

Vocabulary

1 Match the jobs with the statements.

architect cleaner dentist paramedic pilot
receptionist sales assistant sports coach travel agent

- 'I design beautiful houses and large buildings.'
- 'I greet people when they first come into our offices.'
- 'I wash and vacuum floors, take out the rubbish and keep things tidy.'
- 'I can help you find the right clothes to suit you.'
- 'I think that being in charge of an aeroplane full of people can be stressful, but I love my job.'
- 'I do everything I can to help the players on my football team succeed.'
- 'I need to stay calm in emergencies and do everything I can to help people who are hurt.'
- 'Strong teeth are important to your health – and my job is to look after them.'
- 'I help people to find just the right holiday for them.'

Mark: / 9

2 Complete the sentences with the words below.

badly-paid creative repetitive rewarding
stressful tiring well-paid

- My job as a solicitor is so _____ that I can't always relax after work.
- I am so _____ that I don't have enough money to go out with my friends.
- As a hairdresser, I'm on my feet all day. It's really _____!
- I work on the same machine in a factory every day, and it becomes very _____.
- It's very _____ to be a teacher and see my students improve every day.
- You might think a musician's work is always _____, but there is a lot of repetition too.
- Bankers are usually very _____, and some people think they earn too much money.

Mark: / 7

3 Complete the sentences with the words below.

answer deal earn (x2) on my feet travel wear work

- I am an international businesswoman. I'm almost never at home because I _____ a lot. I don't mind, though, because I _____ a lot of money.
- As a receptionist, I _____ the phones and _____ with the public.
- I'm a doorman in a hotel, so I have to _____ a uniform, and I _____ long hours.
- I am a cook in a fast-food restaurant, so I'm _____ all day. I don't _____ a lot, but I enjoy the job.

Mark: / 8

4 Match the jobs below with definitions 1–9.

builder estate agent groundskeeper journalist
photographer pizza delivery man police officer
stunt performer video game developer

This person:

- helps people buy and sell houses. _____
- constructs houses and other buildings. _____
- writes about current events for the media. _____
- takes care of a big outdoor area such as a football pitch. _____
- performs difficult physical tricks for films and TV. _____
- takes pictures with a camera. _____
- makes sure people follow the law. _____
- designs fun digital entertainment. _____
- takes a type of fast food to people's houses. _____

Mark: / 9

5 Complete the text with the words below.

have join looking for offer noticed sent in take

No one likes ¹ _____ a job, but when you're unemployed, that's all you can do. This is my second experience of unemployment in ten years. A lot of things were different the first time. Then, when I ² _____ an interesting advertisement in the paper or online, I completed and ³ _____ an application. Then I waited. Nowadays, I 'network'. I use social media to tell people in good companies what I can do. They don't usually ⁴ _____ me a job, but they often know about available jobs. I always explain that I want to ⁵ _____ a team and that I rarely ⁶ _____ a day off sick. I mention the fact that I ⁷ _____ a degree in English. I usually say that I'm flexible and a team player, and this seems to help a lot.

Mark: / 7

Word Skills

6 What are the sentences about? Add a prefix to the words in bold to make one word with the same meaning as the sentence.

- 1 He was her **husband**, but now he isn't. _____
- 2 We are **workers** in the same company. _____
- 3 We took a small **bus** to the hotel. _____
- 4 There is an extremely small **processor** in your phone. _____
- 5 I hope they don't **interpret** what I say in the wrong way. _____
- 6 He is a great performer. He's **talented** in many ways. _____
- 7 We need to **do** this again – it isn't right. _____
- 8 Don't **work** too much! _____

Mark: / 8

Grammar

7 Complete the sentences with *will* or *going to* and the verbs in brackets.

- 1 The sky is so black! It _____. (rain)
- 2 Are you busy? I _____ the phone for you. (answer)
- 3 I've decided that I _____ for a year before I start university. (travel)
- 4 Yes, take the job. I don't think you _____ it. (regret)
- 5 I promise I _____ you every day while I'm away. (text)
- 6 I can't keep quiet. I _____ my boss what I think. (tell)

Mark: / 6

8 Combine the two ideas to make first conditional sentences.

- 1 (I / be so happy) (I / get the job)

- 2 (it / be badly paid) (I / not take the job)

- 3 (he / have to move to London) (he / accept the job?)

- 4 (you / have your own office) (you / get a promotion)

- 5 (your parents / give you some money) (you / buy a house?)

- 6 (she find a better job) (she / leave the company)

Mark: / 6

Use of English

9 Choose the correct answers.

Tom finished university last June, and now he is ¹ _____ for a job. He has a good degree and he's ready to work hard, but of ² _____ it isn't easy to find a job when you don't have much experience. Some friends suggested that he should try to get a job teaching English in another country, and he ³ _____ about it. He knows that he will have to leave his friends, and he will have to work long ⁴ _____, but he is definitely going to apply to some schools in southern Europe. If he is accepted, he ⁵ _____ the job for a year and see if he likes it.

- | | | |
|---------------|---------------|-------------|
| 1 a looking | b trying | c finding |
| 2 a certain | b sure | c course |
| 3 a thinks | b is thinking | c thought |
| 4 a hours | b times | c periods |
| 5 a is taking | b takes | c will take |

Mark: / 5Total: / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

	★	★★	★★★
I can talk about jobs and work.			
I can make predictions, plans, offers and promises.			
I can use signpost phrases to predict what I'm going to hear next.			
I can talk about a future situation and its consequences.			
I can use and understand a range of prefixes.			
I can understand a text about people's ideal jobs.			
I can role-play a conversation about holiday jobs.			
I can write a letter applying for a job.			