

REVIEW 2 UNITS 5–8

VOCABULARY

1 Use the correct form of *get*, *go* or *take* to complete the sentences.

- At our school, we _____ exams at the end of every term.
- Last summer, we _____ paddle boarding when we were on holiday. It was amazing!
- I _____ back from school at about 5.30 every day.
- My friends _____ sailing this afternoon at the activity centre.
- Our flight was at 6.00 in the morning, so we _____ up at 3.00.
- _____ the third turning on the left after the supermarket. That's the quickest way to my house.
- My friends _____ lost in the mountains, but another hiker found them.
- Next year, we can _____ another language and another science subject.
- I think I prefer _____ kite surfing to waterskiing.

2 Put the words in the correct column.

air conditioning bookcase compass
cotton first-aid kit fridge gold
heating leather map metal
plastic roof silver sleeping bag
stairs tent torch

Materials	Home	Adventure

3 Match the school subjects in the box to the pictures 1–10.

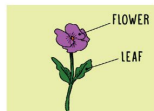
biology chemistry drama
foreign languages geography history
ICT maths PE physics



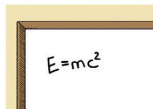
1 _____



2 _____



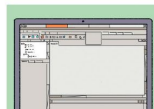
3 _____



4 _____



5 _____



6 _____



7 _____

$$\frac{3x+2}{4xy2} = \frac{12}{x+2}$$

8 _____



9 _____



10 _____

GRAMMAR

1 Choose the correct words to complete the sentences.

- She is very *good* / *well* at climbing.
- You have to bring a pencil and an *art's* / *art* book.
- We *meet* / *are meeting* at 5 pm tomorrow.
- How was *you* / *your* dinner yesterday?

Correct the mistakes in these sentences.

- I went to the beach and swam with parents, then we flew a kite.
- I want to be a friend of him because he is funny.
- I going to Mexico to visit Manuela, a friend.
- We are meeting at the park at two o'clock because before that I going to the dentist's.

2 Put the words in brackets in the correct order to make sentences.

- _____ (will / brother / study / My) drama when he's older.
- _____ (It / not / might / snow) tomorrow.
- _____ (may / We / not / get) lost if we follow the path.
- _____ (visit / you / Will) your grandparents at the weekend?
- What time _____ (will / get / they) back?
- _____ (I / take / may / not) my camera on the school trip.
- _____ (might / People / share) cars in the future.
- What _____ (we / will / learn) in today's English lesson?

3 Complete the sentences with the correct adverb form of the adjective in brackets.

- Please write your name _____ (clear) on the exam paper.
- Our team didn't win on Saturday. I played _____ (bad) of all!
- You have to speak _____ (loud) than that. No one can hear you.
- Usain Bolt ran _____ (fast) of all the runners in the 2016 Olympic Games.
- Our new television works _____ (good).
- My dad had an accident last year. Now he drives _____ (careful) than before.
- My baby brother smiles _____ (happy) of all the babies I know.
- Fred usually gets up _____ (early) than his twin brother.



PREPARE FOR THE EXAM

Reading Part 4

- 1 For each question, choose the correct answer.

Bill Gates

Bill Gates was born on 28th October 1955. He (1) reading as a child and did very well in maths and science at school. He went to Harvard University to study law in 1973, but he (2) more time on computers than in the classroom. In 1975, he left university without (3) his studies and started Microsoft with his friend Paul Allen. Microsoft grew quickly to (4) one of the biggest companies in the world and soon Bill Gates was one of the world's richest men. In 1994, he married Melinda French in Hawaii. Six years (5), he and his wife started the Bill and Melinda Gates Foundation because they wanted to do good things with their money. This company (6) people all over the world with health and education.

- | | | |
|-------------|-------------|-----------|
| 1 A wanted | B enjoyed | C hoped |
| 2 A spent | B made | C took |
| 3 A closing | B finishing | C testing |
| 4 A go | B happen | C become |
| 5 A later | B soon | C next |
| 6 A sees | B gives | C helps |

Speaking Part 2

- 2 Work with a partner. You are going to talk about the six homes in the pictures. Discuss these questions with your partner. Take turns to speak.

Section 1

- Do you like these different homes? Why / Why not?
- Do you think
 - sleeping in a tent is comfortable?
 - staying on a mountain is dangerous?
 - living near water is unusual?
 - making a home from a bus is difficult?
 - sleeping in a tree house is fun?

Section 2

- Which is better? A small home or a large home? Why?
- Which is better? A home on land or on the water? Why?
- Which is better? A home you can move or a home that stays in one place? Why?

Listening Part 4



- 3 For each question, choose the correct answer.

- You will hear a teacher talking to students about a school trip. What do they need to bring?
 - some snacks
 - a torch
 - their walking boots
- You will hear a girl talking about her history homework. What does she say about it?
 - She didn't understand it.
 - She didn't finish it.
 - She didn't have her book.
- You will hear a woman talking to her son. What is she most unhappy about?
 - He didn't eat his breakfast.
 - He missed the bus.
 - He got up late.
- You will hear two friends talking about a visit to the sports centre. What did they do there?
 - They had a snack.
 - They played tennis.
 - They went swimming.
- You will hear a man talking to his daughter. What's the weather like at the moment?
 - It's raining.
 - It's windy.
 - It's sunny.

