

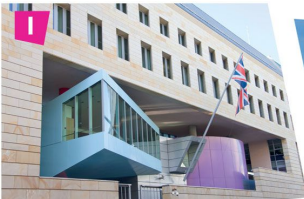
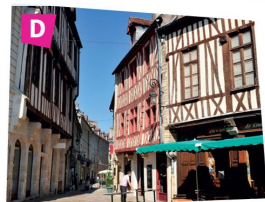
11

CITY LIVING



ABOUT YOU

What are the three biggest cities in your country?
What are they famous for?
What's good or bad about living in cities?



VOCABULARY

AND

LISTENING

Places in a city

- 1 Think about what can you do at the places in the box. Write five questions. Then test your partner.

café church hospital library
museum park police station
post office restaurant shop
sports centre theatre train station
university

Where do you go to buy a stamp?

A post office. What do you use a bridge for?

- 2 Match the words in the box to photos A-L.



art gallery cathedral embassy
fountain mosque old town palace
shopping area skyscraper stadium
statue temple



Listen and check.

- 3 In pairs, talk about the city where you live, or your capital city. What things from Exercises 1 and 2 does it have? What are their names?

- 4 What countries are these cities in? Which are capital cities? What are they famous for?

Beijing	Cairo	London	Madrid
Mexico City	Mumbai	New Delhi	
New York	Paris	Rio de Janeiro	
Rome	San Francisco	Tokyo	



- 5 Listen to the quiz. Match the questions to the names of the cities.

Question 1	Mumbai
Question 2	Tokyo
Question 3	Rio de Janeiro
Question 4	Paris
Question 5	New York
Question 6	Beijing



- 6 Read the sentences and write the name of the city. Then listen again and check.

- It's the largest city in the world.
- Every year, there's a big carnival here.
- Lots of films are made here.
- The city has a lot of bridges.
- The Olympic Games were in this city in 2016.
- It has a statue that's known around the world.
- It's the second-biggest city in China.
- Its most famous cathedral is on an island.

GRAMMAR

Determiners

- 1 Read the sentences in Exercise 6 on page 64 again and underline all the examples of *a/an* and *the*. Choose the correct word to complete the rules.

We use *the* / *a/an* to introduce something for the first time.

We use *the* / *a/an* to talk about something already mentioned; with superlatives; if there is only one in the world; in front of *first*, *second*, etc.

- 2 Complete the email with *the* or *a/an*.

To: Camilla
From: Rosa

Reply Forward

I'm having (1) _____ great holiday in Rome with my family! Today we visited (2) _____ Colosseum, and we went to (3) _____ fantastic museum called MAXXI. Afterwards, my brother and I each had (4) _____ ice cream in (5) _____ city centre. We both said it was (6) _____ best ice cream in (7) _____ world! Tomorrow, we're going to see (8) _____ Trevi Fountain and also (9) _____ palace – but I can't remember which one. Rome is (10) _____ really wonderful city!

- 5 Read the examples below and underline all the examples of *all*, *both*, *other* and *another*. Choose the correct word to complete the rules.

All the questions are about cities.
Are you all ready?
The city has both beaches and museums.
Central Park and Times Square are both popular.
There are many other great places to visit.
The other famous thing here is the statue of Jesus.
There's another beautiful church in the city.

We use *all* / *both* to talk about two things.
We use *all* / *both* to talk about a total number of things.
Another / *Other* means 'one more'.

GRAMMAR REFERENCE AND PRACTICE PAGE 157

- 6 Complete the text about Australian cities with *all*, *both*, *other* and *another*. Use each word twice.

Australian cities

Australian cities have a lot to offer visitors to the country. (1) _____ visitors to Australia should go to Sydney. It's the largest and oldest city in the country, and (2) _____ the Opera House and Harbour Bridge are important world-famous monuments. (3) _____ popular cities are Perth, Brisbane and Cairns.

Cairns is in Queensland, in the northeast of Australia. From this city, you can enjoy (4) _____ the rainforest and the ocean, including the Great Barrier Reef. (5) _____ thing you can do in Cairns is learn (6) _____ about the culture of the Aboriginal people of Australia.

Melbourne is (7) _____ great Australian city. It has excellent museums and also a modern arts centre. Phillip Island is not far from Melbourne, and you can see koalas, penguins, kangaroos and many (8) _____ animals here.



PRONUNCIATION

the



- 3 Listen and repeat. When do we say /ði:/ and when do we say /ðə/?

/ði:/ the	/ðə/ the
the oldest	the youngest
the east	the north
the Atlantic Ocean	the Pacific Ocean
the Olympic Games	the World Cup

- 4 Put the words into the correct column in the table.

the apple	the Arctic
the dog	the Earth
the Indian Ocean	the North Sea
the orange	the River Nile
the Statue of Liberty	the umbrella



- Listen and check. Then repeat.

- 7 Correct the mistakes in the sentences.



- It's a biggest museum in my town.
- It's not boring like others computer games.
- The T-shirts cost both £15.
- This phone has very good screen and camera.
- I went to park and I played football with my friends.
- We went on holiday to the Edinburgh.

- 8 In pairs, write a city quiz.

- Choose three cities.
- Write some notes about each one.
- Describe the cities to another pair of students.
- Can they guess your cities? Can you guess theirs?

READING

- 1 Look at the signs, notices and messages. For 1–4, where would you see them? For 5 and 6, where is the writer? Match each sign to a place in the box.

at school in a shop by a river
at a train station in a café on a website

1



Wildlife Safari Park
Open March to October
Under 16s £12.50 Adults £25.00
[Click here to book!](#)

2



Boat Trips
10 am and 2 pm
Trips take 3 hours
Full details available from Tourist Information Office

3



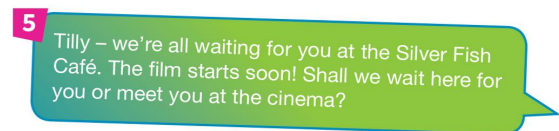
Jeans for All
Need a bigger or smaller pair?
Ask the assistant

4



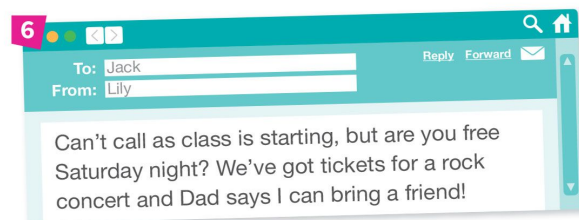
Left Luggage
We open early and close late
Large bag – £6.00 Small bag – £3.00

5



Tilly – we're all waiting for you at the Silver Fish Café. The film starts soon! Shall we wait here for you or meet you at the cinema?

6



To: Jack
From: Lily
Can't call as class is starting, but are you free Saturday night? We've got tickets for a rock concert and Dad says I can bring a friend!



PREPARE FOR THE EXAM

Reading Part 1

- 2 For questions 1–6, choose the correct answer. In pairs, compare your answers and say why you chose the answer you did.

- 1 **A** Children cannot come here without an adult.
B It's not possible to see the animals all year.
C Summer prices are lower than winter ones.
- 2 **A** There's one trip in the morning and another in the afternoon.
B Go online to get more information about the boat trips.
C One of the boat trips is longer than the other.
- 3 **A** Some of these jeans aren't available in all sizes.
B The assistant can tell you which size looks best.
C Staff here can help you find the right size.
- 4 **A** You can leave your suitcases here.
B You must arrive early to leave your bag.
C If you have two bags, you get a discount on the smaller one.
- 5 What must Tilly do now?
A Go to the cinema as quickly as possible.
B Let her friends know what to do next.
C Stay where she is until her friends arrive.
- 6 Why did Lily write this message?
A to give Jack some bad news about the concert on Saturday
B to tell Jack to get a ticket for the concert
C to invite Jack to a concert

➤➤ **PREPARE FOR THE EXAM PAGE 120**



TALKING POINTS

- 09 Watch the video and ask and answer the questions.

What's your favourite city?

Why do you like it there?

Is there anything you don't like about it?

What places in your city do you go to regularly and why?

VOCABULARY

Uncountable nouns

- 1** Complete the table. Match the uncountable nouns in the box to the countable nouns in the table.

electricity food furniture
homework information
jewellery luggage money
news staff traffic wildlife

Countable	Uncountable
1 desk	<i>furniture</i>
2 project	
3 article	
4 car	
5 coin	
6 meal	
7 battery	
8 details	
9 animals	
10 shop assistant	
11 suitcase	
12 necklace	

- 2** Complete the sentences with the countable or uncountable form of the words in the table in Exercise 1.

- I haven't got much _____ in my room – just a bed and a chair.
- I've got two science _____ to finish this weekend!
- There's an interesting _____ about Rihanna in this magazine.
- There's too much _____ on the streets in my town.
- Have you got a 50p _____? I need it for the drinks machine.
- Mum prepared a lot of _____ for our picnic.
- Dad says my new radio doesn't use much _____.
- You can find all the _____ you need about the competition on the website.
- The number of _____ in Africa is going down.
- I couldn't find a member of _____ to help me.
- I took a really small _____ when I went on holiday.
- My sister gave me a lovely piece of _____ for my birthday.

- 3** >> Work with a partner. Go to page 137.

LISTENING

- 1** Read the six conversations. Which conversations do pictures A and B show?



- A: Hi. Can I help you?
B: (1) _____ go bowling this afternoon.
A: Ah, (2) _____ we're closing in ten minutes. Come back tomorrow morning.
B: Oh, OK. Thanks.
- A: Excuse me. (3) _____ open the door for me?
B: (4) _____. There you are.
A: Thanks!
- A: (5) _____ leave my guitar here while I go round the museum?
B: (6) _____. You need to put it in the cloakroom. It's over there, next to the shop.
A: Thank you.
- A: Excuse me. (7) _____ open the window? It's really hot in here.
B: (8) _____. I'm hot too!
- A: Excuse me. (9) _____ the way to the skatepark?
B: (10) _____. Walk along this road for about 100 metres, then turn left. You'll see the park on your right.
A: Great! Thanks very much.
- A: Excuse me. (11) _____ have a can of lemonade, please?
B: (12) _____. That's £1.50, please.

- 2** Complete the conversations with the phrases from the box.

Can you tell me Could I
Could you Do you mind if I
I'd like to I'm afraid not
I'm sorry, but Is it OK if I
No problem Of course
Sure That's fine



Listen and check. In pairs, practise the conversations.

SPEAKING

- 1** In pairs, write three new conversations. For each conversation choose:

- a different place – shop / café / park / tourist information office, etc.
- a different request – something to eat / drink / a ticket / help / advice / directions, etc.

- 2** Role-play your conversations for the class for them to guess where you are.

UNIT 11

DETERMINERS

a/an / the

We use **a** or **an** when we introduce something for the first time and when we talk about things in general.

*I visited **a** museum in Paris.*

*I bought **an** ice cream and **a** can of lemonade.*

We use **the**:

- when we talk about something already mentioned.
*I visited **a** museum in Paris. **The** museum was very old.*
- before superlatives.
*London is **the** **biggest** city in England.*
- before first, second, etc.
***The** first man to walk on the moon was Neil Armstrong.*
- when there is only one of something.
*I went to **the** sea to swim.* (There's only one near.)

1 Complete the conversation with a/an or the.

Matt: Where did you go on holiday?

Jane: We went to St Malo. It's (1) _____ town in France.

Matt: Did you have a good time?

Jane: Yes, we went to (2) _____ beach every day and we swam in (3) _____ sea. In the evening, we ate in (4) _____ very good restaurant near our hotel.

Matt: What was the name of (5) _____ restaurant?

Jane: I can't remember. I bought you (6) _____ T-shirt. It was (7) _____ nicest one in the shop.

Matt: Thank you, Jane. You're (8) _____ first person to buy me a present from their holiday.

both / all

- We use **both** to talk about two things.
***Both** Rachel and Ruth enjoy going to the theatre. (not ~~The both~~ Rachel and Ruth ...)*
- We use **all** to talk about a total number of people or things.
*We visited **all** the museums in the city.*

another / other

- We use **another** with a singular noun to talk about 'one other' person or thing. We write it as one word.
*This café is closed. There's **another** one over there.*
- We use **other** with plural nouns and uncountable nouns to talk about people or things in general which are different from the ones we are talking about.
*We wanted to see the palace and the cathedral, but my sister wanted to visit **other** places. (not **another** places)
*Were there **other** people there?**
- We use **the other** with singular or plural nouns to talk about one or more things already mentioned.
*We didn't eat in **the other** restaurant.* (= We know there are only two restaurants.)
***The other** famous places to visit are all in the old town.* (= We are talking about a list of famous places.)

2 Choose the correct word to complete the sentences.

- 1 This pencil is broken. Can I have **another** / **other** one?
- 2 **All** / **Both** my parents work in the city centre.
- 3 My friends want to write about their last holiday, but I've got **another** / **other** idea.
- 4 They built a new bridge because **another** / **the other** bridge is very old.
- 5 My dad's got five brothers and sisters. They **all** / **both** live near us.
- 6 I'd like to study **all** / **both** maths and science when I go to university.

3 Complete the sentences with the words in the box.

all an another both
other the

- 1 The website didn't give me much information, so I had to look at _____ websites.
- 2 I don't know what to get Sam for his birthday. Can you give me _____ idea?
- 3 _____ the cheaper hotels were full, so we stayed in a really expensive one.
- 4 She's lost her map, so she'll need to buy _____ one.
- 5 We didn't spend much time in _____ art gallery because there were a lot of people inside.
- 6 'Do you prefer the green or the blue scarf?'
'I think _____ scarves are nice.'