

## VOCABULARY

### Materials

#### 1 Are the sentences right (✓) or wrong (X)?

- 1 Shoes are never made of leather. \_\_\_\_\_
- 2 Books are always made of wool. \_\_\_\_\_
- 3 Lots of tables and chairs are made of wood. \_\_\_\_\_
- 4 Coats are usually made of paper. \_\_\_\_\_
- 5 Bottles are often made of plastic. \_\_\_\_\_

#### 2 Complete the answers to the questions with the words in the box.

|         |        |           |         |
|---------|--------|-----------|---------|
| cotton  | glass  | gold      | leather |
| plastic | silver | wood (x2) | wool    |

- 1 Which two materials come from animals?  
\_\_\_\_\_ and \_\_\_\_\_
- 2 Which material do we use to make paper?  
\_\_\_\_\_
- 3 Which two materials are kinds of metal?  
\_\_\_\_\_ and \_\_\_\_\_
- 4 Which material do we use to make mirrors and windows?  
\_\_\_\_\_
- 5 Which material do we use to make phone cases?  
\_\_\_\_\_
- 6 Which two materials come from plants?  
\_\_\_\_\_ and \_\_\_\_\_

#### 3 Write two sentences about what the things in the photos are made of.

- 0 The lamp: metal or plastic?  
The lamp isn't made of plastic. It's a metal lamp.
- 1 The box: wool or wood?  
\_\_\_\_\_
- 2 The bottles: glass or silver?  
\_\_\_\_\_
- 3 The bag: cotton or leather?  
\_\_\_\_\_
- 4 The table: wood or glass?  
\_\_\_\_\_



## GRAMMAR

### Possession

#### 1 Look at the pictures and tick (✓) the correct sentences.



##### 0 Who does the guitar belong to?

- A It's my friend's. ☒
- B It's my friends'. \_\_\_\_\_



##### 1 Who does the cat belong to?

- A It's my cousins'. \_\_\_\_\_
- B It's my cousin's. \_\_\_\_\_



##### 2 Who does the computer belong to?

- A It belongs to friends of his. \_\_\_\_\_
- B It belongs to a friend of theirs. \_\_\_\_\_



##### 3 Who does the present belong to?

- A It's their daughters'. \_\_\_\_\_
- B It's their daughter's. \_\_\_\_\_

## 2 Choose the correct word to complete the sentences.

- 1 Don't touch that. It's *my / mine*.
- 2 That's his suitcase, and those are *their / theirs* suitcases.
- 3 Helen, I've got *yours / your* video game.
- 4 Juan's got two brothers. They're friends of *my / mine*.
- 5 This jumper is his, and that one is *yours / your*.
- 6 These surfboards are *our / ours*. That one's mine.
- 7 Are these shoes *her / hers*? Or are they his?

## 3 Complete the sentences with s, 's or s'.

- 1 My grandmother \_\_\_\_\_ cat is 22 years old!
- 2 My best friend \_\_\_\_\_ names are Holly and Lorna.
- 3 Is this laptop your \_\_\_\_\_?
- 4 There are lots of toys in the children \_\_\_\_\_ bedroom.
- 5 Those bags are our \_\_\_\_\_ – mine is the blue one and Luke \_\_\_\_\_ is the red one.

## 4 Correct the mistakes in the sentences.

- 1 I watched a volleyball's game last Friday.  
\_\_\_\_\_
- 2 The colour of mine bedroom is blue.  
\_\_\_\_\_
- 3 I bought a smartphone. You can take great photos with it's camera.  
\_\_\_\_\_
- 4 I went to the football match with my father and two friends of us.  
\_\_\_\_\_
- 5 I bought a pair of jeans because mines are small.  
\_\_\_\_\_

## VOCABULARY

### Adjectives for describing objects

#### 1 Match the words to their meanings.

- |                   |       |                  |
|-------------------|-------|------------------|
| 1 nice to look at | _____ | a large          |
| 2 not square      | _____ | b small, little  |
| 3 not big         | _____ | c lovely, pretty |
| 4 not hard        | _____ | d old            |
| 5 big             | _____ | e round          |
| 6 not new         | _____ | f soft           |

#### 2 Match the sentence halves.

- |                                           |  |
|-------------------------------------------|--|
| 1 My uncle and aunt live in an            |  |
| 2 These shoes are                         |  |
| 3 My pillows feel so                      |  |
| 4 Your scarf is                           |  |
| 5 My mother gave me this lovely necklace  |  |
| a soft. I love sleeping on them!          |  |
| b old house next to the sea.              |  |
| c so small. I wore them when I was a boy. |  |
| d when I was a little girl.               |  |
| e really pretty. Where did you buy it?    |  |

#### 3 Complete the sentences with the words in the box.

|           |        |       |
|-----------|--------|-------|
| colourful | hard   | heavy |
| round     | smooth | soft  |

- 1 If you are not careful when you carry large, \_\_\_\_\_ things, you can hurt your back.
- 2 My grandma always wears \_\_\_\_\_ clothes. She never wears grey or black.
- 3 Oranges, balls, rings and the world are all \_\_\_\_\_.
- 4 If ice cream doesn't have little pieces of fruit or chocolate in it, it is \_\_\_\_\_.
- 5 Old bread is dry and \_\_\_\_\_.
- 6 Clothes made from wool are usually \_\_\_\_\_ and warm.





## READING

- 1 Read the messages and choose the correct answer.

Who is Harry?

- A William's dad  
B William's friend  
C William's brother

Hi Hasan, I can't find my jacket. Did I leave it at your house yesterday afternoon when Harry and I came to see your new scooter? It's a soft green jacket. I wore it to walk to your house, and I put it over that big wooden chair in your hall. I can't remember if I wore it to walk home. I hope you've got it – it cost a lot!

Hi William, I have got your jacket, yes. I just went to look in the hall, and it was on the chair, as you thought. And I also found another jacket on that chair. It's a black, leather one. It's not mine and it's not my brother's. Do you think it's Harry's? I'm not going out this evening. So you can come and get your jacket then if you want to.

Hi Hasan, that's great. I'm so glad it's there. My dad will be too – he bought it for me. I can come to your place at about six. Is that OK? I think that other jacket is Harry's. He was wearing a black leather jacket when we walked to your house. I can get it when I come to get mine – then I'll give it to him tomorrow. I'm going out for the day with his family. I'll call him and tell him his jacket's at yours.

- 2 Read the messages again and complete the sentences with one word.

- 0 William can't find his jacket.  
1 William went to Hasan's house to see his new .....  
2 The chair in Hasan's hall is made of .....  
3 The black jacket is a ..... jacket.  
4 The black jacket is not Hasan's, it's not William's and it's not Hasan's .....  
5 Hasan says that William can get his jacket in the .....  
6 William thinks his ..... will be happy because his jacket is not lost.  
7 William wants to go to Hasan's at ..... o'clock.



## LISTENING



### PREPARE FOR THE EXAM

#### Listening Part 5

- 1 For each question, choose the correct answer.



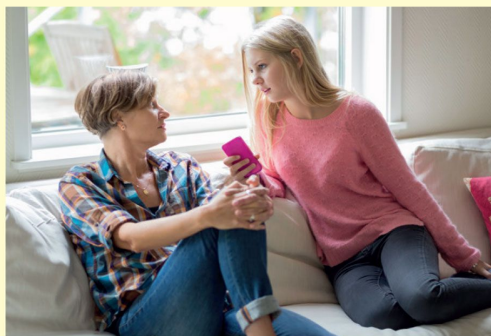
You will hear Alicia talking to her Aunt Jane about packing things in boxes to take to a new house. Who does each thing belong to?

Things

- 0 tennis racket ☒ F  
1 phone ☐  
2 book ☐  
3 video games ☐  
4 photo ☐  
5 keys ☐

People

- A George  
B Alicia  
C Aunt Jane  
D Ben  
E Ryan  
F Alicia's dad  
G Alicia's mum  
H Daniel



### EXAM TIPS

- The questions (1–5) are in the same order as the recording.
- When you have used an answer, cross it out.

## Adjective order

**1** Complete the table with the words in the box.

|     |        |        |        |       |        |       |        |        |        |       |     |
|-----|--------|--------|--------|-------|--------|-------|--------|--------|--------|-------|-----|
| big | black  | cotton | glass  | green | hard   | heavy | large  | little | lovely | metal | new |
| old | pretty | round  | silver | small | smooth | soft  | square | ugly   | wooden | young |     |

| Opinion | Size | Physical quality | Shape  | Age   | Colour | Material |
|---------|------|------------------|--------|-------|--------|----------|
| ugly    | big  | soft             | square | young | green  | cotton   |

**2** Complete each sentence with three different adjectives in Exercise 1 and put them in the correct order.

- 0 We all love our lovely, little, black dog.
- 1 We need a \_\_\_\_\_ sofa in our sitting room. We haven't got any comfortable chairs in there.
- 2 My sister got a \_\_\_\_\_ necklace for her birthday. Now it's her favourite thing in the world.
- 3 I don't understand why my mum bought that \_\_\_\_\_ lamp. It's horrible!
- 4 The \_\_\_\_\_ building at the end of my street is very interesting.

**3** Read the article from a school magazine and answer the questions.

- 1 What is the important object?
- 2 Where is it from?
- 3 What adjectives does the writer use to describe it?
- 4 Why is it important to the writer?
- 5 What does the writer like about it?

**4** Write an email to the school magazine about something important to you. Answer the questions below.

- 1 What is it?
- 2 What does it look like?
- 3 Who and / or where is it from?
- 4 Why is it important to you?
- 5 What do you like about it?

The screenshot shows a web browser window with a teal header. On the left, there are four colored circles (red, orange, green, blue) and two navigation arrows. On the right, there is a search icon and a home icon. Below the header, the 'To:' field is populated with 'news@hftschool.org'. To the right of the 'To:' field are buttons for 'Reply' and 'Forward', and an envelope icon. The main content area is a large, empty text box with horizontal lines for typing. On the far right, there is a vertical sidebar with a search icon and a home icon.

# WHAT THINGS ARE IMPORTANT TO YOU?

I have a beautiful, old, wooden bowl. It comes from Germany and was made in about 1930. It is important to me because it belonged to my grandmother's German mother. I like it because it feels really strong and smooth, and it's like part of our family!



We would like to know what is important to you. Email us at [news@hftschool.org](mailto:news@hftschool.org). We will put the best three entries in next month's edition.

