

Reading

Exam Strategy

First, try to understand the general idea of each paragraph. This will help you decide where each of the missing sentences should go. Make sure that the sentence you put in the gap fits with the general topic of the paragraph.

- 1 Read the Strategy. Then read the text in exercise 2. Match the paragraphs with the descriptions below.

In this paragraph, the writer

- A describes an option which involves exchanging something. ☐
 B recommends getting to know the local way of life when you travel. ☐
 C says that more adventurous accommodation can teach you more about local life. ☐
 D talks about a change in what people want from travel. ☐

- 2 Now read the text again. Complete the gaps (1–4) in the text with the missing sentences (A–F). There are two extra sentences.

1 Staying in hotels and resorts has been a traditional part of travel since mass tourism began. But nowadays, many tourists want a more intimate experience. ¹ This often means staying in the kinds of places that local people inhabit. In big cities, try staying with the friend of a friend. You may end up sleeping on the couch or the floor, but the advantages outweigh the discomfort. The biggest plus is that you'll be staying with a local and seeing the city from a local perspective.

2 Another option is house-swapping. ² It's usual to exchange emails about favourite places in the city before the swap, meaning you can have a truly local experience. But of course, you can only do this if you don't mind having strangers staying in your house.

3 For the more adventurous, staying in a native structure in an African village or a hut on the water in Vietnam or Thailand can be a real thrill. ³ The experience of dealing with oil lamps and carrying water really gives you a sense of how the people live.

4 No matter how unadventurous you feel, you might want to consider crossing hotels off your list. ⁴ And what better way is there to do this than staying where the local people actually live?

- A Unfortunately, these areas are becoming increasingly tourist-orientated.
 B For this reason, they are choosing to 'go native'.
 C Several websites allow you to connect with people who want to trade living situations.
 D Of course this type of accommodation is not for everyone.
 E Getting to know the local way of life is the most valuable part of travel.
 F These might not even include plumbing or electricity, and that is part of the charm.

Listening

Exam Strategy

Don't rely on your general knowledge when choosing between *true*, *false* and *not given* answers. An answer can only be true or false if there is information in the text to support it.

- 3 Read the Strategy. Then read the extract from a recording and statements 1–6. Which statements match the information in the extract and are true? Which of the statements contain information that is not given in the extract? Why are the other statements false?

Liam So Tony, do you think you'd ever try to organise something like the 'Run for Life' again?

Tony I really doubt it. It was an amazing experience, and I don't at all regret that I took it on. I got loads of help from both friends and complete strangers, and that kept me going. But I kept worrying that if it didn't go well, it would be *my* responsibility. That put pressure on me. Next time, someone else can do the organising and I'll just volunteer.

- 1 'Run for Life' raises money for charity. ☐
 2 Tony is sorry that he decided to organise the event. ☐
 3 Tony appreciated the help that he got from others. ☐
 4 Tony felt that it would be his fault if the event failed. ☐
 5 Tony knows he worries too much about things. ☐
 6 Tony plans to organise the next 'Run for Life'. ☐

- 4 **2.15** You will hear an interview with a young person who has done something amazing. Are the statements true (T), false (F) or not given (NG)?

- 1 Lindsay's bike ride from Aberdeen to Brighton was about six hundred miles. ☐
 2 Lindsay's friend Stella was born blind. ☐
 3 The idea for a bike ride was inspired by something that Lindsay did with Stella before the accident. ☐
 4 Lindsay collected all the donations through the internet. ☐
 5 Lindsay met people who do voluntary work with blind people. ☐
 6 Almost £250,000 has already been donated. ☐

Use of English

Exam Strategy

When you learn a new word, find out if there are other words in the same 'word family'. Record these word families in your notebook and learn them. This will extend your active vocabulary.

- 5 Read the Strategy. Then complete the word families in the table using the prefixes and suffixes below.

-al -dom im- -ing/-ed -ness un- -y

noun	verb	adjective	opposite adjective
¹ happ_____		happy	² _____happy
	rock	³ rock_____	
		patient	⁴ _____patient
nation nationality		⁵ nation_____	
⁶ bore_____	bore	⁷ bor_____	
		⁸ bor_____	

- 6 You are going to read an article about a motorbike trip. Some words are missing from the text. Use the words in brackets to form the words that fit in the gaps. Use only one word for each gap.

Desert adventure

Travelling by motorbike across the Gobi Desert in Mongolia was the experience of a lifetime. My group were all experienced off-road bikers, which was important as a lot of the route was on rocky trails and ¹_____ (SAND) tracks.

We did a circular eight-day trip, starting from the capital, Ulaanbaatar, going south through Middle Gobi, then on to South Gobi, before returning to Ulaanbaatar. The journey ²_____ (IT) was 1,500 km. Each night, we stayed at a different camp in a ³_____ (TRADITION) round tent. I had an amazing sense of adventure and ⁴_____ (FREE).

We passed through mountains and deserts, and we met a family travelling with lots of camels, horses, goats and sheep. The family was very ⁵_____ (FRIEND). At first, communication seemed ⁶_____ (POSSIBLE), but after a lot of smiling and pointing, I think we all understood each other.

Ulaanbaatar seemed ⁷_____ (INTEREST), but we didn't have long there. If we'd had more time, I'd have definitely done some ⁸_____ (SIGHTSEE).

Speaking

Exam Strategy

Remember to use a range of phrases for describing similarities and differences between photos.

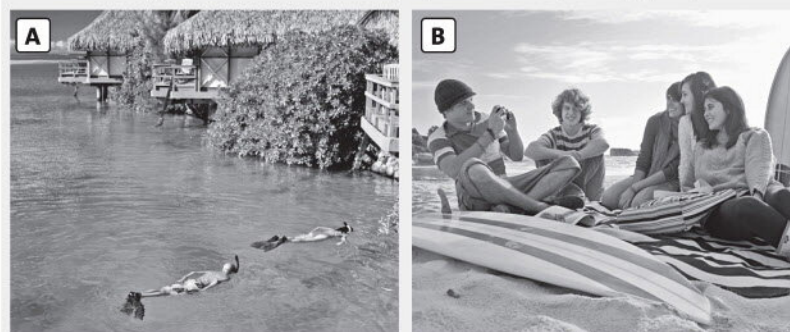
- 7 Read the Strategy. Then complete the sentences with the words below.

both rather unlike whereas

- _____ photos show forms of transport.
- The first photo shows a yacht, _____ the second photo shows a cruise ship.
- In the first photo, the people are working hard on the boat _____ than relaxing.
- _____ in the first photo, the sea in the second photo is very calm and blue.

- 8 Photos A and B show holiday destinations. Compare and contrast them. Include the following points.

- what makes each destination appealing
- popular holiday destinations in your country
- holiday activities that are popular with young people



- 9 Now talk for one or two minutes on the topic below. First, prepare what you are going to say (you have one minute). Make some notes to help you if you wish.

Describe a holiday you enjoyed. Include:

- where you went
- how you travelled
- who you went with
- what you did there
- why you enjoyed it

Writing

Exam Strategy

In formal letters of enquiry, you usually need to ask more than two questions. It's best to use a combination of direct and indirect questions to do this.

- 10 Read the Strategy. Then complete the direct and indirect questions.

- Is there a swimming pool nearby?
Could you tell me _____?
- I'd also like to know how much a double room costs.
How much _____?
- Can you tell me if the hotel has a garden?
_____ a garden?
- Can we check in before midday?
I'd like to know _____.

- 11 Read the task below and write the letter.

You have been asked to organise a half-day event for about 150 people from your school. The school has invited a popular TV star to talk about his/her trip to India. You are thinking of booking a meeting room at the Victoria Hotel. Write a letter in which you:

- give information about why you'd like to book a room.
- inform them of the time and date you'd like to have the room, and ask about availability.
- ask about equipment in the room.
- ask for suggestions about cheap places to eat in or near the hotel.