

20 LIFE CHANGES



ABOUT YOU

Have you moved house or changed schools recently?
Talk to your partner about it.

VOCABULARY

AND

READING

change as a verb and noun

1 Match sentences 1–4 to the meanings of *change* a–d.

EP

- 1 I'm sorry, I can't **change a ten-pound note**.
 - 2 You've really **changed your life**.
 - 3 Please can I **change this jacket**? It's too small.
 - 4 We had to **change planes** in San Francisco.
- a take something back to a shop and get something else in its place
 - b give someone smaller coins when they have paid with a larger coin or note
 - c move from one kind of transport to another
 - d do something very different from when you were younger

Now look at sentences with the noun *change* (5–8) and match them to meanings e–h.

- 5 Remember to bring a **change of shoes**. It might be wet.
 - 6 I'll email you my **change of address**.
 - 7 That will **make a change**.
 - 8 My grandparents hate **change**.
- e new contact details
 - f something interesting because it's new
 - g something becoming different
 - h another item of similar clothing

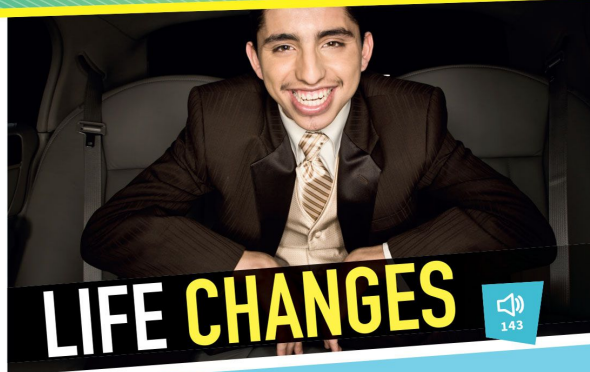
2 >> Go to page 139.

3 Look at pictures A–F in the article. In pairs, discuss the life changes they show.

4 Read the article. Which picture is about Joe's life change?

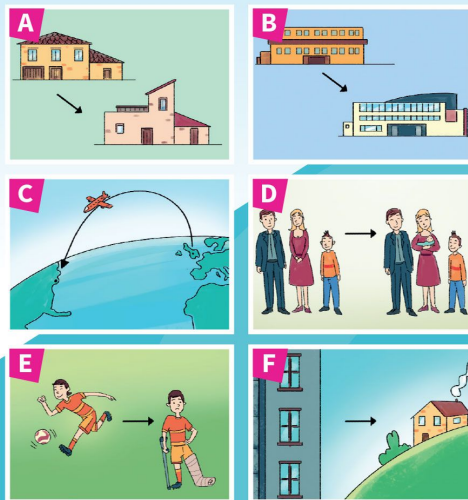
5 Read the post again and answer the questions.

- 1 What did Joe remember about his bedtimes as a little boy?
- 2 Why did they move from London?
- 3 How did Joe feel about the move?
- 4 What happened in Dublin that changed their lives?
- 5 Did people like his mum's first album? How do you know?
- 6 What was the new apartment like?
- 7 Which does he prefer, his new life or his old life?



Hi, my name's Joe and I'm 15. I want to tell you about something which changed my life. My mum always sang me songs at bedtime when I was a little boy. The songs weren't written by other people. They were all her own work. Anyway, Mum changed her job and it meant we had to move from London to New York. I was very excited but sad to leave my friends. When we were changing planes in Dublin my mum started talking to a man who worked for a record company. She told him about her songs, and he asked her to send him some of them. When we got to New York, Mum sent him some songs, and he loved them. A year later, her first album was released and it sold a million copies in a week! She recorded another and soon she was rich.

Our old apartment wasn't very comfortable and because mum had lots of money we moved to a really big apartment with a great view of Central Park. Then, our lives really changed. Suddenly, everything was done for us, our food was cooked by someone else, our apartment was cleaned, I was driven to school, Mum and I were flown everywhere in a private plane. I know it sounds amazing and it is, but actually I'd like to go back to my old life in London.



GRAMMAR

Past simple passive

- 1 Look at the example sentences from the article. Choose the correct words to complete the rule.

- Everything **was done** for us.
- Mum and I **were flown** everywhere in a private plane.

The past simple passive is formed with the *present simple* / *past simple* of the verb 'be' plus the *past simple* / *past participle* of the main verb.

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- 2 Find other examples of the past simple passive in Joe's post. How many examples tell you who did the action? Why isn't it always necessary to say who did the action?
- 3 Write sentences in the past simple passive about what happened before the day of Joe's 16th birthday.
- The guests / invite.
The guests were invited.
 - The clothes / make.
 - The music / chose.
 - The cake / decorate.
 - The food / prepare.
 - The presents / buy.
- 4 Rewrite the text, changing the verbs in *italics* into the past simple passive. Decide if you need to say who did the action. Which of the four photos is best for the new text?

A CHANGING GARDEN

The Qing Emperor Qianlong (1) *designed* the Garden of Clear Ripples in the middle of the sixteenth century. But there was a war about 100 years later and people (2) *destroyed* some of the garden. So the Emperor Guangxu (3) *built* the garden and the buildings again and he (4) *gave* them a new name: the Summer Palace. Empress Dowager Cixi (5) *used* the Summer Palace. In 1924, someone (6) *changed* it into a public park.



Empress Dowager Cixi

Garden of Clear Ripples



Emperor Qianlong



Emperor Guangxu

- 5 Correct the mistakes in the sentences.

- It gave to me by my uncle.
- My bike is stolen last year.
- They were cost £25.
- All those things are sold in yesterday's sale.
- The school open five years ago.



PRONUNCIATION

Sounds and spelling

- 6 Choose the word in each group which has a different sound to the other words.

- | | | |
|---------|-------|-------|
| 1 buy | boy | by |
| 2 which | witch | watch |
| 3 hear | hair | here |
| 4 would | word | wood |
| 5 know | now | no |
| 6 meat | meet | met |
| 7 own | one | won |
| 8 their | there | they |
| 9 toe | too | to |
| 10 were | wear | where |



- In pairs, compare your answers. Then listen and check.

- 7 In pairs, take turns to read these sentences aloud.

- The boys went to buy some food in the shop by the river.
- Did you see which witch had a watch?
- Did you hear that? You can get your hair cut here.
- Would you write a word on the wood, please?
- I know there are no books there now.
- You met Sophie at that café, but we can't meet there because I don't eat meat.
- She won one of her own.
- They arrived there in their car.
- My toe hurts too much to put on those shoes.
- Where were you yesterday? Did you wear that coat?

- 8 >> Work with a partner. Go to page 139.

READING

- 1 Look at the photos. What do you learn about Kevin Pearce from the fact file?
- 2 Read the fact file to check your ideas from Exercise 1.



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KEVIN PEARCE was born in (1) _____ on 1st November 1987. He grew up where there was plenty of snow in the winter and loved snowboarding from when he was young. He entered his first snowboarding competition when he was (2) _____ years old. He moved to California with his brother in (3) _____ and started training full-time at Mammoth Mountain. Over the next (4) _____ years, he travelled a lot and won events in New Zealand and Switzerland. He was a star of the snowboarding world.

In December 2009, when Kevin was training in Utah, he crashed and was very badly (5) _____. He spent three months in hospital and it took him a year to learn basic skills like (6) _____, talking and swallowing again. His brother Adam left work to help look after Kevin.

Kevin slowly got better, but he was not able to take part in snowboarding competitions any more. In 2013, a documentary film about his life called *The Crash Reel* was (7) _____. A year later, a foundation called (8) _____ was started by Kevin and his brother Adam. This helps people who have had brain injuries and teaches activities like yoga and meditation.

(9) _____ 2014, Kevin has been busy visiting schools and hospitals. He talks about how important it is for people to look after their brains and to wear helmets. In 2017, he moved to (10) _____ in Vermont.

FACT FILE

Kevin Pearce

Born: New Hampshire, 1st November 1987

January 1997: entered first snowboarding competition

2002: moved to California with brother Adam

August 2006: won Slopestyle event in New Zealand

January 2008: won open halfpipe in Switzerland.

December 2009: received serious brain injury training in Utah

2010: had to relearn how to walk, talk and swallow

2010: his brother Adam left work to help look after Kevin

2013: the Sundance Film Festival showed documentary film about his life, *The Crash Reel*

2014: Adam and Kevin set up *Love Your Brain Foundation*

2014 – today: giving talks at schools and hospitals

2017: moved back to Vermont

- 3 Read the fact file again and complete Kevin's biography.

- 4 Answer the questions about Kevin.

- 1 What sport did he start doing when he was a small boy?
- 2 Who did he go to California with?
- 3 What did he do at Mammoth Mountain?
- 4 How well known was he in the sport of snowboarding before his accident?
- 5 Which part of his body did he hurt worst in the crash?
- 6 How long did it take before he could do basic things again?
- 7 Was Kevin able to return to competition snowboarding after his accident?
- 8 What is *The Crash Reel*?
- 9 What kinds of things does *Love Your Brain* teach?



TALKING POINTS

How has Kevin's life changed from when he was a teenager? In pairs, discuss what you think he learned from the accident.



VOCABULARY

Life changes

- 1** Look at the phrases about things that happen in people's lives. Can you put them in order?
EP Some might happen more than once. Work with a partner and then compare your list with another pair.

be born become a teenager
 change schools find part-time work
 get married go to high school
 learn to walk and talk move house
 take exams travel start school
 start working or training

- 2** In pairs, compare your lists. Now, invent a story of someone's life which uses all these phrases. Use the text about Kevin Pearce to help you. Tell your story to another pair.

LISTENING



PREPARE FOR THE EXAM

Listening Part 3

- 1** For each question, choose the correct answer.
 You will hear Tanya talking to her friend Jon about her new school.



- What time did Tanya arrive for her exam at her new school?
A 8.30
B 8.40
C 9.00
- How does Tanya get to her new school at the moment?
A by bike
B on foot
C by car
- What can Tanya take home from school?
A a musical instrument
B sports kit
C a science textbook
- What has Jon just started doing?
A playing in a band
B playing hockey
C working
- What reason does Jon give for wanting to stay at his school next year?
A friends
B a school trip
C his mum and dad

WRITING



PREPARE TO WRITE

A biography

GET READY Look at the text about Kevin Pearce again.

- How many paragraphs are there?
- What are the topics of each paragraph?
- When in each paragraph is Kevin's name used?
- When is his full name used?
- When is the pronoun *he* used instead of *Kevin*?

FACT FILE

Serena Williams

Born: 26th September 1981 in Michigan in the USA
Early 80s: family moved to Los Angeles
1984: began to play tennis
1995: her father became her coach
1999: won her first tournament, the US Open tennis title
2002: won the Wimbledon tennis tournament
2002: became the number one player in the world
2004: started her own designer label, Aneres (Serena spelt backwards)
2005 & 2007: won the Australian Open
2008: opened Serena Williams Secondary School in Kenya
2011: made International Goodwill Ambassador for UNICEF
2012: won the singles gold medal at the Olympic Games
Languages: English, some French, Spanish and Italian
Family: husband – Alexis Ohanian, one daughter, born 1st September 2017



PLAN Read the fact file for Serena Williams. You are going to write a short biography about her. Think about:

- how many paragraphs you will write
- what the topic of each paragraph will be
- when you will use her full name, first name and the pronoun *she*.

WRITE Write your biography. Use the passive as well as the active in your writing.

IMPROVE In pairs, read each other's biography and check for mistakes. Check that you have both included all the necessary information and that you used paragraphs and pronouns correctly.

GRAMMAR REFERENCE AND PRACTICE

UNIT 20

PAST SIMPLE PASSIVE

Past simple <i>be</i>	+ past participle
I / He / She / It was / wasn't (was not)	given a special award.
You / We / They were / weren't (were not)	taken to see a castle.

- We use the past passive to talk about what happened to something or someone.
*This museum **was built** 150 years ago.*
*Animals **were kept** in that building.*
*Was St Paul's Cathedral **built** by Christopher Wren?*

➤ **FOR THE PRESENT PASSIVE, SEE UNIT 19 PAGE 165**

➤ **FOR PAST PARTICIPLES, SEE UNIT 13 PAGE 159 AND THE IRREGULAR VERB LIST, SEE PAGE 167**

1 Write complete sentences in the past passive. Remember to use *by* if you say who did the action.

- This castle / build / a prince
*This castle **was built** by a prince.*
- This photo / take / my sister.
- The cakes / eat / my friends.
- The Summer Palace / make / into a public park / in 1924.
- We / not invite / to Megan's party last week.
- We / show / around the library / the tour guide.
- You / not give / a present / your brother.

2 Choose the correct words to complete the sentences.

- Our school *is built* / *was built* in 2005.
- I *am driven* / *was driven* to school because my dad's a teacher there.
- My mum's mobile *is stolen* / *was stolen* yesterday.
- London *is visited* / *was visited* by millions of people every year.
- These sandwiches *are made* / *were made* last night.
- That book *is written* / *was written* many years ago.

3 Read the questions and write answers that are true for you.

- What's your best friend called?
*My best friend **is called** Nick.*
- When were you born?
- What were you given for your last birthday?
- What fruit is grown in your country?
- When was your house built?
- How much homework are you given?
- How old were you when you were first taught how to read?