

1 Use the words below to complete the sentences.

attic cellar drive extension garage
hall landing patio pond stairs

- 1 You keep your car and bicycle in the _____.
- 2 The _____ is at the top of the house. People often store old clothes or furniture there.
- 3 An _____ is an extra part of the house that is added on later.
- 4 You go up and down _____ to reach different floors in your house.
- 5 A _____ is a flat, hard area outside a house. People sit here in warm weather.
- 6 A _____ is at the top of the stairs. It usually has doors into other rooms.
- 7 The _____ is the first room you come into when you enter a house.
- 8 The _____ is under the house.
- 9 A _____ is a private road which leads from the public road to your house.
- 10 Some people have fish and beautiful water plants in their _____.

2 Rearrange the letters to make words and complete the text.

My blog

My friends Amy and Rudi live in a lovely ¹_____ (thcatehd cgtaote) in Wiltshire. When they first bought it, three years ago, it was really ²_____ (ddaailpetd).  The windows were broken, the roof had a hole in it, and it didn't have a front door! But now it's ³_____ (blaulifeuty reersotd) and they're very happy in it. It's in the ⁴_____ (tniy) village of Avebury, which has a population of just 486!

Their previous home was completely different! It was a ⁵_____ (ctooapnmery) flat in the centre of Birmingham. The flat was quite ⁶_____ (scipouas) – it had three large bedrooms and a big kitchen – and, of course, it was very ⁷_____ (ceentloinnvy laocetd) close to the shops, but it wasn't as ⁸_____ (chmirang) as their cottage.

3 **SPEAKING** Work in pairs.

Student A You are an estate agent. You are trying to sell a house to Student B. Think of at least ten good things about the house. You can use the ideas below or your own ideas:

- the age of the house
- how many rooms it has got
- the condition of the house
- the location

Student B Student A is trying to sell a house to you. You want to be certain that this house is perfect. Ask an extra question about every fact that Student A mentions.

This is a really lovely house. It's 100 years old and its history is very interesting.

100 years old! Oh dear. That's very old. Is it very dilapidated?

No, of course not. It's been beautifully restored

Beautifully restored. Hmm. Who ...

4A Describing houses and homes

Aims: To recycle language for types of homes and parts of a house and garden.

Time: 10–15 minutes

Materials: One handout for each student

Exercise 1

- Give each student a handout and ask them to do exercise 1. They can work individually or in pairs. Check answers with the class.

KEY

1 garage 2 attic 3 extension 4 stairs 5 patio
6 landing 7 hall 8 cellar 9 drive 10 pond

Exercise 2

- Focus students' attention on the photo and ask them what this kind of house is called (a thatched cottage). Students then continue to read the text and rearrange the letters to make words to fill each gap. The first and last letters of each word are given.

KEY

1 thatched cottage
2 dilapidated
3 beautifully restored
4 tiny
5 contemporary
6 spacious
7 conveniently located
8 charming

Exercise 3

- This is a role-play activity. Student A plays the part of an estate agent and Student B is a difficult customer. Encourage students to have fun with the role play. Student A should try to make the house sound amazing, while Student B should try to find as many problems as possible. You could invite one or two pairs of students to perform their role-play to the rest of the class.