



ABOUT YOU

02 Watch the video and discuss the questions.

Where do you live? Who do you live with?

How many bedrooms are there in your home?

Do you share a bedroom?

What's the most interesting thing about your room?

Would you like to live in an unusual house?

VOCABULARY

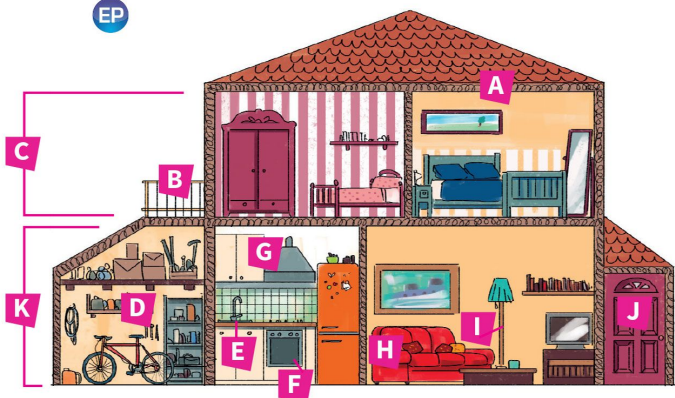
AND

READING

Homes

1 Match the words in the box to A-K in the picture.

EP



balcony	ceiling	cooker	cupboard
entrance	first floor	garage	
ground floor	lamp	sink	sofa



25 Listen and check. Then repeat.

2 Describe your home to your partner using words from Exercise 1.

3 Read the article about Paula and Gary's homes and look at the photos. Which photo, A or B, shows where Paula and Gary live now?

A New HOME



A



Paula and Gary lived in a modern house. It had a living room and a kitchen on the ground floor and on the first floor two bedrooms, one with a balcony and a bathroom. Next to the house they had a garage for their car, and they even had a small garden with a little gate painted green. It sounds perfect!

But Paula and Gary weren't happy. They both wanted to live somewhere more interesting, so they started to look for a new home. They were looking at homes on the internet one day, when Tim, Gary's dad, had an idea. Tim had his own lorry business and he was selling one of his lorries. Why didn't Paula and Gary buy it and make it into their new home? Gary and Paula thought this was a brilliant idea and bought it that same day.

It was a busy year: Gary was building everything for their new home, while Paula was working. He built cupboards around the cooker and the sink and he even built the shower. They bought a small sofa because there wasn't enough space for a big one.

Finally, six months ago, Gary finished the work on the lorry and they moved in. Gary and Paula love their new home! Paula thinks the best thing is the entrance made of wood and glass and Gary loves the high ceiling because he's tall.

There's no place like home!

B



4 Read the text again. Answer the questions.

- How many floors did Paula and Gary's old house have? What was on each floor?
- Why did Gary and Paula want to leave their old home?
- What did Gary and Paula buy from Tim?
- Who built the things for the new home?
- When did Gary and Paula move into their new home?
- What do Paula and Gary like most about their new home?



PRONUNCIATION

/i:/ and /ɪ/



5 Listen to the two words. Which has an /i:/ sound and which has an /ɪ/ sound?

sink ceiling

6 In pairs, match the words to the sounds in Exercise 5.

eat	feet	fit	he'll
he's	hill	his	it
leave	live	seat	sit



Listen and check. Then repeat.

GRAMMAR

Past continuous and past simple

1 Look at the example sentences from the text. Find and underline all the verbs in the sentences. Which verbs are past simple and which verbs are past continuous?

- Gary was building everything for their new home, while Paula was working.
- They were looking at homes on the internet one day, when Tim, Gary's dad, had an idea.
- Finally, Gary finished the work on the lorry and they moved in.

2 Match i-iii to sentences a-c in Exercise 1.

- One action follows the other.
- The actions are happening at the same time.
- One action interrupts the other.

3 Choose the correct words to complete the sentence.

To form the past continuous, we use the *present / past simple* of the verb *be* and the *present / past* participle.

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4 Complete the sentences using the past simple or the past continuous. Sometimes more than one answer is possible.

- While my brother was painting his bedroom, my sister _____ (help) our mum in the garden.
- We _____ (live) in an apartment for a year and then we moved to a house.
- My dad _____ (cook) dinner in the kitchen when I arrived home from school.
- I did my homework and we _____ (eat) dinner in the kitchen.
- When Mum phoned me, I _____ (leave) my classroom with my friends.
- While my parents _____ (watch) TV, I was playing computer games with my friends.

5 Correct the mistakes in the sentences.



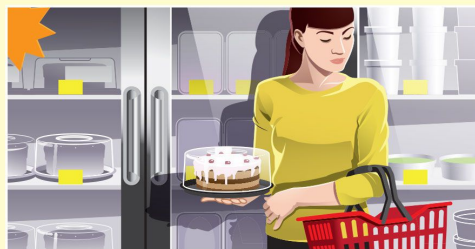
- I felt very nervous while we watched the match.
- We waited at a bus stop when we first met.
- We were amazed when we were finding so much money.
- While I cleaning the kitchen, I saw the broken window.
- It is snowing when we went outside.
- I was leaving the house just after you called me.



PREPARE FOR THE EXAM

Writing Part 7

6 Look at the three pictures. Write the story shown in the pictures using the past simple and past continuous. Write 35 words or more.



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7 In pairs, take turns to describe what you did yesterday.

Use the past simple and past continuous with *when* and *while*.

While I was having breakfast ...

When I got to school ...

READING

- 1 Look at the photos of the unusual homes. What do you think they are like inside?
- 2 Read the article and match the photos A–D to paragraphs 1–4.

STRANGE HOUSES

Most of us live in an apartment or in a house. Our homes often look similar to our neighbours' from the outside, but on the inside they can be very different. Most of us like our homes to be cosy and comfortable, but we have very different ideas about what that means. Some people like to have bright colours and lots of furniture, others prefer a cool, modern-looking home.

However, some houses look very unusual from the outside. Have a look at these four photos.

1 Do you like flying? Then, this attractive house is for you. It's in Lebanon and is the shape of a plane. It's got small windows, so it's not very light inside, but in a warm country, small windows keep a house cool in summer.

2 This very unusual house is in Mexico. It looks like part of the rock – and it is! The walls and the roof of the house are part of a very big rock. The family made the house more than 30 years ago. We can't see inside, but it looks quite dark, cool and peaceful.

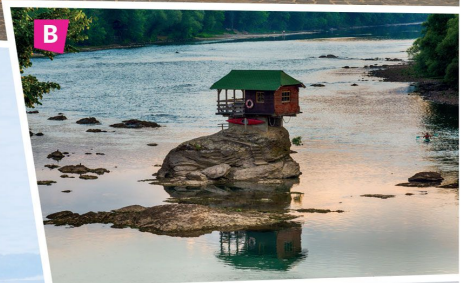
3 In 1968, a group of swimmers first had the idea to build this tiny house on a rock in the middle of the River Drina in Serbia. It's not only small but, as you can see, it's also not easy to get there. In winter it can be quite cold, so people use it mostly in summer.

4 A Japanese company designed this football-shaped house in 2006. It's got 32 sides and four legs and can sit on top of water. It's very small but has big windows, so there is lots of light. What a great place to live!

A



B



C



D



3 Read the article again and answer the questions.

- 1 What does the house in Lebanon look like?
- 2 Why are small windows important in a warm country?
- 3 What is the Mexican house made of?
- 4 How old is the house?
- 5 What can you find in the middle of the River Drina?
- 6 When do most people use the house? Why?
- 7 What does the Japanese house look like?
- 8 Why is it very bright inside?



TALKING POINTS

Which of these houses would you like to live in? Why?

Which of these houses would you not like to live in? Why?

Do you know about any other unusual homes? Tell your partner about them.

VOCABULARY

Adjectives to describe homes

- 1** Find these words in the article and complete the table.

EP

attractive	bright	cold	comfortable
cool	cosy	dark	light
tiny	unusual	warm	peaceful

30

Listen and check. Then repeat.

Opinion	Size	Temperature	Sound	Light

- In pairs, tell your partner about your home. Use the words in the box to help you.
- In pairs, choose one of the unusual places in the article and decide how you can make it into a comfortable and cosy home. Present your unusual home to the class.

LISTENING



PREPARE FOR THE EXAM

Listening Part 1

- For each question, choose the correct answer.



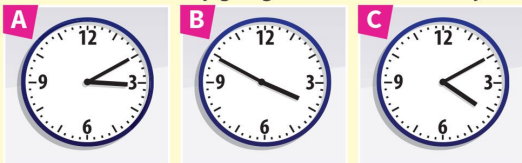
- What is the number of Maria's house?



- Which is Jason's house?



- What time is Jenny going to leave school today?



- What colour does Ben want to paint his bedroom?



- What is Sarah going to do this afternoon?



➤ PREPARE FOR THE EXAM PAGE 128

WRITING



PREPARE TO WRITE

A description of a home

GET READY Read Fernanda's description of her home. Which city does she live in? How many rooms does her family's apartment have?

Hi, I'm Fernanda. I live with my family in an apartment in São Paulo, Brazil. It's on the ninth floor of a big block near the city centre. It's got a kitchen, a living room, a bathroom and two bedrooms. I share one of the bedrooms with my sister, Luiza. She's 15. I'd like my own bedroom, but it's OK sharing with Luiza. We like the same things and we enjoy talking at night.

We use pronouns instead of nouns, so we don't have to repeat nouns. Which nouns do the underlined pronouns in Fernanda's description replace? Now replace the underlined nouns in this paragraph with pronouns.

David lives with his family in a small house in York. The house is quite new and the house has two bedrooms. David shares his bedroom with his baby sister, Mia. Mia is two and a half. David's mum, Helen, is a doctor and his dad, Francisco, is a nurse. Helen and Francisco both work at the local hospital.

PLAN Think about your home. Where is it? What kind of home is it? Who lives there? How many rooms has it got? Do you have your own room, or do you share a bedroom? Make notes.

WRITE Write a description of your home. Use pronouns for some of the nouns.

IMPROVE Read your description and look for mistakes. Check that you included all the information from your plan and that you have used some pronouns.



GRAMMAR REFERENCE AND PRACTICE

UNIT 4

PAST CONTINUOUS AND PAST SIMPLE

Past continuous

Positive	I / He / She / It was eating a sandwich. You / We / They were standing on the balcony.
Negative	I / He / She / It wasn't working in the garden. You / We / They weren't reading a book.
Questions	Was I / he / she / it building some cupboards? Were you / we / they painting the gate?
Short answers	Yes, I / he / she / it was . No, he / she / it wasn't . Yes, you / we / they were . No, you / we / they weren't .

FOR THE SPELLING OF THE -ING FORM, SEE UNIT 1 PAGE 147

Past continuous and past simple

We use the **past continuous**:

- to describe activities happening at a particular moment in the past. Sometimes, these activities happen at the same time. We're not interested when the activities started or finished.
*Mum and Dad **were cooking**, my brother **was playing** and I **was doing** my homework.*

- after **while** to refer to a longer action or event that happened at the same time as another action.
*While Gary **was painting** the bedroom, Paula **was painting** the living room.*

We use the **past simple**:

- when one action follows another.
*I **put** on my coat and I **left** the house. Then, it **started** to rain.*
- after **when** to refer to a shorter action or event that happened in the middle of a longer one or interrupted it.
*I **was putting** on my coat when it **started** to rain.*

FOR THE PAST SIMPLE, SEE UNIT 3 PAGE 149

Practice

- 1 Use the past continuous to write complete sentences.

At 7.30 last night ...

0 Mum / drive / her car into the garage.

*Mum **was driving** her car into the garage.*

1 it / rain.

2 Dad / cook / dinner.

3 my brother and I / watch TV in the living room.

4 my sister / read.

5 my grandparents / leave their apartment.

- 2 Choose the correct options to complete the sentences.

0 I was studying in my bedroom when I (**heard**) / *was hearing* a strange noise.

1 While I was surfing, it *started* / *was starting* to rain.

2 My friends *played* / *were playing* football in the classroom when the teacher came in.

3 We walked to the park and then we *had* / *were having* a game of football.

4 Ed rang me while I *did* / *was doing* my homework.

5 We *packed* / *were packing* our suitcases when the phone rang.

- 3 Complete the email with the past simple or past continuous form of the verb in brackets.

To: Mark

From: Tim

Reply

Forward

Hi, Mark!

We (0) arrived (arrive) here in New York yesterday. When we (1) _____ (get up) this morning, the sun (2) _____ (shine).
It was a beautiful day, so we (3) _____ (decide) to walk to Central Park. While we (4) _____ (sit) on the grass, I (5) _____ (see) my teacher! She (6) _____ (not be) pleased to see me.
See you soon!
Tim