, Student's Book page 116

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Kate: My name's Kate and this is my family tree. My mother's English and my father's Polish. His name's Wiktor and all his family live in Poland, so I go there quite often. I know a bit of Polish but when people speak fast, I can't understand them! I stay with my grandparents, my Uncle Marek, his wife Kasia and

my two cousins, Jana and Karolina. They're both slim and pretty and have fair hair. Jana plays the piano really well, and Karolina is good at tennis. She wins easily every time we play!

My mother's name is Liz. She's tall and she's got blonde hair. Her sister, Helen, is married to Phil and they have two small children – a son called Rory and a daughter called Jessie. They're very sweet but very noisy! My granny is called Sue and she grew up in South Africa. That's where she met my grandpa, Tony. They were both very good-looking when they were young. They've both got grey hair now, but Granny's was fair when she was young and Grandpa's was dark.

Granny often tells me stories about her mother – my great-grandmother. She was called Iris, and she was born in 1910 on a small farm in South Africa. She was very musical and loved singing. Her family worked hard and sent her to England to study music. She got married and her husband was called Frank. She became a singer and sang in some of the most famous theatres in London. She had dark hair and she was very beautiful. Granny has a big box of old photographs of Iris. I love looking at them, but I have to hold them carefully because they're very old. Granny's trying to find out about Iris's parents and grandparents now. I'm sure there are lots more interesting stories in my family history.

Unit 20, Student's Book page 119

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Sammy: There are seven of us living in my family home. There's me, my mum and dad, my brother Arvinder, his wife and baby, Ashia, and my sister, Deepa. She's going to get married soon. I like living with so many people. There's always something happening and someone to talk to. Ashia, my baby niece, likes it too. She never gets bored or unhappy, because there are so many people to play with her.

Sally: I live with my parents in a three-bedroom house. I'm the only child in my family – I haven't got any brothers or sisters, but my grandfather lives with us. He's 78, and he's got lots of interesting stories to tell. I've got four cousins and I love seeing them too. They're a bit older than me, but I don't see them very often because they live quite far away.

Harry: I live with my mum and my two brothers. We live in a flat and I share a bedroom with my brother. My grandma, aunt and uncle live on our street as well, and we all spend a lot of time together. I'm really close to all my cousins. My dad and his second wife live 50 kilometres away, but my brothers and I also spend time with them.



Life skills: Being a good friend, Student's Book page 121

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Martha: Time to go home. What's up, Karl? You look upset.

Karl: I feel sad today. Alex and I had a big argument and now we're not talking. I don't know what to do.

Martha: Alex is a very good friend of yours, isn't he? He always helps you study for your exams and you share interests. Why don't you send him a message?

Karl: I sent him a text message immediately after the argument, but there's no reply from him yet. What should I do?

Martha: You should be patient. Good friends help each other when times get difficult, like you and Alex.

Karl: OK, you're right. Do you think I should call him?

Martha: I think it's a good idea to wait. Give him time to think. You shouldn't worry.

Karl: Alex and I have fun together and our friendship makes me happy. When do you think I should contact him again?

Martha: I think you should wait until tomorrow. Relax – this is not the end of the world!

Karl: OK, OK. Thanks for listening, Martha.

Martha: No problem Karl.

Karl: It's Alex!

Martha: That's great news! I have to get home to study, but good luck with Alex.

Karl: Thanks, Martha! See you tomorrow. Bye! Hey Alex! I'm so happy to hear your voice ...



Review 5: Units 17-20, Student's Book page 123

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Owen: Hi. My name's Owen. Here's a picture of my family. We were all together in my house for my grandma's 70th birthday party. You can see her here at the front with some flowers. Her name's Nora. My grandpa's standing next to her. His name's Colin. My grandma and grandpa have three children. The oldest is my mum. She's called Abby. She's the one in the blue dress. Then there's my aunt – her name's Lily. She's talking to my mum. And the youngest is my uncle. He's called Rob. He's got short dark hair, and he's wearing jeans and a T-shirt. The other man in the picture is my Dad. He's a bit older than Rob. His name's Liam. I've got three cousins. Grace is the youngest. She's Aunt Lily's daughter and she's only one. My other two cousins are boys. They're Rob's sons. Max is seven years old – he's really interested in football! And Ryan is five years old. He loves playing with his cars. He's under the table playing with them!