

## Vocabulary

## 1 Match the definitions with the forms of transport below.

cable car coach ferry helicopter  
hovercraft tram yacht

- a boat that carries paying passengers across a river  
\_\_\_\_\_
- a vehicle powered by electricity that moves along special rails built in the road \_\_\_\_\_
- a small aircraft without wings that can go straight up into the air \_\_\_\_\_
- a vehicle that carries passengers up and down a mountain  
\_\_\_\_\_
- a vehicle that sits on a pocket of air and can move over land or water \_\_\_\_\_
- a large, comfortable bus used for long journeys  
\_\_\_\_\_
- a boat with sails used for pleasure trips and racing  
\_\_\_\_\_

Mark:  / 7

## 2 Match a word in A with a word in B to form places related to travel. Then complete the sentences.

A arrivals buffet check-in departure filling taxi

B car desk gate hall rank station

- We had a lot of luggage, so we took it straight to the \_\_\_\_\_ when we got to the airport.
- My sister's plane was delayed, so we spent hours in the \_\_\_\_\_ waiting for her.
- Fortunately, we reached a \_\_\_\_\_ before our car ran out of petrol.
- There was a massive queue at the \_\_\_\_\_, so we caught the bus home instead.
- When we got to the \_\_\_\_\_, the flight was already boarding.
- I went to the \_\_\_\_\_ at the back of the train to get myself a snack.

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## 3 Complete the sentences with the verbs below.

board book check into hire reach

- We can't \_\_\_\_\_ our hotel yet because it's too early.
- The first thing I'm going to do when we \_\_\_\_\_ our destination is jump into the shower.
- The best way to see Lanzarote is to \_\_\_\_\_ a car and drive around the island.
- You usually have to show your passport when you go to \_\_\_\_\_ a plane.
- I always \_\_\_\_\_ my flights online because it's much more convenient.

Mark:  / 5

## Word Skills

## 4 Circle the correct verb forms.

- We hope \_\_\_\_\_ the Blue Mosque while we're in Istanbul.  
a see                      b to see                      c seeing
- I don't mind \_\_\_\_\_ as long as the plane isn't delayed.  
a fly                      b to fly                      c flying
- The driver didn't let me \_\_\_\_\_ on the coach until I'd finished my burger.  
a get                      b to get                      c getting
- Ruby spent most of the journey \_\_\_\_\_ because she'd had a late night.  
a sleep                      b to sleep                      c sleeping
- My dad offered \_\_\_\_\_ me a lift to the station.  
a give                      b to give                      c giving
- The guard made me \_\_\_\_\_ another ticket when I told him I'd lost the one I had.  
a buy                      b to buy                      c buying
- Callum agreed \_\_\_\_\_ his car on condition that they shared the driving.  
a take                      b to take                      c taking
- We ended up \_\_\_\_\_ with friends because we couldn't afford a hotel.  
a stay                      b to stay                      c staying

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## 5 Complete the sentences with the correct form of the verbs in brackets.

- My cousin stopped \_\_\_\_\_ (use) his scooter when he bought a car.
- She tried \_\_\_\_\_ (start) her car, but nothing happened.
- Don't forget \_\_\_\_\_ (come) and see us if you're ever in the area.
- I'll always remember \_\_\_\_\_ (visit) Menorca for the first time – it's such a beautiful island.
- Tyler went on \_\_\_\_\_ (become) an airline pilot after he finished all his training.
- We stopped \_\_\_\_\_ (admire) the view when we reached the top of the mountain.
- I tried \_\_\_\_\_ (ask) the driver to turn down the heating, but he refused.

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## Grammar

6 Complete the third conditional sentences with the correct form of the verbs in brackets.

- Ryan \_\_\_\_\_ (not be) late for the interview if he \_\_\_\_\_ (not miss) the bus.
- If you \_\_\_\_\_ (wear) proper shoes, you \_\_\_\_\_ (not twist) your ankle.
- If we \_\_\_\_\_ (stay) on the main road, we \_\_\_\_\_ (not get) lost.
- She \_\_\_\_\_ (drive) to work if there \_\_\_\_\_ (not be) so much traffic.
- You \_\_\_\_\_ (pass) your driving test if you \_\_\_\_\_ (remember) to look in the mirror.
- If I \_\_\_\_\_ (not take) a guidebook, we \_\_\_\_\_ (not know) where to go.
- If we \_\_\_\_\_ (go) by taxi, we \_\_\_\_\_ (arrive) by now.
- They \_\_\_\_\_ (have) difficulty finding the street if they \_\_\_\_\_ (not use) a satnav.

Mark:  / 8

7 Rewrite the underlined clauses as participle clauses.

- The train that is arriving at platform 4 is the 9.30 to London Paddington.
- My grandfather owns a vintage scooter, which was made in the 1960s.
- The new uniforms, which the flight attendants have designed, look extremely comfortable.
- She left the bag which contained all of her travel documents on the coach.
- Passengers who are travelling to Manchester will need to change at Birmingham New Street.
- Tickets which are booked a month in advance have a 10% discount.
- The three girls who were injured in the car accident have already been sent home from hospital.
- Commuters who wish to purchase a season ticket can apply for it online.

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## Use of English

8 Complete the text with words formed from the words in brackets.

## Which Sydney?

Nineteen-year-olds Emma Nunn and Raoul Christian were very excited about their trip to Sydney. They'd never been to Australia before, and it was a big adventure for them.

The first six-hour <sup>1</sup> \_\_\_\_\_ (FLY) from London took them to Nova Scotia in Canada. Emma and Raoul had made their <sup>2</sup> \_\_\_\_\_ (BOOK) at the last minute, so they thought they must be taking an <sup>3</sup> \_\_\_\_\_ (USUAL) route to Australia. They thought they would have to wait in Canada for a couple of hours before continuing their journey, but then they were asked by airport officials to get on a small plane with just 25 seats.

'It was very <sup>4</sup> \_\_\_\_\_ (CONFUSE),' says Raoul. 'We couldn't understand what was going on.'

An hour later, they arrived in Sydney, a small town on an island off the coast of Canada. Not much happens in Sydney, Canada. It's a cold, quiet <sup>5</sup> \_\_\_\_\_ (LOCATE). There used to be work for people in the mines, but now it has the highest level of <sup>6</sup> \_\_\_\_\_ (EMPLOY) in Canada.

'Of course it was a big <sup>7</sup> \_\_\_\_\_ (DISAPPOINT),' says Emma, 'but we decided to make the most of the experience and to enjoy exploring the town. It would have been a waste of time if we'd just sat in the hotel feeling <sup>8</sup> \_\_\_\_\_ (HAPPY).'

Mark:  / 8

Total:  / 65

## I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

|                                                                | ★ | ★★ | ★★★ |
|----------------------------------------------------------------|---|----|-----|
| I can talk about travel and transport.                         |   |    |     |
| I can talk about imaginary events in the past.                 |   |    |     |
| I can identify the context of a conversation and its register. |   |    |     |
| I can use participle clauses correctly.                        |   |    |     |
| I can identify and use verb patterns.                          |   |    |     |
| I can understand texts about mistakes.                         |   |    |     |
| I can have a conversation about holiday plans.                 |   |    |     |
| I can write a formal letter of enquiry.                        |   |    |     |