

Reading

Strategy

Sometimes you need to match questions with paragraphs in a reading text. Read each paragraph quickly before you look at the options and try to think what question the paragraph is answering. Then look at the options to see if your idea is there.

1 Read the Strategy. Then read the paragraph below and think of a question that it might answer.

Although four out of five wildfires are caused by people, nature also plays a part. Dry weather, hot temperatures and strong winds combine. Then all you need is a spark in the form of lightning, a broken power line, or a burning campfire. The fire can then last for weeks and spread across thousands of kilometres of land.

2 Read the text and match the interview questions A–F with paragraphs 1–4. There are two extra questions.

- A What is the most dangerous part of being a firefighter?
- B What is the most important personal quality for a firefighter?
- C How physically fit you have to be?
- D How did you become a firefighter?
- E Why did you decide to become a firefighter?
- F What other skills do you need?



1 _____

I'm Jack Gomez, and I'm a firefighter in California. I remember watching an interview with a firefighter pilot when I was a child. He'd been fighting a fire for about five days. He was exhausted, but he was still there, talking about how many lives were being saved. He was so optimistic and committed that I thought that I wanted to do the same thing. And I never changed my mind.

2 _____

I did a training camp to get my wildfire qualification card – you can't fight fires in the US without one. I learned how to light controlled fires, and how to put them out again. I also learned how to use all the equipment. The camp was really hard, but I passed first time – which was a big relief to me! After that I applied for a job, and I was lucky enough to get one.

3 _____

One of the things you have to do in the early days is the pack test. This consists of a five-kilometre walk while carrying a backpack that weights twenty kilograms. You must be able to complete it in forty-five minutes or less without jogging or running. This shows how strong you are. If you can't do this, how can you carry the heavy fire equipment, or fight fires in difficult conditions for hours at a time?

4 _____

You can be out alone in vast forests and national parks, and sometimes the smoke is so thick that you can hardly see. So it's important to be able to know where you're going, to be able to map read, and to use a compass. Also, you must know how to put up a tent, cook outdoors, drive a truck, and have other basic survival skills.

Listening

Strategy

Before you listen, read the sentences carefully and try to think about what sort of information you need to listen for. It might be a name, a number, a place, a date, an object, or something else.

3 Read the Strategy. Then read the sentences in exercise 4 and write what kind of information you need to listen for.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

4 1.20 Listen to the recording twice and complete the gaps in the sentences with 1–3 words.

- 1 The teacher is talking to students who are in their _____ year at school.
- 2 Students will make university applications in _____.
- 3 After their exams, some students might take a year off to work _____.
- 4 There will be additional classes for the students about careers and _____.
- 5 The first talk is about banks and will be given by _____.
- 6 The speaker advises some students to get a _____.
- 7 Any students' parents who would like to help should phone: _____.
- 8 Students should go to _____ on Monday to hear the talk about banks.

Use of English

Strategy

When you have finished, check your work. Read the completed sentences carefully and make sure that the meaning is the same as in the first sentences.

5 Read the Strategy. Then complete the second sentence so that it has a similar meaning to the first. Use between two and five words, including the word in brackets.

- 1 I'm too short to reach that book on the top shelf. (not)
I'm _____ to reach that book on the top shelf.
- 2 The manager had a good idea about the new project. (came)
The manager _____ a good idea about the new project.
- 3 Jack really wants a job in advertising. (keen)
Jack _____ find a job in advertising.
- 4 We only ate a few sandwiches so there are a lot left. (eat)
We _____ sandwiches so there are a lot left.
- 5 It's raining, but Kelly is still going for a swim. (spite)
Kelly is still going for a swim _____ rain.

Speaking

Strategy

When you compare two pictures, you can describe what is happening, and you can also speculate about what might be happening, or what you think has just happened / might happen next.

6 Read the Strategy. Then complete the phrases you can use to speculate with the words below.

expect judging maybe me probably say

- 1 I _____ he's well-paid.
- 2 _____ by his expression, I'd _____ he's preparing for an important meeting.
- 3 To _____, he looks as if he's stressed, but _____ he's just concentrating.
- 4 He's _____ feeling stressed.

7 Read the exam task and talk about the pictures.

These two photos show people doing different jobs. Compare and contrast the photos. Include the following points:

- the places and the activities
- the people and their feelings
- what might happen next.

Answer the questions.

- Which job would you prefer? Why?
- What job do you want to have when you are older? Why?



Writing

Strategy

Remember to address all the points given in the task and think carefully about how formal or informal your writing needs to be.

8 Read the Strategy. Then read the exam task and tick (✓) the points 1–8 that you could include in your application.

- 1 A friend told me about the job. ☐
- 2 My friend is also applying. ☐
- 3 I'm not a very sporty person. ☐
- 4 I've done baby-sitting a lot in the past. ☐
- 5 I'm not free in August. ☐
- 6 My interests include football and tennis. ☐
- 7 We did First Aid training at school last year. ☐
- 8 My plans are to do sports science at university in the autumn. ☐

9 Read the advertisement and write your application. Include the points below.

- how you found out about the job
- your current situation
- why you would be suitable
- a request for further information

Do you like sport? Are you interested in working with children? We are looking for teenagers to help run sports and games for children during the summer holidays. Enthusiasm, a sense of fun and the ability to work well in a team are all important.

Please send your application by email to info@marstonleisure.com.