

Before you watch**1 SPEAKING** Work in pairs. Answer the questions.

- 1 Which famous explorers do you know?
- 2 Where were they from and where did they go?
- 3 How did they travel?

Comprehension check**2** Watch the DVD clip. Are the sentences true or false?

- 1 Robert Falcon Scott had been an explorer for many years when he became captain of the *Discovery*. **true / false**
- 2 It took over a year to travel to the Antarctic. **true / false**
- 3 When they arrived in Antarctica, they built a hut. **true / false**
- 4 They lived on the ship for many months. **true / false**
- 5 Captain Scott was the first man to reach the South Pole. **true / false**

3 Watch again. Choose the correct words.

- 1 Scott's ship, the *RSS Discovery*, was made of **metal / wood**.
- 2 The ship sailed south and **east / west** to get to the Antarctic.
- 3 They built their hut on **the shore / a hillside**.
- 4 The crew played **games / music** on the ship when they were bored.
- 5 In 1910, Scott died **going to / returning from** the South Pole.

4 Watch again. Number the events (A–H) in the order that they happened.

- A ___ The *Discovery* set off from the UK.
- B ___ Two ships arrived to help free the *Discovery*.
- C ___ The *Discovery* arrived on the Antarctic coast.
- D ___ Scott was working in the navy.
- E ___ Scott and two others decided to try and walk to the South Pole.
- F ___ Scott joined the expedition to the Antarctic.
- G ___ The *Discovery* stopped in New Zealand.
- H ___ The ice froze around the ship.

Round up**5 SPEAKING** Work in groups. Answer the questions.

Would you like to be an explorer? Why? / Why not? If so, which part of the world would you most like to visit? Why?

Vocabulary

6 RECYCLE Match the two halves of the sentences.

- | | |
|----------------------------|---|
| 1 The rescue ship managed | a to carry out their research while on board. |
| 2 The engines stopped | b leave the ship and look for food. |
| 3 The crew offered | c working when they caught fire. |
| 4 The crew ended up | d to work longer to save the ship. |
| 5 The scientists continued | e to find all the passengers and crew. |
| 6 The captain agreed to | f staying a lot longer than they thought. |

7 Complete the sentences with the correct form of the words below.

expeditions on board on foot sailed trek voyage

Charles Darwin and the HMS *Beagle*

In 1831, Charles Darwin set off on a round-the-world ¹ _____ on the ship the HMS *Beagle*. The ship ² _____ from Portsmouth in England across the Atlantic Ocean to South America. Life ³ _____ the ship was sometimes difficult, but Darwin spent a lot of time reading and researching. When they arrived in South America, Darwin set off ⁴ _____ on a number of small ⁵ _____ to find new plants and animals. Sometimes he and his team would ⁶ _____ for days through rainforests to look for new and interesting species. After five years away, Darwin and the crew sailed home. He had collected thousands of new species and learned a lot about the world, which would help him develop his theory of evolution.

Extension

8 Work in groups. Find out about the life of a modern-day explorer or adventurer and make a poster about them. Draw a map of a journey they took, and find some photos of places that they visited.

Include the following:

- who they are, where they're from and how they got interested in exploring
- where they went and how they travelled
- what they found or how their lives were changed by the journey

9 Present your poster to the class. Use the key phrases for ordering your presentation.

Ordering your presentation

I'd like to start by ...

First of all, ...

Secondly, ...

Let's look now at ...

Now we'll move on to ...

Finally, ...

To finish up, ...