

# 10 USEFUL WEBSITES

## VOCABULARY

AND

## READING

### Relationships

- 1 Read the problems on the website. In pairs, discuss the problems and think of some advice for each person.



### ABOUT YOU

Do your friends or family ever have problems? What kind?

What do you do when you have a problem? Who do you talk to? Do you often try to find advice online?

## TEEN TROUBLES

Got a problem and not sure who to ask for advice? Write to us and we will help! When you see this , click to hear some advice from Dr Mandy, our top teen expert!



I go to dance lessons with some close friends of mine. The teacher moved me to a higher-level group, but she says my friends have to stay in the lower level. I'm worried about moving to a new class without them. I'll really miss seeing them! What should I do?



**Andrea, 13**



I am homeschooled and I don't spend much time with people my age. I am friends with some of my neighbours, and I have old friends from primary school, but they often forget to invite me when they go out. I have penfriends as well, but it's not the same as seeing people.

**Ben, 15**



My best friend won't stop copying me! I love wearing bright clothes and looking different from everyone else. But last month my friend started buying all the same things as me. Now we look exactly the same as each other!



**Katy, 14**



- 2 Listen to Dr Mandy giving three pieces of advice to the teenagers. Write the correct name beside each number.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_



- 3 Listen again and make notes about the advice for each person. Was any of the advice the same as yours?

- 4 Match the people 1–10 to the descriptions a–j.



- |                |                                                                |
|----------------|----------------------------------------------------------------|
| 1 guest        | a You live near this person.                                   |
| 2 old friend   | b This person is a visitor in your home.                       |
| 3 neighbour    | c You have this person's details in your phone or online.      |
| 4 close friend | d This person belongs to a group or club.                      |
| 5 member       | e You like this person very much and you know each other well. |
| 6 contact      | f You met this person a long time ago.                         |
| 7 best friend  | g This person is part of your family.                          |
| 8 classmate    | h This is your one special friend.                             |
| 9 penfriend    | i You study with this person.                                  |
| 10 relative    | j You don't meet this person, but you write to them.           |



Listen and check. Then repeat.

- 5 In pairs, ask and answer the questions. Then write three more questions.

- 1 How many contacts do you have online?
- 2 Are you friendly with your neighbours?
- 3 How many of your relatives live near you?
- 4 Who do you miss when you go away on holiday?

- 6 With a different partner, ask and answer your new questions together.



## PRONUNCIATION gh



7 Listen to the words and repeat them. Then put them into the correct column.

|        |          |           |
|--------|----------|-----------|
| bright | caught   | daughter  |
| enough | flight   | neighbour |
| right  | straight | thought   |

|               |               |               |                |
|---------------|---------------|---------------|----------------|
| /aɪ/<br>night | /eɪ/<br>eight | /ʌf/<br>rough | /ɔː/<br>bought |
|               |               |               |                |



78 Listen and check. Then repeat.

## GRAMMAR

### Verb patterns: gerunds and infinitives

1 Look at the example sentences. Then complete the rules about verb patterns.

I'm worried **about moving** to a new class.

You'll get better **at dancing**.

Thank you **for writing** to the website.

**Try to talk** to her about how you feel.

If you **decide to do** this, you can give her advice.

They often **forget to invite** me when they go out.

My best friend won't **stop copying** me.

I'll really **miss seeing** them.

1 We use the **gerund** (-ing form) after prepositions: about, \_\_\_\_\_, \_\_\_\_\_ (also *by, of, with*, etc.)

2 We use the **infinitive** + **to** after some verbs: try, \_\_\_\_\_, \_\_\_\_\_ (also *choose, learn, hope, plan, need, want*)

3 We can use the **gerund** after some verbs: stop, \_\_\_\_\_ (also *finish, don't mind*)

4 We can use either the **gerund** or the **infinitive** after these verbs: *start, begin, enjoy, like, love, prefer*.

2 Look at three more examples. What form do we use when the verb is the subject of a sentence?

**Studying** alone isn't easy.

**Leaving** your friends behind is difficult.

**Waiting** for them to contact you first isn't always a good idea.

➤ GRAMMAR REFERENCE AND PRACTICE PAGE 156

3 Choose the correct form of the verb. In one sentence, both forms are possible.

- 1 My friend decided *buy* / *to buy* a new pair of sunglasses.
- 2 *Wait* / *Waiting* for people makes me angry.
- 3 I helped the teacher *by carry* / *carrying* her books.
- 4 One day, I hope *to be* / *being* a doctor.
- 5 *Swim* / *Swimming* in the sea on a hot day is lovely.
- 6 I don't mind *to sit* / *sitting* by the window.
- 7 I think *to run* / *running* is the best kind of exercise.
- 8 Everyone loves *to get* / *getting* presents!
- 9 I'm thinking of *get* / *getting* a new poster for my room.
- 10 *Saving* / *Save* a bit of pocket money every week is a really good idea.

4 Correct the mistakes in the sentences.



- 1 I hope see you very soon, and I hope that you like my mobile phone.
- 2 I want write about my life.
- 3 I like play computer games best.
- 4 You can get to my house taking the number 6 bus.
- 5 I think it's better to finish study before we go out.
- 6 Would you mind come with me to the shops?

5 Complete each sentence with a verb from the box in the gerund or infinitive.

|      |      |       |       |         |
|------|------|-------|-------|---------|
| chat | come | eat   | go    | improve |
| pass | play | spend | watch | make    |

- 1 We need \_\_\_\_\_ a cake, but we don't know how to do it.
- 2 \_\_\_\_\_ chocolate isn't very good for you.
- 3 I need \_\_\_\_\_ the marks I get in maths. Mine are terrible.
- 4 \_\_\_\_\_ TV late at night makes you tired the next day.
- 5 I'm angry with my neighbour for \_\_\_\_\_ his music really late at night.
- 6 \_\_\_\_\_ my exam is very important to me.
- 7 Jack didn't want \_\_\_\_\_ to my party.
- 8 \_\_\_\_\_ with friends is really good fun.
- 9 My best friend spends all her free time \_\_\_\_\_ to the shops with the new girl in our class.
- 10 \_\_\_\_\_ a lot of time indoors is quite boring.

6 In groups of three, each person writes a few sentences about a problem. Listen to each other's problems and give advice. Who has the most interesting problem? Who gives the best advice?



## READING

### 1 Tick (✓) the things you use websites and apps for.

- playing games
- watching videos
- chatting to friends
- finding information
- doing schoolwork
- reading articles
- listening to music
- sharing photos, stories, etc.

☐  
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☐  
☐  
☐  
☐  
☐  
☐

### 2 What are your three favourite websites or apps? In pairs, compare your answers.

### 3 Read what the people say. Which of the activities in Exercise 1 do they want to do?



1

I'm working on a project about the human body at the moment and I'm interested in learning about animals. I like having fun online too.

I'm hoping to become a writer one day. I'd like to put my stories online and discuss ideas with people my age.

2



3

I like to know what is happening in the world. I'm also interested in music and would like to learn more about my favourite stars.

I'm interested in nature and wildlife and want to learn about ways to help the planet. I like making short films and want to share them with others.

4



### 4 Read about six websites and decide which is best for each person. In pairs, compare your answers.



# SIX

## WEBSITES

## GREAT

## FOR TEENAGERS



### A EcoCentral

This **site** is all about looking after the Earth. There are facts about different animals as well as information about forests, deserts and oceans. You can **upload** your own videos onto the site for everyone to see.



### B TeenPress

This is one of the best sites on **the web** for teenagers who love writing. You can share your work with others, and there is a **message board** where you can chat about things that are important to you.



### C ChannelTwenty

On this site, you can watch a daily news programme and **search** for information about big news stories. There are also videos on different subjects, articles about famous bands, games and competitions. The app is free and works on all kinds of smartphones.



### D ScienceZone

There's lots of information on this site about maths, chemistry and biology. You can 'visit' some of the world's most famous museums and watch wildlife via webcams. There are also some very cool games, such as *Save the Planet*.



### E Tune-in

There are millions of songs on this site for you to **download** or listen to online. You can **save** your favourite songs in your own list. If you're in a band, you can **record** your music and upload it. The website is large, but the **menu** is easy to use. The app that goes with it is excellent.



### F Inside-the-cover

Finding out about your favourite writers is easy on this site. There are lots of interesting articles and information about the latest books. You can read **blogs** by well-known writers and **post** questions and messages to them. There are **links** to other sites too.



## VOCABULARY

### Internet nouns and verbs

- 1** Look at the **words** in the texts on page 60. Find six nouns and six verbs.

EP

Match the nouns to definitions 1–6.

- 1 This is all the pages online that you can visit.
- 2 You can write things here for others to read and reply to.
- 3 If you click on these, they take you to another website.
- 4 This is another way of saying 'website'.
- 5 These are online diaries.
- 6 You look at this list to choose which part of a website to visit.

Use the verbs to complete the sentences.

- 7 You can \_\_\_\_\_ a short voice message and then share it with friends.
- 8 You can \_\_\_\_\_ for information online by typing a word into a box.
- 9 You can \_\_\_\_\_ a message or question on the internet for others to read.
- 10 You can \_\_\_\_\_ a file from your computer onto a website.
- 11 You can \_\_\_\_\_ a file from the internet to your computer.
- 12 You can \_\_\_\_\_ a document or other file on your computer so you don't lose it.

80

Listen and check. Then repeat.

## PREPARE FOR THE EXAM

### Reading Part 4

- 2** For each question, choose the correct answer.

### Catherine Cook

Catherine Cook was only 15 when she started myYearbook.com. She had the idea of creating a new **(1)** \_\_\_\_\_ to help people find friends. She also had lots of great ideas about how to make myYearbook.com different from everything else on the **(2)** \_\_\_\_\_.

myYearbook.com is now called MeetMe.com. When you join, you fill in a form and **(3)** \_\_\_\_\_ a photo of yourself to the site. After that, you can start **(4)** \_\_\_\_\_ for friends to add. It's not difficult to explore the site and **(5)** \_\_\_\_\_ people. You can play games, post **(6)** \_\_\_\_\_, do quizzes and more. It's available on the web and as an app.

- |                 |            |            |
|-----------------|------------|------------|
| 1 A website     | B computer | C file     |
| 2 A information | B link     | C internet |
| 3 A record      | B upload   | C copy     |
| 4 A searching   | B finding  | C missing  |
| 5 A talk        | B contact  | C speak    |
| 6 A screens     | B menus    | C messages |

## LISTENING

81

- 1** Listen to three young app developers talking about their work. Match each speaker to what the app they made helps you do.

- |                  |                      |
|------------------|----------------------|
| <b>Speaker 1</b> | a use your time well |
| <b>Speaker 2</b> | b learn things       |
| <b>Speaker 3</b> | c play games         |

81

- 2** Listen again and complete the table.

|                                                          | Speaker |   |   |
|----------------------------------------------------------|---------|---|---|
|                                                          | 1       | 2 | 3 |
| How old was each person when they wrote their first app? |         |   |   |
| How much is it?                                          |         |   |   |
| How many people download it per week?                    |         |   |   |
| What can you do on the app?                              |         |   |   |

## WRITING

### PREPARE TO WRITE

#### Writing Part 6 An email

**GET READY** Count how many times these phrases are used to start sentences in the texts in Reading Exercise 4. Then find three other ways of starting sentences in the texts.

- 1 There is / There are ...
- 2 You can ...
- 3 This ...

**PLAN** You are going to reply to this email from your penfriend.

To: \_\_\_\_\_

From: Sal

Reply

Forward

Tell me about your favourite website or app. What's it called? What can you do on it? Why do you like it?

Make notes to help you answer each question.

- WRITE** Write your email. Use the descriptions of the websites in Reading Exercise 4 to help you. Try to begin each sentence with a different phrase.

Begin *Dear Sal*, and end with your name.

**IMPROVE** In pairs, read each other's emails. Check that you both included all the information from your plan and that you started each sentence with a different phrase.

**PREPARE FOR THE EXAM PAGE 126**



# GRAMMAR REFERENCE AND PRACTICE

## UNIT 10

### VERB PATTERNS – GERUNDS AND INFINITIVES

- When we use two verbs together in a sentence, the second verb is usually a **gerund** (*sleeping, swimming, etc.*) or an **infinitive** (*to sleep, to swim*).  
*I want to meet my new neighbours.*  
*I don't mind helping close friends.*
- We use an **infinitive** after some verbs.  
*We hope to see you soon.*  
*He's learning to play the guitar.*
- We use a **gerund** after other verbs.  
*He finished doing his homework and watched TV.*  
*My dad enjoys playing chess.*
- We can use a **gerund** or an **infinitive** after these verbs: *start, begin, prefer, like, love*.  
*We went to the beach, but then it started raining.*  
*or ... it started to rain.*  
*My friends began playing that game two hours ago.*  
*or My friends began to play ...*
- We also use a **gerund** after prepositions (*at, in, for, etc.*).  
*Thank you for inviting me to your party.*  
*I'm thinking of buying a new bike.*

|                                    |                                                     |
|------------------------------------|-----------------------------------------------------|
| verb + gerund                      | finish, don't mind, enjoy, miss                     |
| verb + infinitive                  | decide, choose, learn, help, hope, plan, want, need |
| verb + gerund or verb + infinitive | start, begin, prefer, like, love                    |

- We can use a **gerund** as the subject of a verb.  
*Joining the film club was a really good idea.*

### 1 Complete the sentences with the infinitive or gerund form of the verb in brackets.

- I need to buy (buy) some new trainers.
- I missed \_\_\_\_\_ (see) you at the party.
- My brother decided \_\_\_\_\_ (study) maths at university.
- I don't mind \_\_\_\_\_ (get up) early at the weekend.
- \_\_\_\_\_ (make) friends isn't always easy.
- My friends enjoy \_\_\_\_\_ (write) their blogs.
- We finished \_\_\_\_\_ (download) the film and then we watched it.

### 2 Complete the sentences with the correct form of the verbs in the box.

do      fail      join      make  
play      upload

- I've found a new app for doing homework.
- I'm interested in \_\_\_\_\_ new friends.
- My brother is very good at \_\_\_\_\_ the guitar.
- Don't worry about \_\_\_\_\_ the exam. It's easy!
- My mum's getting better at \_\_\_\_\_ photos onto her blog.
- I'm thinking of \_\_\_\_\_ a computer club.

### 3 Complete the sentences with a verb in the gerund or infinitive form so they are true for you.

- My friends and I are interested in sharing photos and stories.
- When I leave school, I hope \_\_\_\_\_.
- I don't mind \_\_\_\_\_, but I don't like \_\_\_\_\_.
- I started \_\_\_\_\_ when I was younger.
- I prefer \_\_\_\_\_ to \_\_\_\_\_.
- I'm thinking of \_\_\_\_\_ next weekend.