

Third Edition **Solutions**

Pre-Intermediate

Teacher's Guide

Christina de la Mare

Katherine Stannett Jeremy Bowell

Tim Falla Paul A Davies

Introduction to *Solutions Third Edition*

A note from the authors

Welcome to *Solutions Third Edition*. Teachers' responses to *Solutions* and *Solutions Second Edition* have been overwhelmingly positive. *Solutions Third Edition* has evolved, based on teacher feedback, whilst retaining the key features that teachers value in the *Solutions* series:

- engaging topics and texts
- a strong focus on exam topics and tasks
- a clear structure, with easy-to-follow lessons that always have an achievable outcome
- a familiar teaching and learning approach with plenty of extra practice material
- a guided and supported approach to speaking and writing

In the course of extensive research carried out for the new edition, we spoke to scores of teachers and asked them how we could improve the course.

In response to their requests, we have:

- provided 100% new content
- included a Listening lesson in every unit which will develop your students' listening skills
- included a Word Skills lesson in every unit which explores the grammar of key vocabulary and includes dictionary-based exercises
- addressed mixed ability, with extra support for all levels and suggested extension activities in the Teacher's Guide
- increased the amount of language recycling and included a *Recycle!* activity to consolidate grammar students have studied earlier in the course
- provided added flexibility with a bank of Culture lessons with supporting DVD documentary clips at the back of the Student's Book and extra activities on the Classroom Presentation Tool

Solutions Third Edition has benefited from collaboration with teachers with extensive experience of teaching and preparing students for exams. We would like to thank Christina de la Mare for sharing her expertise in writing the procedural notes in the Teacher's Guide.

We are confident that the result is a forward-thinking and modern course that will prepare your students for the future and provide you with all the support that you need. We hope that you and your students enjoy using it!

Tim Falla and Paul A Davies

The components of the course

Student's Book

The Student's Book contains:

- a four-page *Introduction Unit*, revising grammar and vocabulary
- nine topic-based units, each covering eight lessons
- five *Exam Skills Trainer* sections providing exam preparation and practice
- ten *Vocabulary Builders* with practice and extension
- ten *Grammar Builder* and *Grammar Reference* sections with further practice and a full grammar reference
- nine *Culture* lessons with linked documentary DVD clips

Strategy boxes appear throughout to provide advice on specific skills and how best to approach different task types. There are Strategy boxes for listening, speaking, reading and writing.

Workbook

The Workbook mirrors and reinforces the content of the Student's Book. It offers:

- further lesson-by-lesson practice of the language and skills taught in the Student's Book
- more listening practice
- five *Exam Skills Trainer* sections providing further practice of typical exam tasks
- nine *Unit Reviews* to develop students' awareness of their progress
- Self-checks with *I can ...* statements at the end of every *Unit Review* to promote conscious learner development
- five *Cumulative Reviews* for Units 1-1, 1-3, 1-5, 1-7 and 1-9
- *Functions Bank* and *Writing Bank*
- a *Wordlist*
- an *irregular verbs list*

Students can download the Workbook Audio from www.oup.com/elt/solutions. The Workbook Audio is also available on the Workbook Audio CDs in the Teacher's Pack.

Student's Book and Workbook e-Books

Solutions Third Edition e-Books provide all the content from the Student's Books and Workbooks, with extra features to support your students' learning:

- Built-in audio allows students to access the course audio straight from the page.
- Students can slow down the audio to hear every word clearly.
- The listen, record, compare feature helps students practise their pronunciation.
- Built-in video in the Student's Book e-Book gives you the option of setting video homework for your students.
- Automatic marking in the Workbook e-Book lets students check their progress independently and saves precious class time.

Teacher's Pack

This pack provides everything you need to teach successful lessons with *Solutions Third Edition*. The pack includes:

- Essentials Teacher's Book – answer keys and audio scripts for both the Student's Book and the Workbook
- A Teacher's Resource Disk which contains:
 - 47 photocopiable activities
 - nine DVD worksheets with keys and scripts
 - Teacher's Guide: full teaching notes with ideas in every lesson for extra / alternative activities, suggestions on how to adapt material for strong and weak learners, and extension activities for fast finishers
 - Twenty-first Century Skills Projects
 - Course Test Audio, which can be played on your computer or on a CD player
- Workbook Audio CDs

Class Audio CDs

The Class Audio CDs contain all the listening material from the Student's Book, including recordings of all the reading texts from the Student's Book.

Course Tests

The tests are available in editable and ready-to-use formats. They include:

- two Short Tests per unit, A and B versions
- a longer Progress Test for every unit, A and B versions
- three Cumulative Tests for Units 1–5, 6–9 and 1–9, A and B versions

All tests are fully editable, so you can adapt them to match your students' needs.

Course DVD

The Course DVD provides teachers and students with 45 educational and informative DVD clips to extend the theme and topic of the Student's Book Culture lesson. The Course DVD includes the following resources for Elementary, Pre-Intermediate, Intermediate, Upper-Intermediate and Advanced:

- one documentary-style DVD clip for every Student's Book Culture lesson
- worksheet and teaching notes with background notes, answer key and script for every DVD clip
- optional subtitles in English

Classroom Presentation Tool

Deliver heads-up lessons with the Classroom Presentation Tool. Class audio, video and answer keys, as well as your teaching notes, are available online or offline, and updated across your devices.

- one documentary-style DVD clip for every Student's Book Culture lesson
- optional lesson openers – additional lead-in activities to motivate students and recycle language
- optional lesson closers – quiz-style round-up activities to consolidate what students have learned in the lesson
- optional task support – for example, useful language or extra ideas to help students complete classroom tasks

Student's and Teacher's Websites

- The Student's Website provides the Workbook Audio (www.oup.com/elt/solutions).
- The Teacher's Website provides further resources and reference material (www.oup.com/elt/teacher/solutions).

Solutions Third Edition and exam preparation

Student's Book

The Student's Book includes five exam-specific sections (*Exam Skills Trainer*) designed to familiarise students with the task-types for most exams.

These sections provide strategies and exam techniques to give students the skills they need to tackle exam tasks with confidence.

Each section provides practice of all the skills that students will need to demonstrate in most exams: use of English, listening, reading, speaking and writing.

Workbook

Every other unit in the Workbook is followed by a double-page exam section to practise tasks for both oral and written exams. Work in class can be followed up with tasks done as homework.

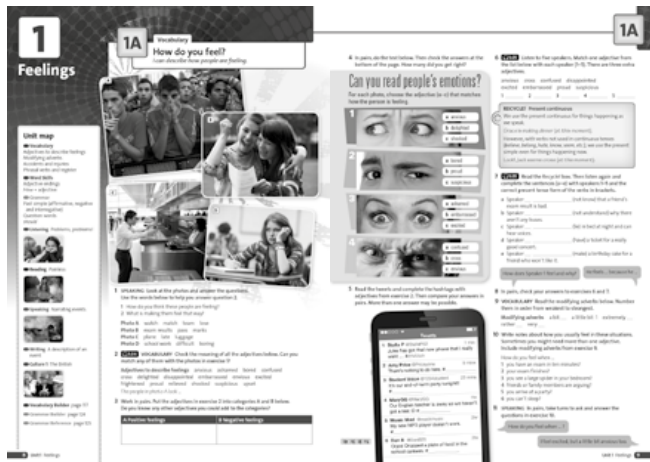
The audio for Workbook listening tasks is on the Workbook Audio CDs or can be downloaded from www.oup.com/elt/solutions.

Teacher's Guide

The Student's Book *Exam Skills Trainers* are accompanied by full procedural notes with advice and tips for exam preparation.

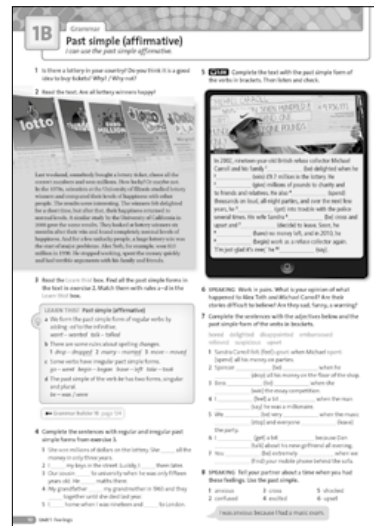
A tour of the Student's Book

As well as the Introduction Unit, there are nine units in the Student's Book. Each unit has eight lessons (A–H). Each lesson provides material for one classroom lesson of approximately 45 minutes.



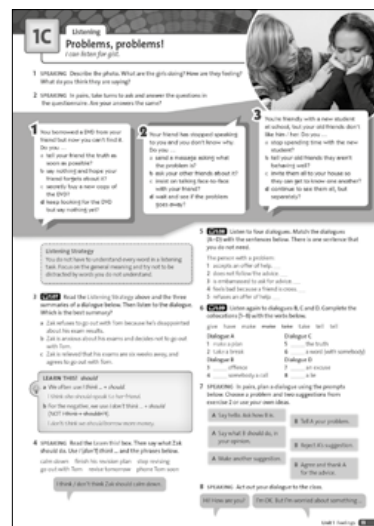
Lesson A – Vocabulary

- Lesson A introduces the topic of the unit, presents the main vocabulary sets, and practises them through listening and other activities. The vocabulary is recycled throughout the rest of the unit.
- The unit map states the main language, skills and topic areas to be taught. It gives a visual reference to the skills pages and highlights the reference sections in each unit.
- *I can ...* statements in every lesson establish a clear learning objective.
- Vocabulary is presented in lexical groups which aids learning, memorisation and recall of new language.
- The *Recycle!* activity recycles a grammar structure students have learned earlier in the course using the vocabulary from the lesson.
- The lesson finishes with a speaking task giving further personalised practice of the lesson vocabulary.



Lesson B – Grammar

- Lesson B presents and practises the first main grammar point of the unit. The new language is presented in a short text or other meaningful context.
- There are clear grammar tables and rules, and the grammar presentation is interactive. Students often have to complete tables and rules, helping them focus on the structures.
- *Look out!* boxes appear wherever necessary and help students to avoid common errors. *Learn this!* boxes present key information in a clear and concise form.
- This lesson links to the *Grammar Builder* and *Grammar Reference* at the back of the book, which provides further explanations with examples and more practice.
- There is always a supported final speaking activity for students to apply what they've learned in a productive task.



Lesson C – Listening

- Lesson C follows a comprehensive and systematic syllabus to improve students' listening skills.
- Lessons start with a vocabulary focus.
- There is a focus on one key sub-skill per lesson to allow extensive development and practice of listening skills.
- Each lesson has a listening strategy, focused on the sub-skill.
- The second part of the lesson allows students to apply the sub-skill to an exam-like listening task.
- Lessons end with a speaking task.

Lesson H - Writing

- [illegible]

- There are five *Exam Skills Trainers* (after units 2, 4, 6, 8 and 9) in the Student's Book.
- Each *Exam Skills Trainer* includes exam tasks for use of English, listening, reading, speaking and writing.
- Each *Exam Skills Trainer* provides students with the language, strategies and exam skills they need to achieve success.
- The topics of the *Exam Skills Trainers* relate to the topics of the previous two units.

Culture Bank

- The Culture Bank consists of 9 ready-to-use culture lessons linked to the topic and language of the main unit.
- Each Culture lesson is supported by a DVD documentary clip with accompanying worksheets.

[illegible]



Solutions Third Edition Classroom Presentation Tool

Deliver heads-up lessons with the Classroom Presentation Tool.

Engage your students in your blended learning classroom with digital features that can be used on your tablet or computer, and connected to an interactive whiteboard or projector.

Play audio and video at the touch of a button and launch activities straight from the page.

These easy-to-use tools mean lessons run smoothly.

Answer keys reveal answers one-by-one or all at once to suit your teaching style and the highlight and zoom tools can be used to focus students' attention.

Take your Classroom Presentation Tool with you and plan your lessons online or offline, across your devices. Save your weblinks and notes directly on the page – all with one account.

Use lesson openers, lesson closers and task support to motivate students, consolidate learning, and support students to complete classroom tasks.

Zoom in to focus your students' attention on a single activity.

- Play audio and video at the touch of a button.
- Speed up or slow down the audio speed to tailor lessons to your students' listening level.

- Save time in class and mark answers all at once.
- Reveal answers after discussing the activity with students.
- Try the activity again to consolidate learning.

1 Complete sentences 1–5 with the words in the box. Then answer questions a–c.

bought did didn't started wasn't

1 I wasn't scared, but I was nervous.

2 I started some new sport clothes.

3 I didn't see you at the sports centre.

4 What did you do last weekend?

5 She started to sing professionally when she was only six.

a Which of the verbs in the box are regular and which are irregular?

b How do we form the past simple of regular verbs?

c Which verbs do we use to form questions and negatives?

1 Complete sentences 1–5 with the words in the box. Then answer questions a–c.

bought did didn't started wasn't

1 I wasn't scared, but I was nervous.

2 I started some new sport clothes.

3 I didn't see you at the sports centre.

4 What did you do last weekend?

5 She started to sing professionally when she was only six.

a Which of the verbs in the box are regular and which are irregular?

b How do we form the past simple of regular verbs?

c Which verbs do we use to form questions and negatives?

Example screens taken from iPad iOS version