

18 FROM COVER TO COVER



ABOUT YOU

Write a list of all the things you've read in the last three days.

How many books are included in your list? What kind of books are they?

VOCABULARY

AND

READING

Books and reading

1 Look at the messages, signs and notices. Where would you see 3, 4, 5 and 6?

1

Kat

I've just finished an amazing book – the kind you pick up and then can't put down again! I'll lend it to you, if you want.
Amber



2

To: All students
From: School secretary

Reply Forward

Everyone – please remember! If you don't return your library books by the end of term, you will have to pay for them.

3



HILLCREST SCHOOL

The writer Jill Hadfield is speaking here next Tuesday! If you buy a book after her talk, she'll write in it for you.

4



Put books back on the right shelves when you've finished with them.

Library receptionist

5

If you buy two books today, we'll give you another from this table
FOR FREE!



6

Class 9A

Everyone who took a maths textbook home, please bring it back to school tomorrow. If you don't, I won't be able to lend them to 9B.

Miss Taylor



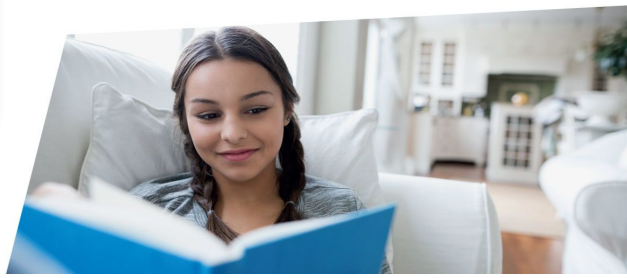
PREPARE FOR THE EXAM

Reading Part 1

2 For each question choose the correct answer.

- 1** What is Amber doing in this message?
 - A** telling Kat when she'll finish her book
 - B** asking Kat for some advice about a book
 - C** finding out if Kat wants to borrow a book
- 2** What must students do?
 - A** take the books they've borrowed back to the library
 - B** collect the books they've ordered from the library
 - C** choose which books they want to take out of the library
- 3** Next Tuesday, students will be able to
 - A** find out how to write a book.
 - B** listen to a well-known writer.
 - C** get some books at a special price.
- 4** The receptionist wants people to
 - A** ask if they cannot find the right book.
 - B** return books to the correct place after using them.
 - C** give books back to him when they've finished them.
- 5** **A** Every customer will get a free book today.
 - B** There's a discount on all books for today only.
 - C** You can get three books for the price of two today.
- 6** **A** Miss Taylor wants to give the books to another class.
 - B** Miss Taylor has new maths books to lend to the class.
 - C** Miss Taylor would like to know who borrowed her books.

3 In pairs, compare your answers. Discuss why you chose each answer and change any you think are wrong.



- 4** Find and underline the phrasal verbs in the texts in Exercises 1 and 2. Then match each one to its meaning a–h.

EP

bring back find out give back
pick up put back put down
take back take out

- a return something to a person
- b lift something with your hands
- c return from somewhere with something
- d learn something new
- e return something to the place you borrowed or bought it from
- f put something you are holding onto the floor or a table, for example
- g return something to a place
- h remove something from somewhere

- 5** Complete the sentences with phrasal verbs from Exercise 4 in the correct tense.

- 1 Did you _____ what we need to do for homework?
- 2 Can you _____ all the books and clothes from the floor, please?
- 3 My mum went to China and _____ some great presents for us.
- 4 How many books are you allowed to _____ of the school library?
- 5 My book is so exciting. I can't _____ it _____!
- 6 Thanks for lending me this magazine! I'll _____ it _____ to you tomorrow.
- 7 My new book had several pages missing, so I'm going to _____ it _____ to the shop.
- 8 When you've finished with my book, can you _____ it _____ in my room?

- 6** >> In pairs, go to page 138. Choose one of the situations and write a short conversation. Use at least three phrasal verbs in your conversation.

- 7** In small groups, ask and answer the questions.

- 1 What's your school library like? What sort of books can you borrow from it?
- 2 Is there a library in your town? Do you borrow books from it? What else do you do there?
- 3 How do you feel about lending other people your books or other things?
- 4 Do you ever borrow books or other things from friends? Do you look after them carefully?

GRAMMAR

First conditional

- 1** Look at the examples of first conditional sentences. Then, find and underline all the examples in Exercise 1 on page 102.

If you **buy** two books today, **we'll give** you another from this table for free!

I'll **lend** it to you, **if you want**.

- 2** Read the information and choose the correct answers to the questions.

Sentences in the first conditional have two clauses:

if + verb ... , will + infinitive

- 1** Does the *if* clause have to come first?

Yes, it does. / No, it doesn't.

- 2** What tense do we use after *if*?

Present simple / Future simple

We use first conditional sentences to talk about a possible future.

- 3** How sure are we about that future?

Very sure / Not very sure

>> GRAMMAR REFERENCE AND PRACTICE PAGE 164

- 3** Match the two halves of the sentences.

- | | |
|-------------------------------|--------------------------------|
| 1 We'll miss the film | a I'll give it to the teacher. |
| 2 If I find your book, | b if you don't hurry. |
| 3 I won't tell anyone | c if you can't find yours. |
| 4 If you don't eat fast food, | d you'll be healthier. |
| 5 I'll lend you my earphones | e if you don't want me to. |

- 4** Complete these sentences with your own ideas.

- 1 You won't get into the football team if ...
- 2 If our team get into the final, ...
- 3 If I have time this weekend, ...
- 4 I'll lend you my jacket if ...

- 5** Correct the mistakes in the sentences.



- 1 If I will go, I will play with my friends.
- 2 I'm happy if you come to my party.
- 3 If you join this class, you like it.
- 4 If you like, we would go by car.
- 5 My mum is angry if I don't wear these trousers.



PRONUNCIATION

Sentence stress

132

- 6** Listen to the sentences. Mark the stressed words, then practise the sentences.

- 0 I'll bring **cake** if **you** bring **sandwiches**.
- 1 They'll come if you invite them.
- 2 If you pass the exam, I'll buy you a present.
- 3 You'll miss the bus if you don't hurry.
- 4 If you help Tom, I'll help Pete.

- 7** >> In pairs, go to page 138 and play the *If* game.

READING

- 1 Look at the pictures of the books and try to guess what they are about. Read the texts quickly to check your ideas.



133

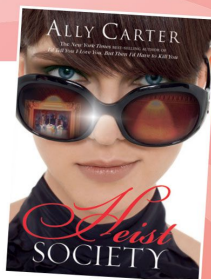
BOOKS TO MAKE YOU laugh this summer

We asked three readers to tell us about a funny book they enjoyed – here's what they told us.

A NATALIE



My mum bought this for me for my birthday and I knew from the picture on the front and the title that I was going to love it. I read it in just two days and I was really sad when I got to the end. The story is about a girl who has to help her family by getting back some stolen paintings – I found it really exciting! I'm now a huge fan of the author, Ally Carter – I have all her other books on my shelf ready for the summer.



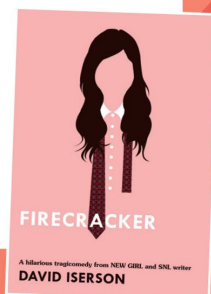
B HEIDI

In my opinion, this is one of the funniest books ever written for teenagers. It's about a 15-year-old boy who wants to start a rock band, but the adults in his life all try to stop him. Nothing goes right for him until the very end of the story. The writer is also an artist and the clever drawings on each page help the story along. Unfortunately, the cover makes it look like it's for little kids, which is a shame as it might stop some teenagers from picking it up.



C DAVINA

I got this book for a great price in my local store. It's a funny story about a terrible girl who has to learn to be a better person. It's the first time I've tried this kind of book, but I really enjoyed it. Of course, it's not perfect – I wasn't happy with what happens in the last few pages. But it was a lot of fun, and I think I'll probably read more like it in the future.



PREPARE FOR THE EXAM

Reading Part 2

- 2 For each question, choose the correct answer. Write A for Natalie, B for Heidi or C for Davina.
- Who didn't like the way the book ended?
 - Who plans to read more books by the same writer?
 - Who explains where she bought the book?
 - Who thought the pictures inside were excellent?
 - Who says the book is different from what she usually reads?
 - Who thinks some people may get the wrong idea about the book?
 - Who says it didn't take her long to read the book?



TALKING POINTS

Do you like reading? If yes, what sort of books? What's the best book you've ever read?

VOCABULARY

Words about books

- 1 Read the texts again and underline the words from the box. Then, match them to the definitions 1–9.

EP

author chapter cover drawings
end opinion pages shelf title

- This is the last part of the book.
 - The words and pictures on this help you decide if you want to read it.
 - This is the name the writer gives to the book.
 - These pictures are done with a pen or pencil.
 - You can put your books on this.
 - You turn these as you read.
 - This person writes books.
 - This is what you think or believe about something.
 - This is one of the sections of a book that usually has a number or title.
- 2 Complete the questions with words from Exercise 1. Then, in pairs, ask and answer the questions.
- Do you listen to other people's _____ when you choose a book to read?
 - Do you think books with _____ in them are just for little kids?
 - Have you ever chosen a book because you think the _____ or _____ look interesting?
 - Do you like books with hundreds of _____ or do you prefer shorter ones?
 - Have you ever got to the _____ of a book and felt sad that it was finished?

LISTENING

- 1** Listen to the teacher talking to his class. Which of these is he talking about?

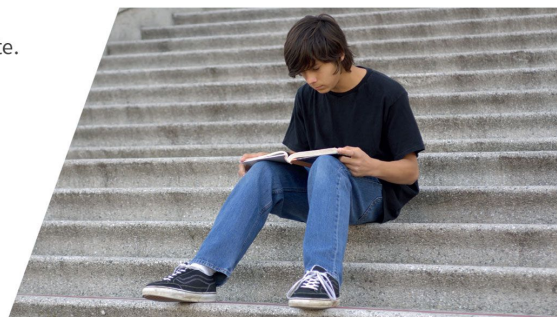
a new book a competition a website a writer

- 2** Read the sentences. Then, listen again. Are the sentences right (✓) or wrong (X)?

- 1 If you're under 12, you can enter the competition.
- 2 To win, you need to read more books than anyone else.
- 3 If you enter, you'll have to buy lots of books.
- 4 The teacher will give the students all the instructions they need.
- 5 One of the prizes is a writing course.
- 6 You can see people's opinions of books on the competition website.
- 7 You might save money if you buy a book from the website.
- 8 The website blog is written by teenagers who like writing stories.

- 3** In pairs, ask and answer the questions.

- 1 How many books do you usually read in the long school holiday?
- 2 Would you like to enter a competition like this?



WRITING



PREPARE TO WRITE

Writing Part 7 A story

GET READY



Look at the pictures and read the sentences. Put the sentences in the correct order to tell the story.

- a He started to feel a bit bored, **so** he took his book out of his bag and started reading it.
- b **Unfortunately**, Tom was enjoying the book so much that he missed his bus, **and** he had to wait for the next one.
- c Tom was waiting for his bus, **but** it was late. There was lots of traffic **because** the weather was bad.

Complete each sentence with one of the linking words in **blue** above.

- 1 I'm tired this morning I read my book until midnight last night.
- 2 I lost my library book I had to pay for a new one.
- 3 I liked the writer's first book I hated her second one.
- 4 the shop didn't have the book I wanted.
- 5 I like books that can make me laugh cry.

PLAN You are going to write a story about the pictures on page 139.

- Look at the pictures carefully.
- Make notes about the story. Answer the questions *Who?*, *Where?* and *What is happening?*
- Write down key vocabulary and decide what tense to use.

- ✓ WRITE** Now write the story shown in the pictures on page 139. Remember to write about every picture and use linkers. Write 35 words or more.

IMPROVE In pairs, read each other's stories and check you have both used linking words correctly.

GRAMMAR REFERENCE AND PRACTICE

UNIT 18

FIRST CONDITIONAL

If + present simple,	will / won't + infinitive
If you study a lot,	you will pass the exam.

will / won't + infinitive	if + present simple
You will pass the exam	if you study a lot.

- We use the first conditional to talk about things that will or won't happen in a situation.
If you talk about the problem (situation), *you'll feel better* (result).
If he isn't careful (situation), *he'll hurt himself* (result).
- We can use a negative verb in the *if* clause and the *will* clause.
If you don't finish the book, you *won't know* how the story ends.
- When the sentence begins with *If* we use a comma. When we use *if* in the middle of the sentence, we don't use a comma.
If you get to the shop before 10 am, you'll get a free book.
You'll get a free book if you get to the shop before 10 am.

1 Choose the correct verb to complete the sentences.

- If you write to the author, she *send* / *'ll send* a nice reply.
- You'll be late if you *won't* / *don't* hurry up.
- Sam *doesn't* / *won't* find out about his surprise party if we don't tell him.
- If you *won't* / *don't* like the book, we'll give you another one.
- We won't have a picnic if Leo *doesn't* / *won't* want one.

2 Complete these sentences with the correct form of the verb in brackets.

- We _____ (go) skiing if it _____ (snow) this weekend.
- If you _____ (not be) careful, you _____ (fall).
- He _____ (get) ill if he _____ (not stop) eating fast food.
- If my friends _____ (not leave) now, they _____ (not catch) the train.
- We _____ (not stay) at home if the weather _____ (be) nice on Saturday.
- If Dad _____ (not come) soon, he _____ (miss) dinner.

3 Read the questions and write answers that are true for you.

- What will your parents say if you're late home today?
If I'm late home, _____
- What will you wear tomorrow if it's cold?

- How will you feel if you pass all your exams?

- What will you buy if you go shopping on Saturday?

- Will you cook dinner if you get home before your parents tonight?

- Will you watch TV if you finish all your homework?
