

Reading

Exam Strategy

When matching headings with paragraphs, focus on the first and last sentences in each paragraph first. These often introduce and summarise the contents of a paragraph, so they may help you to identify the correct heading. It is still very important to read the whole paragraph carefully before making your choices.

1 Read the Strategy above. Then read the first and last lines of two paragraphs and match them with headings A and B.

- 1 Not everyone can manage a part-time job, interests and school work at the same time. ... So carefully consider your need for free time before deciding to take on a job.
- 2 Working while you're a student can broaden your view of the world. ... Learning that not everyone is thinking about school issues is a useful lesson.

- A Work provides a wider experience of life. ☐
- B Leisure activities may be more important than a job. ☐

2 Now read the article. Match the headings (A–F) with the paragraphs (1–4). There are two extra headings.

1 _____

A weekend job is an attractive idea for many of us. Weekend work is a break from school routine, and it provides some extra spending money. It can also give us a chance to explore the working world and gain a bit of experience.

2 _____

Unfortunately, there aren't many weekend jobs for school-aged people these days. Since the economic troubles of the early 2000s, many part-time jobs have been taken by adults who need the work – meaning fewer jobs for us.

3 _____

Young people can still find ways to earn money if they think creatively. Start by studying your house. Are there chores which no one seems to have time for? Offer to tidy the garden, paint the fence or clear out the garage – for a fee.

4 _____

Neighbours are a well-known source of income too. Babysitting is a traditional job, and if you're good at it, you can earn respect and money. Gardening, washing people's cars and cleaning windows are also dependable possibilities.

- A The benefits of weekend work
 B Some jobs are not right for us
 C What's happened to jobs for young people?
 D Traditional jobs in the community
 E Get help in finding work
 F Earning money can begin at home

Listening

Exam Strategy

Read the question stems carefully before listening in order to identify what you need to listen for. For example, if the stem is *The conversation takes place ...*, you need to listen for the setting of the conversation, and specific ideas or feelings are not relevant.

3 Read the Strategy. Then read the extract from a recording and sentences 1–3. What is the topic of each question?

🎧 Welcome back, listeners. I hope you enjoyed the last song. Now with us in the studio today we have a great musician and composer who I've looked up to my entire life. I am so thrilled to meet him at last, and I look forward to hearing about his latest album. So let's welcome ...

- 1 The conversation takes place in ... _____
- 2 The speaker feels that her guest is ... _____
- 3 The guest is going to discuss ... _____

4 🎧 1.30 You will hear five extracts twice. Circle the correct answers (A–D).

- 1 What is the man doing at the moment?
 A interviewing someone for a job
 B offering someone a job
 C talking to a co-worker
 D preparing for an interview
- 2 The speaker is advertising something that
 A you must accept within a time limit.
 B will last for 24 months.
 C will give you free internet service for a short time.
 D is expensive but very good quality.
- 3 The girl admits that she
 A has arrived home late several times.
 B did not behave in the right way.
 C wanted to make her parents angry.
 D thinks her parents are right.
- 4 The conversation takes place
 A in a radio studio.
 B in a TV studio.
 C in a school classroom.
 D in a university classroom.
- 5 Which of the following statements is true?
 A You only need your password for the website.
 B You can only get help online.
 C You must change your personal information before you can speak to someone.
 D You can speak to someone without another phone call.

Use of English

Exam Strategy

When choosing options in a multiple-choice cloze text, carefully consider the words that surround the gaps. Most correct answers will be part of a collocation, fixed phrase, phrasal verb or other structure, so what comes before or after the gap can lead you to the right choice.

5 Read the Strategy. Then circle the correct answers (A–D) to complete the text.

Ever since the time when humans first began to study and describe personality, they have probably wondered ¹ _____ personality can be changed. Can stubbornness be ² _____ into flexibility, or pessimism into optimism? You might have come ³ _____ someone who used to ⁴ _____ shy and modest, and who is now filled with self-confidence. How did this happen? Experts suggest that your basic personality cannot be altered. But you *can* change the behaviour ⁵ _____ is connected to it. For example, you may see the least sociable of your friends laughing and chatting at a party. That doesn't mean that they are no ⁶ _____ shy or introverted. But maybe they have learned to behave in a way that ⁷ _____ them *appear* more comfortable in a social situation. Their real personality may not change, but with practice, they may be able to ⁸ _____ up their unsociable behaviour for good.

- | | | | |
|------------|----------|----------|------------|
| 1 A that | B about | C if | D which |
| 2 A made | B turned | C put | D switched |
| 3 A across | B apart | C along | D up |
| 4 A be | B is | C being | D was |
| 5 A what | B it | C who | D that |
| 6 A later | B more | C less | D longer |
| 7 A does | B leaves | C allows | D makes |
| 8 A turn | B take | C give | D end |

Speaking

Exam Strategy

Start by describing the photos in general. Contrast the photos by describing who the people are, what they are doing and where they are. Then describe some details in the photo. Finish with a personal comment or some speculation about the photos.

6 Read the Strategy. Put sentences A–D in the correct order (1–4).

- A I think the first photo might be a farm in Argentina. It's very beautiful. The second photo looks like France, or maybe it's Italy. ☐
- B In this photo, the people are working with horses. ☐
- C Both photos show people working on a farm. ☐
- D In the second photo, the people are picking fruit rather than working with animals. ☐

7 Photos (A and B) show young people doing part-time work in their holidays. Compare and contrast them. Include the following:

- typical jobs that young people do part-time
- why young people do part-time work
- what skills people can learn by doing holiday work



8 In pairs, ask and answer the questions. If possible, use evidence from the photos in your discussion.

- 1 What kinds of skills and personality do people who work with young children need?
- 2 Which of the two part-time jobs shown in photos A and B would you rather do? Why?

Writing

Exam Strategy

Use signposting phrases (*Firstly, ... , Furthermore, ... , etc.*) to introduce opinions for the statement and against it, and to introduce your opinion in the conclusion (*On balance, ...*).

9 Read the Strategy. Then complete the text with the words below.

addition also another furthermore other overall

One issue with social media is that it can distract people from work or study. In ¹ _____, it can create unhappiness and anxiety when people compare their lives to other people's. ² _____ problem is that some people use it to spread unkind ideas about others.

On the ³ _____ hand, thanks to social media, people can build friendships quickly and easily by sharing photos, links, ideas and opinions. Social media ⁴ _____ allows people to ask for help and advice. ⁵ _____, it can educate people about things like health.

⁶ _____, I think social media has more positive than negative effects on everyday life.

10 Read the task below and write a for and against essay.

Teenage students should spend more time at school studying I.C.T. (Information and Communication Technology). Discuss.