

8

LIFE IN THE FUTURE

Homes of the future



ABOUT YOU

In pairs, look at the words. Imagine it's the year 2040. Describe what these things are like.

books cars computers homes
planes smartphones televisions

2 In pairs, answer the questions about the words in Exercise 1.

- 1 Which things need electricity to work?
- 2 Which things are furniture?
- 3 Where in a home do you usually find each thing?

3 Look at these actions. Write *H* (using my hands) or *T* (using technology) next to each one. In pairs, compare your answers. Discuss the technology you use for actions you marked *T*.

open your front door turn off the TV
turn on the computer lock the car
turn on the lights close the windows
close the garage door

VOCABULARY

AND

LISTENING

Furniture and household appliances

1 Match the definitions 1–12 to the words in the box.



air conditioning barbecue
bin bookcase drawer
fridge heating lights roof
seat stairs washing machine

- 1 This keeps your food cold.
- 2 This makes your clothes clean.
- 3 This keeps you cool.
- 4 This is a place for things you like to read.
- 5 This keeps the rain out of your home.
- 6 This is for cooking food outside.
- 7 These take you from one floor to another.
- 8 You put clothes and small things in it.
- 9 These make it easier to see when it's dark.
- 10 This is for sitting on.
- 11 This keeps your home warm.
- 12 You put things you don't want in this.



Listen and check. Then repeat.



4 Listen to a radio interview about homes of the future. What furniture do they talk about?



5 Listen again. Number the information in the order you hear it.

- ☐ a changing the temperature, music and lights in different rooms
- ☐ b changes to the outside of buildings
- ☐ c having a computer as part of a table
- ☐ d homes of the future looking different from homes of today
- ☐ e using smartphones to turn washing machines on and off

6 In pairs, discuss which things in your house you would like to control using your hands and which you would like to control without touching anything.

GRAMMAR

Future with *will*

1 Look at these examples from the interview.

I think they'll (**will**) **be** very different from today's homes.
You **won't** (**will not**) **have to use** your hands to do it.
Will it **work** for the heating and the lights too?

2 Choose the correct words to complete the rules.

- 1 We use **will** when we think something is going to happen *now / in the future*.
- 2 We *often use / don't use* 'think' before **will**.
- 3 After **will**, we use the infinitive *without / with* 'to'.
- 4 We *use / do not use* third person 's' with **will**.
- 5 To make a negative, we put 'not' *before / after* **will**.
- 6 To make a question with **will**, we *use / don't use* the auxiliary 'do'.

GRAMMAR REFERENCE AND PRACTICE PAGE 154

3 Complete the sentences with the correct form of *will*.

- 1 My phone isn't working very well. It _____ (not be) possible to text you later.
- 2 I think my sister _____ (arrive) late because she missed her train.
- 3 People _____ (use) different new technology, not only their smartphones.
- 4 _____ (people / live) on the moon in the future? I don't think so, do you?

Future with *may* and *might*

4 Look at these examples from the interview.

Seats, bookcases and things like that **might not look** very different.
But you **may have** a table or drawer with a computer inside it.
Might our homes **look** different on the outside, too?

5 Choose the correct words to complete the rules

- 1 We use **may, might** when we think something is *possible / definitely going to happen* in the future.
- 2 We *often use / don't use* 'think' before **may, might**.
- 3 After **may** and **might**, we use the infinitive *without 'to' / with 'to'*.
- 4 We *use / do not use* third person 's' with **may** and **might**.
- 5 To make a negative, we put 'not' *before / after* **may** and **might**.
- 6 To make a question with **may, might**, we *use / don't use* the auxiliary 'do'.

GRAMMAR REFERENCE AND PRACTICE PAGE 154

6 Put the words in brackets in the correct order to complete the sentences.

- 1 Next summer, _____ (do / I / may) an online course on ICT. I'm not sure yet.
- 2 How _____ (help / might / technology) ill people in their homes?
- 3 We _____ (be able / not / may) to see you tomorrow. We're very busy.
- 4 I _____ (not / might / want) robots in my house.

7 Correct the mistakes in the sentences.

- 1 A few other friends come to my house later.
- 2 I met a new friend, and I think you can like her.
- 3 It don't rain this evening. The weather app on my phone says sunshine all day.
- 4 I'm not sure, but the book will be on your kitchen table.
- 5 I meet you in the skatepark later. I've got nothing else to do today.



PRONUNCIATION *will* and *won't*



8 Listen and repeat.

Houses will be smaller.
I'll live in a big house.
People won't use door keys.
I won't walk anywhere.

9 Work with a partner. Use *will, won't, may, may not, might, might not* to talk about your ideas from *About you* at the beginning of this unit.

10 Read the sentences. Do you think these things will happen in the future? When?

- 1 People will live under the sea.
- 2 During the summer, there might not be any ice at the North Pole.
- 3 Space travel will get cheaper and might even cost the same as a plane ticket.
- 4 People may travel to Mars and live there.
- 5 There will be cars without drivers.
- 6 People might be able to communicate with technology by just thinking.
- 7 Most people will live to be 100 and their bodies won't get old.

11 In groups of three, discuss your answers. Use *will, won't, may, may not, might, might not*.

I think people might live under the sea in the future. What do you think?

WHAT WILL YOU PUT IN YOUR TIME CAPSULE?



A

There is a little bag on the moon with a time capsule inside it. The capsule is tiny, about the size of a small (1) _____. At the top, it says: 'Goodwill messages from around the world brought to the moon by the astronauts of Apollo 11.' The Apollo 11 Astronauts (2) _____ it there in 1969. There are 73 messages from (3) _____ countries written on the time capsule in very small letters. Each one is smaller than a human hair. The messages are to anyone who (4) _____ the time capsule in the future. Who will that be? Who (5) _____ where those people will come from? They might come from Earth, but they might be from (6) _____ else in the solar system.

B

Harold Davisson had a shop in Seward, Nebraska in the USA. He thought it was important for his children and grandchildren to touch and see real things, not just to read about them in books. So he decided to build the biggest time capsule in the world. He put more than 5,000 real objects inside, including clothes and even a new car and buried it on 4th July 1975 in front of his shop. Then he heard there was another time capsule bigger than his, so he put a second time capsule on top of the first one. His grandchildren will open them both on 4th July 2025. They know some of the things they will find, but they might find things Harold didn't tell them about!



READING

1 Look at the photos of the time capsules. What do you think a time capsule is? Do you think time capsules are a good idea? Why / Why not?

2 Read both texts quickly. Choose the best title for each text.

- 1 Two are better than one 2 Out of this world

4 Read the texts again and answer the questions.

Which time capsule, A or B

- 1 is older?
- 2 is under the ground?
- 3 might people open first?
- 4 is smaller?
- 5 is for someone's family?
- 6 has something for people to read?

5 Discuss with your partner. Which time capsule do you think will be the most interesting for the people who will open it? Why?

PREPARE FOR THE EXAM

Reading Part 4

3 Read text A. For each question, choose the correct answer for each gap.

- | | | |
|-----------------|-------------|-------------|
| 1 A money | B coin | C pence |
| 2 A arrived | B travelled | C left |
| 3 A usual | B different | C available |
| 4 A finds | B looks | C learns |
| 5 A understands | B thinks | C knows |
| 6 A everywhere | B nowhere | C somewhere |

PREPARE FOR THE EXAM PAGE 124



TALKING POINTS

06 Watch the video and ask and answer the questions in groups.

What will you put in your time capsule to show people in the future what life is like today?

What eight things will you put in your group time capsule? Say why.

VOCABULARY

Words with two meanings

- Some English words have two meanings. Read the sentences. What are the two meanings of *letter*?
EP There are 73 messages written on the time capsule in tiny **letters**.
 Some people wrote **letters** to people in the future and put them inside their time capsules.
- Each word in the box has two meanings. What are they?
 book kind picture ring watch
- » Go to page 136.

LISTENING

- Read the five questions and the possible answers. In which questions will you hear one person speaking, and in which questions will you hear two people speaking?

PREPARE FOR THE EXAM

Listening Part 4

- For each question, choose the correct answer.
62 1 You will hear two friends talking about technology. What do they think they will use in the future?
 A smartphones
 B smart watches
 C smart glasses
- You will hear a teacher talking about an activity students are doing in class. What does she say?
 A They will finish the project in groups.
 B They will complete the project at home.
 C They will write the project on a computer.
- You will hear a boy talking about his shopping trip. What did he buy?
 A something to wear
 B something to read
 C something to eat
- You will hear a daughter talking to her father about a new computer he is buying for her. What does she like best about the computer?
 A the software
 B the colour
 C the size
- You will hear a boy talking to his mother about the weather for his holiday. What will the weather be like tomorrow?
 A It'll be wet.
 B It'll be cloudy.
 C It'll be sunny.

» PREPARE FOR THE EXAM PAGE 131

WRITING



PREPARE TO WRITE

too, also, as well

GET READY More than 50 years ago, some children buried a time capsule in their town. In a few years, people in the town will open it. Read one of the letters in it. How many predictions does Liliana make? How many of them are true now or will be true in a few years?

Hello,
 I'm writing this in 1965. Here are my predictions for 2025. There will be cities under the sea and there might be cities on Mars, **too**. There may not be any teachers because robots will teach the students. Most doctors will be robots **as well**. **Also**, I think there will be cars that drive themselves.
 Are my predictions true?
 Liliana

Look at the words in **blue**.

We use **too**, **as well** and **also** to add more information to our writing.

Choose the correct options to complete the sentences.

- Too** comes at the beginning / the middle / the end of a sentence.
- As well** comes at the beginning / the middle / the end of a sentence.
- At the beginning of a sentence, **also** has / doesn't have a comma (,) after it.

PLAN You are going to write a letter for a time capsule for your own town. Plan your ideas. What do you think the world will be like in 50 years?

WRITE Write your letter. Use Liliana's letter to help you and all your ideas.

Write about 60 words. Use **also**, **too** and **as well** to join your ideas.

IMPROVE In pairs, read each other's letters. Check for mistakes and try to make your letters better.

GRAMMAR REFERENCE AND PRACTICE

UNIT 8

FUTURE WITH WILL

Positive	I / You / He / She / It / We / They'll (will) be very different in the future.
Negative	I / You / He / She / It / We / They won't (will not) live in big houses.
Questions	Will I / you / he / she / it / we / they drive cars?
Short answers	Yes, I / you / he / she / it / we / they will. No, I / you / he / she / it / we / they won't (will not).

- We use *will* to talk about things which we think are certain to happen in the future.
Everyone will live in big cities in the future.
We won't live in small towns.
- We often use expressions like *I think, I hope, I'm sure* or *certain* with *will*.
I think I'll work in a big bank.
I'm sure my friends won't live in the same town.

1 Complete the predictions with *will* or *won't*.

- We / live / to be 120 years old.
We'll live to be 120 years old.
- I / have / a big house and a fast car.
.....
- My friends / move away.
.....
- My cousin / become / a famous film star.
.....
- There / be / cities on other planets.
.....
- We / not buy / things in shops.
.....

2 Complete the questions with *will* and the verb in brackets, and then write your own answers.

- Where will people build (build) houses in the future?
I think *they will build houses under the sea.*
- students (go) to school in the future?
I'm sure
- Where we (buy) clothes and shoes in the future?
I think
- How people (travel) from one place to another?
I'm certain
- there (be) more wars?
I hope
- scientists (discover) new things?
I'm sure

FUTURE WITH MAY / MIGHT

Positive	I / You / He / She / It / We / They may / might book the hotel today.
Negative	I / You / He / She / It / We / They may not / might not ring you later.

- We use *may* and *might* to talk about future possibilities.
It may rain tomorrow. (= I'm not sure.)
We might go for a walk later. (= We aren't certain.)
- When we talk about future possibilities, *may* and *might* have the same meaning.
I may / might buy some new trainers tomorrow. Mine are very old.
Jack's feeling ill. He may not / might not go to school tomorrow.
- We don't often use *may* or *might* to ask questions about future possibilities. We usually use *will*.
What will you take on the school trip?
I may take my sun hat and I might take my sunglasses.

1 Choose the correct words to complete the sentences.

- I'm sure I'll / *may* go swimming. It's really hot.
- We'll / *may* have pizza or we'll / *may* have a hamburger. We haven't decided yet.
- My mum'll / *might* be able to drive us to the concert, but she isn't sure.
- Don't worry. I'm certain they won't / *may not* be late. They left 45 minutes ago.
- Where *will* / *may* you go on holiday? We may go to South Africa.

2 Write complete sentences with *may* or *might* and one of the verbs in the box.

buy go not go not rain
turn off not understand

- I don't know what we're doing this evening.
We might go to Molly's barbecue party.
- I haven't got any sun cream.
I to the beach.
- I'm really cold.
I the air conditioning.
- Look! The clouds are moving.
It later.
- It's my cousin's birthday. Her parents her a new smartphone.
- You this teacher because she talks very fast.