

VOCABULARY

School subjects

- 1 Match the two halves of the words. Then write the whole words below.

a his	b bio	c ence	d mat
e geo	f hs	g dra	h logy
i sics	j phy	k istry	l sci
m chem	n tery	o ma	p graphy

0 <u>a + n = history</u>	4 _____
1 _____	5 _____
2 _____	6 _____
3 _____	7 _____

- 2 Choose the correct answers.

- I want to work with numbers, so I need to study _____.
A biology B maths C science
- I want to travel to other countries, so I need to study _____.
A drama B foreign languages C PE
- I want to write computer programmes, so I need to study _____.
A chemistry B geography C ICT
- I want to be an actor, so I need to study _____.
A maths B history C drama
- I want to help find new medicines, so I need to study _____.
A design and technology B biology C history

- 3 Write the correct subject. Do not use *science*.

In which subject do you do these things?

- play basketball _____
- learn about rivers, mountains and oceans _____
- learn about facts from the past _____
- draw something then make it _____
- learn about using numbers _____
- study how plants grow _____
- learn about space, the moon and the stars _____
- learn about computers and using the internet _____
- speak, hear, read and write lots of new words from a different country _____

GRAMMAR

Comparative and superlative adverbs

- 1 Read the situations. Are sentences 1–8 right (✓) or wrong (X)?

Ben speaks more quickly than Greg. Ronan speaks the most quickly.

- Ronan speaks more slowly than Greg. _____
- Greg speaks the slowest. _____

In the basketball match, Reeta played better than Sarah. Kiera played the best.

- Reeta played worse than Kiera. _____
- Reeta played the worst. _____

Nick learns maths more slowly than David. Martin learns maths the most quickly.

- Martin learns maths more easily than Nick. _____
- Nick learns maths the most easily. _____

Izzie and Maria did their homework very quickly on the school bus. Paloma did hers more slowly at home.

- Izzie did her homework more carefully than Maria. _____
- Paloma did her homework the most carefully. _____

- 2 Complete the sentences with the comparative or superlative form of the adjectives in brackets.

- Mrs Black speaks _____ than the other teachers. (quiet)
- Toni plays volleyball _____ of all the players on our team. (well)
- Chris runs _____ than Sam. (quick)
- Nobody did well in the history exam, but I did _____ of all. (bad)
- Jim, Norman and Ian worked together on a group project, but Norman worked _____ in the group. (hard)

- 3 Complete the sentences with *more* or *most*.

- We can all sing in my family, but my brother can sing the _____ beautifully of all of us.
- Mr Sanchez explains things _____ carefully than Mr Wright. I prefer Mr Sanchez!
- My brother learns languages _____ easily than I do. He can speak English, French and Russian.
- Sara speaks the _____ quickly of all the people in the class. I never understand what she says!
- For me, maths is the _____ difficult subject at school. I have to do lots of extra practice to pass the exams.

4 Put the words in the correct order to make sentences.

- 1 more / Jacob / the meal / quickly / his friends / finished / than
- 2 carefully / Davina / her name / most / wrote / the
- 3 works / than / Louis / the other art students / harder
- 4 the / sleeps / worst in her family / always / Marta

5 Choose the correct words to complete the sentences.

- 1 I speak German *better* / *well* than my brother.
- 2 Every day at the college you learn lots of words in English, and this helps you to speak English more *easy* / *easily*.
- 3 Today is my birthday. Everyone gave me presents. The present I *like the best* / *best like* is the computer my parents gave me.
- 4 My father drives more *careful* / *carefully* than my uncle.
- 5 Our Spanish teacher explains things *clearer* / *more clearly* than our French teacher.

VOCABULARY *take*

1 Read the sentences. Match the meanings of take to the verbs in the box.

carry	catch	do	go along
make	study	use	

- 0 I have to **take** my geography exam again. do
- 1 We're going to **take** a train to Edinburgh in the morning. _____
- 2 Don't forget to **take** your key. I won't be at home when you get back. _____
- 3 I should **take** some medicine because I've got a bad cold. _____
- 4 **Take** the first turning on the left. The cinema is on the right. _____
- 5 I always **take** lots of photographs on holiday. _____
- 6 Everyone at my school has to **take** maths and science. _____

2 Look at the photos. What are the people doing? Write sentences using take.

0 *She is taking a photo.*

- 1 _____
- 2 _____
- 3 _____
- 4 _____



- 1 Read the blog quickly. Is this school the same as your school or is it different?



Brooklyn Free School has one part for students aged 11–18 and one for students aged 4–11. Students in both parts choose the subjects they take, never do homework and don't have to take exams or tests. And if they're not enjoying a chemistry lesson, for example, they can walk out, or go to the students' room and read a book. Three younger kids were doing this when I went in there on my visit. Other examples of subjects on the timetable are writing films and building design – a very popular subject.

Some people think this kind of school is a bad idea. They don't think it teaches students the things they'll need when they grow up. They also think the school's only for people who have lots of money. But actually, only 20% of the students pay the whole cost of being at the school.

So what do the students think? One student, Marlon, says in his favourite class he watched a TV show about city life. It taught him a lot. In another, students discussed how people decide about things or vote. They then ate at local restaurants and decided which one they liked the best. Marlon also enjoyed making models of other students in a design class.

But Marlon found it hard when he started at the school. It took more than a year for him to feel comfortable there. He played computer games in the students' room for most of that first year. Now he enjoys classes and says he wouldn't like to go to school anywhere else.



PREPARE FOR THE EXAM

Reading Part 3

- 2 For each question, choose the correct answer.

- 1 What does the first paragraph tell us about Brooklyn Free School?
 - A Only students aged 11–18 can decide to go to a class or not.
 - B Both older and younger students can choose their subjects.
 - C The older students have lessons with the younger students.
- 2 The writer saw some children at the school
 - A leaving a chemistry lesson.
 - B reading books instead of going to lessons.
 - C enjoying a building design lesson.
- 3 The writer explains why it is not true to say that
 - A there are too few students at the school.
 - B the school doesn't teach students useful things.
 - C only rich students can go to the school.
- 4 What did Marlon enjoy doing the most?
 - A learning about city life
 - B going to restaurants
 - C making models of people
- 5 How does Marlon feel about the school?
 - A He is happier there now than he was.
 - B He likes it because he can play computer games there.
 - C He wants to try another type of school.



EXAM TIPS

- Read the text once before you answer the questions.
- After you choose your answer, look at the text to check that the other answers are wrong.

LISTENING

1 Listen to three people talking about school and learning. Write *Mrs Black*, *Lorna* or *Ben*.

- 1 _____ is describing a school.
- 2 _____ is describing a way of learning.
- 3 _____ is explaining what is going to happen.

2 Listen again and write one word or number for each answer.

A

- 1 What subject will Mrs Black teach Class 8A?
- 2 What subject will Mr Hill teach Class 8A?

B

- 3 Where does Lorna live?
on a _____
- 4 Who is homeschooled with Lorna?
her _____
- 5 What subject does their mum teach the best?

C

- 6 Where is the best school for Ben's son?
in _____ Street
- 7 How many students are there at the school?
- 8 What can't students wear to the school?
- 9 How often do students at the school take tests?
every _____

WRITING

A description of your perfect school

1 Read the text about someone's perfect school. Then match the parts of the text A–G to the questions below.

- | | | |
|---|--|----------|
| 0 | What homework do you have? | <u>E</u> |
| 1 | How long are the holidays? | _____ |
| 2 | What lessons do you have? | _____ |
| 3 | Who are the teachers? | _____ |
| 4 | Where is the school? | _____ |
| 5 | What do you wear to school? | _____ |
| 6 | How many students are there at the school? | _____ |

My PERFECT school

(A) I love animals so my perfect school is in a zoo. (B) There are only three students at the school: me and my two best friends, Carla and Monica. They love animals, too. (C) Our teachers are the zoo keepers*. They teach us everything they know about their animals. (D) We don't have subjects like maths or history at my perfect school. The only subjects we take are geography and biology. We learn about different kinds of animals from different countries, and we learn about animal biology and medicine. (E) We have homework, but it's not reading or writing. It is doing things with the animals, like taking baby animals home and giving them food during the night, for example. (F) We have a uniform. It is green trousers and shirts, and boots. (G) We don't need holidays because we love going to our school.

* zoo keepers are people that work in a zoo and look after the animals

2 Write about your perfect school. Answer the questions in Exercise 1 and add anything else you want to say.

