

1 Look at the pictures. Find nine words for forms of transport in the wordsearch.



P	O	R	T	R	A	N	K	M	C
A	Y	B	I	N	D	E	S	O	A
B	A	I	R	C	R	A	F	T	B
Y	C	S	L	O	E	E	E	O	L
E	H	T	R	A	M	R	R	R	E
I	T	C	K	C	E	T	R	B	C
F	F	I	C	H	E	T	Y	I	A
X	S	C	O	O	T	E	R	K	R
H	E	L	I	C	O	P	T	E	R



2 Choose the correct words to complete the sentences.

- Let's wait for our train in the waiting **room** / office.
- All passengers for Flight BA306, please go to the departure **car** / gate now.
- I've left my car in the car **park** / station.
- You can't go past the ticket **barrier** / rank if you haven't got a ticket.
- You have to wait at a level **gate** / crossing when a train is passing.
- We can pick up a taxi from the taxi **rank** / stop.
- We went through passport control, picked up our luggage and walked out into the arrivals **desk** / hall.
- I left my bag on the train, but perhaps someone handed it in to the lost property **bay** / office.

3 **SPEAKING** Work in groups of four.

Student A: Choose one of the places from exercise 2, or one of the places below.

buffet car bus stop check-in desk coach bay filling station
harbour service station ticket office

Imagine that you are at this place. Describe to the other students:

- what you can see.
- what you can hear.
- what people are doing.

Students B, C & D: Listen to Student A's description. Can you guess the place?

9A Travel and transport

Aims: To recycle nouns for forms of transport and different travel places.

Time: 10–15 minutes

Materials: One handout for each student

Exercise 1

- Give each student a handout face-down and tell them not to turn over the paper. Explain that when you say *Go!* they must turn over the sheet and do exercise 1. The winner is the first person to find the words and shout *Stop!* Words can be either across (from left to right) or down (from top to bottom).
- Check answers and focus on the correct pronunciation for each word.

KEY

Across: aircraft, tram, scooter, helicopter

Down: yacht, coach, ferry, motorbike, cable car

Exercise 2

- Students choose the correct word for each sentence. They can then check their answers together in pairs.

KEY

- 1 room
- 2 gate
- 3 park
- 4 barrier
- 5 crossing
- 6 rank
- 7 hall
- 8 office

Exercise 3

- Divide students into groups of four to play the game. One student chooses a place from those in exercise 2 or from the list and describes what he/she can see or hear in this place. The other students try to guess the place from the description. You could give a demonstration first. Say: *There's a queue of people here. Everyone's waiting. It's cold and rainy. There's a line of cars. One car is stopping. The door is opening. Someone is getting into the car. Now it's going away. Another car is stopping ...* (Answer: taxi rank)