

I

Introduction

Vocabulary

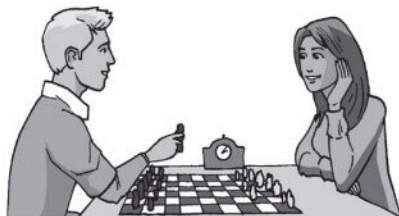
A

Likes and dislikes

I can talk about likes and dislikes.

- 1 Look at the pictures and complete the chart with the phrases below. Then complete sentences 1–5 with the information from the chart.

I love I don't like I don't mind I like I can't stand
I hate I'm really keen on



- 1 I can't stand _____.
- 2 I'm really keen on _____.
- 3 _____ chess.
- 4 _____ football.
- 5 _____ video games.

- 2 Complete the dialogue with the phrases below. More than one answer may be possible.

can't stand hate don't mind quite like really keen love
terrible isn't bad is great

Kim So, are you excited about the start of school?

Dave No, I'm not really excited. I ¹ _____ school, but it's not my favourite thing in the world.

Kim We're very different. I ² _____ school! I really enjoy learning new things. What subjects do you like?

Dave I ³ _____ IT, because I'm interested in computers. And there's one subject I really enjoy – drama. I'm ⁴ _____ on drama. I think acting ⁵ _____.

Kim Really? We're very different that way too.

I ⁶ _____ drama. I just get too scared in front of people. What do you think of maths?

Dave I really don't like it. Actually, I ⁷ _____ maths! I just can't understand it. It's ⁸ _____!

Kim Different again! I like maths, and I enjoy science a lot too.

Dave OK, science ⁹ _____. It's actually kind of interesting.

Kim Well, I'm happy we agree on something ...

- 3 Read definitions 1–9 and match them with the activities below.



cycling volleyball chess ice hockey board games
basketball swimming drawing video games

- 1 a game where you bounce a ball and try to throw it through a hoop _____
- 2 making pictures with a pencil or pen _____
- 3 exercising in water _____
- 4 a game with 32 pieces on a board, including a king and queen _____
- 5 games with pieces that you play on a table _____
- 6 games you play on a computer or TV screen _____
- 7 riding a bike _____
- 8 a game you play on ice with a long stick _____
- 9 a game where you hit a ball with your hands over a high net _____

Contrast: present simple and present continuous

I can distinguish the use of the present simple and present continuous.

1 Complete the dialogues with the correct present simple form of the verbs in brackets.

- 1 A: _____ (you / go) to the gym every day?
B: No, I _____ (not go) every day.
I _____ (go) three times a week.
- 2 A: _____ (Sam / study) at your school?
B: No, he _____ (not study) there. He _____ (study) at a private school.
- 3 A: Does your mother _____ (teach) English?
B: Yes, she does. She also _____ (teach) French and Spanish. She _____ (be) very good at languages.
- 4 A: _____ (your parents / work) in London?
B: No, they don't. They both _____ (work) in Oxford.
- 5 A: _____ (you / practise) much before you perform a new play?
B: Yes, we _____ (practise) for weeks before the first performance, and the director _____ (make) a lot of changes.

2 Complete the voice message with the correct present continuous form of the verbs in brackets.

Hi Steve! It's Sean. How are things? I hope you are well. ¹ _____ (you / have) a good time in Hull? I ² _____ (call) from my grandparents' house in Cornwall. My sister and I ³ _____ (stay) here for a couple of weeks, and we ⁴ _____ (enjoy) it a lot. I ⁵ _____ (plan) to study for my exams later, but now I ⁶ _____ (relax). I'm not totally lazy, though – I ⁷ _____ (run) every morning. Jake and I ⁸ _____ (think) about spending a month in Spain. Would you like to go with us? Let me know! Well, the sun ⁹ _____ (shine) so I think I'll go for a walk. Bye!

3 Match sentences a–f with the uses of the present tense (1–6).

- | | |
|--|--------------------------|
| 1 something that happens regularly | ☐ |
| 2 verbs not used in continuous tenses | ☐ |
| 3 something happening at this moment | ☐ |
| 4 stating a fact or law | ☐ |
| 5 something happening around this time | ☐ |
| 6 a future plan | ☐ |
- a I am leaving for London at 6 a.m. tomorrow.
b The Earth goes around the sun.
c I always play basketball on Saturdays.
d They are spending a lot of time together these days.
e I need some help with homework.
f Look outside – it's snowing!

4 Complete the sentences with the correct present simple or present continuous form of the verbs in brackets.

- 1 Josh _____ at least one point in every game he plays. (score)
- 2 I _____ that they will give Kate a place on the team. (believe)
- 3 Susan _____ to finish her homework today. (try)
- 4 My dad _____ Chinese food tonight. (cook)
- 5 My brother loves books. He _____ a book every week. (read)
- 6 I _____ all of my old *Friends* DVDs this week. (watch)
- 7 Sam _____ before 7 a.m., even on Sundays. (get up)
- 8 Look out of the window. A big storm _____! (come)
- 9 Lisa usually _____ video games when she gets home. (play)
- 10 I _____ what you're saying, but I don't agree with it. (understand)

5 Complete the email with the correct present simple or present continuous form of the verbs in brackets.

To: lauren@email.com

Hi Lauren

How ¹ _____ (be) everything? I hope you ² _____ (have) a great time at football camp this week. I ³ _____ (enjoy) my summer drama project. Every summer we ⁴ _____ (put on) a play by Shakespeare, and this year we ⁵ _____ (work) on *A Midsummer Night's Dream*. It's a great play because it ⁶ _____ (have) so many different roles. We ⁷ _____ (practise) about six hours a day and we're performing the play in public next week. I ⁸ _____ (try) very hard to learn my lines. I ⁹ _____ (play) two parts in the play, and sometimes I ¹⁰ _____ (forget) which part I'm playing! Anyway, I ¹¹ _____ (believe) it will be a great performance. My grandparents ¹² _____ (travel) from Leeds next week just to see me in the play. I know you ¹³ _____ (be) very busy at camp, but I ¹⁴ _____ (hope) to hear from you soon.

Take care!

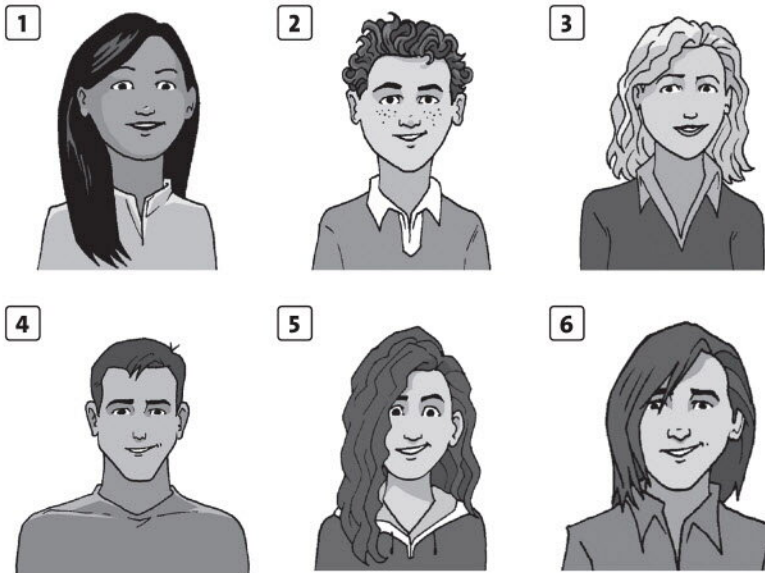
Daisy

Describing people

I can describe people's appearance.

- 1 Look at the pictures and describe the people's hair with the adjectives below. Make sure the adjectives are in the correct order.

curly dark fair long medium-length short
straight wavy



- 1 Maria's got _____ hair.
2 Tom's got _____ hair.
3 Alice's got _____ hair.
4 Sean's got _____ hair.
5 Lara's got _____ hair.
6 Alex's got _____ hair.

- 2 Match the words below with the descriptions.

boots dress coat gloves hoodie jeans
socks T-shirt tie trainers

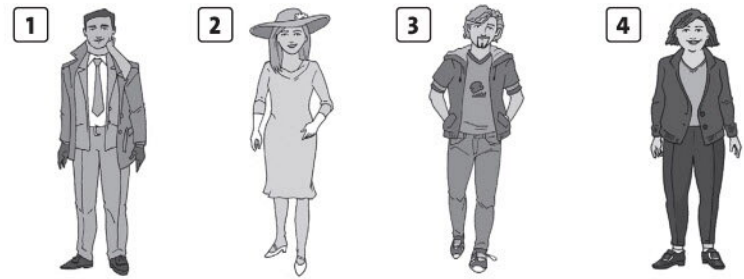
- 1 I wear them in winter to keep my feet warm and dry.

- 2 I wear it over my other clothes when it's very cold outside. _____
- 3 I wear them on my feet, inside my shoes. _____
- 4 Men often wear one around their necks when they go to work. _____
- 5 I wear these on my feet when I run or exercise.

- 6 It's like a jacket. It's very soft and warm, and it has a part to cover my head. _____
- 7 I wear these to cover my lower body. They are dark blue and very strong. _____
- 8 You can wear this short-sleeved top on its own or under a jumper. It sometimes has pictures or words on it.

- 9 I wear these to cover my hands when the weather is cold. _____
- 10 A woman wears this. It usually covers her from her shoulders to her knees. _____

- 3 Write short descriptions of the people. Describe their hair, facial hair and clothes.



- 1 _____

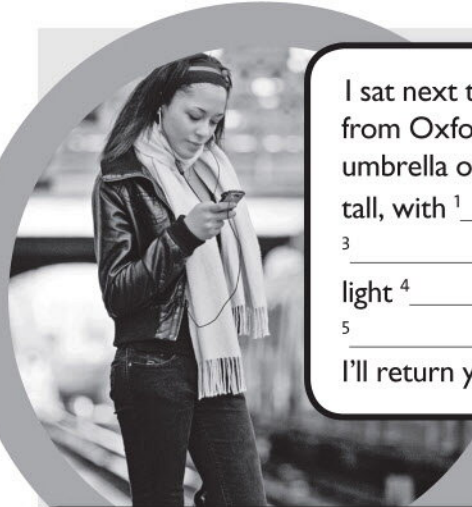
- 2 _____

- 3 _____

- 4 _____

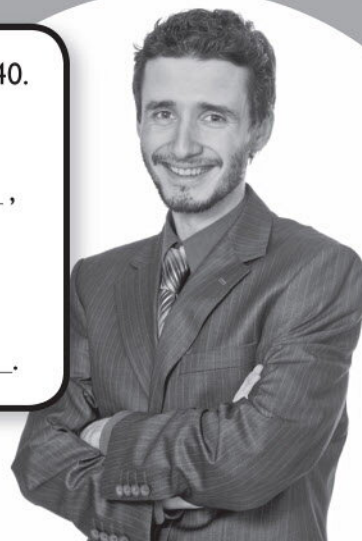
- 4 Read the notices from a lost property website. Look at the photos and complete the descriptions.

brown dark eyes jacket long moustache
scarf shirt short straight tie wavy



I sat next to you on the 6.30 train from Oxford to London. You left your umbrella on the seat. I've got it. You are tall, with ¹ _____ ² _____
³ _____ hair. You wore a light ⁴ _____ and a dark ⁵ _____. Please contact me and I'll return your umbrella.

You were on the 36 bus on Monday at 7.40. You left your glasses on the bus. Please contact me and I'll return them to you. You have ⁶ _____, ⁷ _____,
⁸ _____ hair and brown ⁹ _____. You have a dark beard and a ¹⁰ _____. You wore a stripy ¹¹ _____ and a blue ¹² _____.



Articles

I can correctly use a / an and the with nouns.

1 Match sentences a–f with uses of the article or no article (1–6).

- | | |
|---|--------------------------|
| 1 it is clear what we are talking about | ☐ |
| 2 saying what someone's job is | ☐ |
| 3 something mentioned for the first time | ☐ |
| 4 the only one of something | ☐ |
| 5 a generalisation | ☐ |
| 6 something mentioned for the second time | ☐ |

- a There is **a** strange man in our street.
 b Chad has a new car. **The** car is black and silver.
 c **The** moon is very bright tonight.
 d We meet in **the** café after school.
 e Gemma is **a** shop assistant.
 f I'm really interested in (–) science.

2 Complete the gaps with *the* or no article (–).

- 1 I enjoy walking in _____ rain – it's so peaceful.
 2 Some young people don't see _____ point of studying _____ history.
 3 I'll meet you at _____ railway station at 6 o'clock.
 4 Do you like _____ action films?
 5 I don't like to see _____ young children playing _____ violent sports like rugby.
 6 It's likely I'll be late for _____ school tomorrow.
 7 I love _____ food in this restaurant, but then I always enjoy _____ Italian food.
 8 All over _____ world, _____ people have similar problems.

3 Complete the gaps with *a / an, the* or no article (–).

- 1 This is _____ school where I study English.
 2 She has _____ nice car, but she wants a better one.
 3 Do you watch _____ TV often?
 4 There is _____ interesting article in _____ newspaper.
 5 I want to go to _____ cinema this evening.
 6 I like watching _____ baseball.
 7 She is in _____ hospital because she had _____ accident.
 8 Julie's mum is _____ doctor.
 9 It is so nice to see _____ sun again!
 10 Is it time to go to _____ bed already?

4 Complete the gaps with *a / an, the* or no article (–).

Hi Mason,

How are you? Are you enjoying ¹ _____ winter holidays? You asked about my school, so I'll tell you a bit about it. It's ² _____ very old building – they built ³ _____ 'new' part in 1930! It's very nice inside, though. ⁴ _____ classrooms are bright and clean, and some of them have interactive whiteboards. Of course, everyone wants to use ⁵ _____ classrooms with ⁶ _____ new whiteboards! We have lovely playing fields near the school, but there isn't ⁷ _____ swimming pool.

I looked up your school online, and it looks like ⁸ _____ very new building from ⁹ _____ photographs I saw. Do you like it there?

Write to me soon.

Best wishes,

Tom

5 Complete the sentences with *there is* or *there are*.

- 1 _____ three new students in our class.
 2 _____ a great drama class at my school.
 3 _____ about 50 laptops in our computer lab.
 4 I think _____ a good film on at the cinema.
 5 _____ only two shows I watch on TV.
 6 _____ some really nice clothes in that shop.
 7 Ethan, _____ a man here who wants to talk to you.
 8 I know _____ an answer to this problem, but I can't find it.
 9 _____ people from many different countries in London.
 10 I want to go home. _____ a storm coming.

6 Find and correct the mistakes in the sentences.

- 1 It is a first day of school tomorrow. ✗ *the*
 2 They are three students from China in my class this year. ✗ _____
 3 I play in football team with classmates from my school. ✗ _____
 4 My dad leaves for the work at 7 a.m. every morning. ✗ _____
 5 Kelly's sister is an dancer. ✗ _____
 6 It is a great film on TV tonight. ✗ _____
 7 We have the great computer lab in our school. ✗ _____
 8 We have a new car. A car is very fast. ✗ _____
 9 I'm giving Maggie the CD of dance music for her birthday. ✗ _____
 10 I'm interested in the geography. It's my favourite subject. ✗ _____