

Student A

Explain the words in the crossword for your partner to guess. Don't say the word, but give clues. Then listen to your partner's clues and write the missing words into your grid.

Seven Across is an adjective. You use it to describe a person who has a husband or a wife.

Three Down starts with the letter ...

... is the opposite of ...

... rhymes with ...

Grid details: 1 E M O T I O N, 3 C R I T, 4 [] [] [] [], 5 [] [], 6 [] [] [] [] [] [] [] [], 7 M A R R I E D, 8 D, 9 [] [] [] [] [] [] [] [], 10 [] [] [] [] [] [] [] [], 11 R E T I R E, 12 P R I V A C Y, 13 C [] [], 14 S A F E, 15 T O D D L E R, 16 [] [] [] [] [] [] [] [] M.

Student B

Listen to your partner's clues and write the missing words into your grid. Then explain the words in the crossword for your partner to guess. Don't say the word, but give clues.

Ten Down is a noun. It means a baby or very young child.

Four Across starts with the letter ...

... is the opposite of ...

... rhymes with ...

Grid details: 1 [] [] [] [], 2 I [] [], 3 [] [] [] [] [], 4 B I T T E R, 5 E R, 6 E, 7 M [] [] [] [], 8 D, 9 I D E A L I S T I C, 10 I [] [] [] [] [], 11 R [] [] [] [] [], 12 R [] [] [], 13 [] [] [], 14 [] [] [] [] [], 15 T [] [] [] [] [], 16 F R E E D O M.

1 Vocabulary Review

Aims: To review and practise vocabulary from the unit. This can be completed when students have finished the unit.

Time: 15–20 minutes

Materials: Student A handouts for half the class and Student B handouts for the rest.

- Divide students into A/B pairs and give each student the correct half of the handout. They must not show each other their sheet.
- Students need first to check they understand all the vocabulary in their crossword and then take it in turns to mime or explain the words to each other. Draw their attention to the examples given. As they guess their partner's words, they write them into their grid.
- Finally, students compare their completed crosswords and check their answers.