

6

FAVOURITE THINGS



ABOUT YOU

Do you have a favourite thing? What is it?
Where did you get it?
Why is it special?
What do you like about it?

5

In pairs, look around the classroom and at what people are wearing. Find as many things as you can that are made from the materials in Exercise 1. Say what they are.



6

Cam is doing a project for school. He asks three people in the street about their favourite things. Listen to the recording. Which thing was a present?



VOCABULARY

AND

LISTENING

Materials

1

Look at the photos below. Match the materials in the box to the photos A–J.

EP

cotton glass gold leather
metal paper plastic silver
wood wool



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Listen and check. Then repeat.

2

What are the things in the photos made of? Talk about the photos with your partner.

The headphones are made of plastic.

3

Look at the examples. Which **word** is a noun and which is an adjective?

The box is made of **wood**. It's a **wooden** box.

4

Work with your partner. Use the materials as adjectives to describe and find the things in the photo.

They're cotton T-shirts.

Photo B



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7 Listen again and complete the table.

	Speaker 1	Speaker 2	Speaker 3
What is the thing?			
Who does it belong to?			
What is it made of?			

A



B



C



D



E



F



G



H



I



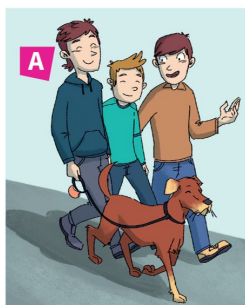
J



GRAMMAR

Possession

- 1 Look at the pictures. Match sentences 1 and 2 to pictures A and B.



- 1 It's my brother's dog.
- 2 It's my brothers' dog.

- 2 Look at sentences 1 and 2 in Exercise 1. Which sentence has 's and which sentence has s'? Why?

- 3 Complete the sentences. Use the word in brackets in the singular or plural and 's or s'.

- 1 That's my _____ (sister) car. My dad bought them one to share last year.
- 2 I don't have a computer, but I use my _____ (brother) when I need to. I lend him my camera when he needs it because he hasn't got a good one.
- 3 My little sister loves going to the _____ (child) disco. It's specially for little kids and there are games and activities.
- 4 Don't put any cake on those plates! I use them for the _____ (dog) food. They don't like the bowls from the pet shop.

- 4 Look at the words in purple in the two examples from the listening. Underline the determiners and circle the pronouns.

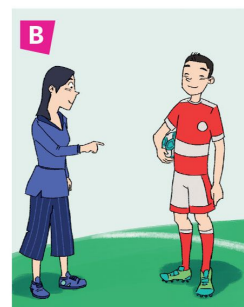
- 1 They're not mine. They're my sister's.
- 2 Oh and what are theirs? Your dad's for example.

- 5 Now complete the table.

Determiners	Pronouns
my	<u>mine</u>
your	
his	
her	
our	
their	

GRAMMAR REFERENCE AND PRACTICE PAGE 152

- 6 Look at the pictures and decide who the football player is. Match sentences 1 and 2 to pictures A and B.



- 1 He's a friend of theirs.
- 2 He's a friend of hers.

- 7 Complete the sentences with the correct word.

- 1 That's not Robert's book, it's Paula's. Robert lost _____ yesterday.
- 2 My parents had a holiday on a boat last summer. I think it belonged to a friend of _____.
- 3 A cat plays in our garden sometimes, but it's not _____. We've got a dog.
- 4 You can't use my brother's football. But you can borrow _____ if you like. I got it for my birthday.
- 5 Are you looking for your hat? I saw Paul's in the garden, but I don't know where _____ is.
- 6 Sally is so good at art. That picture is _____.

- 8 Correct the mistakes in the sentences.



- 1 You can read your favourite book's there.
- 2 My friends name's Ben.
- 3 The bus stop is just five minutes walk from my house.
- 4 Bring your computer because my is broken.
- 5 My bedroom is bigger than their.



PRONUNCIATION

Weak forms: *ə* and *of*



- 9 Listen and repeat.

She's a friend of mine.
He's a friend of hers.
They're friends of ours.
Is he a friend of yours?

- 10 Think of three things that are special and belong to different people in your family. In pairs, tell each other about them. Use the questions to help you.

- 1 What are they? What are they made of?
- 2 Who do they belong to?
- 3 Where did they come from?
- 4 Why are they special?
- 5 What else can you say about them?

READING

- 1 In pairs, tell your partner about a special present someone gave you. What was it?
- 2 Anja and Pete wrote about special memories in their online school magazine. Look at objects A–F. What present did Anja get? What present did Pete get?



HILL CREST ACADEMY

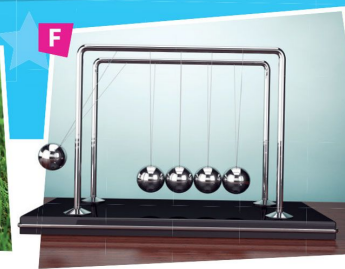
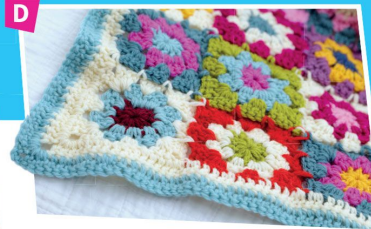
Special Memories

ANJA, AGE 13

My special memory is from when I was three years old. We were staying with my grandparents at their house in the country. They lived in an old wooden house. I remember the house was always cold and it was near a forest. When it was time for bed, Grandma took me upstairs to read me a story. On my bed there was a lovely wool blanket. It was really colourful. I remember touching it and it was so, so soft. 'It's yours. I made it for you,' my grandma said. I still have the blanket on my bed at home. It looks really small there, but I remember when I was younger it seemed so big!

PETE, AGE 14

My special memory isn't from very long ago. I was opening presents on my 13th birthday. My older brother gave me a large box. It was very hard. What could it be? I opened it and felt inside. I'm blind, so I needed to touch everything because I can't see. It was smooth and round. I remember thinking 'It's a leather football' and feeling upset. I can't play football because I can't see the ball. I picked it up. It felt quite heavy, and it made a noise. My brother told me it was a special football for blind people. There are little metal balls inside that make a noise when someone kicks or throws it. Perfect! Now I play football all the time.



3 Read the article again and answer the questions.

- 1 What was Anja's grandparents' house like?
- 2 When did Anja first see the blanket?
- 3 What was it like?
- 4 Why do you think Anja remembers it as big when in fact it's quite small?
- 5 Who was Pete's present from?
- 6 What did it feel like?
- 7 Why did he feel sad when he first felt the present?
- 8 What happened when he took it out of the box and why?



TALKING POINTS

Anja's memory is from when she was three years old. What's your earliest memory?

Pete's memory is of his special football. What other special things can help someone like Pete?

VOCABULARY

Adjectives for describing objects

1 Match the words in the box to photos A–F.



colourful	hard	heavy	large
little	lovely	old	pretty
round	small	smooth	soft



Listen and check.

2 In pairs, describe the objects in the photos. Use the adjectives from Exercise 1 and others you know.

3 Take turns to describe something in the classroom to your partner for them to guess what it is. Use the words from Exercise 1 to help you.

It's large, smooth and colourful. It's made of paper and it's on the wall.

Yes.

A map?

LISTENING



PREPARE FOR THE EXAM

Listening Part 5

- 1** For each question, choose the correct answer. You will hear Carmen talking to Murat about some things she has found in her grandparents' house. Who does each thing belong to?



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Things	People
0 clock	☒ E A aunt
1 computer	☐ B brother
2 hat	☐ C cousin
3 toy bear	☐ D father
4 painting	☐ E grandfather
5 jacket	☐ F grandmother
	G mother
	H uncle

- 2** Listen again and check your answers.



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WRITING



PREPARE TO WRITE

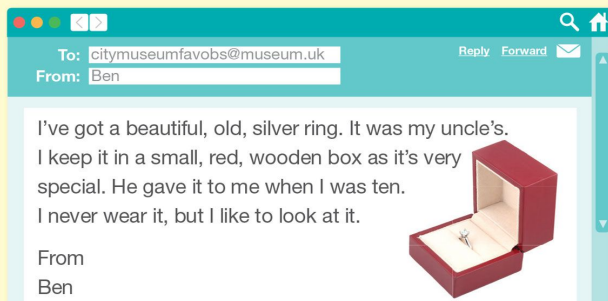
Adjective order

GET READY

THE CITY MUSEUM

Have you got a favourite thing or something from the past you want to tell us about? Send us an email. Describe the object and say why it's special for you and attach a photo if you have one.

Email: citymuseumfavobs@museum.uk



Read the notice from the museum and then read Ben's email reply. What's his favourite thing? Put the adjectives from the email in the correct column in the table.

Adjective order						
Opinion (pretty)	Size (big)	Physical quality (hard)	Shape (square)	Age (new)	Colour (blue)	Material (gold)

Find three more examples of pairs of adjectives in the texts on page 38 and add them to the table.

PLAN You are going to write to the museum about something special. Use these questions to plan your email.

What is it? Where/who did it come from? What does it look like?

Plan your email to the museum.

What groups of adjectives can you use to describe your object? What order do they go in?

WRITE Write an email to the museum. Use Ben's email to help you. Write about 35 words.

Draw a picture of the object.

IMPROVE In pairs, read each other's email. Check for mistakes with adjectives. Rewrite your emails.

GRAMMAR REFERENCE AND PRACTICE

UNIT 6

POSSESSION

's (apostrophe + s)

- We use 's (apostrophe + s) for people and animals.
That's my brother's hat. (not ~~the hat of my brother~~)
Where's the cat's bowl? (not ~~the bowl of the cat~~)
- With singular nouns, we use 's.
my mum's necklace, my teacher's ring
- With plural nouns, we put the apostrophe (') at the end of the plural noun.
my friends' shoes (not ~~the shoes of my friends~~)
my cousins' jackets (not ~~the jackets of my cousins~~)
- If the plural noun does not end in -s (e.g. *children, men, women, people*), we use 's.
The children's bedroom is over there.

Determiners and pronouns

Determiners	Pronouns
my	mine
your	yours
his	his
her	hers
our	ours
their	theirs

- We use pronouns instead of determiner + noun.
Is that my pencil on your desk? No, yours is over there. (= your pencil)
Is this your jacket? No, it's hers. (= her jacket)
Who do these books belong to? They're ours. (= our books)
- We can use 'a friend of mine/yours/his, etc.' instead of 'one of my/your/his, etc. friends'.
This ball belongs to a friend of mine. He lent it to me. (not ~~a friend of me~~)
Neil finished his homework. A classmate of his helped him. (not ~~a classmate of him~~)

1 Rewrite the sentences with the apostrophe (').

- The dogs bowl is empty.
The dog's bowl is empty.
- Terrys gold coins are on the table.
- The childrens shoes are near the door.
- Both boys lunches are in the kitchen.
- I can't find my sisters necklace. She'll be angry.
- My cousins names are Ana and Eva.

2 Choose the correct words to complete the sentences.

- That isn't Ben's book. He / His / Him is on the teacher's desk.
- Nora saw Sue at the cinema. She's a friend of *she / her / hers*.
- We don't live here. *We / Our / Ours* house is near the park.
- I've got two cats. *They / Their / Theirs* names are Leo and Tiger.
- Who does this jumper belong to? Is it *you / your / yours*?
- I was shopping when I saw a classmate of *me / my / mine*.

3 Complete the second sentence with the correct pronoun.

- I saw one of my friends yesterday.
I saw a friend of mine yesterday.
- Jane went on holiday with one of her friends.
Jane went on holiday with a friend of _____.
- We played football with one of our neighbours.
We played football with a neighbour of _____.
- My sister borrowed one of my necklaces.
My sister borrowed a necklace of _____.
- My parents had dinner with some of their friends.
My parents had dinner with some friends of _____.
- I found some money in one of your shoes.
I found some money in a shoe of _____.