

Extra Speaking Tasks

Unit 4

SPEAKING Work in pairs. Take turns to compare and contrast photos A and B.

- 1 Describe each photo in general.
- 2 Describe any differences and similarities between the photos.
- 3 Speculate on how people in the situations may be feeling.



Unit 7

SPEAKING Work in pairs. Take turns to do the tasks below.

Student A: Describe photo A in detail first, then briefly compare it with photo B.

Student B: Describe photo B in detail first, then briefly compare it with photo A.



- Discuss this statement together:
'It is more important for schools to spend money on teaching materials than extra-curricular activities'.
Do you agree? Why? / Why not?

Unit 5

SPEAKING Work in pairs. Take turns to do the task below. Spend about a minute preparing your answer. Use phrases from exercise 4 in lesson 3G and exercises 4 and 5 in lesson 5G to help you.

After leaving school, you have decided to take a gap year and work in Britain. Discuss the three jobs shown in the pictures with a member of staff at the job agency. Decide which job you will apply for and why.



Unit 8

SPEAKING Work in pairs. Take turns to compare and contrast photos A and B. Then answer the questions.

- 1 How do you think the person is feeling? Why?
- 2 What are the pros and cons of punishing criminals in this way, in your opinion?

