

1 Complete the sentences with the correct form of the phrases below.

add your number disable data roaming leave a message
lose the signal put you on loudspeaker put your phone on silent
recharge my phone run out of credit top up my mobile

- 1 Remember to _____ when you travel abroad. The fees can be very high.
- 2 I'm sorry, I'm _____. I can't hear you. Can you hear me? Hello? Hello?
- 3 I forgot to _____ last night and now the battery is flat.
- 4 Welcome to the Odeon cinema. Please _____ while you are watching the film.
- 5 I've _____ to my contacts list, so I can call you later.
- 6 I'm sorry, Sarah's out at the moment, but you can _____.
- 7 Let me _____ and then everyone can hear you.
- 8 I can't make any calls at the moment because I've _____, but I'll _____ when I get paid tomorrow.

2 Chose the correct phrases to complete the dialogue.

Karen Hello, this is Karen speaking.

Joe Hi, Karen. Are you OK? I've been trying to call you for ages, but I couldn't ¹**get through / get back** to you.

Karen Hi, Joe. Yes, sorry I wasn't ²**picking up / breaking up** the phone. I'm trying to get a project finished at the moment. Look, I really need to concentrate on it – can I ³**cut you off / call you back** later?

Joe Well, OK, but don't forget. And there's one more thing, before you ⁴**hang up / switch off** ... Karen? Karen?

...

Karen Hello, this is Karen speaking.

Joe Karen! Why did you ⁵**cut me off / get back to me**? I was in the middle of talking to you!

Karen Hello? Hello? Sorry, I can't hear you. You're ⁶**running out / breaking up**. Could you ⁷**speak up / pick up**, please?

Joe Karen? It's Joe again! Karen? Karen?

3 **SPEAKING** Work in pairs. Act out a phone conversation between two friends.

Student A You are on a train. Your phone signal is very weak and you can't always hear the other person. You want to give them an important message.

Student B You are at home. When Student A calls, you can't hear him/her very well. You are also in a hurry because you need to go out in five minutes.