

15 FREE TIME



ABOUT YOU

How many hours of free time do you have per week?
Is this the right amount, too much or too little?

VOCABULARY

AND

LISTENING

Free-time activities

- 1 In pairs, match photos A-E to activities in the questionnaire. Which of the activities do you think are most popular in your class?

EP

Questionnaire

Activities	I do this	I'd like to try this	I'm not at all interested in this
chatting			
collecting			
cooking			
going out with friends			
going shopping			
listening to music			
making things			
photography			
playing an instrument			
playing computer games			
playing sport			
reading books			
singing, acting, dancing			
spending time online			
watching TV			



- 2 Do the questionnaire in your class. Walk around the room and ask people which activities they do in their free time, which they'd like to try and which they are not interested in. Write your results for each activity or hobby like this: **+++ //**

- 3 In small groups, look at all your results and write some sentences.

In our class, lots of / some / a few people already do these activities: _____, _____, _____.

In our class, lots of / some / a few people want to try these activities: _____, _____, _____.

In our class, no one likes these activities: _____, _____, _____.

Were you surprised by any of your results? Why?



113

- 4 Listen to three young people talking about what they do in their free time. Write the activity or activities from the questionnaire below each speaker.

Owen

Kyle

Erin



113

- 5 Listen again. Are the sentences right (✓) or wrong (X)?

- Owen keeps his computer in his bedroom.
- Owen thinks he uses his computer too much.
- Kyle still collects pins and badges.
- Kyle does two different sports.
- Erin has got a new guitar.
- Erin has her own camera.

GRAMMAR

Present perfect with *for* and *since*

- 1 Look at these examples. Then, complete the rules below with *for* or *since*.

I've had my own computer **for** three years.
 I haven't bought any football cards **for** a long time.
 I've played the guitar **for** two years.
 I've had this guitar **since** January.
 I've had one of them **since** I was ten.
 My dad's had his camera **since** he was a teenager.

- We use _____ with an amount of time, such as a number of hours / months / years.
- We use _____ with the time when the action started, such as a day / date / age.



114

PRONUNCIATION

Weak forms

- 5 Listen to the sentences and notice the pronunciation of the underlined words.

I've had this since I was three.
 He's played basketball for two years.
 I've just walked home from school.
 They haven't been to your house since Saturday.
 I've bought some nice shoes.



114

Listen again and repeat.

GRAMMAR REFERENCE AND PRACTICE PAGE 161

- 2 Complete the sentences with *for* or *since*.

- Jack's lived here _____ he was three years old.
- Mum's been asleep _____ four hours.
- I've been a member of the club _____ last month.
- Sophie's had her new phone _____ three days.
- We've had our puppy _____ 31st October.
- The students have worked together _____ Monday.
- You've been at this school _____ six months.
- I've had a headache _____ yesterday.
- They've known Jules _____ a long time.

- 3 Complete the sentences so they are true for you. In pairs, compare your answers.

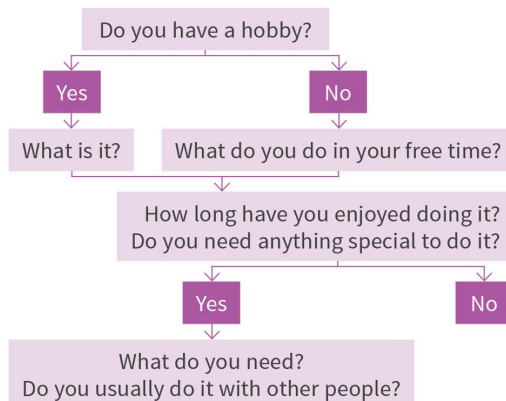
- I haven't read a comic since _____.
- I haven't watched a cartoon for _____.
- I've played _____ for _____.
- I've been able to _____ since I was _____.
- I've lived in my home since _____.
- I've had this pen for _____.
- I've known my best friend since _____.

- 4 Correct the mistakes in the sentences.



- It's been my hobby from I was ten years old.
- I've needed one since a month.
- I've had it since a year.
- I've wanted to buy this T-shirt since several weeks.
- It has been open since one month.

- 6 In pairs, ask and answer.



- 7 Write sentences about your partner. In groups, read out your sentences. How much did your partner remember about you?

Andrei has done karate since he was seven. He has a special white jacket and trousers called a gi. He has a blue belt. He's had it for six months.

READING

- 1 Look at the photos and the title of the blog. What do you think geocaching is? Read the blog once to check your ideas.

MY HOBBY – geocaching

Blog post written by Lucy Barton, aged 14

115

I started geocaching because of my uncle – he's done it for years. Geocaching is a treasure hunt that you do with an app. The 'treasure' is a box called a cache that someone else has hidden. There are 2 million of these, all over the world! It's a really fun hobby and I'm so glad my uncle told me about it. We have a great time doing it together, but if he's busy I go with friends, or do it by myself.

The app takes you quite close to the cache, and then it gives you a puzzle to help you find exactly the right place. A lot of older people are geocachers, so some of the puzzles are difficult for me as they are about movies and TV shows that I haven't seen. But I don't really mind – I can always look them up on the internet!

It's a fantastic feeling when you find a cache! You have to open the box and put your name in the little book inside. Often, there are things in the cache as well. You can take something out to keep if you want to, but if you do that, you should always put something new inside for the next person.

Next year, I'm going to start using the paid version of the app. Then, I can make and hide my own caches! I'm also going to tell all my friends and family about geocaching. It's such a great way for everyone, from adults to little kids, to spend time together, enjoy themselves and get to know their local area.



PREPARE FOR THE EXAM

Reading Part 3

- 2 Read the text again. For each question, choose the correct answer.

- 1 What do we learn about Lucy from the first paragraph?
 - A She has done her hobby for longer than her uncle.
 - B She didn't enjoy her hobby much at the beginning.
 - C She doesn't always do her hobby with other people.
- 2 What does Lucy say about the puzzles?
 - A They can be hard for her because she's young.
 - B It's a shame so many of them are about films.
 - C People shouldn't look online to find the answers.
- 3 What must you do when you find a box?
 - A check how many people have already found it
 - B leave something of yours for the next person
 - C write down who you are in the little book
- 4 What does Lucy plan to do in the future?
 - A spend more time geocaching in the city
 - B get other people interested in geocaching
 - C spend less money on going geocaching
- 5 What do we find out about geocaching from this article?
 - A It's becoming more popular every year.
 - B It takes a long time to learn how to do it.
 - C It's a good hobby for people of all ages.



TALKING POINTS

What makes geocaching a good hobby?
Would you like to try it?
Why / Why not?

VOCABULARY

Collocations about having fun

- 1 Look at the phrases in the box. Which ones are in the blog?

EP

have	fun	a great time
		a laugh
spend time	with a friend	doing a hobby
be	glad	
feel	happy	
enjoy	yourself	an activity
a(n)	fun	feeling
	brilliant	day out
	exciting	hobby
	fantastic	feeling

- 2 Complete the sentences with the correct form of *have*, *spend*, *be* or *enjoy*.

- I _____ a wonderful time at the party last night.
- _____ time with friends is my favourite free-time activity.
- My brother _____ playing computer games more than anything else and is really good at them.
- I _____ most of yesterday at the beach. It _____ a really fun day.
- I always _____ fun when I see my cousins.
- It _____ an amazing feeling to win the race! I _____ so glad I entered!
- My dad and my brother went fishing and they really _____ themselves.

- 3 Complete the sentences so they are true for you. In pairs, compare your answers.

- It was a fantastic feeling when I _____.
- I love spending time with _____.
- The last time I had a good time was when _____.
- I always enjoy myself when I _____.
- My idea of a fun day out is _____.
- I was really glad when _____.



LISTENING

116

- 1 Listen to a girl talking about her hobby – beekeeping. Who is she speaking to? How long has she done her hobby?

116

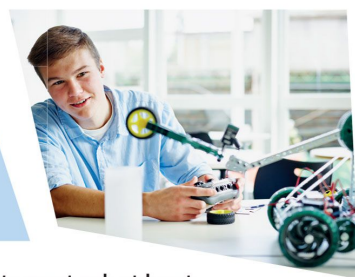
- 2 Listen again and decide if the sentences are right (✓) or wrong (X).

- Libby got her bees as a birthday present.
- Libby went on a beekeeping course with some other teenagers.
- Libby loved beekeeping as soon as she tried it.
- Libby does more for her bees in summer than in winter.
- Libby thinks her bees know what she looks like.
- Libby says it's good to have lots of bees in her hive.
- Libby says collecting the honey is her favourite part of beekeeping.

SPEAKING

- 1 In pairs, prepare an interview. One of you is a journalist. The other has an unusual hobby. Use the examples of unusual hobbies in the box, or you can choose your own.

dog training fencing jewellery making
remote-controlled vehicles



In the interview, the journalists must ask at least five questions:

Tell me about...
How long have you...?
When did you...?
How do you feel about...?
Why did you...?
How did you get the idea to...?
Are you glad you...?

- 2 Practise your interview. Then, role-play your interview in front of the class.

UNIT 15

PRESENT PERFECT WITH SINCE AND FOR

» FOR THE PRESENT PERFECT, SEE UNIT 13 PAGE 159

- We can use the present perfect to talk about an action or situation which started in the past and continues in the present. We use *since* and *for* to say how long something has been happening.
We've lived in this house since March.
We've lived in this house for four months.
- We use *since* with the time when the action or situation started.
I've had this computer since 2013, January, my birthday, etc.
- We use *for* with an amount of time, such as the number of hours, months, years, etc.
My dad's worked in that bank for eight weeks, six months, two years, etc.
- We usually use *how long* with the present perfect to ask questions.
How long have you had your dog?
We've had it since last year / for 11 months.

1 Complete the table with the time expressions in the box.

10 o'clock	10 seconds	13th April, 2011
ages	breakfast	ever
four months	I was young	five days
my birthday	three minutes	Tuesday
two hours	two weeks	a year
		years

Since	For
10 o'clock,	10 seconds,

2 Complete the sentences with the present perfect form of the verbs in brackets and *for* or *since*.

- My neighbours have lived (live) in their house for five years.
- My aunt _____ (have) her cat _____ 2007.
- My brother _____ (not eat) meat _____ a long time.
- I _____ (like) playing tennis _____ I was young.
- We _____ (not see) our cousins _____ months.
- My mum and dad _____ (be) married _____ 1996.

3 Write complete sentences with the present perfect and *for* or *since* so they are true for you.

- I / not play computer games
I haven't played computer games since yesterday.
- We / not have maths
- my best friend / live in his or her house
- my mum / not cook a meal
- my friends / know each other
- I / not eat anything

4 Write complete questions with *How long ...?* and the present perfect. Then, write your own answers with the present perfect and *for* or *since*.

- you / know / your best friend?
How long have you known your best friend?
I've known him for four years.
- your parents / live / here?
- your best friend / have / his or her school bag?
- you / study / in this school?
- your favourite shop / be / open?
- your English teacher / work / in your school?