

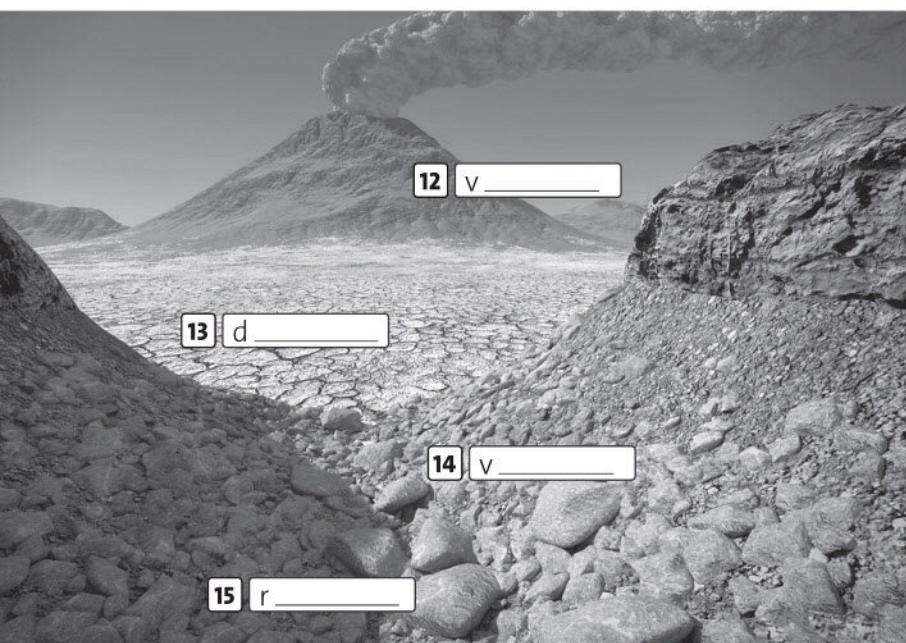
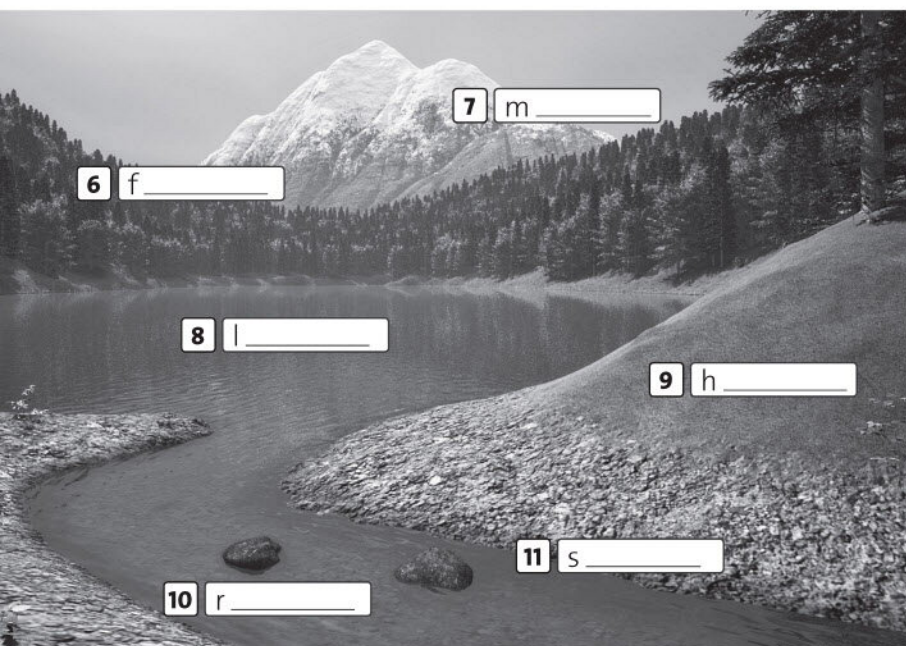
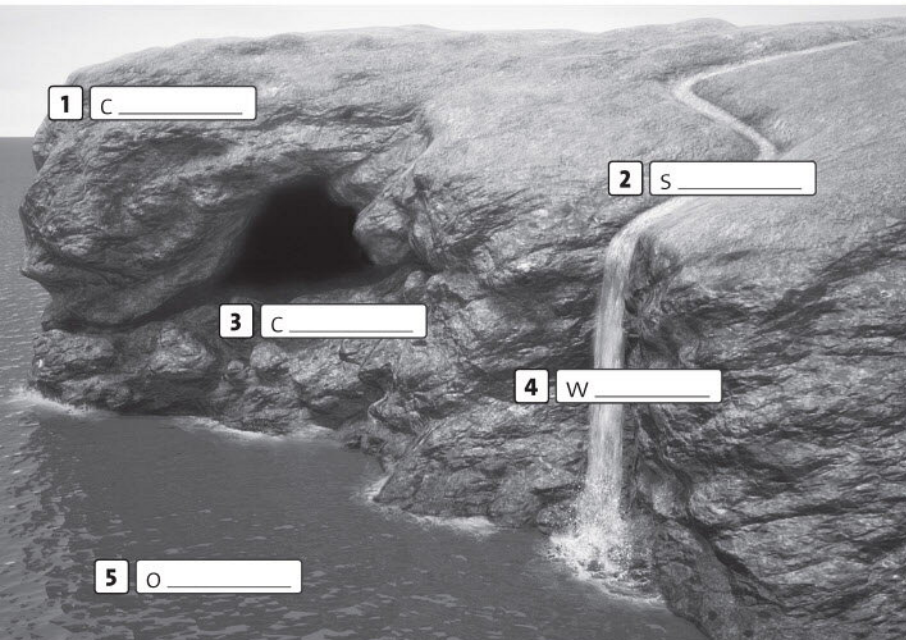
Vocabulary

A

Landscapes

I can describe landscapes.

1 Complete the labels.



2 Put the letters in order to make adjectives that describe landscapes. Then circle the landscape feature that can go with each adjective. Sometimes both are possible.

Landscape features	
Adjectives	Nouns
1 lalt _____	river / <u>mountain</u>
2 ciy _____	stream / desert
3 rowran _____	ocean / river
4 kadr _____	cave / shore
5 wholsal _____	lake / valley
6 owl _____	ocean / waterfall
7 cykor _____	shore / forest
8 edpe _____	ocean / waterfall
9 diwe _____	river / hill
10 peste _____	volcano / waterfall

3 1.06 Listen and complete the quiz questions.

- In which country is the highest _____ in the world?
- What's the name of the _____ to the east of Africa?
- What's the name of the _____ that flows through London?
- In which country is _____ Baikal?
- What's the name of the _____ that run along the west coast of South America?
- In which country is the _____ Vesuvius?
- What's the name of the _____ in southern Africa?
- In which two continents is the Great Rift _____?
- Which famous American city is on the _____ of Lake Michigan?
- In which European country is the Black _____?

4 Answer the questions in exercise 3. Use the internet to help you.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____ and _____
- _____
- _____

Past continuous

I can use the past continuous.

1 Complete the sentences with the past continuous form of the verbs in brackets.

- Yesterday at 6 p.m. we _____ (have) dinner.
- Harry _____ (not listen) so he didn't know how to do the exercise.
- Kate _____ (lie) on the beach and Anna _____ (eat) an ice cream.
- Sam and Ryan _____ (smile) and Nancy _____ (take) a photo of them.
- Why _____ you and Zoe _____ (argue)?
- Hannah was annoyed because a man on the train _____ (talk) loudly on his mobile.
- At 1 a.m. Fred _____ still _____ (chat) with his friends on Facebook.
- My eyes were closed, but I _____ (not sleep).

2 Write sentences. Use the past continuous.

- Jake / ride / his bike
Jake was riding his bike.
- the sun / shine ?

- it / not rain

- where / he / go ?

- he / not wear / a helmet

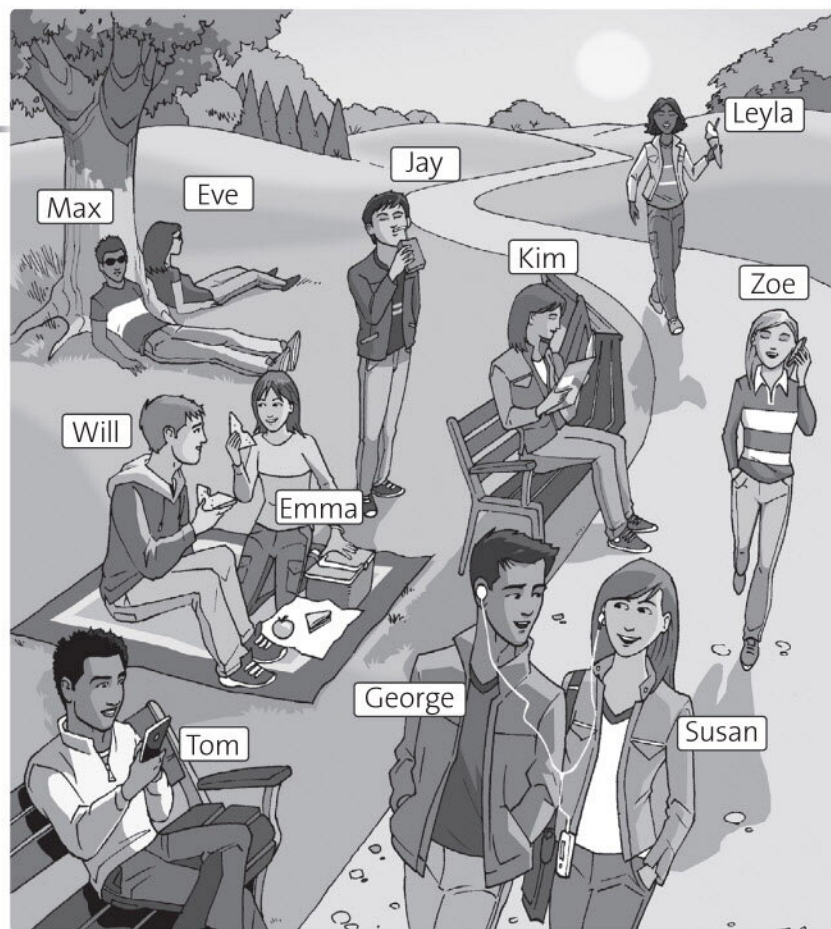
3 Complete the text with the past continuous form of the verbs below.

carry follow hurry
leave rain stand
wear not wear



When I got off the coach in London, the weather was awful.

It ¹_____ and there was a cold wind.
A short, fat man, who ²_____ a hat and
³_____ a small briefcase, got off after me.
It was five o'clock and lots of people ⁴_____ work and ⁵_____ to catch the bus or the Underground. I ⁶_____ a raincoat so I went into a department store and bought a cheap umbrella.
When I came out, the short, fat man from the bus
⁷_____ outside the department store.
⁸_____ he _____ me?



4 What was happening at the park yesterday afternoon?

Complete the sentences, using the verbs and phrases below.
Use the past continuous.

eat an ice cream drink fruit juice have a picnic listen to music
phone someone read a magazine shine sunbathe text

- Tom was texting.
- Will and Emma _____.
- Kim _____.
- Max and Eve _____.
- George and Susan _____.
- Jay _____.
- Leyla _____.
- Zoe _____.
- The sun _____.

5 Write questions with *you* in the past continuous. Then write true answers.

1.30 p.m. yesterday 10.30 p.m. yesterday
on this day last year 3 a.m. this morning
7.30 p.m. yesterday 8.30 a.m. this morning

- What were you doing at 1.30 p.m. yesterday?
I was ... _____.
- _____?
- _____?
- _____?
- _____?
- _____?

Adrenaline junkies

I can listen for key words and antonyms.

1 **USE OF ENGLISH** Read the text about BASE jumping and choose the correct answers (a–c) to complete gaps 1–5.

- | | | |
|--------------|-------------|-------------|
| 1 a alike | b like | c similar |
| 2 a However | b Otherwise | c Instead |
| 3 a part | b place | c off |
| 4 a thanks | b because | c according |
| 5 a invented | b decided | c thought |

BASE jumping

BASE jumping is an extreme sport. It is ¹_____ to skydiving, but there are important differences. Firstly, the jumps are much lower – usually no more than six hundred metres. And secondly, there is no aircraft. ²_____, participants jump from some kind of bridge, building or cliff. The first BASE jump took ³_____ in 1912 in New York, when Frederick Law jumped from the Statue of Liberty. In the 1960s and 70s, the sport became more popular, partly ⁴_____ to film-maker Carl Boenish. He made documentaries about BASE jumping and also ⁵_____ of the name. He died in 1984 while he was jumping in Norway. BASE jumping is a thrilling experience, but it is very risky too.

Listening Strategy

The information that you need to understand in the recorded text may be expressed differently in the task.

- Listen out for synonyms of key words in the task. Key words are content words such as adjectives, nouns and verbs.
- Also listen out for ways in which words with the opposite meaning, or negative verbs, correspond with key words in the task.

It's rather cold today. » It isn't very warm today.

We won the match. » We didn't lose the match.

2 **1.07** Read the Listening Strategy. Then listen to Alex talking about wingsuit flying. Write the words he uses instead of the underlined words.

1 He spent a long time trying to find the right sport.

2 He disliked team games when he was a teenager.

3 He thinks wingsuit flying is a great feeling.

4 Unfortunately, it is expensive.



A Speaker ☐



B Speaker ☐



C Speaker ☐

3 **1.08** Listen to three other people talking about the extreme sports in the photos above. Match speakers 1–3 with photos A–C.

4 **1.08** Listen again. Are these sentences true (T) or false (F)? To help you, listen for synonyms or antonyms of the underlined words.

Speaker 1

1 When he first saw the sport, he thought it looked impossible. ☐

2 He thinks the sport feels worse when you're actually doing it. ☐

Speaker 2

3 She wanted a sport that was physically difficult. ☐

4 She often thinks about the risks involved in her sport. ☐

Speaker 3

5 He was familiar with the sport before he went to Nicaragua. ☐

6 He found the experience not very exciting. ☐

Contrast: past simple and past continuous

I can distinguish the use of the past simple and the past continuous.

1 Choose the correct tense to complete the sentences.

- Jake looked at the weather outside: it was grey, but it **didn't rain / wasn't raining**.
- You didn't answer when I phoned you this morning. What **did you do / were you doing?**
- Lucy switched off her computer, **put on / was putting on** her coat and **left / was leaving** the office.
- She closed the window because some children **made / were making** a lot of noise outside.
- When I told my friends about the robbery, they **didn't believe / weren't believing** me.
- She didn't hear the doorbell because she **had / was having** a shower.

2 Complete the sentences. Use the past simple form of one verb and the past continuous form of the other.

- I _____ (see) Henry as I _____ (cycle) to the sports centre.
- While we _____ (prepare) the picnic, it _____ (start) to rain.
- All my friends _____ (leave) the party when I _____ (arrive).
- As we _____ (walk) by the river, we _____ (hear) a shout.
- We _____ (not eat) very much while we _____ (stay) in that hotel.
- I _____ (drink) my dad's coffee while he _____ (not look).
- She _____ (drop) her new phone as she _____ (put) it in her pocket.
- I _____ (meet) a really interesting person while I _____ (wait) for the bus.

3 Complete the text with the past simple or past continuous form of the verbs in brackets.

In January 2014, a doctor from New Zealand ¹had (have) a frightening experience with a shark – but his calm reaction ²_____ (make) him the star of news reports around the world.

James Grant ³_____ (fish) with friends one Saturday when a shark attacked him. He ⁴_____ (not see) anything, but he ⁵_____ (felt) a sudden pain in his leg. At first, he thought that his friends ⁶_____ (play) a prank on him. He ⁷_____ (turn) around – but nobody ⁸_____ (be) behind him. Then he ⁹_____ (realise) what ¹⁰_____ (happen).

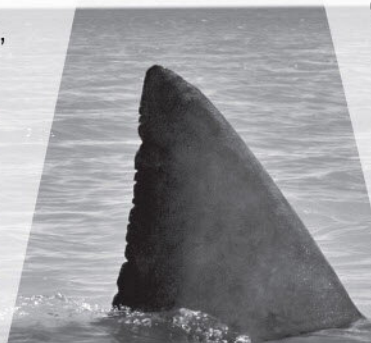
4 Complete the second sentence so that it has a similar meaning to the first.

- I hurt my finger while I was playing the guitar.
I was playing *the guitar* when I hurt my finger.
- I was walking home when it started to rain.
While I _____.
- She broke her leg while she was learning to ski.
She was learning _____.
- He was making lunch when he suddenly felt ill.
As he _____.
- She was telling me about her party when she started to laugh loudly.
She started _____.
- I lost my wallet while I was shopping.
While I _____.
- As the band were playing their first song, all the lights went out.
The band were playing _____.

5 Complete the sentences with your own ideas. Use the past simple or past continuous.

- As I was getting off the bus, _____.
- We were trying to find our hotel when _____.
- An amazing thing happened as _____.

Luckily, James ¹¹_____ (carry) a knife so he ¹²_____ (use) it to fight off the shark. Then he ¹³_____ (get) out of the water and ¹⁴_____ (look) at his leg. The bites were 5 cm long and they ¹⁵_____ (bleed) a lot. James ¹⁶_____ (clean) his leg. Then he and his friends ¹⁷_____ (go) to a nearby café! While they ¹⁸_____ (enjoy) a drink, somebody ¹⁹_____ (give) James a bandage because his leg ²⁰_____ (bleed). He ²¹_____ (go) to hospital for some treatment, but on Monday he was back at work.



Word building

I can understand parts of speech and dictionary entries.

- 1 Write the noun form of these verbs. Some are the same as the verb.

Verb	Noun
1 complete	completion
2 achieve	
3 need	
4 dream	
5 argue	
6 fail	
7 translate	
8 erupt	
9 rescue	

- 2 Complete the text with the noun form of the verbs in brackets. You may need the plural form.

Last year, at the age of seventeen, Mike Perham became the youngest sailor to complete a ¹ _____ (circumnavigate) of the world alone. But this year, two sixteen-year-old girls are beginning separate ² _____ (attempt) to beat his record. Last year, a thirteen-year-old Dutch girl, Laura Dekker, was finishing her ³ _____ (prepare) for the same journey when a children's court stopped her. Now aged fourteen, she's trying again. It seems that many teenagers today aren't interested in the normal forms of ⁴ _____ (entertain) and ⁵ _____ (relax), like video games and sports. They want ⁶ _____ (experience) that can really excite their ⁷ _____ (imagine) and also help with the ⁸ _____ (develop) of personal skills. So they choose ⁹ _____ (explore). Their amazing ¹⁰ _____ (accomplish) certainly look good on their CVs when it's time to find ¹¹ _____ (employ). But for most of them, that probably isn't the main ¹² _____ (motivate).

- 3 Study the dictionary entries. Then answer the questions below.

explore /ɪk'splɔː/ *verb* to travel around a place, etc. in order to learn about it: *They went on an expedition to explore the River Amazon.* ♦ (figurative) *We need to explore (= look carefully at) all the possibilities before we decide.* > **exploration** *noun* [U]

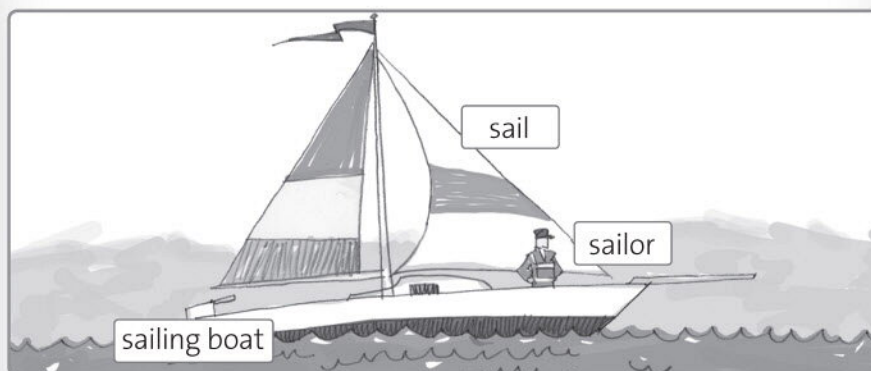
explorer /ɪk'splɔːrə/ *noun* [C] a person who travels around a place in order to learn about it

- Which noun is countable? _____
- Which noun is uncountable? _____
- Which noun has no definition? _____
(Note: related nouns sometimes have no definition if the meaning is clear without one.)
- Which entry has example sentences? _____
- Why are there two examples, not one?

- Which entry has no information about pronunciation? _____

VOCAB BOOST!

Sometimes pictures with labels can help you record and learn related words.

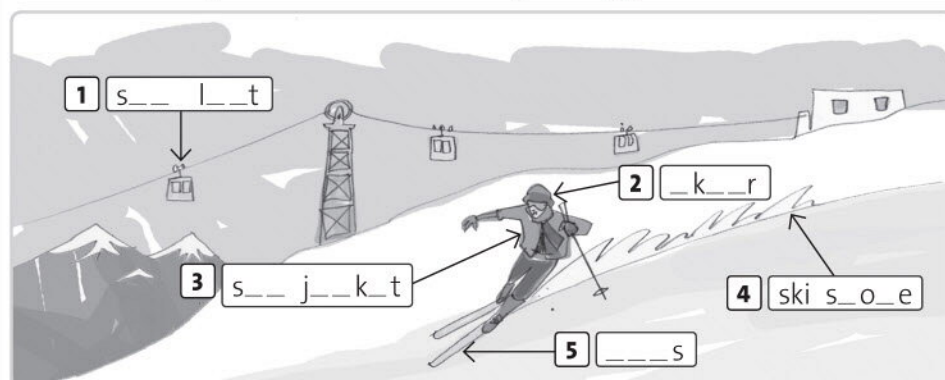


Verbs

sail – She sailed to America.

go sailing – We went sailing last summer.

- 4 Read the Vocab boost! box. Then complete the labels and add any other words you can. Use a dictionary to help you.



Staying alive

I can understand a survival story.

Revision: Student's Book page 25

- 1 Match the pairs of adjectives with similar meanings. Put them in the correct columns.

astonishing bad big disgusting exhausted
filthy good hungry sad stunning
tasty terrifying tiny

Simple adjective	Extreme adjective
surprising	¹ astonishing
²	delicious
beautiful	³
⁴	awful
unpleasant	⁵
⁶	starving
small	⁷
⁸	brilliant
frightening	⁹
¹⁰	tragic
dirty	¹¹
¹²	huge
tired	¹³

- 2 Read the text. Underline five extreme adjectives from exercise 1.

Alone at sea

- A** On 29 January 1982, Steven Callahan left the Canary Islands in a small yacht. ¹____ But a week later, during an awful storm, something (probably a whale) hit the yacht and made a huge hole in it. ²____ He had to act quickly!
- B** Steven got into an inflatable life raft and just had time to get a sleeping bag, a first-aid kit, some food, maps, and a torch from the yacht before it sank. He also managed to get a copy of a book called *Sea Survival*. ³____ But he couldn't rescue the radio from the yacht.
- C** ⁴____ His food ran out after a few days so he had to survive by catching sea-birds, fish and flying fish. He drank rain water which he caught in the raft.
- D** After about two months at sea, the raft was 3,300 km from the place where the yacht sank. ⁵____ But unfortunately they didn't see him. He was beginning to think that he might not survive. He was starving, exhausted, weak and very thin.
- E** Finally, after 76 days, some fishermen saw the sea-birds that were flying around the raft and took Steven to the island of Guadeloupe. After his terrifying experience, he was finally in the Caribbean!

Reading Strategy

When you do a task with gapped sentences in a narrative text, look carefully at the sentence before each gap and think about what is likely to happen next. Then look at the options and see which of the sentences matches your ideas. Finally, check that the text reads smoothly with your chosen sentence in place.

- 3 Read the Reading Strategy. Match sentences A–G with gaps 1–5 in the text. There are two extra sentences.
- A During this time, Steven saw nine ships.
B Water was coming in and the boat was sinking fast.
C But he couldn't swim back to the yacht.
D It contained lots of useful information about surviving at sea.
E He was planning to sail to the Caribbean.
F Some men were fishing near Steven's raft.
G Alone in the life raft, Steven travelled slowly across the Atlantic Ocean.
- 4 Read the text again, including the missing sentences. Are the sentences true (T) or false (F)? Write the paragraph (A–E) which contains the answer.
- 1 Steven wanted to sail to the Canary Islands. T or F? ☐
Paragraph? ☐
- 2 Steven's nightmare started four days into the trip. T or F? ☐
Paragraph? ☐
- 3 Steven managed to get some useful things from the sinking yacht. T or F? ☐ Paragraph? ☐
- 4 Steven ate birds and fish in order to survive. T or F? ☐
Paragraph? ☐
- 5 Steven didn't reach the Caribbean. T or F? ☐ Paragraph? ☐

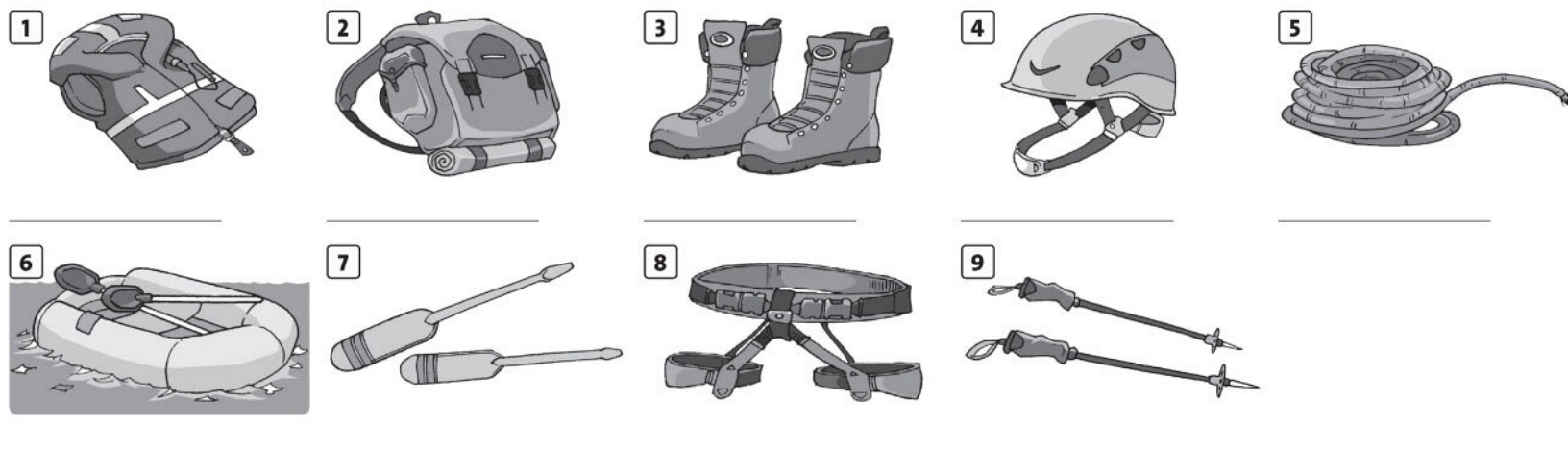


Photo description

I can describe and speculate about a photo.

1 Label pictures 1–9 with the words below.

boots dinghy helmet lifejacket paddles poles rope rucksack safety harness



2 Which pieces of equipment from exercise 1 do you use for ...

- 1 rock climbing? _____
- 2 kayaking? _____
- 3 walking / hiking? _____

3 Choose the correct words to complete the sentences about the photo below.

- 1 The photo **seems** / **shows** two children on a climbing wall.
- 2 They **look** / **look as if** quite young.
- 3 The boy **on** / **at** the left is looking down.
- 4 **At** / **In** the background, there are some buildings.
- 5 It looks **as** / **like** if the boys are having a good time.

4 Read the Speaking Strategy. Then write five sentences to describe the photo below. Use phrases from exercise 3.

Speaking Strategy

Make sure your photo description has a simple structure. Start by saying what the photo shows in general (Who? What? Where?). Then mention interesting details. You can finish with a personal comment or some speculation.



- 1 (general description) _____
- 2 (details x3) _____
- 3 (speculation / comment) _____

5 Read the examiner's questions in the task and make notes.

Describe the photo and answer the questions.

- 1 Why do some people enjoy doing risky sports?
- 2 Is doing risky sports the best way to see spectacular scenery, in your opinion? Why? / Why not?

- 1 _____
- 2 _____

6 Now do the task using your notes from exercises 5 and 6.

An invitation

I can write an invitation and a reply.

Preparation

1 Label the photos with the words below.

abseiling jet-skiing kayaking kite surfing mountain biking orienteering quad biking rock climbing



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

Writing Strategy

In an informal text, you can use common abbreviations like *e.g.* and *etc.* You should use short forms like *I'm* and *don't*, not full forms (*I am* and *do not*).

2 Read the Writing Strategy. Then complete the invitation and the reply with the abbreviations below.

e.g. etc. p.m. PS RSVP

Writing Guide

4 Write an invitation to a party. Include these points:

- Give the reason, date, time and place of the party.
- Say what activities you are planning and what the person needs to bring, wear, etc.

5 Imagine you are Andy. Write a reply to Mike's invitation to meet up.

- Say why you cannot meet him.
- Suggest another activity at a later date.

CHECK YOUR WORK

Have you ...

- ☐ covered all the points in exercise 4 and in exercise 5?
- ☐ used short forms rather than full forms?
- ☐ used an abbreviation from exercise 2?
- ☐ checked your spelling and grammar?

To: andy@email.com

Hi Andy,

I hope you are well.

I'm having a party on Saturday evening to celebrate the end of our exams. We're meeting in the park at six ¹ _____ and playing some games, ² _____ football, volleyball and basketball. Then we're having a picnic. I am providing the drinks for everybody, but please bring something to eat.

I hope you can come. ³ _____ before Friday, please!

Mike

⁴ _____ Do not forget to bring some food!

To: mike@email.com

Dear Mike,

Thanks for the invitation, but unfortunately I cannot make it. We're going away for the weekend on Saturday morning.

Are you around next week? It would be nice to meet up. We can chat, look at photos from the party, ⁵ _____.

See you soon!

Andy

3 Underline three more full forms in exercise 2. Write the full forms and the short forms below.

- | | |
|------------------|---------------|
| 1 <u>you are</u> | <u>you're</u> |
| 2 _____ | _____ |
| 3 _____ | _____ |
| 4 _____ | _____ |