

STUDENT'S BOOK AUDIOSCRIPTS

Unit 1, Student's Book page 13

Daniel: So, Grace. What activities are you going to choose for your Duke of Edinburgh?

Grace: I'm going to do art for my skill, of course! I love it and I really want to improve. And for my fitness, I'd like to do modern dance. I'm not sure about the volunteering yet. What about you, Daniel?

Daniel: For my fitness I'm going to do hockey. There's a club near my house, so I'm going to join that. And for my skill I'm going to learn the drums.

Grace: But Daniel, you're already learning the guitar and the keyboard. You can't learn three instruments, can you?

Daniel: Why not?

Finn: Excuse me! I'm Finn. I heard you talking about the DofE. I'm a new student at this school, and I'm going to do the award too.

Daniel: Oh, hi Finn. I'm Daniel and this is Grace.

Grace: Hi Finn. So, do you know what activities you're going to do?

Finn: No, not yet!

Grace: Well, what do you like doing in your free time?

Finn: I like computer games. And I'm quite good at chess.

Daniel: So, you could do chess for your skill. Look, it's here on the website.

Finn: Oh, brilliant!

Grace: And what about your fitness? What sports do you like?

Finn: That's the problem. I don't really like sports – well, I don't like team sports anyway.

Grace: You don't have to do a team sport. You can do something like dance. Or swimming? Or running?

Finn: Running sounds good! Oh, thanks guys – you're so helpful!

Daniel: No problem. But the volunteering's more difficult.

Finn: Well, why don't you both come round to my house at the weekend and we can talk about it then?

Daniel: OK! Where do you live?

Finn: Just around the corner from school. My address is 33 Alloway Road. That's A-DOUBLE L-O-W-A-Y.

Grace: Great. Got that. I need to ask my mum first and then I can let you know. Can I text or call you tonight? What's your number?

Finn: It's oh seven three four, double six seven, three seven eight.

Daniel: Thanks. And what's your email address? I can let you know if I find any good websites about volunteering.

Finn: Yes, f dot townsend 56 at facemail dot com.

Daniel: f dot ... How do you spell Townsend?

Finn: T-O-W-N-S-E-N-D

Daniel: OK ... f dot townsend fifty-six at facemail dot com. Thanks!

Unit 2, Student's Book page 17

You will hear Gina talking to her uncle about some photos of animals. Where did he take each photo?

Gina: You're really good at photography, Uncle Liam!

Liam: Thanks, Gina.

Gina: Did you take this picture of a lion when you were in Kenya last year?

Liam: That's right.

Gina: You're so lucky – I never go to exciting places like that! Did you take that picture of a monkey there too?

Liam: I took that in India. We were at a market and they were eating all the fruit.

Gina: I can't believe you took this picture of a snake! Weren't you afraid?

Liam: No, I was excited! Anyway, it's not dangerous, like the ones you see in Africa or India. I took that picture in England, when I was hiking.

Gina: Really?! Oh, and this is such a great picture of a penguin! Did you take it in New Zealand?

Liam: That was in South Africa. It's funny, isn't it?

Gina: Yes! This dolphin picture's good too.

Liam: Oh, yes. I saw dolphins in Mexico and Argentina, but I took that photo in Scotland.

Gina: Ah, and finally eh this amazing elephant. You took that in a forest in India, I suppose?

Liam: Er ... I took that in Mexico.

Gina: What??

Liam: In a zoo, Gina!

Gina: Oh, right!

Man: Today there are two walks you can join.
 The first one takes you up to Mount Washburn.
 The group leaves at 10 am from the hotel entrance, and we take you to the start of the walk by bus.
 It's a two-hour walk to the top where we have lunch. We take sandwiches, fruit and cold drinks for you. It can be windy so take a light jacket. Oh, and don't forget your camera – there are amazing views of the Grand Canyon of Yellowstone and the Teton mountains in the distance. You can also see wild sheep and maybe foxes on the hills.
 We should be back in the hotel at four o'clock when you can have a rest before joining everyone in the meeting room at five to watch a film about the geography of the area. This describes the volcanic rock formations and geysers.
 Our second option is to visit the Mystic Falls area. The bus leaves at 9 am and takes about an hour to the start of the walk at 10. The first part of the route goes through forest to the camping area where we cook lunch. The hotel kitchen provides hamburgers and chicken for this.
 We will then go through more open fields where there are many fine examples of wild flowers. Take a notebook so the guide can help you draw some of the beautiful plants in this area.
 Then we visit Biscuit Basin, which is full of geysers and hot water pools. And finally, we go on to the Mystic Falls where you can see the 25-metre waterfall. There are also lots of animals to observe, especially the bison that are typical in Yellowstone Park.
 You get back to the hotel about 6 pm and there is a meeting at 6.30 for everyone to share their pictures. So, please let me know which trip you would like to do.

John: Hello. We arrived this morning. I'm a guest here with my mum and dad, and my sister.
Receptionist: Oh yes, I remember. John, isn't it? How can I help you?
John: It's our first time here in Moscow and we want to do some sightseeing this afternoon. Can you give me some information about things to see, please?
Receptionist: Yes, certainly. I can give you a small street map Em, here it is. We're here ... and the tourist information centre is ... here. It's not very far. You can easily get there on foot.
John: That's perfect. Thank you. Do you have a guidebook? My mum and dad like having a guidebook. My sister and I think guidebooks are boring – we think it's much more fun to use the internet to read about things to do in a city.
Receptionist: Yes, we have some guidebooks here. You have to pay for them, though.
John: OK, I'll tell Mum and Dad. Oh, and do you have a metro map?
Receptionist: Yes, look. It's on the other side of the street map. The best way to get around Moscow is by metro or by bus. You can get day tickets for both.
John: What about taxis? Aren't they quicker?
Receptionist: Taxis are OK, but they can be expensive and quite slow. There's always a lot of traffic, so they often take a long time!
John: Thank you. That's really useful information for mum and dad. Bye.
Receptionist: Goodbye ... Oh, excuse me. You left your suitcase.
John: Pardon?
Receptionist: Isn't that your suitcase there on the floor?
John: No, that isn't mine. Mine's in our room. I saw a man here at the desk before me. He had lots of luggage. Perhaps it belongs to him. He went up in the lift.
Receptionist: Ah yes. I remember. I'll call his room. Thank you.

- 1 What is the number of Maria's house?
Boy: Excuse me, do you live on this street?
Maria: Yes, I do. It's the fifth house on the right. The white one.
Boy: Oh yes, I can see. It's really pretty. It's opposite ours. Is yours 15 then?
Maria: Yes, that's right, it is. And yours is 25?
- 2 Which is Jason's house?
Jason: When you come to my party on Saturday, Sally, you can see our new house.
Sally: Great. Is it much bigger than your old one?
Jason: Yes, it is. The living room's on the first floor and the bedrooms are on the ground floor.
Sally: Wow. I'd like to live on two floors. Our house has just one floor.
- 3 What time is Jenny going to leave school today?
Dad: Hi Jenny. You don't usually call me at ten past three. Is everything OK?
Jenny: Yes dad. I'm calling because I finish school at a different time today.
Dad: It's usually ten past four on Friday isn't it?
Jenny: No, dad, it's ten past four on *Thursday*! Please come at ten to four today, that's 20 minutes earlier than usual.
- 4 What colour does Ben want to paint his bedroom?
Girl: Hello, Ben. Are you going to help your dad paint your bedroom?
Ben: Yes. He prefers red, but I don't like that colour very much. I like blue.
Girl: Oh, I don't like blue. How about green? It's nice and bright.
Ben: I'm sorry. I don't agree! I don't like green bedrooms.
- 5 What is Sarah going to do this afternoon?
Tom: Hi Sarah, can we finish our homework project together this afternoon?
Sarah: Oh, sorry Tom, I can't. I'm going to make my mum's birthday cake after lunch.
Tom: Well, what about tomorrow then? I'm going to play football in the morning but I can come round after that.
Sarah: Great! See you then.

- David:** So, Jenny, what are we going to do for Martha's birthday this Saturday?
Jenny: We can have a surprise party. We did it last year and it was fun.
David: Maybe, but why not do something different? It's boring to do the same thing every year.
Jenny: I know! Martha likes films. We could go to the cinema.
David: Yes, but the cinema is expensive.
Jenny: You're right. Mmm. Do you like the idea of a picnic in a park?
David: Yes, I do. That's a great idea. I think it's going to be sunny on Saturday and I know Martha loves being outside. Do you think she wants to go to the park in the centre for her birthday?
Jenny: I'm sure that's the best place. So, we could buy some food and drink in the supermarket in the morning.
David: OK. And we can ask everyone to give us some money.
Jenny: But not Martha because it's *her* birthday. We can get bread, cheese and crisps.
David: We need to buy drinks as well. Do you think Martha likes orange or lemon?
Jenny: I'm not sure. What do you think is best?
David: Mmm, we can get lemon and orange, then everyone is happy.
Jenny: Excellent idea! So, who shall we invite?
David: I'll ask Martha. She can make a list, then I can send a text to her friends to invite them.
Jenny: Of course. Now we have to think of a present.
David: That's more difficult. What ideas have you got?
Jenny: I saw a fantastic T-shirt in the sports shop. Maybe she'll like that!
David: Great. We can go to the shop now.

- 1 What day does Antonio play football?
Anna: Hi Antonio. Do you want to come to the cinema this week? The new film *Tuesday's Child* is on.
Antonio: Hi Anna. Yes I'd love to see it. I'm not busy except for football practice.
Anna: That's Thursday, right? So, let's see the film on Friday.
Antonio: Great. Text me the time and we can meet there.
- 2 How much is a family ticket to the zoo today?
Man: Hello, we'd like to come to the zoo today.
Woman: Well, you're very lucky! Our family tickets are usually £28, but this week we have a special offer of £25.
Man: But we only paid £22 last year.
Woman: Yes, that's right. It's a bit more this year, but we have more animals.
- 3 What time does the girl's coach arrive?
Girl: Dad, can you pick me up from the coach station later?
Dad: Yes, sure. But I can't leave work until a quarter past three.
Girl: That's fine. I get in at five past three, but I've got some shopping to do, so let's meet at the coach station at half past three.
Dad: Perfect, see you later.
- 4 What is the number of Rosa's house?
Rosa: Hi Phil. Do you want to come to my house this evening to finish the geography project?
Phil: That's a good idea. Are you number 16 or 18 Green Street?
Rosa: We're on the other side of the road at 17. My friend lives at 16, and I don't know the people at 18.
Phil: Well it's a good thing I asked! See you later.
- 5 What did Marco buy for his bedroom?
Marco: I went shopping today. I wanted to get something for my bedroom.
Girl: Did you get some new posters?
Marco: The posters weren't very interesting, but I saw some great desk lamps. I got a white one.
Girl: Now all you need is a bookshelf for all your books!

- Ava:** And now it's time for 'What's new?' This week we have Ethan Grant, who's 13, joining us from Bali in Indonesia. Hi Ethan.
Ethan: Hi Ava.
Ava: So, Ethan, I read your blog. Could you tell us about it?
Ethan: Yes, it's called World Schooling.
Ava: Is that like homeschooling?
Ethan: OK, well, em basically, yes it is, but school isn't at home – it's ... the world.
Ava: Right!! Tell us from the beginning.
Ethan: OK. That was two years ago. My sister, Ruth, and I were doing OK at school. Mum lost her job and Dad loved travelling, so one day our parents said to us, 'We're taking you out of school for a year and we're going to see the world'. Ruth and I thought it was a great idea.
Ava: A big change for your parents! What did your family and your neighbours think?
Ethan: They all thought mum and dad were mad!
Ava: So what happened next?
Ethan: Mum and dad planned things carefully. They sold the house and lots of their things. Then they bought a camper van and ... we left.
Ava: So what about your schooling?
Ethan: Mum and dad taught us things each week – they got material off the internet – but the big thing about world schooling is that travelling is an education in itself. So many subjects connect when you are in a new place. You learn about the history of a place, its geography, its language or languages and you need maths when you are using the money. Ruth and I have been to lots of countries, met so many amazing people and learned so much about the world.
Ava: How long have you been in Bali?
Ethan: Actually, we've been here nearly a year. I wanted to go to school, so I asked if we could stay – I need exams to go to university. Mum and dad like it here in Bali, they've got a little hotel and I go to an international school. Perfect!
Ava: So do you like being at school again?
Ethan: Yes, I do, I've made lots of new friends. School work is fine – in fact, I worked much harder when I was travelling. Ruth's homeschooled but she's going to come to my school next year.
Ava: Thanks, Ethan. Good luck. Bye.
Ethan: Bye.

1

Cam: Hello. My name's Cam. Can I ask you a few questions about your favourite thing, a very special object?

Speaker 1: OK.

Cam: Right. Do you have a favourite thing?

Speaker 1: Yes, I do and I'm wearing them right now!

Cam: Oh, OK – your earrings?

Speaker 1: Yes, that's right!

Cam: Oh yes, I think they're great. They're made of silver right?

Speaker 1: Yes. Actually, they're not really mine. They belong to my mum, but she doesn't wear them.

Cam: Ah, so they were hers and now they're yours.

Speaker 1: You've got it!

2

Cam: Hello, my name's Cam. Can I ask you a few questions please?

Speaker 2: Yes sure. But, be quick. I'm in a hurry.

Cam: OK. I'm asking about people's favourite things. Can you tell me about yours?

Speaker 2: Mmm, I don't really have any. But my parents do. They've got lots.

Cam: OK! So what are theirs?

Speaker 2: Well, my dad's favourite thing's a little wooden elephant.

Cam: Wow. OK. Has it always been his?

Speaker 2: He bought it when he was a student, years ago. I don't know why he likes it so much.

Cam: OK, thank you.

3

Cam: Hello. My name's Cam. Can I ask you a few questions about your favourite thing?

Speaker 3: Yeah, sure.

Cam: OK, so, do you have a favourite thing?

Speaker 3: Yes. I can give you a list. There's my bike, my skateboard, my football kit, my new trainers ...

Cam: OK, thanks. I meant one very special thing. What about your parents? Is there something of theirs that's very special to them?

Speaker 3: The birds!

Cam: What do you mean?

Speaker 3: When they got married, their friends made them lots of origami birds to bring them luck. They're made of coloured paper and they're everywhere in the house. I guess they're ours now.

Cam: Wow, that's unusual. Thanks.

You will hear Carmen talking to Murat about some things she has found in her grandparents' house. Who does each thing belong to?

Carmen: I'm looking for a small wooden clock. It belongs to my granddad, and he says I can paint it. I think it's in this box.

Murat: Let's have a look. Oh, here's a heavy old computer. Is that your grandma's?

Carmen: Actually, it's my aunt's. She doesn't use it any more, though.

Murat: And this old hat's cool! Ah, is it your mother's?

Carmen: That was a present from my mum to my uncle. He never liked it!

Murat: Ah, ... look, a toy bear! It's really soft! Is this your baby cousin's?

Carmen: That's my brother's. My dad gave it to him when he was little.

Murat: Oh, and look at this painting!

Carmen: Ah, I painted that and I gave it to my dad when I was about eight. I don't know why it's here.

Murat: It's lovely! ... And what's this? Oh, it's a colourful, cotton jacket! Is it yours?

Carmen: That thing? That's not mine! My aunt gave it to my grandma.

Murat: Well, the box is empty now. The clock isn't here.

Carmen: Oh no!

Murat: Eh, Carmen?

Carmen: Yes?

Murat: What's that on the wall?

Carmen: Huh? It's the clock! Thanks, Murat!



Aleesha: My school, Woodedge, is a comprehensive with 1,200 pupils. It's a multi-cultural, multi-ethnic school in London. That means we have people from lots of different backgrounds in our school. For example, I'm Asian, but in my class, there are people who are Afro-Caribbean, East European, African, and lots more. It's great because we learn about each other's cultures, festivals and languages – it's really interesting.

My school day begins at 8.35 and ends at 3 o'clock. We have six lessons a day. We also have PDT every day – that's personal development time. We often talk about what's in the news. We sometimes also talk about money – how to open a bank account and that sort of thing.

We have a break in the morning and a break at lunchtime. I eat in the school café every day. The food's quite nice. There's always a hot meal, like beef curry or roast chicken, or you can buy sandwiches. Our parents put money into a school account online for us and then we pay for our lunch with a card.

After school, we have lots of different clubs to choose from. This term I'm doing singing and badminton. Last term I did table tennis and drama club. They're good fun and we don't have to pay for them.

We've got Charity Day next Friday. It's always really good fun. We're all making things to bring to school and sell. I'm making cakes and my friend's making biscuits. I hope we sell a lot and make lots of money for Save the Children!



- Tara:** Hello?
- Dan:** Hi. Is that Tara?
- Tara:** Oh hi, Dan. How's it going? Guess what! I'm going on an adventure holiday next week.
- Dan:** Me too!
- Tara:** Oh! Mine's called International Adventure Week and it's in the Pyrenees, but not far from the sea. It's from 31st March to 7th April.
- Dan:** I'm going on the same one! Cool! How are you getting to the airport?
- Tara:** My parents are taking me there by car. Can you remember all the things we're doing next week?
- Dan:** No, but I've got some information here from the website. Um ... Hang on ... Here it is.
- Tara:** Great. So when are we going mountain biking and paddle boarding? They're my favourite!
- Dan:** That's on the 3rd April, ... so that's Thursday. It says we're following bike paths through the mountains and then we're going paddle boarding.
- Tara:** Excellent! What about the other days?
- Dan:** Let me see. We're going hiking on Monday. We have to get up really early because we're getting on a bus at five o'clock in the morning! It's taking us to somewhere in the mountains and then we have to get back to the activity centre alone. I hope I can find my way back and I don't get lost.
- Tara:** Me too! And when are we going zip wiring? Is it Tuesday?
- Dan:** No, it's Wednesday. That looks amazing! It's so high!
- Tara:** And fast! When are we going sailing?
- Dan:** That's on Tuesday. But we aren't going sailing on the sea. We're going on a lake near the centre. After that we're going horse riding at the centre. It's a shame we aren't going camping.
- Tara:** I don't mind. I don't like camping.
- Dan:** And then there's kite surfing on Friday morning and a barbecue and a party in the evening. Everyone's doing something from their country – cooking food, playing music, things like that.
- Tara:** I'm taking my guitar, so I can play and sing.
- Dan:** Good idea! I'm not taking my keyboard with me next week – it's too big!
- Tara:** OK, I guess I'll see you at the airport next week!
- Dan:** OK, Tara. Bye.



You will hear a teacher telling students about an adventure holiday.

Teacher: Hello, everyone. I want to tell you about a new adventure holiday for this summer. It's called Across the Water and it's going to be really great! The holiday is from 28th July for a week. Yes, most holidays are in August, but ours is in July *and* August.

I think you're really going to like it because the group isn't too big. We have four rooms, so there is space for 16 students.

Last year's adventure holiday was beside the sea and everyone liked it. This year it's near a river. We're kayaking, zip wiring and even spending a few nights camping.

This holiday is £345 for the week and that includes everything. It's even cheaper than last year, when the price was £375!

Are you interested? Then tell your parents about the holiday and get them to call me on oh-five-three-seven-one two double five nine-four-six. See you there!



Jason: Hello, and welcome to 'Dream Home'. Today we're talking to Professor Suzie Franks about homes of the future. Welcome to the programme, Professor Franks.

Suzie: Thank you, Jason. I'm very pleased to be here. Please call me Suzie.

Jason: OK, Suzie. So, what do you think our homes will be like in the future?

Suzie: First of all, I think they'll be very different from today's homes. We already use technology a lot in our houses and we'll use it more and more in the future.

Jason: Can you give me an example?

Suzie: Sure. Well, today in the house of Microsoft boss Bill Gates, the temperature, music and lights change when different visitors go into a room.

Jason: That's amazing. Will we all be able to do this in our homes soon?

Suzie: Why not? We can already use our smartphones to turn washing machines on or off, but we'll also be able to change channels on TV or control tablets without touching anything. You won't have to use your hands to do it. And you'll even know when your bins are full without looking!

Jason: Will it work for the heating and the lights too?

Suzie: Yes, it will. For example, lights will come on when you step on the stairs.

Jason: Mmm, will furniture change very much, do you think?

Suzie: No, I don't think so. Seats, bookcases and things like that might not look very different. And you can't use a smartphone to talk to a table! But you may have a table or chest of drawers with a computer inside it, so you can look at your photos or play games.

Jason: So will our homes look more like ones we see in movies about the future?

Suzie: Yes, some of them definitely will.

Jason: And, finally, might our homes look different on the outside, too?

Suzie: Oh yes. Perhaps that'll be the biggest change. Some will be underwater, and some might even have grass on the roof. I'll put some pictures of the houses I'm talking about on the programme website. One of them has got an amazing barbecue in the garden.

Jason: Yes, sure. Er ... excuse me, Suzie, but you can't use a phone in the studio.

Suzie: Oh sorry. I'm just looking in my fridge to see if I need to buy some food on the way home.

Jason: By smartphone?

Suzie: Yes. Of course.

- 1 You will hear two friends talking about technology. What do they think they will use in the future?
- Boy:** I've got a new smartwatch – look how cool it is!
- Girl:** Yes, but the screen is really small. What about smart glasses, have you heard of those?
- Boy:** Yes, but I don't think people use those very much.
- Girl:** You're right. I still like my smartphone best. I think that's what people will use most in the future.
- Boy:** Yes, I agree!
- 2 You will hear a teacher talking about an activity students are doing in class. What does she say?
- Teacher:** Listen please. You're still working on your projects and I know you would like to finish them for homework, but that isn't always the best thing. I'd prefer you do it in class together with your friends. We have some time tomorrow to finish it. We won't have the laptops, so you'll have to write by hand.
- 3 You will hear a boy talking about his shopping trip. What did he buy?
- Boy:** I tried on several pairs of trainers. I really liked the blue ones, but they didn't have my size. On the way to a café I stopped at the supermarket and got myself a computer magazine and sat in the park. After that, it started to rain, so I went home to eat.
- 4 You will hear a daughter talking to her father about a new computer he is buying for her. What does she like best about the computer?
- Dad:** What do you think about this laptop? It's nice and small.
- Girl:** That's good – my old one was quite heavy to carry around. But it looks like an old model.
- Dad:** It's not – it's the latest one, and it comes with all the software you need. But maybe you'd prefer one in a bright colour?
- Girl:** Yes, I'm not keen on black.
- 5 You will hear a boy talking to his mother about the weather for his holiday. What will the weather be like tomorrow?
- Boy:** Can you look up the weather on your phone for me? Will I need to pack sun cream?
- Mum:** No, you won't need that. But take some jumpers and a raincoat. It might rain a bit over the next few days.
- Boy:** What about tomorrow?
- Mum:** Let me see. It'll be cloudy, but it'll stay dry. No rain until the next day.

- 1
- Jack:** So, how are we going to get to Ben's house this afternoon?
- Ollie:** Well, I don't think we should walk. It's very far. What do you think, Mara?
- Mara:** There's a bus at three o'clock. And you, Jack? Do you agree?
- Jack:** Yes, the bus sounds good. OK Ollie?
- Ollie:** That's great. We'll get the bus.
- 2
- Lenny:** We have to think of a project for science. I think we should make a poster.
- Karl:** Well, I think we should do a presentation; we can use pictures from the internet.
- Lenny:** Maybe, or we could do both.
- Poppy:** Excuse me, can I say something? We can make a model to show the class.
- Karl:** Oh sorry, Poppy. We didn't ask you. That's a good idea, too!
- 3
- Grandmother:** Hello Archie, how are you? How's school? Are you getting good marks?
- Archie:** Weeell ...
- Grandmother:** You must study hard. What do you want to study at university?
- Archie:** Hmm, I'm not sure ... er. How are you, Granny?
- Grandmother:** Oh. Thank you for asking. I'm having problems with ...

- Teacher:** OK everyone, quiet please. Today we need to choose a country and an object for that country to put in a time capsule. I'd like you to get into groups and decide on one country and one object. Then we can compare ideas.
- Josie:** Right. Mr Thompson wants us to choose a country. Let's choose Brazil. It's a very big country and I like their football team!
- Sam:** Yes, we could put a football in the time capsule.
- Dan:** Maybe, but a football is an object that's important in lots of different countries. It's not really special for only one country. Mmm. What about Russia? It's a big country too.
- Josie:** That's a good idea. We studied some Russian history last term and it's an important country.
- Sam/Dan:** Yeah/OK.
- Laura:** Excuse me! Can I say something? I think Italy is best.
- Dan:** Why?
- Laura:** It's a beautiful country and it has delicious food.
- Sam:** Oh, sorry Laura, we didn't ask you. I like your idea. It's good!
- Laura:** Thanks Sam. What about you, Josie?
- Josie:** Maybe. But what object can we choose from Italy? Dan, what's your opinion?
- Dan:** Italy is famous for pizza. We can put a pizza in the time capsule.
- Josie/Laura:** Oh no!
- Josie:** Imagine the pizza in two years' time!
- Sam/Laura:** Urgh/Yuk!
- Dan:** OK, OK. So we need a country with a good object.
- Sam:** Well, I like Dan's idea about Russia. You know they have those dolls. You can open them and there is another one inside. That's a good object.
- Laura:** Yes, a Russian doll. I've got one in my bedroom we can use. It opens and there are five more dolls inside.
- Dan:** That's fantastic! So, do we all agree?
- Sam/Laura:** OK/I do.
- Laura:** And you, Josie?
- Josie:** Yes, OK. Mr Thompson, we're ready!

- 1** You will hear a teacher talking to students about a school trip. What do they need to bring?
- Teacher:** OK class, it's the school trip to Bowland Forest tomorrow. We'll bring food and drink for lunch, but you may want to pack chocolate or crisps for the journey.
- Girl:** What about torches, sir?
- Teacher:** Don't bother. We won't be out in the dark. Wear comfortable trainers, and don't forget that you'll be carrying your backpacks. Please don't put too much in them!
- 2** You will hear a girl talking about her history homework. What does she say about it?
- Girl:** Well, history's my favourite subject, as you know, Mum. It doesn't usually take me long to do the homework, but I left my history textbook at school, so I had to look up all the information online. It took hours! But you'll be pleased to hear that I did it all. I won't make that mistake again!
- 3** You will hear a woman talking to her son. What is she most unhappy about?
- Mum:** Paul, you really need to have more than fruit before school. Also, I know it's good exercise to run for the bus, but one day you might not catch it! So from tomorrow you need to be out of bed earlier in the morning and then you'll have enough time.
- 4** You will hear two friends talking about a visit to the sports centre. What did they do there?
- Boy:** What a shame we couldn't swim today. The pool at the sports centre is so nice.
- Girl:** Yes, it's a pity it was closed today. And then I didn't have my tennis shoes!
- Boy:** But you borrowed some and we had a good game!
- Girl:** True! And it made me very hungry. Let's go and have something to eat at my house.
- 5** You will hear a man talking to his daughter. What's the weather like at the moment?
- Dad:** Are you going hiking this afternoon?
- Girl:** Yes, I hope the weather gets better by then. It'll be awful if it carries on raining.
- Dad:** Yes, but at least it's not windy! It's more fun when the sun is shining.
- Girl:** True.

- 1** Players must leave the field now.
- 2** What must we bring tomorrow?
- 3** You mustn't wear black shoes.
- 4** Students must wear school uniform.
- 5** You mustn't worry about the maths test.
- 6** You must stop writing now.
- 7** We mustn't spend too much money.

- Dad:** How was school today, Lily?
- Lily:** It was really interesting, Dad! We talked about the Olympics. Did you know that some people want to add eSports and Mind sports to the Summer games?
- Dad:** Eh? I know what the Olympics are. But eSports? Mind sports? What are they?
- Lily:** Don't worry, Dad! I didn't know what they were until today. eSports are video games, and mind sports are things like chess and some other board games and card games. Ones that make you think hard.
- Dad:** I see! Well, I'm not sure, Lily. The Olympic Games are for sport, and surely video games and chess aren't sport! You sit down to play both of those, and you don't use your body at all.
- Lily:** But sport isn't just about being fit and strong, Dad. You have to use your brain as well if you want to win.
- Dad:** I suppose so. I play football and it's really important to think about what you're doing when you play. But it's also about running and kicking, and how well you move the ball.
- Lily:** Well, lots of chess champions and video game stars work hard to stay fit you know. They know it's good for their brains to be fit.
- Dad:** Well, maybe. But there are lots of important chess competitions already. It doesn't need to be in the Olympics.
- Lily:** But the other competitions aren't as famous as the Olympics, are they? An Olympic medal is very special.
- Dad:** That's true, I suppose.
- Lily:** eSports and mind sports are already in the Asian games you know. I'm sure they'll be in the Olympics in ten years' time.
- Dad:** Mmm, I don't agree. I don't think they'll ever be in the Olympics.

- 1**
- Dr Mandy:** I'm very sorry to hear about your problem. Studying alone isn't easy. But it doesn't mean you can't have friends. There are lots of ways to meet people. What activities do you enjoy doing? Maybe you should think about joining some clubs, for example drama or dance. Make sure you have lots of contacts in your phone or online, and remember to call people. Waiting for them to contact you first isn't always a good idea.
- 2**
- Dr Mandy:** Thank you for writing to the website. I can understand why you aren't happy about what your friend is doing. But don't be too angry. After all, it means she thinks you look great! I think you should try to talk to her about how you feel and explain why you don't want her to do it. Also, why not offer to go shopping with her? If you decide to do this, you can give her advice and help her to find her own way of dressing. Good luck!
- 3**
- Dr Mandy:** I know that leaving your friends behind is difficult, but if you want to improve, you should be in the higher class. You'll get better at dancing and you'll probably make new friends, too. And here's another idea – why don't you tell your friends to practise a bit more? Offer to help them in your free time. Then maybe the teacher will ask them to move up too.

- Speaker 1:** I'm 14 now and I wrote my first app when I was 11. It's a physics puzzle called *Catch the Ball*. There are 56 levels and you get different things to help you complete each level, like nets and wheels, and pieces of wood. It costs 99p and it's still quite popular. About 100 people a week download it. I've got lots of ideas for new games, too.
- Speaker 2:** I'm 16 and I wrote my first app with a friend last year, when I was 15. I got the idea when I was studying for a test and I needed to organise my work. You write a list of all the jobs you have to do into the app, and then it helps you remember to do them, and not be late with everything. It costs £1.50 to download. Some people say it's too expensive, but I don't agree. 30 people a week download it. I'm still working on it – there's always something to improve!
- Speaker 3:** I'm 15 and the apps I write are all educational, and they are all free. The first one I made was when I was 12. It's all about geography and teaches young children about the countries of the world. Around 70 people a week download it. It has information and quizzes so you can test yourself. At the moment I have 18 apps that people can download, and lots of ideas for more.



- Teacher:** So, each group is going to tell us about a type of football. Jack, let's start with your group.
- Jack:** OK. Well, we found out about table football, which probably started in about 1920. You usually have two or four players. It's very popular in youth clubs and some people play it at home. Both men and women play, but the 11 wooden or plastic players in each team are nearly always men! There are international competitions in Europe and the United States and in the future more countries will take part.
- Teacher:** Thank you. Now Lily, what about your group?
- Lily:** We want to talk about futsal. This is a sport that people play at a sports centre, usually inside. It began in Uruguay when a teacher organised the game on basketball courts in 1930. At first, it was just for men but now there are a lot of women's futsal teams. There are five players in each team. The best teams are from South America and Spain because lots of people play futsal in these countries.
- Teacher:** Ah, that's interesting. How about you, Oliver?
- Oliver:** Well, we think that video game football is a great game. The first FIFA game appeared in 1993. Each weekend, more than 200 million FIFA matches take place all over the world in people's living rooms, bedrooms, and even kitchens. Girls play as well as boys, and on the screen there are men's and women's teams. There are different options for the number of players, but I think the maximum is eight.
- Teacher:** So this kind of football is popular everywhere! Now, finally Jessie, what kind of football did you choose?
- Jessie:** Did you know that football for blind people is a Paralympic sport? The ball makes a sound so that they can play by using their ears and feet! It started in Spain in the 1920s and the first World Championship was in 1998. It's a Paralympic sport but there are only men's teams at the moment. There are five players in each team, but only two players can see – the goalkeepers. Nowadays, people play in many countries, but especially Brazil.



- Presenter:** OK, are you all ready? The quiz will begin in a few moments. All the questions are about cities of the world. Listen carefully to each question and then write down the name of the city.
- Here is *question 1*.
- This is the second biggest city in China. It's in the north of the country and has some beautiful parks and temples, including the Summer Palace. It also has a very famous stadium, called the Bird's Nest. What is its name?
- Question 2*
- This city is in Europe. The city has a lot of bridges, museums and art galleries, including the Louvre and the Musée d'Orsay. It has one of the most famous cathedrals in the world – Notre-Dame. The cathedral is on an island in a river. There's another beautiful church in the city, called Sacré-Coeur.
- Question 3*
- This city is in the United States of America. It's probably the most famous city in the US, but it's not the capital. It has a statue called The Statue of Liberty. It's on an island, so you can take a boat trip to see it and also the beautiful Brooklyn Bridge. There are many other great places to visit. Central Park and Times Square are both popular.
- Question 4*
- This Latin American city is next to the Atlantic Ocean. It has one of the biggest football stadiums in the world. It's a modern city with many skyscrapers, but it also has a beautiful and very interesting old town. The other really famous thing here is the statue of Jesus on top of a mountain above the city. Oh, and every year there is a big carnival in the city, at the end of February. The Olympic Games were here in 2016.
- Question 5*
- This is the largest city in the world. It's in Asia. It's very modern and busy, and is famous for its bright lights, skyscrapers, shopping areas and restaurants. The city also has many excellent museums, temples and gardens, and, of course, over 150 foreign embassies. There's a beautiful mountain called Mount Fuji, not far away.
- Question 6*
- This is the largest city in India, but it's not the capital. It's in the west of the country by the sea. It has a very large film industry. It's a great place for tourists because it has both beaches and wonderful museums. There's a beautiful fountain called the Flora Fountain in the south part of the city.

You will hear Finley inviting a friend to the cinema.

- Finley:** Hi Ana ... I'm going to Star Cinema with a few friends for my birthday this weekend. Can you come?
- Ana:** Sure! Which day?
- Finley:** Well, it'll have to be Saturday because I've got a family dinner on Friday night and a football match on Sunday.
- Ana:** No problem! What are we going to see?
- Finley:** *Body Swap*. I hope that's OK?
- Ana:** Yes, of course! All my friends say it's excellent – good acting, really funny, and nice and short. Most films are so long these days! So, what time does it start?
- Finley:** We're going to the show at six forty-five. If you like, we can pick you up on our way, at ten past six? We should get there by 6.30.
- Ana:** Oh, yes please. How much are the tickets?
- Finley:** We're all 13 now, so it's a bit more expensive – instead of £7.50 it's £10.00. Bring an extra £5.00 if you can, for a drink or some popcorn.
- Ana:** OK. And how are we getting home? I can get the 263 bus from the cinema I think.
- Finley:** You don't have to. Mum will come and get us in the car. I wanted to walk, but she says it's too far.
- Ana:** OK, thanks, Finley.

- Sam:** Right everyone. Let's start planning our suggestions, for the school party.
- Anna:** We need to do something really different if we want the class to choose our ideas.
- Henry:** You're right. So, shall we all write down a list of suggestions first?
- Nicky:** I think we should draw a line for each topic, you know, like what food we'll have, what the theme of the party will be ...
- Sam:** Good idea!
- Anna:** Why don't we make a mind map, then we can see the ideas more clearly.
- Henry:** Yes, I'll get some paper. Mmm. Is this one big enough?
- Nicky:** That looks fine. So, we can write school party here in the middle. Then, what about the other circles? How many do we need?
- Anna:** Well, the topics are food, drink, theme and date.
- Nicky:** OK, that's four for the moment. I'm sure we'll think of some more. So, let's start with the theme. What ideas have you got?
- Henry:** How about *Under the sea*? Or *Pirates*?
- Sam:** Maybe *Cinema*, so people dress up like their favourite character.
- Anna:** Oh, or *Roman times* because we studied that this year.
- Nicky:** Mmm, what about different nationalities? Like Japanese, French or Spanish, for example.
- Sam:** Those are some good ideas. Next, we'll have to choose decorations, so that's another circle we need on the mind map.
- Anna:** That's right. So, have you got any more ideas for the theme?
- Henry:** Not really. Shall we move on to the food?

You will hear Serena talking to her friend Ed about the new sports centre.

Ed: Serena, what's the new sports centre like?

Serena: It's amazing, Ed! There's a fantastic climbing wall, a hall for fitness classes, and you can do sports like badminton and tennis there. That's the best thing about it, for me.

Ed: Do you know what the opening hours are?

Serena: At the moment, it's open from 7.30 in the morning to 10 o'clock at night, Mondays to Fridays. At weekends and school holidays, it's 8 till 10.

Ed: OK. I might go and try something.

Serena: Try the climbing wall. It's great for people like you, who don't like team sports. I know the teacher and she's great. It might be hard at the beginning because you're not very strong, but it will be fun!

Ed: OK!

Serena: There's also a board games club at the sports centre.

Ed: That's interesting! Board games might not help you get fit, but they are good exercise for your brain. People forget how important that is! In fact, we should play them at school!

Serena: I saw a notice about it with some contact details. I didn't see a phone number but there was an email address.

Ed: Thanks Serena

Juan: Hey Susanna, I've found a great website. It's got lots of ideas of things to do before you're 16. I like the outdoors section. Do you want to hear some of them?

Susanna: OK, but I do lots of things outside, so I've probably done them.

Juan: Let's see about that! OK first one, have you ever camped under the stars – you know, without a tent?

Susanna: Yes, I have camped under the stars. I did that last summer with my mum in Scotland.

Juan: OK another one ... Mmm. Have you ever kayaked down a river?

Susanna: Yes, I have. I did that with my dad last year in Spain. It was amazing.

Juan: Mmm. I'd love to do that too. Here's another one. Have you ever explored a cave?

Susanna: Actually, no I haven't. I don't like going underground very much.

Juan: Right ... Have you ever recorded birdsong?

Susanna: Yes, I have. I used my phone to record birdsong at school last week for our project.

Juan: So. Let me find another one. Have you ever looked for fossils?

Susanna: No, I've never looked for fossils. I'd like to though.

Juan: Me too. OK, what about this one. Have you ever tracked wild animals?

Susanna: By following their foot prints you mean? No, I haven't but that would be cool!

Juan: Ah yes this is a good one ... Have you ever picked wild fruit?

Susanna: Yes, actually, I have. I picked some wild strawberries yesterday in my grandma's garden.

Juan: OK, let me find one more ... Mmm. Ah yes. Have you ever tried rock climbing?

Susanna: I've climbed the climbing wall at school. Is that the same thing? I did it a few weeks ago.

Juan: Yeah, it is. OK, I think I'll send you the website link. There are definitely still some things you can do before you're 16!

- Jim:** Hi you're listening to *Jim's World* and today's guest is Christina Wells, the explorer. Welcome to the show, Christina.
- Christina:** Thank you, Jim.
- Jim:** So Christina. You've been to so many amazing places.
- Christina:** Yes, I have. And, of course, there are always more to explore.
- Jim:** So tell us, have you ever got lost on any of your travels?
- Christina:** Well, yes. I have, Jim. It wasn't a pleasant experience. I was in the Brazilian rainforest looking for insects. I had a compass, but somehow I got lost and was walking for two days before I found a village. I didn't want to tell anyone that I, Christina the well-known explorer, was lost in the rainforest for two days.
- Jim:** But you're happy to share that with us now.
- Christina:** Yes. Because the important thing about that experience was that I found my way through the forest and got to the village.
- Jim:** True. Have you ever wanted to come home early from a trip?
- Christina:** No, I haven't. But my trip to the North Pole alone was very difficult. I was skiing, pulling all my equipment, and I often had to stop and think about why I was doing it. I kept a diary on that trip. There was no-one to talk to, so I wrote in my diary. That helped me think more clearly.
- Jim:** So Christina, what's your next trip?
- Christina:** Well, next month I'm taking part in the Tour d'Afrique. It's a cycling trip through Africa from Cairo to Cape Town. I haven't done a trip with other people before.
- Jim:** Wow, that's a long way to cycle! How far is it?
- Christina:** About 12,000 kilometres, and it'll take us four months. It'll be a fantastic experience. Anyone can come along. Jim, why don't you join us?
- Jim:** Me? No, I don't think so. I don't even cycle to work!
- Christina:** Well, you should start!
- Jim:** Thanks for coming on the show, Christina.
- Christina:** Thanks for inviting me, Jim. Bye!
- Jim:** Goodbye Christina. Good luck with the ride.

- Lana:** Hi, David.
- David:** Hi, Lana.
- Lana:** Are we ready for Pia's picnic tomorrow?
- David:** I think so. I've already got four big bags of crisps and some apples.
- Lana:** How many apples did you get?
- David:** About a kilo and a half.
- Lana:** Perfect. Have you bought the pizzas yet?
- David:** Yes, I've got three pizzas, that's twenty-four slices. Have you already done everything on your list?
- Lana:** Almost. I haven't got the drink yet.
- David:** Maybe my dad can take us to the supermarket this morning to get some. I'll ask him. How much are we going to get?
- Lana:** Well, we need a variety of drinks, don't we? How about two litres of lemonade and the same of fruit juice?
- David:** Perhaps we need a bit more lemonade.
- Lana:** OK, let's get three litres of that. And we need some water too. I'll get a litre.
- David:** Fine. What are we going to sit on? Have you got a blanket?
- Lana:** Good point! My dad's got an old blanket. It's about one metre by two metres. I'm sure I can use it.
- David:** Perfect!
- Lana:** I can text everyone who's coming, if you like, and ask them to bring blankets, too. Right. Is that all?
- David:** Except for the cake! I'll get a €5 one tomorrow.
- Lana:** OK. What present have you bought for Pia?
- David:** I've got her a necklace from the market.
- Lana:** Great idea! I'm going to get her a pair of sunglasses.
- David:** Cool! Let me know about the supermarket.
- Lana:** Hey, just a minute, we forgot about ...



- Dan:** Hi Alice. How was your trip to London?
- Alice:** Hi Dan. We had a great time. We saw Buckingham Palace and went to the Science Museum on Saturday, but the best part was when we went to Camden Lock Market on Sunday.
- Dan:** Oh yeah, that's famous, isn't it?
- Alice:** Yes, there were hundreds of stalls and shops. In fact, I think there are more than 1,000 because there's a big market building and then other places in the streets around it.
- Dan:** Wow, that's enormous! What do they sell there?
- Alice:** Well, it isn't like a typical fruit and vegetable market, you know. There aren't stalls selling food to take home to cook, just food stalls selling dishes to eat there, like hot dogs, hamburgers or pizzas. We had Mexican food for lunch. It was delicious! There are some shops that famous people, like rock stars, have opened, which are really cool. There's music everywhere.
- Dan:** So what did you like best in the market?
- Alice:** The clothes stalls! You know I love shopping for clothes, so that was great. I found really cheap T-shirts, and I bought three. I've got one for you! And I found a really cool green handbag. I'll show it to you. There were antique stalls as well, selling jewellery. I got a ring for my sister's birthday present and a lovely necklace for me.
- Dan:** So you spent a lot of money!
- Alice:** Well, I only had five pounds left at the end of that day and I bought a poster with that. I went into a music shop where there was fantastic music and they had posters of bands and singers. I bought one of Justin Bieber. I'm going to give it to my friend Lisa because he's her favourite singer.
- Dan:** I think Justin Bieber is amazing, too!
- Alice:** Anyway, why don't you come to my house after school and I can give you your T-shirt?
- Dan:** Great!



- Owen:** Some people like dancing or doing sport, but I like using the computer. There are lots of great websites to visit. You can find information, share videos and photographs, keep a blog, download music – and lots more. I've had my own computer for three years. It's in my room on my desk, and I use it after school. Some people say you shouldn't spend a lot of time on the computer, but I don't agree – you learn a lot and it's certainly not bad for you!
- Kyle:** I like to be busy. I don't like spending time on the computer or watching TV. My sister watches TV for hours – cartoons, films ... anything! I have quite a few hobbies – I especially like collecting things. These days, it's badges – I've got 90 of them now and I'm always looking for more. When I was younger, I collected football cards too, but I haven't bought any of those for a long time. I've played football since I was very little, and I started hockey a few months ago.
- Erin:** I've got lots of hobbies. My favourite is playing the guitar. I've played it for two years now, and I'm improving fast. I've got two guitars – I've had one of them since I was ten. The other one is new – I've had that since January. I also love reading. I've got at least 50 books in my room! I also like taking photos. I use my dad's camera. He's had it since he was a teenager, but it's a really good one. I've taken some great pictures with it.

Mrs Jones: OK everyone, quiet please. As you know, every week a different student is going to tell us all about their hobby. Today, we are hearing from Libby, who keeps bees. Libby, you can start.

Libby: Thanks, Mrs Jones. Yes, my hobby is beekeeping! I started after someone gave my mum some bees as a present. She didn't have time to look after them, so I decided to do it instead. I had to go on a course first to learn all about it. I'm so glad I did that! I was the only teenager on the course, but I had a great time. I knew immediately that beekeeping was the perfect hobby for me.

The bees stay inside the hive for the winter, so I don't have to do much with them. Then in spring, when it's warm enough, they come out and start looking for food. Through the summer I am quite busy looking after them. I love spending time with them. I've heard that they can recognise faces, and I believe that. When I look into the hive, I have the feeling they know who I am and they're happy to see me.

I have to be careful not to let the hive get too crowded. That's because when the number of bees in a hive gets too large, they all fly away. I also have to collect the honey. I do this three times during the summer and get about 50 kilos of honey from my hive. I don't really enjoy taking the honey – it makes me feel bad! The bees work so hard to make it. And did you know that each bee makes less than a gram of honey in its lifetime? So think about how many bees you need to make just one jar of honey!

Anyway, I've been a beekeeper for two years, now and I think it's a brilliant hobby. If you want to know more, just ask!

Mrs Jones: Thanks, Libby – that certainly was an interesting talk. OK – does anyone have any questions?

1 You will hear a boy called Danny talking to his friend. How did Danny improve his Spanish?

Girl: Your Spanish has improved a lot Danny! Did you go to Spain in the holidays?

Danny: Yes, but I didn't speak much Spanish while I was there. It's that website the teacher told us about. I've learned loads from it.

Girl: Oh right.

Danny: It's great. The exercises are really fun, and I think you can even find Spanish penfriends on there.

2 You will hear a teacher talking to her class. What does she want them to work harder on?

Teacher: OK everyone. You're all doing really well in English at the moment. You don't seem to make many mistakes with the grammar, and I've noticed that you're all using a good level of vocabulary these days. However, I would like you to think about how you sound when you speak the language. It's just as important as grammar, you know.

3 You will hear two friends talking about some homework. Why hasn't the boy done his?

Girl: Have you done the German homework yet? I've finished mine already. It wasn't too difficult.

Boy: No! I didn't know we had any German homework. There's nothing in my homework diary.

Girl: The teacher gave it to us three days ago. Did you miss the lesson?

Boy: I haven't missed any lessons this term. Oh dear! I must remember to write it in my diary next time.

4 You will hear a girl telling her mother about her new friend, Yumi. What languages does Yumi speak well?

Mum: How was your first day at school, Nicola? Did you meet anyone interesting?

Nicola: Yes, I met a girl called Yumi who speaks three languages really well! She's spoken Japanese since she was a baby, and she learned Russian last year, when she was in Moscow. She's lived all over the world!

Mum: Wow. So I guess the third language is English?

Nicola: It's Swedish. She lived in Sweden three years ago. She hasn't learned much English yet.

5 You will hear a boy giving a classmate some important news. How did he find out about the news?

Boy: I've just heard some amazing news! Our French teacher has won first prize in a competition!

Girl: That's fantastic. How do you know?

Boy: My brother saw an article in the local paper. He said she's going to be on the radio tomorrow.

Girl: Wow – I'm surprised she didn't tell us herself. We had a lesson with her this morning.

Man: Hello, everyone, and welcome to 'Our Amazing World'. Today I'm going to tell you some things about languages that you probably didn't know. For example, not all languages have the same number of basic colour words. In English there are 11, but in Russian and Greek there are 12. Those languages have two words for blue. Other languages have just one word for green and blue, or one word for green and yellow.

Numbers are also very different in some languages. For example, the Pirahã language of Brazil only has words for 'one', 'two' and 'many'. They just don't need more numbers than that in their daily lives! Several other languages have very few words for numbers.

There are some very interesting languages in Australia and Africa that have two sets of vocabulary – so two words for 'chair', or two words for 'parent'. You use one set when you're talking in the home, with close family, and the other set when you need to be more polite. The grammar is the same, but the vocabulary is different. So people who speak it have to learn two whole sets of vocabulary!

Another amazing group of languages has no words for 'left', 'right', 'in front of', 'behind' and so on. Instead, speakers use north, south, east, west to say where things are. So they say things like 'There's an insect north of your foot.' or 'The book is on the east side of the table.' It's hard to believe, but they know all the time where north, south, east and west are!

Unfortunately, some of these languages only have a few speakers left. It's important not to lose them, because they have a lot of information in them – about nature, and about the culture of the speakers. Luckily, modern technology is helping to keep these languages alive. These days, there are talking dictionaries and smartphone apps to teach pronunciation to younger speakers. People are working hard to keep at least some of these languages alive.

Mario: Hello. My name's Mario and I'm from Italy. Today, I'm going to talk about my experience learning English. When I was small I didn't like learning English. There was too much vocabulary and too many sounds. I couldn't remember them all. I only had classes three hours a week, so we didn't practise much. Really, I didn't understand why I had to say things in a different way when I only needed my own language to have fun with my friends and family.

Everything changed one summer when I was on holiday at the beach. I met two boys about my age who were brothers. We played football on the sand and swam in the sea. But they didn't speak Italian, they only spoke English. I listened carefully when they were talking and slowly I began to understand some words. I really wanted to talk to them, so I pointed at things I wanted to know the vocabulary for. They told me the words and I wrote them in a little book I had and drew pictures to show the meaning. For example, I drew a boat, an ice cream, a fish and a crab.

At the end of the holiday they gave me their email address and we all went home. I started to write to them, but I needed more words. I found lots of useful things in an online dictionary. I also started watching English films and series. It was hard at first, but I learned more and more. Finally, when my friends write to me now, I hardly ever need a dictionary. Next summer I am going to stay with them for a week, and then, they are coming to stay here. I can't wait!

Does anyone have any questions?

You will hear Ella and Tom talking about people's hobbies. What is each person's hobby?

Ella: What did you find out about people's hobbies for the school project, Tom?

Tom: Well, Ella. I asked Suzy first. She was in a hurry because she had a guitar lesson, but she told me that her hobby's taking pictures. She's really good.

Ella: So, I spoke to Jason. He had a bag of things to make a cake with from the supermarket. He makes all the food in their house now. That's his hobby.

Tom: I asked Laura. She's in the football team and was in a tennis match last weekend!

Ella: Yes, she's always doing some kind of exercise. ... Tom, is that a new cap?

Tom: Yes, it is. I've got 15 of them now. I bought four when we went to visit the US last year. I'm trying to get as many as I can. So what about you, Ella?

Ella: Yes, I'm interested in hearing songs from all over the world. ... Oh, and we mustn't forget Maria!

Tom: Of course! What did she tell you?

Ella: She's started learning the drums. She loves it!

- 1 What time is basketball practice today?
Boy 1: Are you going to basketball practice this afternoon?
Boy 2: Yes, I'll go if it doesn't rain. I'm not sure of the time. Is it at three or three thirty?
Boy 1: It's at a quarter past three. It was at three thirty last week!
Boy 2: Thanks. See you there, if it isn't raining!
- 2 Which food does the girl choose?
Girl: Hello. What kind of pizzas do you do?
Waiter: Sorry, we aren't doing pizza today. The oven is broken. But our burgers are very popular. We do lots of different kinds of sandwiches, too.
Girl: I'll try the burger, thanks. I had a sandwich for lunch. And can I have a lemonade with that?
Waiter: Certainly. I'll bring your drink now.
- 3 Which earphones does the boy buy?
Boy: Hello. I'd like to buy some earphones, please. What have you got?
Assistant: Well, we've got these for ten pounds twenty, these for fifteen pounds fifty and these for eighteen pounds.
Boy: The eighteen-pound ones are a little expensive. I'll have the fifteen fifty ones, please.
Assistant: Certainly. I'll put them in a bag for you.
- 4 What's the weather like?
Girl: Hi, Sandy. Do you want to come for a walk in the park with me?
Sandy: I'm not sure. Isn't it very windy?
Girl: It was windy earlier, but now it's just a bit cloudy. It's going to rain later.
Sandy: OK, let's go before it rains.
- 5 What are they going to do?
Girl: I'm bored. What shall we do? Let's play tennis.
Boy: I'm tired, and we have to get the bus there. I've got a new computer game. Let's play that.
Girl: Oh, I played computer games all morning. I want to do something outside. Oh, how about a bike ride?
Boy: I can't. My bike's broken. OK, let's do what you want – I'll go and get my racket.

Teacher: Listen carefully everyone! I want to tell you about a fantastic competition you can enter over the summer. It's called the Reading Challenge and it's open to anyone aged 12 to 15. All you have to do is read as many books as you can over the summer – the winner is the person who reads the most! It doesn't cost anything to enter, and you'll be able to borrow all the books from school or your local library.

To enter the competition you need to go to the Reading Challenge website and enter your details. After you join, you'll get all the instructions you need to get started. There are some great prizes – books, of course – but also a writing course, where you can learn how to turn your idea into an exciting story that other people will want to read!

Even if you don't want to do the competition, the website is really useful. It has information about hundreds of books, and tells you what other readers thought of them, so it makes choosing a book really easy. There are lots of special offers and discounts on books too.

Another part of the website has games and quizzes on it, which are very popular. And there's also a blog. This has really interesting articles about books and reading and is good, if you're interested in writing your own stories. There's lots of fantastic advice there from writers and book companies about what works and what doesn't.

I hope lots of you will join. Jacob, what about you?

Jacob: Yes, sounds good!

Emma: Me too!

Teacher: Fantastic – I hope the rest of you feel the same. Let me know!

You will hear a woman giving information about a cooking competition.

Woman: The School Chef Competition happens every year, and it's a great way for school students to show what they can do in the kitchen! It's for everyone aged 12 to 15, and you enter the competition in a team. The idea is to think of a dish to serve in a school café.

The competition is in two parts. First you must email us a recipe idea. We need those by 2nd June. We'll look at them all by 4th June. We think about 50 teams will enter, but only eight can go through to the cooking competition. If your idea is chosen, we'll let you know by email.

We will have the cooking part of the competition at the university. They have plenty of space for us there. Oh – and one piece of exciting news – the person who is going to choose the winners this year is top chef John Wright. That's W-R-I-G-H-T. Find out about him on the internet today!

There are great prizes for all the teams that cook. These will include cookbooks, money and T-shirts. Good luck, everyone – fill in the form on our website today!

You will hear Tanya talking to her friend Jon about her new school.

Jon: Hi Tanya, what's your new school like? Did you have to pass an exam to get a place there?

Tanya: Hi Jon. Yes, but I nearly didn't get there in time. The exam was at nine o'clock and we had to be there by half past eight.

Jon: Oh no! Do you get the bus to school?

Tanya: Well, there is a bus, but it leaves quite early, so Mum gives me a lift. I'll cycle when it's warmer.

Jon: Mmm, how is it different from your old school?

Tanya: Well, it's got a much bigger science building. And the music lessons are great. They even have instruments we can borrow. Oh, and we play cricket, not hockey. Are you still in the school hockey team?

Jon: No. No time! I've joined a band called The River Boys and I'm starting a part-time job next week.

Tanya: So, do you think you'll change schools and come to mine?

Jon: My parents want me to. I like my classmates, but I can see them at weekends. No, the thing is I'm going to China with the school next year. I definitely don't want to miss that!

Tanya: OK. See you later.

Jon: Bye.

1 What things did Peter and Matty need for the exam?

Teacher: All right, please put your hand up if you have any questions. Yes, Peter?

Peter: My pen is broken.

Teacher: OK. Here's another one. You should always remember to bring an extra pen with you to the exam. Anything else? Yes, Matty, what do you need?

Matty: I forgot my ruler to draw the triangle shapes.

Teacher: I'll give you a ruler, but next time you mustn't forget it.

2 Why did Meg fail her exam?

Emily: Meg, you look worried. What's the matter?

Meg: I've just done my final history exam, but I did something really stupid.

Emily: Oh, what happened? Did you forget an answer?

Meg: No, it was much worse. I thought the teacher wasn't watching and I looked in my book for the answer.

Emily: And she saw you do it!

Meg: Yes, so now I've failed history!

Emily: Oh dear! Shall I help you study for the next test?

3 Did Sam answer all the questions in the exam?

Sam: Well, my French exam went really badly!

James: Why, what did you do?

Sam: Well, I had to choose a, b or c, but I didn't know some of the answers so I didn't write anything.

James: You know that you could guess? You should choose an option for every question. It doesn't matter if you get it wrong but if you write nothing you get no marks.

Sam: Oh no!

4 What did Tim forget to do in the exam?

Tim: Miss, Miss, I've finished now! Can I leave?

Teacher: Have you checked your work? You must make sure you've done everything.

Tim: Yes, it was easy!

Teacher: Mmm. Let me see. And what about question 6? You haven't written anything.

Tim: Oh. I didn't see it. Maybe I won't go yet.

5 What advice does the teacher give Sophie?

Sophie: I hate exams! I never have time to finish all the questions. I'm so slow.

Teacher: Have you tried organising your time better? I mean, if the exam is 60 minutes and you have six questions, then you should spend 10 minutes on each question.

Sophie: You're right. I always try to do the first question perfectly and it takes me a long time.

Teacher: Well, if I were you, I'd look at the clock and move to the next question after ten minutes. Then you'll have time to try and answer all the questions.

Sophie: OK. I'll try that next time.

Review 5: Units 17–20, Student's Book page 119

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You will hear a woman talking to a class of students about the history of her town.

Mrs Smith: Hello everyone. My name's Mrs Smith and I'm here to tell you about this town, where I've lived for 60 years. First, let's think about the town's history. Does anyone know how old it is? 400 years? 700 years? Almost! It's 850 years old.

Next, I want to talk about what the town was like in 1980. There are 66,000 people living here now but then there were only 54,000. But, surprisingly, there were more shops in the town centre in 1980 than there are now and oh, a fantastic market. Another thing, today the shops are open every day, including Sundays, but in 1980 all the shops were closed on Thursdays. Strange, isn't it? And, you know, the cinema in the High Street. Well, it wasn't called the Royal then. Its name was the Regent. Ah, sorry, that's R-E-G-E-N-T. I went to the cinema last week and paid £12 for a seat. I couldn't believe it! In 1980 it only cost £1.75.

So, any questions?

Prepare for the exam, Student's Book page 128

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1 What would Ted like to get for his room?

Aunt: Wow, your room looks great Ted! I really like your posters.

Ted: Thanks! They were a present from my brother.

Aunt: And this desk looks really useful.

Ted: Yes, it's great for doing my homework. The only thing I need now is a sofa. I want a big comfortable one to go under the window.

Prepare for the exam, Student's Book page 128

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2 What is still in the car?

Dad: Did you bring everything in from the car?

Girl: I think so. My tennis kit ... your jumper ... and you brought in the shopping didn't you?

Dad: One bag, but we had two. The other one's on the back seat I think.

Girl: You're right. OK. I'll get it.

3 How much is the bag?

Girl: I'm looking for a school bag, but I've only got £20 to spend. How much is this one?

Assistant: Mmm ... from today that one is £15.

Girl: Oh, great!

Assistant: You're lucky. It was £17.75, but it's in the sale now.

4 Where did they go camping last year?

Boy: Mum, can we go camping again this summer? It was great fun last year.

Mum: It was lovely by that lake, wasn't it? Maybe we can find somewhere in the mountains next time.

Boy: I suppose so – or near a beach.

Mum: A beach sounds good! Let's see what Dad thinks.

5 What are the boys going to do now?

Boy 1: Shall we do something else now? I'm bored of playing computer games.

Boy 2: Me too. What about playing football in the park?

Boy 1: I haven't got my trainers with me. Let's go to that new café in town. They do great milkshakes!

Boy 2: Good idea. We can play football another time.

Prepare for the exam, Student's Book page 129

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You will hear someone talking about a gym.

Man: Thanks for visiting Bodyfit Gym today. Now I think you're all here because you're interested in our new club for teenagers. Well, it starts next week, and takes place every Saturday, but please book your place by this Friday.

 Prepare for the exam, Student's Book page 129

You will hear someone talking about a gym.

Man: Thanks for visiting Bodyfit Gym today. Now I think you're all here because you're interested in our new club for teenagers. Well, it starts next week, and takes place every Saturday, but please book your place by this Friday. Speak to your parents about it as soon as you get home! The cost is £12.50 a month, which is a fantastic price. Other clubs are £15 or even £20 a month.

About the time – the club begins at 10.20, but it's a good idea to arrive by 10 o'clock, so you'll have time to get changed and meet the teacher. His name's Hughie, that's H-U-G-H-I-E. You can find out more about him on our website.

People always ask what they should wear. Most kinds of comfortable sports clothes are fine, but trousers are a bad idea. The gym gets very hot, so shorts are better. Oh, and you don't need water as we have that here, but a towel is a good idea, so you can dry yourself while you're exercising.

OK, now any questions?

 Prepare for the exam, Student's Book page 130

You will hear Callum talking to his friend Stella about going to a skatepark.

Callum: Shall we go to the new skatepark tomorrow, Stella?

Stella: OK Callum – but I didn't know there was a new one! Is it near your house?

Callum: It's on the other side of town actually – just opposite the swimming pool. It's much better than the one near the cinema.

 Prepare for the exam, Student's Book page 130

You will hear Callum talking to his friend Stella about going to a skatepark.

Callum: Shall we go to the new skatepark tomorrow, Stella?

Stella: OK Callum – but I didn't know there was a new one! Is it near your house?

Callum: It's on the other side of town actually – just opposite the swimming pool. It's much better than the one near the cinema.

Stella: I hope it's bigger too. I don't mind if a skatepark is old or dirty – but it has to have enough space.

Callum: Oh, yes, don't worry about that. And the weather's never going to be a problem either – this skatepark's got a roof! It's also got toilets and a café, and they're going to put a shop there too.

Stella: Wow, fantastic! But how much do we have to pay to get in? I've only got £7 to spend.

Callum: From next month, when it's finished, it'll be £5, but it's only £3 until then.

Stella: Great! Do you mind if we go early? I've got to go to my auntie's for lunch at 1. We could meet there at ten and stay until 12 if that's OK for you?

Callum: Yes, sure. See you then.

 Prepare for the exam, Student's Book page 131

1 You will hear a girl talking to her mother. What does she want to eat?

Girl: Mum I'm starving!

Mum: Sorry, dinner's not ready yet. I can make you a sandwich if you like? Or you could have a couple of biscuits?

Girl: Mmm – I don't feel like a snack. I need something big! What are you cooking?

Mum: It's roast chicken.

Girl: OK, I'll wait. That sounds really good.

- 1 You will hear a girl talking to her mother. What does she want to eat?
- Girl:** Mum I'm starving!
- Mum:** Sorry, dinner's not ready yet. I can make you a sandwich if you like? Or you could have a couple of biscuits?
- Girl:** Mmm – I don't feel like a snack. I need something big! What are you cooking?
- Mum:** It's roast chicken.
- Girl:** OK, I'll wait. That sounds really good.
- 2 You will hear a girl talking to a friend about a TV programme. What does she say about it?
- Boy:** Did you watch that show I told you about last night?
- Girl:** Yes! I usually only enjoy things that make me laugh, but this was brilliant. There was so much action – I wasn't bored for a minute.
- Boy:** You didn't think it was too long?
- Girl:** You know, there was so much happening I didn't even notice it was two hours long!
- 3 You will hear two friends talking about a walk they did together. What happened on the walk?
- Boy:** Oh dear! I'm not sure I want to do a walk like that again! That was awful!
- Girl:** What?? Just because of a tiny bit of rain? I thought we did really well. No accidents or broken bones, and we had no problems following the map.
- Boy:** That's true – but I don't think my boots will ever get dry.
- Girl:** They will!
- 4 You will hear a boy leaving a message for a friend. Where would he like to meet his friend?
- Jackson:** Freddie – it's Jackson – just getting in touch about the festival in the park tomorrow. I'm going to get the bus from my house as far as the High Street and then walk from there. I need to go to the ticket office first, so why don't you wait for me there? Then we can go to see the first band at the big stage. I'm really looking forward to it!
- 5 You will hear a teacher talking to her class. What is she talking about?
- Teacher:** I'm pretty sure you're all going to love this one! The writer's not very well known but the story has been made into a film, so you've probably all heard of it. Oh and it's not too long – I know how important that is to some of you!

- You will hear Jasmin telling her grandmother about her half-term holiday. What activity did each person do?
- Grandma:** How was your half-term holiday, Jasmin? What did you and your friends do?
- Jasmin:** Well Grandma, I played the guitar a lot. I'm in the school concert next week, and I need to get ready for it.

- You will hear Jasmin telling her grandmother about her half-term holiday. What activity did each person do?
- Grandma:** How was your half-term holiday, Jasmin? What did you and your friends do?
- Jasmin:** Well Grandma, I played the guitar a lot. I'm in the school concert next week, and I need to get ready for it.
- Grandma:** Did Sophie practise with you?
- Jasmin:** She played hockey all week with her team. She was lucky. No studying!
- Grandma:** Sounds great! And what about Sam?
- Jasmin:** He went away with his parents. They drove around the country, staying in different places.
- Grandma:** Did he take his friend Joe with him?
- Jasmin:** Joe stayed at home. He spent a lot of time taking pictures. He's going to enter an online competition with his best ones.
- Grandma:** Oh. And what about Emily?
- Jasmin:** She went on the internet a lot to play games and listen to music. She didn't have enough money to go shopping or anything. She was a bit bored!
- Grandma:** Oh dear! And what about Gemma?
- Jasmin:** Gemma planned to study, but in the end she spent the whole week baking. It's her favourite hobby.
- Grandma:** Well, it sounds more fun than studying!

- Boy:** Well, during the week, it's with my family. But at weekends I see my friends. We play sport together or go to the park.
- Girl:** Maths! Some of my friends don't like it, and they say it's difficult. But I think it's fun. If I have maths homework I always do that first.
- Boy:** I have a few hours after school, when I can watch TV or go online. And I have quite a lot of free time at weekends. Sometimes I have to go shopping with my parents or do some jobs for them, but not always.
- Girl:** His name's Mr Wheelan, and he's my history teacher. He knows a lot about his subject and he makes it very interesting. Also he's very friendly and kind.
- Boy:** I spend about an hour a day doing homework. I usually have three or four things to do, for different subjects.



- Interlocutor:** Now, in this part of the test, you are going to talk together. Here are some pictures that show different places to visit. Do you like these different places to visit? Say why or why not. I'll say that again. Do you like these different places to visit? Say why or why not. All right? Now, talk together.
- Girl:** Do you like going to shopping centres?
- Boy:** Not really. I think it's quite boring and it makes me feel tired. What about you?
- Girl:** I like it. I go about once a month with my friends.
- Boy:** And what about museums? Do you like museums?
- Girl:** Yes, I think they're interesting. And you?
- Boy:** Not really. I prefer going to the park. How about you?
- Girl:** Yes, parks are fun. I love going in summer. I go to do sports with my friends or just lie on the grass. Do you like castles?
- Boy:** Yes, I really like castles. There's one near my home and I often go there with my family.
- Girl:** And the cinema? Do you like going to the cinema?
- Boy:** Well, yes but I think it's expensive. Do you agree?
- Girl:** Yes. I don't go very often. We usually watch films at home, on TV.
- Interlocutor:** Thank you.



- Interlocutor:** Now, do you like places that teach you about history?
- Girl:** Yes, I do. I think it's very interesting.
- Interlocutor:** And what about you?
- Boy:** No.
- Interlocutor:** OK, why not?
- Boy:** I think it's boring and I prefer going to other places.
- Interlocutor:** Do you prefer visiting places that are inside or outside?
- Boy:** I prefer to be outside. My favourite thing is sport, so I don't like looking at old things.
- Interlocutor:** And what about you?
- Girl:** I also like sport and I like being outside, but I enjoy museums as well. I don't mind spending time indoors.
- Interlocutor:** Do you prefer visiting places on your own or with other people?
- Girl:** Mmm, with other people.
- Interlocutor:** OK, why?
- Girl:** It's more fun. You can feel lonely if you are by yourself.
- Interlocutor:** And what about you?
- Boy:** I agree. Sometimes if my friends are busy, I go to the park by myself to ride my bike. But I prefer to go with other people.
- Interlocutor:** Thank you. That is the end of the test.