

**Work in two teams.**

**Team A students** Find the person in Team B with the matching ending of your sentence.

**Team B students** Find the person in Team A with the matching beginning of your sentence.

**Team A cards**

|                                        |   |
|----------------------------------------|---|
| I'm sure that scientists in the future | ✂ |
| I doubt that my favourite team         | ✂ |
| If you don't study tonight,            | ✂ |
| You won't be late for the lesson       | ✂ |
| You might burn yourself                | ✂ |
| By this time tomorrow,                 | ✂ |
| Next year, after I've passed my exams, | ✂ |
| I will be sitting on a beach in Greece | ✂ |
| I will have sent more than 25 emails   | ✂ |
| If you can understand this homework,   | ✂ |

**Team B cards**

|                                          |   |
|------------------------------------------|---|
| will find a cure for cancer.             | ✂ |
| will win the match tomorrow.             | ✂ |
| you'll fail the test tomorrow.           | ✂ |
| if you leave immediately.                | ✂ |
| if you touch that pan.                   | ✂ |
| I will have finished my exams.           | ✂ |
| I will be working for my aunt's company. | ✂ |
| in one week's time.                      | ✂ |
| by lunchtime.                            | ✂ |
| you'll probably get a good mark.         | ✂ |

### 3 Grammar Review

**Aims:** To review and practise grammar from the unit. This can be completed when students have finished the unit.

**Time:** 15–20 minutes

**Materials:** One set of Team A cards cut up for one team of ten students. One set of Team B cards cut up for one team of ten students. Students could have more than one card if there are more or fewer than 20 students.

- Divide students into two teams: Team A and Team B. Give each student in Team A one card from the Team A set. Give each student in Team B one card from the Team B set.
- Students read the sentence half on their card and then try to find the person on the other team with the matching first conditional / future prediction sentence half.
- Tell students to read their sentence halves very carefully as many of them are very similar, but there is only one true match for each sentence.
- Set a time limit of ten minutes for students to go around the classroom and find their partner with the matching sentence half. Once students think they have found their partner, tell them to sit down together. When two thirds of the class is sitting down, get pairs of students to read out their sentences and ask the rest of the class to listen and check if they have correctly identified the matching sentences.

#### KEY

I'm sure that scientists in the future will find a cure for cancer.

I doubt that my favourite team will win the match tomorrow.

If you don't study tonight, you'll fail the test tomorrow.

You won't be late for the lesson if you leave immediately.

You might burn yourself if you touch that pan.

By this time tomorrow, I will have finished my exams.

Next year, after I've passed my exams, I will be working for my aunt's company.

I will be sitting on a beach in Greece in one week's time.

I will have sent more than 25 emails by lunchtime.

If you can understand this homework, you'll probably get a good mark.