

FIRST HOLIDAYS WITH FRIENDS

Most of us can't wait to go on holiday without our parents. We can choose where to go, what to do and who to go with. But are first holidays with friends always great? Read about Sophie, Fred and Chris. Where did they go? Did they have a good time?

Last summer, after we finished our exams, I invited my friend Paula to go on holiday to Greece with me. We got a flight to Athens and then we went by ship to the island of Milos. We were really tired when we got there, but we both wanted a swim, so we went to the beach. You can guess! We lay down and closed our eyes and when we woke up TWO hours later, we were really hot and thirsty – and red! Never again! **Sophie, 16**

My first holiday was a weekend in London. Jim, Simon and I travelled by tram from my house to the bus station. When we arrived there, I put my hand in my pocket but my wallet wasn't there! Where was it? I think I lost it on the tram. Jim and Simon each lent me money for the coach. We stayed at Jim's aunt's house in London and we had a fantastic weekend. **Fred, 13**

My first holiday was with my friend Tom at a campsite in a forest near our town. We didn't want my parents to drive us there, so we went by bus and then on foot. It was a long walk to the forest and it was raining! I put the tent up quickly because I knew how to do it, but all our things were wet. Then the sun came out the next day. We dried everything and had a great time! **Chris, 12**



ABOUT YOU

Where do you like going on holiday?
How often do you go on holiday?
Do you always go on holiday to the same place?
How do you usually get there?

VOCABULARY

AND

READING

Holidays: Ways of travelling

1 Match the words in the box to photos A–K.



by bike by boat by coach on foot
by helicopter by motorbike by plane
by scooter by ship by tram
by underground



Listen and check. Then repeat.

2

Decide whether each type of transport from Exercise 1 moves in the air, on land or in the water.

3

Read the article quickly and find out where Sophie, Fred and Chris went on holiday. How did each of them get there?

4

Read the article again and answer the questions.

- 1 What does the article mean by 'first holidays'?
- 2 What did Sophie and Paula do when they arrived on the island?
- 3 What happened while they were sleeping?
- 4 What did Fred lose?
- 5 How did he pay for the coach?
- 6 What was the weather like when Chris and Tom were putting up the tent?



PRONUNCIATION

Silent letters

5 In pairs, read the words aloud. Which are the silent letters?

climb flight guess half
island knew two where



Listen and check. Then repeat.



PREPARE FOR THE EXAM

Speaking Part 2

6 Look at the photos A–K on page 20. Discuss the questions with your partner.

- 1 Do you like these different ways of travelling? Why? / Why not?
- 2 Do you think riding a bike is difficult? Why? / Why not?
- 3 Do you think going in a boat or a ship is enjoyable? Why? / Why not?
- 4 Now tell your partner which of these ways of travelling you like best.
- 5 How do you like to travel when it's very hot?
- 6 Do you prefer going on holiday to the sea or in the mountains?

» **PREPARE FOR THE EXAM PAGE 134**

GRAMMAR

Past simple

1 Underline the past simple forms in the sentences.

- 1 Where did they go?
- 2 Where was it?
- 3 Did they have a good time?
- 4 We closed our eyes.
- 5 Jim, Simon and I travelled by tram to the bus station.
- 6 My wallet wasn't there.
- 7 My first holiday was with my friend Tom.
- 8 We didn't want my parents to drive us, so we went by bus and then on foot.
- 9 We dried everything.

Now answer these questions.

- 1 Which past simple verbs are regular?
- 2 Which past simple verbs are irregular?
- 3 Which verb never has *did* in questions and negatives?

2 Underline all the examples of the past simple in the article.

3 Complete the sentences using the past simple of the verb in brackets.

- 1 _____ (you / go) on holiday with your family last year?
- 2 They _____ (not travel) by boat to the island because the weather _____ (be) bad.
- 3 We _____ (want) to visit the museum, but we _____ (not have) time.
- 4 _____ (the plane / arrive) on time?
- 5 The holiday _____ (not be) great, but I _____ (enjoy) the afternoons on the beach.
- 6 _____ (you / be) in the mountains for the whole holiday?

4 Read questions a and b and complete the answers. Then answer questions 1–4.

- a Who did Sophie invite to go on holiday with her?
She invited _____ to go on holiday with her.
- b Who lost his wallet? _____ lost his wallet.

- 1 Which past simple question uses *did* + infinitive, a or b?
- 2 What is the verb form in the other question?
- 3 Is question a asking for information about the subject or object?
- 4 Is question b asking for information about the subject or object?

5 Choose a or b for each question.

- 1 Who did the boy see?
a His mother saw him.
b He saw his mother.
- 2 Who saw the boy?
a His mother saw him.
b He saw his mother.

» **GRAMMAR REFERENCE AND PRACTICE PAGE 149**

6 Complete the sentences using the past simple of the verbs in brackets.

- 1 What _____ (you / eat) when you were on holiday in Italy?
- 2 Who _____ (take) you to the airport?
- 3 Where _____ (you / go camping) last summer?
- 4 Who _____ (book) the flights, your mum or your dad?
- 5 Who _____ (you / go) on holiday with last summer?
- 6 Who _____ (buy) you your new bike? Was it your parents?

7 Correct the mistakes in the sentences.



- 1 I maked two new friends on my holiday.
- 2 Sorry we couldn't meet yesterday. I go shopping and then cycling with my mum.
- 3 It was a rainy day on Saturday, so I spend the day at home.
- 4 I watch TV and played on the computer yesterday evening.
- 5 It was a pity you lefted the party early last Friday.

8 In pairs, ask and answer the questions.

- 1 Where did you go on your last holiday?
- 2 Who did you go with?
- 3 How did you get there?
- 4 What did you do there?
- 5 What was the best thing you did? Why?

READING

- 1 Look at the photos of Moscow. Do you know any of these places? Read the text quickly and find out who visited which place.

TEEN TRAVEL TIPS ► MOSCOW



21

MONIQUE

Moscow is great for sightseeing! I took photos everywhere I went. The only problem was that I don't speak Russian, so it was hard to get a taxi, and I hate walking. My advice is to take some Russian lessons before you go. I went to the aquarium on my first day. I enjoyed it, but there were a lot of tourists. I preferred the quieter streets with little shops selling postcards and presents. After I got gifts for my friends, I didn't have much money left!

CARLA

The underground, or metro, is a great way to travel around, but too crowded for me. My favourite place was Red Square. The buildings are amazing. But don't spend all your time taking photos – I didn't. I bought postcards from the little shops. You don't need Russian. Everyone speaks English. Oh, and I loved the street food and ate lots of it, but it wasn't cheap! The aquarium is fantastic. If you only go to one place, go there.

OLIVIA

My favourite place was Old Arbat, one of the oldest streets in Moscow. I wanted to get presents for my mum and dad, but all the shops had the same presents, so I didn't buy much. I mostly ate street food because it didn't cost much, and it was delicious. I went to the metro to look at the amazing stations, but I didn't travel on it. I went everywhere on foot. You see so much that way.

Red Square



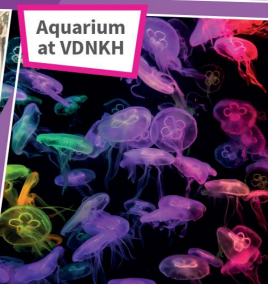
The Kremlin



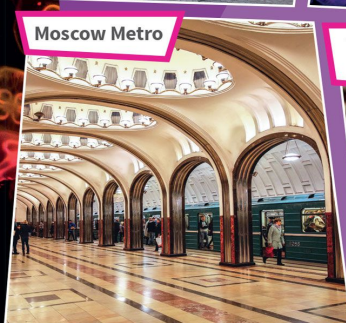
Old Arbat



Aquarium at VDNKH



Moscow Metro



Yuri Kuklachev Cat Theatre



PREPARE FOR THE EXAM

Reading Part 2

- 2 For each question, choose the correct answer. Write **M** for Monique, **C** for Carla or **O** for Olivia.
- Who thinks walking is the best way to travel around Moscow?
 - Who found the street food in Moscow expensive?
 - Who says it's important not to miss the aquarium?
 - Who spent a lot of money on presents?
 - Which person enjoyed visiting the metro?
 - Who says you should learn some Russian before going?
 - Who said it was better to buy postcards than to take photos?

» PREPARE FOR THE EXAM PAGE 122



TALKING POINTS

In pairs, look at the photos of the six places in Moscow in Exercise 1. Discuss which ones you think look more interesting to visit.

VOCABULARY

Holiday vocabulary

- 1 Match the words in the box to the things in the photo A-E. There are three words for A. There are two words for D.

guest guidebook luggage map
receptionist suitcase tourist visitor



Listen and check. Then repeat.

2 Now complete the sentences with the words from the box in Exercise 1.

- 1 You can find the names of streets on a _____ of the city.
- 2 Millions of _____ visit Moscow every year.
- 3 It's always a good idea to buy a _____ to help you plan activities for your holiday.
- 4 I've only got one small _____ for all my clothes. I hope I can get everything in it.
- 5 We stayed in a really small hotel in Moscow. It only had room for eight _____.
- 6 We put all our _____ in the back of the taxi. We didn't want to have the bags on the seats.
- 7 When we arrived at the hotel, the _____ gave us our room key.
- 8 The Space Museum in Moscow has lots of _____ every year.

3 In pairs, ask and answer the questions.

- 1 How much luggage do you take with you on holiday?
- 2 Who packs your suitcase?
- 3 What do you put in your suitcase when you go on summer holidays?
- 4 Do you or your parents usually buy a guidebook when you go on holiday?
- 5 Do you use maps? When was the last time you used a map?
- 6 Do many tourists come to visit your town? What do they like to see?
- 7 What does a receptionist do?
- 8 Did you stay in a hotel on your last holiday? Did you like it?

LISTENING

1 Look at the photo in Vocabulary Exercise 1. In pairs, discuss the questions.

- 1 What can you see?
- 2 Who are the people?
- 3 What are they doing?

2 Listen to the conversation between John, a student on holiday in Moscow with his parents, and the hotel receptionist and check your ideas.

Why is John speaking to the receptionist?

3 Listen again. Are the sentences right (✓) or wrong (X)?

- 1 John is an only child.
- 2 John wants to look around the city in the afternoon.
- 3 The tourist information centre is a long way from the hotel.
- 4 The receptionist hasn't got an underground map.
- 5 John thinks taxis are faster than the underground.
- 6 John forgot his bag.
- 7 The guest before John had several suitcases.
- 8 There is a lift in the hotel.

SPEAKING

1 John phones the tourist information centre for some more information. Listen to his conversation. What are John and his family going to do that day?

2 Listen again and repeat the phrases from the conversation.

John: Can you give me some information about the space museum, please?

Clerk: Yes, certainly. The museum's near the centre, and you can book online. You'll really enjoy it.

John: That's perfect. Thanks.

Clerk: It's the best way to learn about the history of our country.

John: That's a really good idea. Oh, by the way, have you got any information about the Kremlin?

Clerk: Yes, of course. It's all on our website. Have a good day.

3 In pairs, choose a city you both know. What four places would tourists like to visit in this city? Role-play a conversation at a tourist information centre. Use phrases from Exercise 2 to help you.

4 Make questions. Then in pairs, ask and answer them using the information below.

- 1 address?
- 2 open every day?
- 3 what time / close?
- 4 how much / drinks?
- 5 web address?

TOURIST INFORMATION CENTRE

24 Green Street

Monday – Saturday

Hours: 9 am – 5 pm

Coffee, tea and juice: 50p

Come in for maps and a chat.

Visit: www.tourvisit.com

UNIT 3

PAST SIMPLE

Be

Positive	I / He / She / It was at home. You / We / They were at school.
Negative	I / He / She / It wasn't at school. You / We / They weren't at home.
Questions	Was I / he / she / it at home? Were you / we / they at school?
Short answers	Yes, I / he / she / it was . No, I / he / she / it wasn't . Yes, you / we / they were . No, you / we / they weren't .

Regular and irregular verbs

Positive	I / You / He / She / It / We / They climbed ... I / You / He / She / It / We / They knew ...
Negative	I / You / He / She / It / We / They didn't want ... I / You / He / She / It / We / They didn't write ...
Questions	Did I / you / he / she / it / we / they travel ? Did I / you / he / she / it / we / they fly ?
Short answers	Yes, I / you / he / she / it / we / they did . No, I / you / he / she / it / we / they didn't .

- We use the past simple to talk about things that happened or didn't happen in the past.
Simon and I travelled by tram to the bus station.
We didn't want my parents to drive us.

Spelling: regular verbs

Most verbs add -ed	<i>play</i> → <i>played</i> <i>climb</i> → <i>climbed</i>
verbs that end in -e , add -d	<i>decide</i> → <i>decided</i> <i>arrive</i> → <i>arrived</i>
verbs that end in consonant + -y , change -y to -i and add -ed	<i>carry</i> → <i>carried</i>
one-syllable verbs ending in a vowel + a consonant (except w , x or y), double the consonant and add -ed	<i>stop</i> → <i>stopped</i>
two-syllable verbs ending in a stressed vowel + consonant, double the consonant and add -ed	<i>prefer</i> → <i>preferred</i>
In British English, we double the final l in <i>travel</i>	<i>travel</i> → <i>travelled</i> (America English: <i>travel</i> → <i>traveled</i>)

1 Complete the paragraph with the past simple form of the verb in brackets.

Last summer, I (0) visited (visit) Moscow with my family. We (1) _____ (fly) from London. On the first day, we (2) _____ (go) to the tourist information office and we (3) _____ (ask) for information about the city. My sister (4) _____ (want) to go to the zoo. My dad (5) _____ (not want) to go there, so he (6) _____ (go) shopping. The next day, we (7) _____ (walk) to Red Square and we (8) _____ (see) the Kremlin. We (9) _____ (not go) inside the museum because it (10) _____ (be) closed. We (11) _____ (have) a fantastic holiday there.

SUBJECT QUESTIONS

We normally use *do* or *did* in questions.

Where do you live?

What did you eat yesterday?

However, we don't use *do* or *did* if the question word (*who*, *what*, etc.) is the subject. Look at these questions:

Subject: Who helped you? My mum helped me.
Object: Who did you help? I helped my sister.

2 Choose the correct words to complete the questions.

- Who *did lend* / lent Fred money for the coach?
- What *did the boy see* / *saw the boy at* the cinema?
- What *did happen* / *happened to you?* You're late!
- Who *did eat* / *ate* the cake?
- Where *did you go* / *went you on holiday?*
- Who *did do* / *did* their homework last night?

» FOR IRREGULAR VERBS SEE PAGE 167